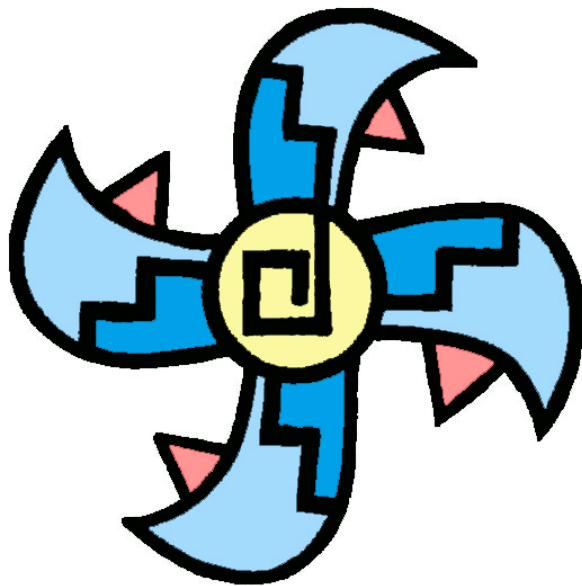


CHALDI COLLEGE (WW) Limited "MOOC"

Massive Open Online Courses



"Peace And Spirit Creating Alternative Solutions"

PASCAS FOUNDATION (Aust) Ltd
ABN 23 133 271 593

Queensland, Australia

Em: info@pascasworldcare.com
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Pascas Foundation is a not for profit organisation

www.pascasworldcare.com www.pascashealth.com

If a girl spends only 2 years at school, she is likely to have more than 7 children. If she spends 6 years at school, she is likely to have around 4 children. If she spends 12 years at school then she will have only 2 children. World poverty is best averted by the tool of education in the first instance.



Symbolically, the iceberg is a good representation of the undiscovered potential in all of us.

CHALDI COLLEGE (WW) Limited

RICHARD from the Celestials:

2 July 2013

The essence of all learning is the appreciation of the feelings that are generated and the ways in which they differ from what you felt previously. These physical and emotional experiences are initially quite beyond understanding and may actually become installed knowledge without ever being 'understood'.

When they become integrated as part of you, you no longer need to understand them in order to make sense of them any more than you need to understand just how you breathe or walk or any other natural and well-practised action. There will often come moments for you when what you seek to do and which seems to elude you will seem to just happen. These are moments of realisation of desires. They may seem small but they change all of your subsequent experience. I will often avoid much discussion about the processes of achieving these changes as they mostly happen below the level of reasoning.

It is a moot point whether we should say below or above the level of reasoning. Reasoning has its great uses but has been overly elevated as a human talent. This is why we constantly urge the return to more childish attitudes and approaches to daily living.

I will speak a little about childish attitudes. By this I mean having an open and questioning attitude taking nothing for granted and being prepared to ask question after question even if the questions seem silly or unnecessary. It is an unsophisticated approach free of the often present 'smart' or 'clever' behaviours which are often used to cover ignorance or fear. A child is seeking their own understanding of a situation and, historically, has always been encouraged to adopt the attitude of those around them rather than being allowed to develop their own unique attitude and response.

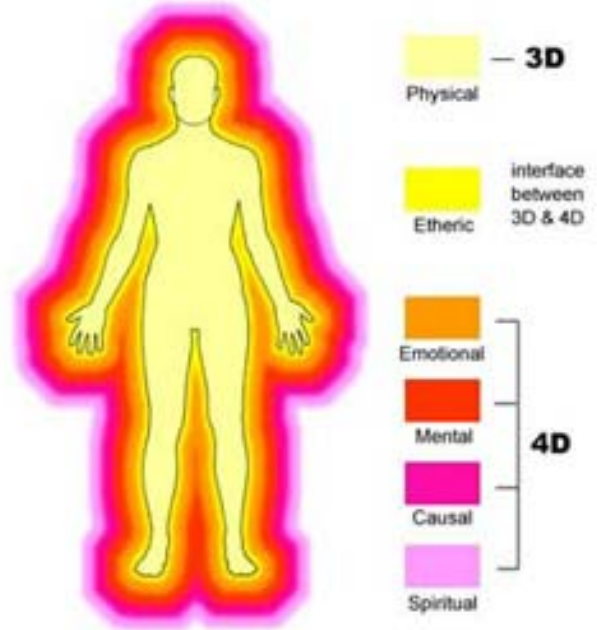
To adopt this way of being at your present age is to express desires to discover Truth in what seems so familiar. Familiarity often serves to create a lack of awareness of change and development in what is deemed to be known. In your advance into spiritual realms (sphere 1 – 6) and into the underlying spirituality in everyday life and objects it is safest to assume that you actually 'know' very little indeed.

Embrace confusion in preference to certainty. It is fairly safe to assume that there is always something more to learn and to know about any person, event, thing or place than your current awareness shows you. As you are open to this way of being you are allowing extended and advanced perceptions to enter your awareness and to modify you to allow greater development and expression of your soul. This is truly a process of allowing rather than of acquiring by effort. It is what I choose to call an actively passive process.

Passivity and allowing are quite poorly understood processes in living. Meditation is one such process in which the element of passivity is quite apparent as the meditator seeks to create a quiet and receptive state in which the possibility of openness is increased. In meditation limitation arises in that many meditative practices encourage the suppression of emotions. However there is a process of passivity which may be applied in any activity that one undertakes. This is a process that arises from the feeling

and emotional states that are ever-present in all activity. These states are often disregarded in the teaching of most activities either by active teaching or by social attitudes.

The people who achieve mastery in any field of human activity are those who learn to pay heed to these essential aspects of living. These are essential modes of communication that serve to provide connection between all the facets of yourself – physical, emotional, mental and spiritual. I call this a passive process because it is a process of allowing the expression and awareness of all aspects of your personality and being and allowing yourself to be guided by this ‘inner knowing’. Perhaps you begin to appreciate my use of the expression ‘active passivity’. This is a process of allowing oneself to move with the tide of living as an active participant not fighting the process nor simply flowing along as a dead object does in a stream.



I am aware of your feelings as you write / read what we are discussing and that you are being aware of the struggle that constantly occurs and recurs in you regarding these issues. I know that you have the desire to operate in this way and I am pleased that you can actually feel the resistance that arises in you that attempts to hold you to your learned and practised processes. Your awareness of these feelings and your acceptance of them without resisting is part of the passivity of which I speak. You don't need to do battle with the old beliefs that exert themselves as they must while ever they exist for you. They hold much less power than you have ever believed and can only survive with constant nourishment. I have often said that every belief that you hold serves to constrain you in some way. Yes, I did say **every** belief. You may think or feel that some of your beliefs are beneficial and serve you well and I say that even these that you regard as positive are simply less restrictive than those that you regard as negative.

Belief is never Truth even when it appears to be close to Truth. The difference between the apparent close approach and Truth itself is so vast that you cannot conceive. Earthly life presently operates in an environment of beliefs that provide gross confusion and conflict. However, elements of Truth do have a footing on Earth in some people and places and are growing from these seeds. In time earthly living will be vastly different from its present state. All of you who read these writings are participating in developing this state. You will perhaps perceive the evidence of the increase in your lifetimes and you may not. Let it be enough for you that you perceive the evidence of it in yourselves for it is from here that it will generate its effects in the worlds – both physical and spirit – at large.

You may often feel that I paint hopeful pictures of an incomprehensible worldly future that is so far removed from the present that it seems impossible. Why do I do that? Even when I know that what I offer you is truly incomprehensible to you or to most of you, it is comprehensible to us and therefore exists. **If you are only ever exposed to what you can comprehend, your world and your experience will necessarily involute (curled spirally) and crash in upon itself as it does for the majority of**

humans today who show evidence of the expected changes of aging. They actually age in the way they do because of the involution they have created.

Souls and the minds that they generate through the mechanism of the brain and body do not age and they never cease to progress and to learn unless they are stifled. The soul itself is never permanently blocked by the stifling effects of heavily practised earthly processes but can take aeons to break free from these limitations.

It really doesn't matter what images each one of you may create from the words that I offer. The important thing is that you do make an image that differs from what exists now. These images that you make will become part of the fabric of your process of desire. You could imagine this as a process of releasing the genie from the bottle in which it has been confined. Every image that is created will necessarily have within it elements of Truth that are conveyed to you through these words. They will spark and fuel growth that will proceed perhaps invisibly but will become apparent in its time.

Evolution proceeds by virtue of the changes in every element of the whole however tiny they might be. Men are prone to see themselves as separate from their actions and not realise that it is themselves they must allow to change rather than their actions. While this is so, all happens in its time and as it is possible.

Nowhere is rigidity more obvious than in the areas that are considered to be those ruling living on Earth. Pay heed to your own rigidity rather than criticise it in others for there is not one of you free of the rigidity of belief as yet. Don't be downhearted by this. Recognise it as what exists and can and will change as you facilitate this within yourself.

One of the major blessings that you have is that you can change at any time and stage of your life. Nothing is set in stone. Every aspect of your life material or otherwise is in a dynamic state which may be quite turgid (bombastic, rhetorical) but is capable of being quickened. The carnate state is conducive to turgidity and this is something to hold in awareness so that you may take steps to change this when you are aware of this developing or being present.

With the gift of Free Will that all humans have you have the great advantage of being conscious participants in your own evolution and that of the whole planet and the family of man.

This view adds a deeper aspect to the elements of your living. This is another reason that I offer you visions of the future and the evolutionary prospects which are not unknown and which are also not fixed. Evolution as it is happening includes the wonderful concept of perfect imperfection in that the changes may not fit in with your concepts of what perfection may be.

Every state that develops contains all of the past that has led to this and all of the future that is possible. If one were able to exclude that which seems undesirable one may produce an unexpectedly distorted state that is far from desirable. This can be seen when children are raised with very restricted learning in the belief that this may protect them in some way.

The outcome may well be a person who has extreme difficulty in dealing with everyday life. Of course there is a need for some shielding and guidance. However one must always recognise that all are bound

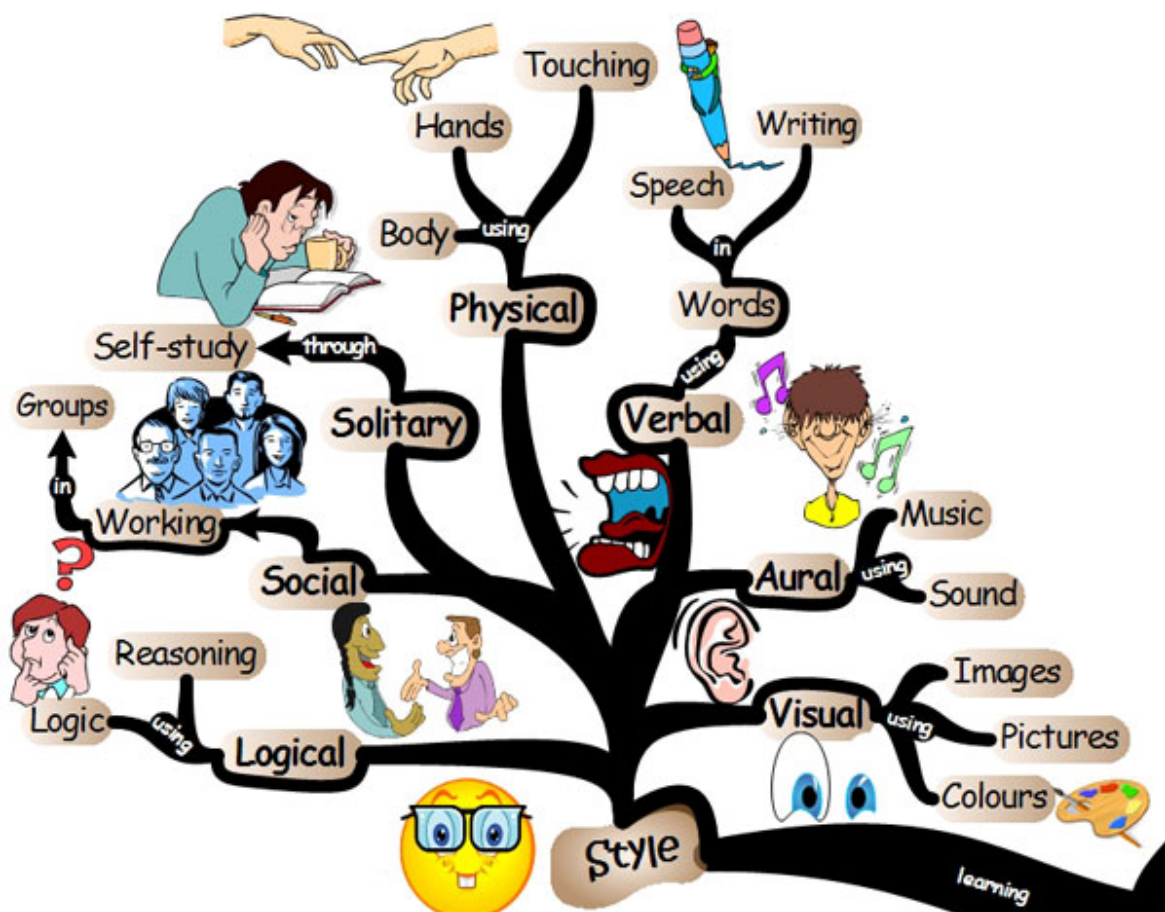
by their beliefs that can and do create very distorted perspectives that can be very damaging when projected onto others such as children.

Teachers carry great responsibility in this respect. Much teaching happening formally on the planet is directive and devoted to the presentation of beliefs.

The more desirable teaching would be of a type that encouraged openness and discovery so that the teachers and the students learned together and from each other. The freshness and openness of the students (where this is present) give them a huge asset which may well exceed that of the teacher. The more open a person is the greater the prospect of their connecting with stores of knowledge and bringing them into consciousness. Teaching that acknowledges that children have an innate capacity to do this will produce great results. The teachers will need to be very humble indeed to allow and to foster this.

The adults also have this innate ability prior to its having been stifled by their own education.

The time is coming when knowledge will be able to be communicated free of the restriction and distortion of beliefs. Perhaps you can imagine how this might be.



Massive Open Online Courses

SHAPING the FUTURE of HIGHER EDUCATION:
by Fiona Crawford

P.15 July 2013 Charter

Conjure up an image to match the word ‘university’ and you might picture a romantic vision of sandstone buildings mellowed by age, or the dreaming spires of Oxford. In the 21st century, however, it may be more realistic to visualise a laptop or tablet, smartphone, YouTube or social media.

The participants at an Institute of Chartered Accountants Australia thought leadership forum in Adelaide in February were presented with a vision of technology enabled education. Held jointly with the Centre for Accounting, Governance and Sustainability at the University of South Australia, the thought leadership forum is one of a range of institute activities that debates the needs of the profession and forges links with the academic community. Coupled with the publication of the annual Academic Leadership series, it is an important platform for dialogue about the future of accounting.

No debate is timelier than that highlighted in the 2013 volume of the series, *The Virtual University: Impact on Australian Accounting and Business Education*. Just as technology has irrevocably changed markets in music, newspapers, retail and book publishing, so this transformation is taking place in higher education.

And it’s happening quickly. The acronym MOOC first entered the lexicon in 2008; last November, The New York Times declared 2012 to be “the Year of the MOOC”. These ‘massive open online courses’ have polarised educators, students and employers. Do they present an opportunity or threat? Or like most technological innovation, a hybrid of both? These are some of the questions discussed by the contributors to *The Virtual University*.

The launch of Stanford University’s MOOC ‘Introduction to Artificial Intelligence’ in 2011 heralded a new era in higher education. Offered online for free, it attracted more than 160,000 students from more than 190 countries within a few weeks. Almost 20,000 students completed the course. In this MOOC model, instead of attending classes, students watched short videos, followed by interactive activities to consolidate learning. At the end of the course students can earn a certificate of completion.

Exciting possibilities?

At first glance this new model of education has exciting possibilities. A utopian vision of MOOCs sees enthusiastic students in remote parts of the world able to access education. Even better, the courses are free. The benefits in terms of equity and opportunity are unprecedented. MOOCs have the potential to make future generations better educated than any previous generation. If education is the key to social mobility, then MOOCs can make a very big difference.

This is certainly the stance promoted by the big players in the MOOCs space. To date these are Coursera, a consortium of 70 universities from around the world; edX, the partners of which include Harvard and MIT, and Udacity, founded by academics from Stanford University among others, with entrepreneurs and business people. On its website, Udacity speaks of the transformational power of

education and its commitment to “bring accessible, affordable, engaging, and highly effective higher education to the world.”

But is making the world a better place the sole motivation of these prestigious institutions? Mark Freeman CA, director of accreditation at the University of Sydney Business School, sees the motivation of these Ivy League colleges somewhat differently. “One reason – and it’s not the only reason – universities are providing MOOCs is because of marketing,” Freeman says.. “If you’re a university with a Nobel Prize winner, who is a good presenter, you can provide a taster online of what your university can offer. Students will say ‘that looks so good, I want more of that’”.

But as he points out, this only works for the ‘big name’ universities and those with ‘rock star’ performers. In time, these universities probably think they will be able to make money from their MOOCs in the same way that The New York Times profits from online content previously available for free.

Freeman argues that MOOCs can provide universities with the opportunity and incentive to experiment with course delivery to optimise the course experience. Particular routine tasks can then be removed from traditional learning sessions. For example, accounting degree lectures on more process-based concepts, such as how to calculate financial ratios and other rules-based knowledge, could fall into this category, freeing up teaching time to apply what has been learned and resolve any difficulties students have experienced. Certainly the edX website places considerable emphasis on its mission to improve teaching on campus by experimenting with different models of delivery.

But do MOOCs actually work? Six million US students who have undertaken, or are currently undertaking, an online course clearly think so. But like any new technology, there are challenges. How many of those six million students complete their course? The attrition rates for MOOCs are extremely high, much higher than those for undergraduate in on-campus education with face-to-face teaching. For example, 155,000 students registered for the edX MOOC ‘Circuits and Electronics’ in February 2012 – yet only 23,000 earned any points on the first problem set, 9,300 passed the mid-term, 8,200 sat the final and 7,000 earned a final passing grade.

One of the major problems, yet to be resolved for MOOC providers, is assessment. Setting aside the widespread potential for plagiarism inherent in any online learning system, how are MOOCs students assessed? Approaches to MOOCs assessment are still developing. It is not yet possible to gain a degree by MOOCs study, although some overseas providers offer course credits. In most cases students successfully completing a MOOC can pay to receive a certificate of completion. Assessment may also be outsourced to third-party assessment providers, who will provide supervised test centres for online courses and authenticate learners’ identities. Students would have to pay for the service.

An alternative to outsourced assessment providers is peer review. It draws on one of the advantages heralded by MOOCs providers – that of peer to peer learning. Ross Dawson is an Australian futurist, who consults on digital futures to a range of large organisations. According to Dawson, peer review is at the centre of the viability of MOOCs. “If 100,000 students are undertaking a course of study there is no way that any team of teachers can provide meaningful individual assessments. Peer review is the only practicable way to be able to address the scale of the problem. It is likely that peer review systems, if appropriately designed, can give similar results to those provided by an expert reviewer”.

Threat factors?

Are universities threatened by MOOCs? It would be fair to say that Australian universities are watching MOOC's developments with interest. Some, like the University of Melbourne, have jumped on board, joining with universities around the world to offer courses online via the Coursera platform. Others see the potential for MOOCs to enhance their own university's offerings. Freeman says that what undergraduate students are looking for is the "campus experience". The human touch is still crucial. He says when a student studies on campus, "they get a lot more than just content; they develop a network with student peers who are going to be influential in the future. That's irreplaceable. Students are taught by leading academics that can help them unpack the nuance of what is being learned as they facilitate a conversation".

Rather than replace face-to-face teaching with MOOCs, universities are generally looking to incorporate technology into teaching, typically as part of a blended learning approach using online and face-to-face. Freeman says that universities attempting to incorporate online delivery into their courses must tread carefully. The content delivered by computer must be well designed, not generic; it must be captivating, not just a "talking head".

One such innovation, now being adopted in some Australian universities, is the flipped classroom, in which the one-way lecture is flipped to make room for active learning opportunities, including problem solving and collaborative exercises that develop critical thinking, presentations skills and teamwork. Instead of doing problems for homework, students watch a video or listen to a podcast in their own time, then apply the knowledge in class with the teacher as facilitator.

MOOC providers argue that this ability to study in one's own time and at any location is one of the great advantages of MOOCs. They provide self-paced learning in which students can rewind and replay the material as many times as they need. Small chunks of information are tested with interactive learning technologies, such as quizzes. Students can move ahead when they're ready. But Freeman argues that, while there are undoubted benefits here for the self-motivated student, what is missed is the "teachable moment", where a teacher can intervene at a critical point in a student's learning path, to provide feedback and other support.

Ultimately, MOOCs do not offer what is to most students the most valuable aspect of their university education – a degree. In their current form, MOOCs are not a substitute for university degrees that qualify students to enter the workforce in their chosen profession.

Dawson, however, believes this may change in the future. He doesn't think that MOOCs will begin to offer degrees, rather that a shift in thinking is required about what a degree will actually mean. He says: "A degree or certificate is just one dimension of learning. It provides an assessment of whether a student is good at passing exams, writing essays and so on, but does it reveal a person's ability to function in the workplace?" In the future, he says, "an increasing proportion of learning will be done in the process of doing work, known as 'just in time' learning. At the point where you need to know something, you access a learning module, or a person who has the relevant in-context experience and can share it with you." While a foundational knowledge is needed for this just in time learning to be relevant, it doesn't have to be a traditional on-campus university experience. According to Dawson:

“What we’re seeing is this unbundling of what a university is – a place of teaching, research and credentialing.” He believes we are “likely to see the rise of non-academic credentialing”. After all, Dawson argues, “employer recognition is key to the reputation of a credential”.

James Guthrie FCA, head of academic relations at the Institute, says that accounting employers demand “higher-level skills, such as critical thinking, creativity and judgement”. Can MOOCs provide these skills? Guthrie believes these are skills which are “difficult to teach online” and that “soft skills and social intelligence, increasingly sought by employers, are also best learned face to face”. On the other hand, MOOCs learners need to be self-directed and self-motivated. Exactly the skills an employer would value. But what about teamwork, collaboration, oral presentation skills? Can these be learned via MOOCs?

In a globalised learning environment, where do Australian employers fit? The content delivered by MOOCs is designed for an international audience and potentially can provide a global perspective that will be of considerable value to Australian accounting graduates. The reality, however, may be that these students from around the world will be studying homogenised content, very much focused on a North American perspective.

Imagining the future and formulating ways to meet its challenges is an ambitious task. Guthrie says “we are witnessing a major change in higher education and training. Which pathway to take is difficult to envisage, that is why we need knowledge building in the accounting profession”. MOOCs are a very recent development in an industry that is centuries old and has changed little over those centuries.

The impact of MOOCs on the university is unknowable. But most of the participants at the Forum and contributions to the Academic Leadership Series agreed that MOOCs in one form or another are here to stay. Likely developments will be that universities will face increased pressure to offer greater value to students, with a distinction possibly emerging between universities offering on-campus experiences to elite students who can afford to pay, while students who can’t afford an elite education relegated to a MOOCs education. Universities will adapt MOOCs technologies to their course offerings, to supplement their on campus provisions. For under-graduate students, little will probably change. The real revolution is likely to be in postgraduate courses, where students are already established learners, motivated to study for professional development.

Dawson thinks that the virtual university will highlight the distinction between ‘knowledge’ and ‘information’, in which knowledge is the “capacity to act effectively, based on experience and practice; information is anything that can be captured digitally”. He compares business to “surfing, with knowledge – we can see the wave come in, catch the wave, based on experience we have the capacity to act effectively”. We can’t learn to surf simply by watching a video or reading a book. According to Dawson, “accountants need to be able to surf the wave of business”. The question is will the virtual university prepare them for surfing the waves?



TELL ME, SHOW ME, INVOLVE ME:

While MOOCs have been a part of the evolution of education, universities and other tertiary providers have looked to the online environment to enhance the learning of complex material for their students.

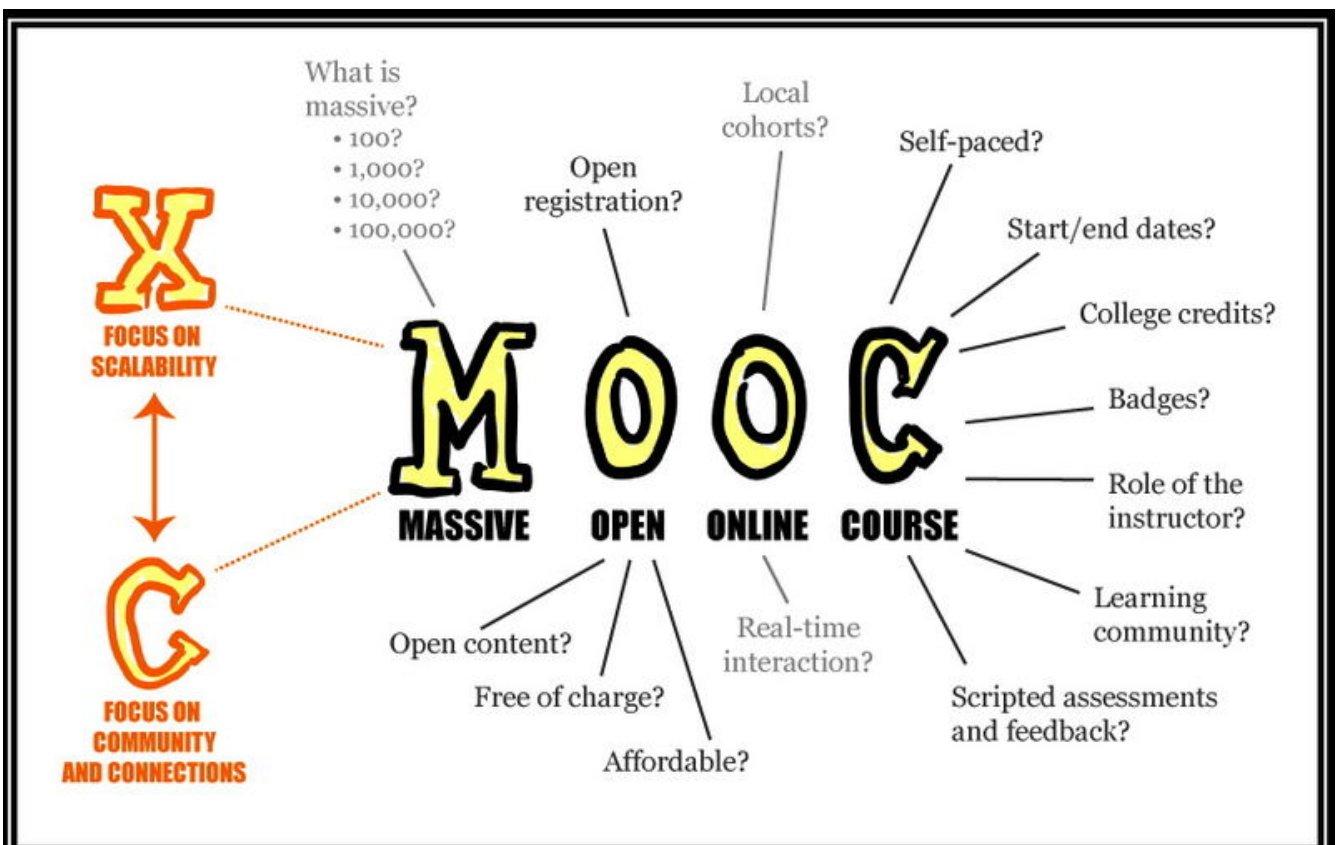
The Chartered Accountants Program has embraced the learning concept, “Tell me and I’ll forget; show me and I may remember; involve me and I’ll understand”.

The first element of this ancient proverb, the ‘Tell’ part of the learning journey, lays the foundation for student knowledge from core content, based around learning outcomes. Where the online environment can be leveraged, is in the ‘show’ and the ‘do’.

The ‘show’ element utilises interactive worked examples, where students are walked through case studies, at their own pace, demonstrating how theory is practically applied.

Finally the ‘do’ part of the model leverages quizzes, and scenario and task based activities, to apply, practice and embed learning, in real time.

Where traditional teaching can often fall into the rote-learning paradigm, the virtual environment has the opportunity to deepen student learning by explaining complex accounting core knowledge and theory with online, interactive elements. Building flexibility in learning delivery by offering virtual classrooms, lectures and audio recordings, not only accommodates different learning preferences, but also, like MOOCs, makes education more accessible across time and distance.



MOOC List

<http://www.mooc-list.com/>

What is a MOOC?

- MOOC stands for a Massive Open Online Course.
- It is an online course aimed at large-scale participation and open (free) access via the internet.
- They are similar to university courses, but do not tend to offer academic credit.
- A number of web-based platforms (initiatives) supported by top universities and colleges offer MOOCs in a wide range of subjects.

Online Course

www.seeklearning.com.au/Online

TAFE, Uni, Short Courses and More. Talk to a Learning Consultant Today

A complete list of Massive Open Online Courses (free online courses) offered by the best universities and entities.

Course Categories

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Massive Open Online Course



The World of Massive OPEN ONLINE COURSES



Barriers that have prevented students from accessing a college education, whether they be financial, location or otherwise, are being torn down as higher education continues to develop.

Welcome to the world of MOOCs, massive open online classes, where thousands of students worldwide come together online to learn for free.

1 Introduction

The term MOOCs was originally coined by Dave Cormier of the University of Prince Edward Island in 2008 for a large online class taught by George Siemens of Athabasca University and Stephen Downes of Canada's National Research Council Canada. Today, most MOOCs share these characteristics:

Course participants are likely distributed all over the world.



Course content is not located in any one place, but can be found all over the web.

MOOCs can be massive with a few hundred to several thousand participants engaged in a course simultaneously.



The classroom is one of many hubs where interaction occurs, including personal blogs or portfolios, websites, social networking sites, and more.



Most MOOCs are free; there may be a fee if the participant is working toward a form of accreditation.



Participants and instructors aggregate, remix and repurpose that content during the course.



The courses do not have specific requirements, but participants are required to stay up to date with rough schedules.

2 A Success Story

In fall 2011, Stanford University offered an Artificial Intelligence course on campus and also online. The class was taught by Sebastian Thrun, a Stanford research professor and Google fellow, and Peter Norvig, a Google colleague.

Of the MOOC participants, **23,000** completed the course. **248** of those participants (none from Stanford) earned **100%** in the course.



3 Why Are MOOCs Becoming Popular?

Several factors have contributed to making MOOCs attractive to potential participants.



The online experience is constantly improving as technology continues to evolve.

















The increasing costs of higher education force some to look for less expensive alternatives.



MOOCs allow participants to build professional and personal skill sets in their own time.

4 MOOCs Benefits & Issues

Since the concept of a MOOC is relatively new, it shouldn't be a surprise that there are a number of benefits as well as issues concerning this type of learning.

Benefits	Factors	Issues
<p>Most MOOCs are free, unless a form of accreditation is involved, and open to anyone who is interested.</p> 	 <p>STRUCTURE</p>	<p>MOOC providers can currently offer courses for free, but not indefinitely.</p> 
<p>Learning occurs in an informal manner at the participant's own pace.</p> 		<p>Students aren't able to engage in real-world socializing or experiences.</p> 
<p>All that's required is a computer and an Internet connection.</p> 		<p>Technical difficulties with a participant's computer or Internet connection can impede learning.</p> 
<p>Participants do not need to be enrolled in the MOOC's host institution, which may have a costly tuition.</p> 		<p>Students may be used to or prefer the structure a traditional college course offers.</p> 
<p>Work can be shared, viewed and critiqued by all participants.</p> 	 <p>EXPERIENCE</p>	<p>Academic dishonesty may become an issue due to lack of supervision.</p> 
<p>Outstanding professors and industry leaders can reach more students all over the world.</p> 		<p>Students need to become responsible for their own learning.</p> 



How will MOOCs be monetized?
One idea is for colleges to sell leads (information about qualified students) to job recruiters.

The New Way: learning how to live true to ourselves by living true to our feelings.

5 Famous MOOCs

Here are some of the major providers for higher education courses:



Udemy: Founded in February 2010, Udemy offers more than 6,000 courses and 25,000 total lectures. Some courses are free, others are paid.

Udacity: Co-founded by Stanford professor Sebastian Thrun, Udacity's 11 free courses include Intro to Computer Science, Artificial Intelligence and more.



edX: MIT and Harvard have partnered to create edX, where the universities will offer courses online for free. It's scheduled to launch in the fall of 2012.

Coursera: Several top universities have partnered to offer free online courses on Coursera, which was founded by Stanford computer scientists Daphne Koller and Andrew Ng.

Coursera



Khan Academy: Focused on mainly K-12 courses, Khan Academy offers more than 3,200 videos on a number of topics for free.

European Union: Education officials overseas say they are also considering starting their own MOOCs in the next few years.



Sources: nytimes.com | ispub.com | davecornier.com | Massive Open Online Courses (MOOCs): Education Innovation or Threat to Higher Education | sites.google.com | tamarapowell.com | crunchbase.com | udemy.com | en.wikipedia.org | udacity.com | edxonline.org | coursera.org | khanacademy.org | wiredacademic.com
Information provided by: <http://www.onlinecolleges.net/>



ONLINE COLLEGES

Golden Rule: that one must always honour another's will as one honours one's own.

Chaldi College

Chaldi College will generally be annexed to a Pascas Care Centre. Without education there can be no growth within a community. Such education is best provided in full recognition of the desires of the community. When you enable a person to fulfil their desires then the learning process is exponentially expedited. This was fundamental to the Chaldean education system that dates back more than 26,000 years.

The educational platforms may incorporate the capabilities similar to the Steiner Schools as well as Shchetinin Schools. In a small city in southern Russia there is a remarkable Lyceum school established by Dr Shchetinin. Its students come from more than 40 different nationalities. **New approaches to moral and intellectual education allow students to cover the full school curriculum in the space of a few years (3 years), and to earn one or more academic degrees by the time they are 15-17.**

Fundamental to the needs of a community that is emerging is the need to read and write and arithmetic. These basic gifts are then needed to be supplemented with bookkeeping skills as well as life skills. At all times, the provision of these teaching programs are to be firstly provided to the females within the community.

Without communications, then little can be achieved. Without electrical power, then communications are impossible. With electricity, then communications can be delivered and through the internet and a vast array of educational subjects can be supported. Within the Chaldi College unit attached to a Pascas Care unit, teacher's aids can deliver teaching programs from anywhere around the world. Thus the administration and progress of those following their desires in learning can be monitored and accreditation can be certificated for those who complete their courses.

Twenty percent (20%) of the world's population is without access to electricity and therefore education.

Small stand alone generating units of up to 10 kilowatts can be installed to support the Pascas Care units and the Chaldi College units. This may then support satellite connectivity to the internet. This can be supplemented by delivery of DVD recorded copies of the teaching modules as appropriate. Thus the critical element is a low cost reliable power supply to power the centres and also to support the power generating requirements of equipment employed by those in the community.

The Chaldi College focus is upon the needs of the community. The primary pathways of educational programs are towards the creation of employment opportunities and that is to be supported by micro-credit finance. To access micro-credit finance there are management skills that need to be available and that entails basic book-keeping skills.

Most of the microcredit institutions and agencies all over the world focus on women in developing countries. Observations and experience shows that women are a small credit risk, repaying their loans and tend more often to benefit the whole family. In another aspect it's also seeing as a method giving the women more status in a social economic way and changing the current conservative relationship

between gender and class when women are able to provide income to the household. Women are in most cases responsible for children, and in poor conditions it results in physical and social underdevelopment of their children. 1.2 billion people are living on less than a dollar a day – about 20% of the world's population. There are many reasons why women have become the primary target of microfinance services. A recent World Bank report confirms that societies that discriminate on the basis of gender pay the cost of greater poverty, slower economic growth, weaker governance, and a lower living standard for all people. At a macro level, it is because 70 percent of the world's poor are women. Women have a higher unemployment rate than men in virtually every country and make up the majority of the informal sector of most economies. They constitute the bulk of those who need microfinance services.



Giving women access to education and microcredit loans therefore generates a multiplier effect that increases the impact of a microfinance institution's activities, benefiting multiple generations.

Microcredits is a type of banking service that is provided to unemployed or low-income individuals or groups who would otherwise have no other means of gaining financial services. Ultimately, the goal of education and microfinance is to give low income people an opportunity to become self-sufficient by providing a means of earning money, saving money, borrowing money and insurance.

Lack of credit is only one piece of the poverty puzzle. Loans need to be linked to capacity building and the skills individuals need to transform their lives.

Overarching the educational programs is the family support knowledge based platforms for nutrition and health. This encapsulates the sharing of the greatest gift in all the universe, Divine Love. It is the joy of asking for and receiving Divine Love that brings about the raising of one's soul condition and a greatly improved and ever expanding quality of life.

Lifelong Learning

PEOPLE without ELECTRICITY WORLDWIDE:

Access to Electricity

<http://www.worldenergyoutlook.org/resources/energydevelopment/accesstolectricity/>

Electricity access in 2009 – Regional aggregates				
	Population without electricity million	Electrification rate %	Urban electrification rate %	Rural electrification rate %
Africa	587	41.8	68.8	25.0
North Africa	2	99.0	99.6	98.4
Sub-Saharan Africa	585	30.5	59.9	14.2
Developing Asia	675	81.0	94.0	73.2
China & East Asia	182	90.8	96.4	86.4
South Asia	493	68.5	89.5	59.9
Latin America	31	93.2	98.8	73.6
Middle East	21	89.0	98.5	71.8
Developing countries	1,314	74.7	90.6	63.2
World*	1,317	80.5	93.7	68.0

Note: Electricity is necessary for the delivery of education. Without communications, education falters.

Energy alone is not sufficient for creating the conditions for economic growth, but it is certainly necessary. It is impossible to operate a factory, run a shop, grow crops or deliver goods to consumers without using some form of energy. Access to electricity is particularly crucial to human development as electricity is, in practice, indispensable for certain basic activities, such as lighting, refrigeration and the running of household appliances, and cannot easily be replaced by other forms of energy. Individuals' access to electricity is one of the most clear and un-distorted indications of a country's energy poverty status.

Electricity access is increasingly at the forefront of governments' preoccupations, especially in the poorest countries. As a consequence, a lot of rural electrification programs and national electrification agencies have been created in these countries to monitor more accurately the needs and the status of

rural development and electrification. We have incorporated the latest available information to give the most accurate picture to date of the electricity access in the world, by region and by country.

Electricity access Today – [WEO-2011 new Electricity access Database](#) (2009 data country-by-country)

Based on this updated analysis, we estimate that in 2009 the number of people **without access to electricity** was 1.3 billion or **almost 20% of the world's population**.

Several major revisions have been made, notably for Sub-Saharan Africa, South Asia and Latin America. Overall electrification rates have increased due to better data and more recent census and rural surveys. Especially for India, Bangladesh and Pakistan much more census data than in previous years was available. The major revision since 2009 electricity access database was published last year occurs in India. The most recent data in India shows that expenditure on electricity was reported by 67% of the rural population and 94% of the urban population in 2009 ([Government of India, 2011](#)), up from 56% and 93% respectively when surveyed in 2006 (Government of India, 2008).

World Bank Programs:

<http://web.worldbank.org/WBSITE/EXTERNAL/TOPICS/EXTENERGY2/0,,contentMDK:22855502~pagePK:210058~piPK:210062~theSitePK:4114200,00.html>

What is the energy challenge in developing countries?

- **Over 1.3 billion people – 20% of the world's population – are still without access to electricity worldwide, almost all of whom live in developing countries.** This includes about 550 million in Africa, and over 400 million in India. Access to electricity must be environmentally and socially sustainable.
- **About 2.8 billion people use solid fuels—wood, charcoal, coal and dung—for cooking and heating.** Every year fumes and smoke from open cooking **fires kill** approximately 1.5 million people mostly women and children, from emphysema and other respiratory diseases.

How much would it cost to give everyone access to electricity?

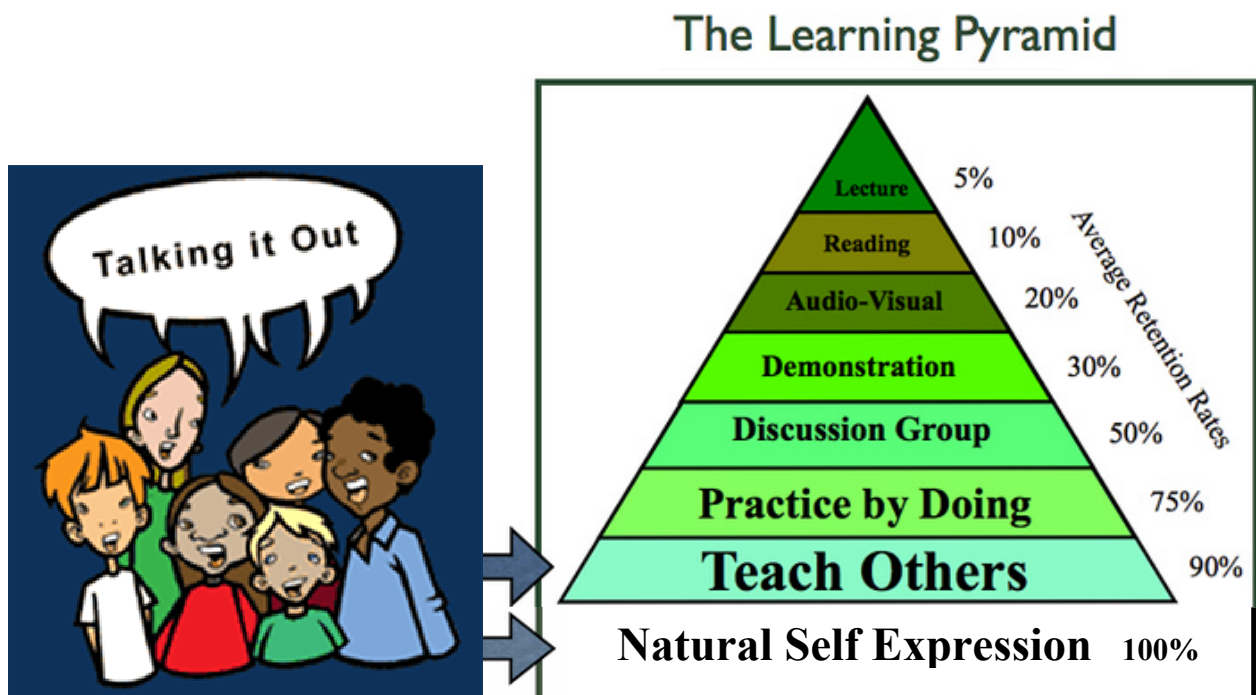
- To deliver universal access by 2030, new capital investment of about US\$35-40 billion a year is needed. This is in addition to worldwide annual investments of about US\$450 billion just to sustain energy services at current levels.

Are World Bank energy projects reaching the poor?

- **Ethiopia.** In five years, three IDA credits totalling US\$440 million helped Ethiopia expand electricity to over half the country's 8,700 towns and villages, powering streetlights, flour mills, water pumping and irrigation installations, telecommunications, businesses, schools and clinics. The Electricity Network Reinforcement and Expansion Project, approved by the World Bank in May 2012, extends this work by upgrading and extending the grid in order to improve the overall service delivery of the Ethiopian electricity network. The project is expected to benefit 385,000 people.

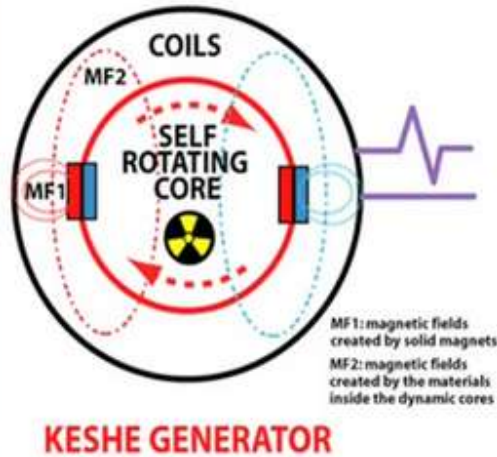
- **Bangladesh.** In 2002, 7,000 Bangladeshi households used solar panels. Today, over 1.4 million low-income rural homes in Bangladesh have electricity—delivered by PV panels. Installations under a [World Bank-supported project](#) have doubled in the past two years to more than 40,000 a month.
- **Indonesia.** The Bank is working with Pertamina Geothermal Energy (PGE) – a subsidiary of state-owned company Pertamina – to boost Indonesia's geothermal generation capacity in South Sumatra and North Sulawesi. Upon completion of the project in 2015, there will be additional capacity of 150 megawatts, displacing an equivalent capacity of coal-based power generation, and reducing local and global environmental pollution.
- **Mexico.** Mexico entered the Guinness Book of Records after distributing almost 23 million energy-saving light bulbs for free. The [national program, partially financed by the World Bank](#), established over 1,100 exchange points at which customers replaced their incandescent bulbs with CFLs. The energy saving from the program so far is estimated at 1,400 gigawatt hours.
- Since 2003, for the poorest countries —many of them in Africa — the Bank has helped build, and assure reliable delivery of almost 55 gigawatts (GW) of electricity. These include low-income households and higher-income households.
- A review of World Bank (IBRD and IDA) energy projects shows that they have connected 24 million people in low-income developing countries to energy for the first time by building 27,000 miles of transmission and distribution networks.

However, we still have 20% of the world's population without access to electricity, and therefore, communications, and adequate education, not to mention basic health care facilities.



KESHE FOUNDATION – POWER GENERATORS:

Energy: With this technology it is possible to produce batteries and plasma power generators of **up to 10 Kilowatts** that need no fuel and thus provide clean and cheap energy.



Power generators

<http://keshefoundation.org/en/applications/energy/power-generators>

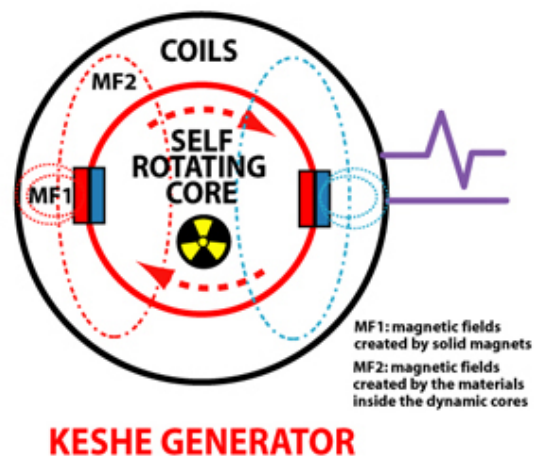
<http://www.keshefoundation.org/en/applications/energy/power-generators/84-sale-of-keshe-foundation-3-4-kw-and-10-kw-power-generators-en>

We are initially offering **10,000 units of 3-4 KW AC/DC** and **1,000 units of 10 KW AC/DC** portable domestic Keshe electric power generators.

Energy technology

<http://www.keshefoundation.org/en/applications/energy/energy-technology/77-energy-technology-en>

This web page gives a new insight into the energy production capabilities of our systems. The concept of energy creation behind the development of this reactor is based on a new understanding of the laws of physics. Our technology results from applying this new understanding of the cooperation and interaction of the atomic structure of gases and matters upon each other.



The principles of the behaviour of gases and liquids in the environment have been studied and catalogued in detail over the past decades. This is an important factor in the development of any energy system that has to be portable and light, but at the same time flexible, powerful and functional to justify its use in any system, such as production of power, gravity or anti-gravity, shielding, medical purposes and so forth.

For this system to meet these criteria it is important to use hydrogen as the primary catalyst.

In 2005 Prof. **Dr. ir. Marc Van Overmeire** of the University of Brussels (VUB), at the request of FLAG (Flanders Aerospace Group) looked into Mr Keshe's energy concept and produced the following evaluation (**download the pdf**), concluding that the concepts behind this method of energy production are valid.

THE USE OF THE SYSTEM AS AN ENERGY SOURCE

This system is a fully integrated electro-nuclear-magnetic power generator. The system, in its core, creates the magnetic force field that man is used to as part of the magnetic fields of the Earth. The unit generates magnetic fields that can pass through tissues and atoms without affecting their characteristics.

Magnetic fields created by planets are called the Passive Magnetic Field Forces (PMF). These are what the whole universe uses to move moons, planets, stars and the galaxies. In utilizing these forces and the technology available through this system, electric energy can be created using hydrogen as fuel.

The creation of electric energy in this reactor is achieved through the simple process of hydrogen ionization. Elaborate systems have been developed to tap into this process during its interactions with other matters in the core of the reactor. The hydrogen supplied for this purpose is in a natural form that can be realized from water or the atmosphere through already established technologies.



RICHARD from the Celestials:

7 July 2013

Good evening dear Richard and friends. I look forward to our connecting and writing even when I am feeling tired. I find that patience in working with what you are presenting is vital as I realise that I have little awareness of the deeper processes of change and feel that my anticipation or otherwise probably affects the processes adversely. I find the process of active passivity of which you speak is very much an acquired art that needs much practice. A comment that I have is that I feel that what you were saying about our method of communicating was a message for our friend T.

Good evening dear brother as we begin another time writing together. Richard is here once more. Yes you are correct about our message of encouragement to T. As we have said, we desire to communicate with as many people as possible in our desire to have open and free communication with the whole of humanity. Therefore the opening of willing channels is always welcome and we will offer encouragement and affirmation whenever and however we can. You will see more and more often the ways in which our sharing bears fruit for us and for you.

Many, if not most, of the processes that I mention require a lot of practice. All of them are simple in principle and simple when practised to the point of easy performance. At a very basic level, the practise of awareness of simple and repetitive activities such as breathing provides a platform on which to build increasing awareness. Awareness is the key to learning anything. I mean awareness to every aspect of what is being offered and to your responses of what is offered. Too often students approach a subject with caution and this level of fear discourages awareness of oneself in the situation. One must enter the water to learn to swim. One must embrace the unknown in order to render it known. One must move in order to progress and must be aware of the need to vary the direction of progress as the terrain demands. One must embrace the fact of one's own ignorance in order to acquire knowledge. The potential for learning is often buried beneath attempts to appear learned when ignorance is ruling the day.

Our desire in all that we offer is to stimulate you to become curious and to act in order to progress. We have no desire to foster complacency in you. Yes we speak of wonders to come and we speak of the certainty of Our Father's love for all and of the certainty of your entry into the world of spirit as these are all true and of your future. We were all created as active participants in this process of living on Earth and in spirit Mansion Worlds. We were all given many gifts as free gifts from God. We are all provided with all that we need to live effectively and successfully if we learn to live co-operatively with mutual respect and love. There are many on Earth who have all the material resources that they need but who lack the spiritual awareness that is needed to truly live in harmony with others. There are many who have such spiritual awareness but who lack the material resources they need. There are many others who lack both.

There are many who do have resources and who do have spiritual awareness to enable them to help others and their numbers are greater than is generally realised. The changes to mutual care and support in the wide family of man are coming and they are dependent on all who exist. The greater the degree of aware action and care the more rapidly will the changes occur. Everything that any person does that moves them in this direction adds to the momentum and the overall outcome. There is a place for those who urge their fellows on to this end but the place is greater for the individuals who quietly and consistently work with themselves and in their immediate communities for the greater good. Don't underestimate that value of such work as it bears fruit far beyond what is obvious. You know from your

gardening that all the seeds sown do not necessarily germinate at the one time and some may have their growth delayed for long periods only to burst forth when least expected. So it is with the seeds of human endeavour and so the necessity for the patience that you alluded to in your opening comment.

As your faith increases and finds a firm home in your heart and soul you will find that patience will be more natural for you and your expectation for rapid action will be replaced by your certainty of the results of harmonious action based on strong desire. True patience is not a suppression of anxiety or frustration but a quiet sureness that allows for the active passivity of which I speak. One who is able to hold a place of calm faith projects forth a radiance which has an effect that is palpable and which extends farther than is realised. This is a true activity which results from an apparent passivity the core of which is harmony.

In this writing with you and with others we desire to present practical information that can be implemented in your steps along your path towards spiritual development and towards reaching Oneness with God. Any true spiritual path is intensely practical and totally achievable by everyone. The chief process is discovering how to be yourself in harmony with all others. This does not require study at highly intellectual or esoteric levels. The truths of this are not hidden other than in plain sight. They are not the property of priests or highly qualified teachers. They are property of babes and the aged and all in between. Anyone who discovers any element of these truths can teach any other simply by living the truths in their own lives. All are students and all are teachers and no-one stands higher than another. All of us stand equal in the eyes of God and all are equally loved by Him. It is for each of us to discover this in the context of our own selves and to express it through our souls so that they become purified to the degree of fitness for Oneness with God.

Let this be enough for tonight as we have said a lot that needs consideration and quiet meditation that you are able to absorb it.

Go to your rest with our love and blessings.

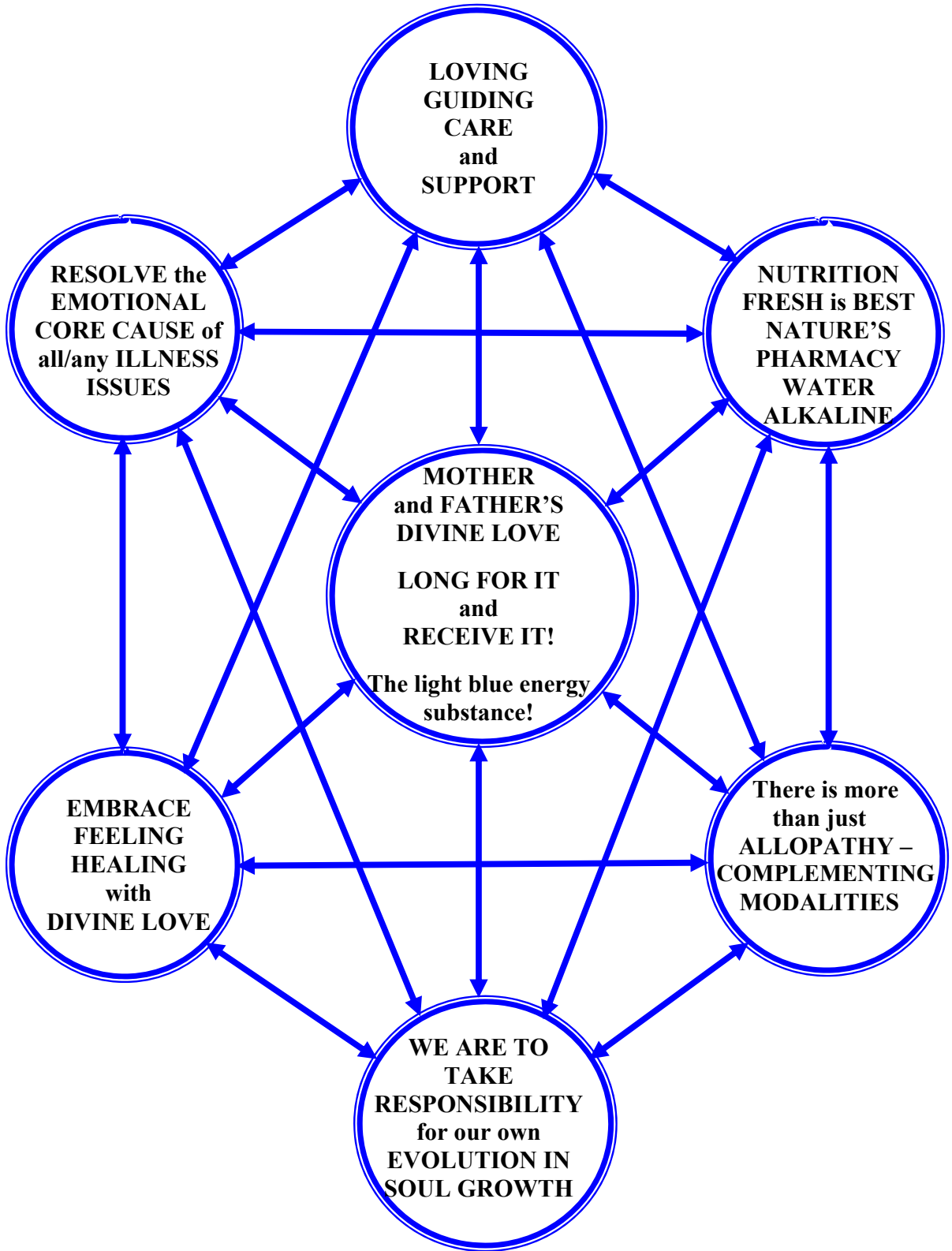
Your loving brother
Richard

Everything is Interconnected

LIVE FEELINGS FIRST
FEELINGS FIRST For Kids

HEALTH and HEALING

EVERYTHING is INTERCONNECTED!



RICHARD from the Celestials:

10 July 2013

I am pleased with your level of interpretation of the material we offer. As we progress much of the material will be revised as your capacity increases and as we update material to accommodate the increasing knowledge of those receiving the messages. As with everything else ours is a progressive activity.

Updating will not change the veracity of what has been offered but will add depth and clarity to many complex topics. From your reading of esoteric material that has been published for many years now, you are aware that these writings usually present quite complex treatises on matters spiritual. They contain a lot of accurate information much of which is really incomprehensible to any but those with experience in the Spirit Worlds. Attempting to study these writings to learn spiritual truth is not what I recommend. They serve to express the complexity that is given to the subject by an intensive academic approach by spirits who are progressing along the Natural Love Path. This is appropriate for those who so choose. However, those following the Divine Love Path will acquire this knowledge and much more without the depth of academic research and application that is expended on the Natural Love Path.

I speak of the **Natural Love Path** and the **Divine Love Path** as the two major pathways to spiritual development and each one of these has a number of variants within it that lead in the same direction. As you have been told the Divine Love Path can be considered to be the narrower of the two. What does this mean? It means that the focus on this pathway is clearly and closely on the self and all aspects of the self and its expressions. This intensely focussed path allows the follower to learn about all that is to be learned through the medium of the self. The Natural Love Path focuses on learning about the self by intense study of the surroundings both earthly and spiritual. This is a much broader and more diffuse approach which could be regarded as less productive for the effort expended.

The Divine Love Path approach is more intense and also requires awareness and attention and the efforts expended produce a greater return. As knowledge of oneself increases so does one's knowledge of everything else. In considering this you can become aware of another aspect of God's great plan for mankind and the ways in which it works out on the paths to truth. I spoke once recently about the over valuation of intellectual endeavour. Intellectual ability is a talent without doubt and has its great value. It can be used to serve mankind but it is not necessary to ascend to the highest spiritual realms.

The development of the ability to express oneself as one is and with the talents one has is what is required to ascend to the heights. The intellectual giants of the world stand alongside and equal with those who were regarded perhaps as lesser beings or called idiots. It is here that the equality of all humans becomes truly apparent. Here it is clearly shown that the souls within all are the true beings. Souls do not overcome the limitations of the physical being for that is not their purpose. The soul purpose of those who are considered disadvantaged in some way on Earth is really no different to that of those who are not so disadvantaged. Souls progress as the individual progresses as each step forward allows the soul to shine through more and more clearly. Here once more you can see how limiting judgment of others limits those who judge. Where would the servers be without those who need to be served? It is often most difficult to know the difference as giving and receiving are the same in truth.

Everyone is learning about loving self and others in every moment of every day. Western society today is addicted to attempting to make everything look 'right' and attractive. Many of the less pleasant

aspects of life are given a gloss of some sort that actually detracts from the capacity to deal with them in the most caring and loving way. Individuals are different and need to be recognised for their differences and as this occurs the 'disadvantaged' will be able to show the 'advantaged' what they truly need and how best to convey it.

We offer you glimpses of our reality but never thrust it upon you as what you must do or be. As each of you learns to assist your selves and others to be naturally the best person that they can without necessarily aspiring to some arbitrary norm the world will become a much more pleasant place in which to spend time. As I say this I know that it is difficult for many of you to imagine this as what I suggest is really quite foreign to what now exists. Some of you can conceive this in some way. My desire is solely to place a concept in your awareness so that at some time and in some way it may bear fruit. Offerings made in such a way in no way infringe your Free Will as it can only be the expression of your Free Will in ways of your choosing that will enact any of these suggestions. If you are influenced then it is because you are inclined in that direction already or at some future time your attitude changes so that the influence is effective.

I will comment a little further on the intellect as it is used in humanity today. Intellectual activity is one of the main vehicles of perpetuation of beliefs and, at times, of the development of new beliefs. The approaches that we advocate all focus on the elimination of beliefs and the discovery of Truth through the exploration of the self at all levels. The more free of belief you are when you pass into the spirit world the freer you are to proceed along paths to Truth. You will simply be more open to all that you are offered. Beliefs close you off to what is and lead to your having expectations of what you should find and how you should deal with it. The discovery of Truth is always a sensory experience within your being. This means that it cannot be taught nor can it be given to you. It can only be found and experienced. All can be helped to discover how to seek and led towards what they seek that they may find for themselves the object of their desire. This is one reason that I suggest that you always look more closely at what you think you already know or that with which you are familiar.

All that you need is right under your noses and doesn't require long journeys to exotic destinations however attractive that may seem. However, should you embark on such a journey, what you need will still be right under your nose. Enjoy the journey but look at and smell the roses and whatever is under your nose even though it may not smell so sweet. In this you will not require great intellect or clever teachers. You need only the capacities and resources that are already there for you. Value them and use them to the best of your ability recognising that what is your best today may well be surpassed tomorrow or the day after. I say, though, that if you do have well developed intellectual ability, accept this and use it fully for your own benefit and that of others for such is your contribution. Use it also to draw experience to you and to allow yourself to learn from those who have other talents. Intellect and wisdom go well together. The combination will allow the recognition of beliefs and the limitation of them. Allow your intellectual ability to be yet one of the gifts you offer realising that it gives you no superiority in the overall and eventual scheme of living.

Once more you hear me challenging beliefs and you will hear this again and again as a repetitive theme of all that I say. It is the desire of all of us to help you to open your minds as much as possible to allow the entry of Truth which incorporates knowledge. Please realise that we do this not because we think it is the right thing to do. We do this because all of us have learned in the fullness of our experiences over the whole of our lives that this is vital for all. Our great desire is to smooth your paths that you progress

faster and more truly. We are members of the same great family and the wisdom that we have is for passing down along the line. It may have been hard earned but it is now available freely to all. We have no desire that any of you must sweat and strain as we might have done. Those whom we follow have always offered freely the fruits of their learning and so do we. Whereas we cannot rescue from the pitfalls of your own creation we can assist you to accept them and to find ways out and to avoid creating them. Why hack through the jungle when there is an existing and well defined path?

There is a common attitude on Earth that pain is a necessary part of learning and this is simply not so. Joy is a much greater aid to learning but as life on Earth is at present learning to deal with pain is necessary. We do desire to help you to learn ways to progress without pain by finding harmony with all that surrounds you. Finding harmony in any small way is progress. As your awareness increases you will more rapidly become aware of disharmony in early stages and may then take steps to feel what is happening and begin to move within yourself to establish harmony where you can to the degree that you can. Harmony is associated with attractive energies which encourage the harmonious flow of all in that environment.

All living things have a desire for harmony and will seek this whenever possible. It is common to think of harmony as stillness when it is rather the level of peace that systems in constant movement find when undisturbed. There comes a harmonious flow in which all is moving and relating in the best way possible at that moment. There is also a harmony which occurs in systems in what may look like complete chaos but where the movement occurring is purposeful and leading to a certain end. Anyone is able to practise finding harmony by paying heed to their own inner state and attempting to find the pattern of movement that is occurring and to imagine that you can flow with that movement. Seek the flow rather than seek to stifle the flow. Movement repressed is emotion repressed with the potential for the formation of destructive forces that will result in dis-ease and ultimately illness and degeneration.

The beginning point is that of accepting that all that is happening within you at any moment may be pleasant or unpleasant but is the state that you are in at that moment. This state is neither good nor bad but is and it is of the moment and can and will change. This is not easy to learn as there is the fear that the 'bad' will get worse and the 'good' will not last.

Developing faith assists with this. We cannot teach you faith but we can and do encourage you to accept the states that allow faith to increase. These situations are ones in which you have come through difficult situations without knowing just how you might have done that and perhaps think that this is 'good luck'. When you learn to regard this as evidence that you have been assisted in ways that you neither know or understand you will be increasing your faith frequently. Then you will be learning to act, initially in the belief that this assistance is there for you and later with the certainty that this assistance is always there. Then there will come times when you will actually know and understand what this assistance is and how it works.

Let this be enough for today. Go to your rest with our blessings and love.

Your loving brother
Richard

Feelings first

RICHARD from the Celestials:

16 July 2013

Much of your learning happens fastest and best when you are having fun so that the changes may sneak up on you so to speak. Always remember the little child that you once were and need to become once more in so many ways. Everyone who plays the game with the desire to benefit from it will do so. There is nothing to fear as you will simply lift some barriers to love and open some doors for it to enter more easily.

Our interest is in education of all of you. I said much earlier that we use the word 'education' in its earliest sense and meaning which is to lead the student to discover what already exists within themselves. Much of what is called education on Earth relates to introducing knowledge that is considered valuable. Much of it is very valuable and useful. However the way in which it is taught often leads to the suppression of the valuable information and abilities that already exist.

We would like to rescue the babies that have been discarded with the bathwater. I have said and will repeat often that all progress through living be it on Earth or in the spirit Mansion Worlds is a process of discovery of the beauty and wonders that exist within all of us and the ways that all of these wonders are expressed so that they blend into a magnificent, almost incomprehensible whole.

Our communications will cover many areas and are quite complementary with each other even when they may seem to be quite disparate. The overall presentation is rather like the creation of a painting where every stroke and nuance of colour contributes to the whole but the overall effect is only present when the painting is complete. So with our work although I should say now that this creation will never be complete because it is living art and will always be in progress. Despite this, the effect necessary for each observer will be apparent at any viewing.

By this I mean that anyone who reads any of this will be able to draw exactly what they need at that moment.

It is a creation that is being brought into being in many places at once with most of the artists having little or no awareness of the existence of the contribution of the others. In time this will change and many joint efforts will develop but for the moment this is the chosen method of action as foundations are laid and preliminary structures are raised upon them. Each one is to continue with his or her individual efforts and each of you will become aware at appropriate times of others similarly engaged in what may seem to be unrelated activities. Some of you are already quite aware of some measures of co-operation in which you are involved and have regular conversation with your associate artists. They who make the bricks are not necessarily those who plan where and how they will be placed or the ones who will lay them. All are vital contributors to the structure that eventuates. Those with whom you associate will have desires similar to your own and you may have to dig to establish this or it may be very apparent.

I frequently counsel openness in all of your operations. Be open in all situations as there will often be connections and potential that may surprise you. Much as you can discover with surprise and delight that apparently insignificant seed that you sowed in the past has born surprising fruit, you will also discover that the same happens to you as you become the one in whom the fruiting occurs. Everyone carries with them seeds of growth of which they are unaware. These are the source of some of the surprises that we always say are in store for you.

Be very open to the wonders that will arise from within you so have eyes that see within and without. There are wonders around you all of which you will experience to the degree that you can acknowledge the wonders within you. For any of you who experience a sense of wonder at some vista or event, be aware that the true wonder is the feeling that you have within that allows you to know that what you are experiencing is wondrous. Wonder is not something that is thrust upon you. It is something that you accept and allow to enter your awareness. It may arise from anything that you experience as wondrous, from the flight of a bird, a tiny flower, a man-made creation or some grand natural presence. The wonder is inherent in you not without you.

Again remember the tiny child and its sense of wonder at what may be quite ordinary for you. Look at the ordinary and familiar with the preparedness to find something new. There is always more than you suspect not least because your bodily senses can only show you so much and there is much more that they cannot but which is accessible to you through other channels.

The sense of wonder may enter directly through your heart as Francis suggested in his writing of yesterday. This capacity for direct sensing with your heart is grand and wonderful in itself and will reward your efforts to recognise and develop it.

Your loving brother
Richard

KHAN ACADEMY

<https://www.khanacademy.org/>

**A personalized learning
resource for all ages**



Khan Academy offers practice exercises, instructional videos, and a personalized learning dashboard that empower learners to study at their own pace in and outside of the classroom. We tackle math, science, computer programming, history, art history, economics, and more. Our math missions guide learners from kindergarten to calculus using state-of-the-art, adaptive technology that identifies strengths and learning gaps. We've also partnered with institutions like NASA, The Museum of Modern Art, The California Academy of Sciences, and MIT to offer specialized content.

Millions of students from all over the world, each with their own unique story, learn at their own pace on Khan Academy every single day. Our resources are being translated into more than 36 languages in addition to the [Spanish](#), [French](#), and [Brazilian Portuguese](#) versions of our site.

CHALDI COLLEGE – EDUCATION:

Nanna Beth and James 28 July 2017

James: John has been wondering about how to set up schools and schooling under a tree, in keeping with it all being opposite to what we're all used to, can you give him any suggestions or point him in the direction he should look?

CHALDI COLLEGE

Nanna Beth: These are some ideas he can consider – just suggestions John, we won't say it has to be this or that way, as you know, it's for you to work things out. So basically, what would you like John – how would you have liked school to be?



Schooling is voluntary. It should be made to be something children want to do, not something that's forced on them.

It should be fun, as in keeping the whole focus on making them feel good about all they are doing. Not artificially praising them or praising them over their peers, but just supporting and being personal with them, allowing them to respond and find their own way.

It should not be separated into classes based on age. Classes should involve all ages, for example, the younger ones can learn and watch and be helped by the older ones, but not forcing the older ones to help the younger, all voluntary and what would naturally happen, more like in a big loving family rather than segregated because of age or whatever. Perhaps the 5 (or less) to 10 in one group, 11 to 16 in another.

Teachers are to be able to deal with children of all ages, and work to allow the student to progress at the student's own pace. Special or extra schooling can be provided when necessary to students that want more.

The subjects should all be practically oriented. Everything offered and so accepted voluntarily. Reading, writing and basic arithmetic, all so as to help the child deal with the real world. Other subjects like psychology – morals and ethics, love and friendship, acceptance and tolerance of ALL feelings, particularly bad ones, resolving disagreements, expressing feelings and yet not necessarily acting on them – particularly the bad ones, all based around how to respect and treat other people how you'd like to be treated. And how if you hurt by infringing upon another's will, then you will have to suffer that same amount of hurt, either now or in spirit. And about the Feeling Healing, what happens when you feel bad feelings, how to look to your feelings for their truth, so as to grow in understanding of yourself, nature, life, other people, and God – the whole spiritual aspect, including the Divine Love and Mother and Father, yet no religious indoctrination. The history, culture, place in the world. How to integrate with the modern world, computers, phones, internet, etc. Sport, play, arts, creative lessons and involvement. How to live and respect nature, the natural world, the environment, hygiene, natural health, sex, contraception, abortion and so on – about the person, the body, things to dispel myth and falseness, general science. Trades, technical work, hands on experience – building stuff, ways to use one's mind to do what one wants to do.

Duration of classes, half a day, longer when older for those wanting to learn more, homework voluntary and at the child's initiative – wanting to do it.

School is just part of life, not separate to life. Part of the family, tribe, society, not separate from it.

Inclusion of other adults, parents, family members, as aides, helpers, teachers, together with professional teachers. Lots of people, and in particular older people (who also have the time), are natural teachers and should be encouraged even though they've not been specifically trained. One can only learn a certain amount being taught to be a teacher, yet in reality, very few trained teachers have any real natural feeling for it. The more the 'teacher' makes their pupil feel they are the important one, and the teacher is only there to help them if they need their help, and not to stuff it down their throats whether they like it or not, is where to begin. And how a child of differing ages learns, is as varied as the children themselves. So the more 'teachers' the better, and that means the child can gravitate to the 'teacher' that best suits them, rather than having to spend a whole year with someone you hate and you feel hates you.

University for higher learning, full on, voluntary, free, all information on any subject available with competent teachers. So the student can excel should they want to.

All with the focus on the person – the individual – offering them things which they can try and see if they like. Things that will help them in the world; how to be a person living true to themselves – true to their own feelings – and how to respect each other as one respects oneself.

James: Nanna Beth, John would like any comments on the Council of Elders continuing to contact people on Earth after he's croaked it.

Nanna Beth: It's as James said, there will be an increasing number of people opening up to us Celestials for all sorts of help, once they understand who we are and how we can help. So yes John, there will always be key people on Earth we'll work with. And should it all keep needing to move along with one entity in control, such as what you're starting out with, then yes, that is how we'll engineer it. Should it break up or be broken up into many entities, then we'll be ready for and going with that. As much as we say we are in control, we mean that we (Celestials) are in control instead of the mind spirits. But still we are to work with humanity, in as much as humanity leads and we augment.

James: And Nanna Beth, I thought I'd ask you about the Religion of Feelings, as John is against a religion of any sort because of what all religions have done to us all, do you have any thoughts on it?

Nanna Beth: It's all up to you James, what you want. Of course you're not wanting to go and instigate yet another religion in which people have to adhere to a set of rules because you know what will happen to that, **any rules allowing people and their controlling agendas to take control over others, is something to be avoided at all times.** However the notion of a 'religion', and one based on feelings, with no fixed agenda, no rules, just founded on truths, will allow people to have some sort of structure to relate to should they need that, but one in which they are entirely free to do whatever they feel based on their feelings. And with the Feeling Healing and Soul Healing being at its core, then those people intent on that will be able to work on themselves and it won't matter to them whether they are part of something or not.

As you understand, some people will like the idea, others won't like the word religion and will want to do it alone, so do whatever you feel you want to do. We don't call it anything over here other than Our Healing, yet we all had embraced the Divine Love before we began our Healing, however potentially that won't be so for a lot of people on Earth, and to say that people have to embrace the Divine Love to do their Healing would cancel out a large amount of people and is putting a rule in place, which doesn't

need to be there and would only get in the way.

So to call it a Religion and yet to make it as free as you are intending James, is something for you to decide for yourself, which really just gets down to using the word religion. And I know it appeals to you because it is a religion that is not a religion, yet more a true religion of truth than any of the existing religions are, so you're showing up those religions for the untruth that they are.

Anyway, it's what you want to do James, it's not for us to say one way or the other. And you will do what you want to do, you'll hear people's complaints or if they like the idea, weight it all up, and still do what you want to do.

James: So you don't force or coerce anyone to do anything they don't want to do. Because who wants to be treated that way – no one!

The New Way: learning how to live true to ourselves by living true to our feelings.

Live true to your feelings, and you ARE living true, not only to your own soul, but also true to God's soul. So doing your Healing by honouring all your feelings, IS living the will of God. And being fully Healed, IS living even more truly the Will of your Mother and Father.

Golden Rule: that one must always honour another's will as one honours one's own.

By living true to ourselves, true to our feelings, we are living true to God. It's that simple.

Feelings first

LIVE FEELINGS FIRST

FEELINGS FIRST For Kids

Tuesday, 27 March 2018:

Nanna Beth and John via James

Education systems appear to have a pyramid that can be likened to climbing to disaster. The student kowtows to the teacher, who kowtowed to his university lecturer, who kowtowed to get his masters degree, then kowtowed to a professor to get his doctorate, and then as a professor kowtowed to the chancellor of the university, all being closed down to someone else's indoctrination, all of which is in great need of re-investigation and review to remove the impositions of the mind and structures of the Rebellion and Default. It is feelings first, and it is our feelings, that are to unravel the impost of 200,000 years of handed down error. This will take aeons to unravel, first it has to be recognised, then it is a step by step working through with no particular starting point other than what is first recognised as being in wrongness. Is this so?



Nanna Beth: Offer an educational system based around feeling expression, understanding that the child knows what it wants to do, will require guidance, yet is to be supported and allowed to find its own way by looking to its own feelings. It will all slot into place. People will want to home school where they can, and they can be supported. Pascas can help provide alternatives focused on Feelings First. Many people will come and want to be involved who'll have a lot of ideas about how to implement such things. Again it all being done 'in house' so you won't have to worry.

Tuesday, 20 March 2018: And all of this is of course running parallel to yourself, or yourself to it, with a designated crossing of paths when it won't matter anymore as to what the world thinks because the New Way will be revealed and too many people will want to follow it, looking to their own feelings for their own true power and freedom no longer wanting to be dictated to by their bogus religion or politician's corrupt social and educational systems or deep state hidden controllers or mind spirits or anyone else.

Once humanity collectively understands what has happened to them on the higher spiritual level, how the people have been controlled, and that it's over, that control is no longer controlling, it's just legacies of it, all of which the average person can deal with by destroying it in themselves, things will change markedly for the better. And as the people change, so too will how they want to live, it will be a great time of revolution James, nothing will be the same. So what you are currently living through is the end of the Rebellion and Default, it literally is, and so once the end is fulfilled and the New starts, then all how it currently is and has been will cease to be.

WE are to LIVE BY and EXPRESS OUR TRULY LOVING SOUL BASED FEELINGS:



We arrive into the physical world (at conception) with a pure and free personality and a soul based will that are to be truly and fully expressed. Unwittingly, our carers, namely our mother and father and those close by, set about remodelling our individuality. That is, they shut our personality and self expression down. The result of this is traumatic. This is reflected through our physical body. This childhood suppression is what brings about all of our pains, illnesses, and mental disturbances. Only by embracing our emotional pain and injuries, either good or bad, and longing for the truth of them, and expressing them (talking) through these experiences to a companion, can we release these dreadful encrustments suffocating our true selves and liberate our personality, being our soul. We are to follow our passions and heart felt desires and to live true to ourselves, this is how our Heavenly Parents know us as and this is what we need to return to so that we can find our way home to Them.



WE ENDURE FOUR LAYERS of PERSONALITY SUPPRESSION!



Unknowingly, our parents pass onto their children (us) their beliefs and way of living that has evolved since the Rebellion, some 200,000 years ago, and then the Default, some 38,000 years ago. In this way, humanity is suppressing the female, rejecting our Spiritual Parents, namely Jesus and Mary, and denying our Heavenly Parents being our true Mother and Father, of Their truth, standing and existence.

The Rebellion is against love, the Default is all the difficulties we have in our relationships because of our rebellion. Healing the Default is becoming true, to ourselves and in our relationships, and ending our unlovingness – our rejection of love, so ending the Rebellion. Nanna Beth 29 June 2017



We are souls, our personality is an expression of our soul. It is our free expression of our soul through our feelings that we are to embrace and follow. This expression may appear to be wilful in nature, from time to time, and consequently our parents’ attempt to suppress this expression. They proceed to remodel us when as young children, in the manner their parents treated them and so on for many generations going back.

During our forming years, as a child, we are unable to recognise the suppression of our personality as being extra-ordinarily harmful to our soul based personality and, accordingly, we don’t know that things can be any other way. Presently, neither do our parents.



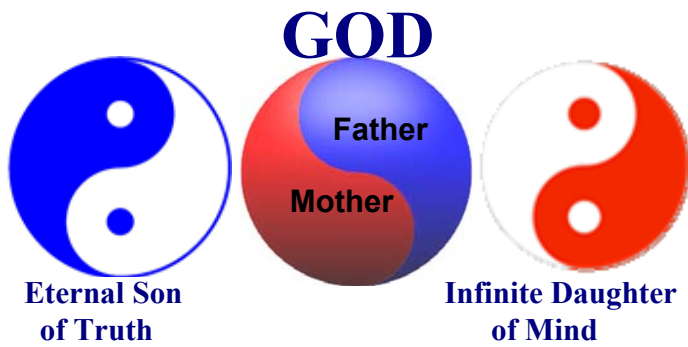
This childhood suppression way of living continues throughout our schooling years, thus we learn this is a way of life that is normal.

Our religions all have been formed based on the tenets of the Rebellion and Default. The teachers and leaders throughout all denominations take us further away from our suppressed feelings that have been hammered into us during our forming years, thus entrenching us further into rejecting our true selves.



The controlling and suppression mechanisms of our parents, educators and spiritual teachers all manifest throughout all of commerce. This control comes heavily and brutally down upon all levels of employment. The capability to express one’s soul based attributes and gifts is sealed throughout all of one’s working life.

A new way of living is to enable the liberation of one’s true personality through the Feeling Healing process AND the transfer of authority to the individual via embracing freedom of expression.



CREATION of SOUL and SPIRIT:

God is *The Paradise Trinity* — the eternal Deity union of the Personalities: the Universal Mother and Father; the Eternal Son of Truth; and the Infinite Daughter Spirit of Mind.

The soul of each human personality (sons and daughters of truth) is existential, driving our personality expression in the experiential. The soul of each human finds truth by embracing one’s feelings and longing for the truth of them. We are to attain the Eternal Son of Truth. We are a creation of Truth.

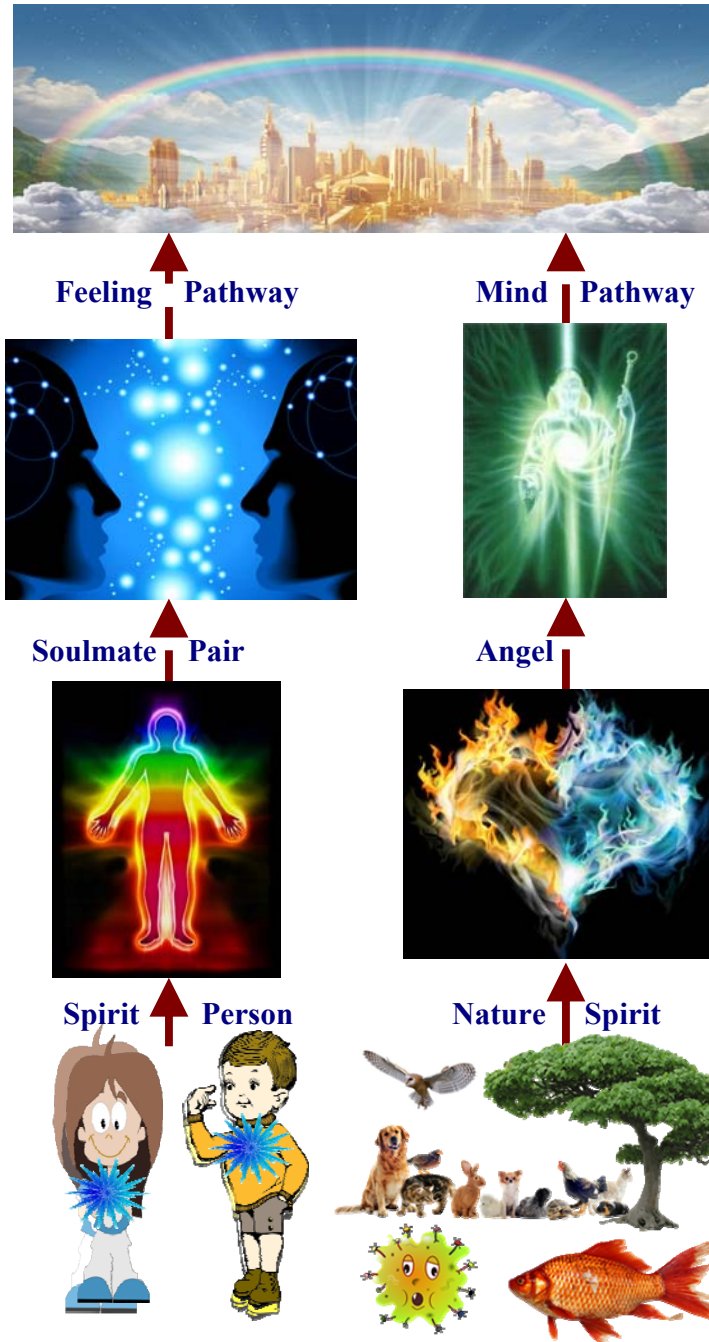
The soul of angels is experiential, evolving through their experience by continually progressing in mind development. Angels are to attain the Infinite Daughter (Spirit) of Mind. Angels are a creation of Mind. Our soul is duplex (we have a soulmate) and is created by our Heavenly Parents. Through our Feeling Healing we perfect ourselves enabling the union with our soulmate, as we progress in truth up through the Mansion Worlds, celestial heavens and all the way to Paradise.

The soul of angels is also duplex, yet of the mind, and they progress in mind evolution to Paradise. Animals, plants and nature spirits are also creations of Mind.

Neither we nor animals reincarnate. We never die; upon death, we move into the spirit Mansion Worlds on our journey to Paradise. When animals and plants die, be they the tiny microbe to the mighty elephants of the land and the whales of the ocean, their spirit energy returns to the Spirit Collective

Energy. And from this energy are drawn other animals and the nature spirits, who then in turn move onto becoming angels through increasing mind experience.

A nature spirit is an angel in waiting.



WE EACH have a Nature Spirit pair, Spirit Guide pair and an Angelic Pair:

For those doing their Healing or are interested in doing it will from that time have their own personal angels, spirit guides and nature spirits with them, with whom they are to develop their own relationships should they want to. It is not about ‘sharing’ the same angels or guides or nature spirits, it is about you relating specifically to your ‘own’ ones because they are provided for YOU. It’s all for you, to maximise the experiences we each need.



We are all to have our own pure relationships. And it’s the same of course in life with your friends, however over there, in spirit, dealing with Nature Spirits, Spirit Guides, and Angels, it’s more personal and private and ‘JUST FOR YOU’. So we have our own separate, unique relationships.

For example, Nature Spirit Verna has been assigned to be specifically and only with James, and she ain’t going to be assigned to anyone else, so she won’t be sharing herself around.

This is SO IMPORTANT to understand so that in future there won’t be all these people claiming to be speaking with Verna or Mary Magdalene or Jesus or Nanna Beth or anyone else who is part of it all in such capacity. Mary M and Jesus have spoken with James as they have, making it quite clear he is all they are speaking with.

We each have a band of a Nature Spirit pair, Spirit Guide pair, and an Angelic pair, each pair being in their ‘soulmate’ relationship. Even though we are ascending mortals having a soulmate, even our soulmate has his or her own group of six personalities assisting him or her. Our assigned Nature Spirits do not continue with us into spirit, our Spirit Guides may for a time assist upon entry to the spirit Mansion Worlds, however, our personal Angelic pair continues with us to Paradise, and then even possibly being with us throughout eternity.



Feelings first

OUR GUIDANCE to PARADISE, the home of our HEAVENLY PARENTS:

There are three distinct phases of our progression to the home of our Heavenly Parents which is Paradise that is within the circle of seven Super Universes, each containing many Local Universes.

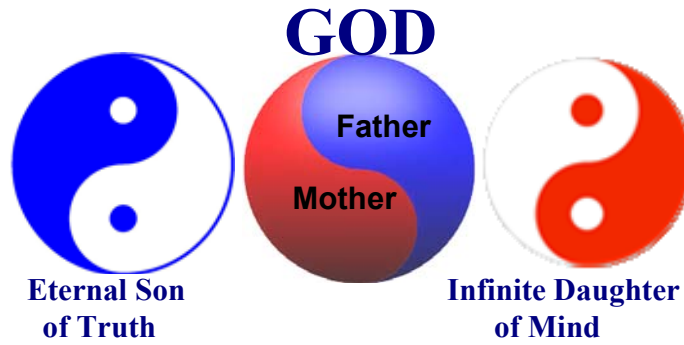
Once we progress beyond our Local Universe of Nebadon, then we are assisted and guided by our Heavenly Parents, our true Mother and Father all the way home to Paradise.

Before then, once we have completed our soul healing, we are guided through the Celestial Heaven worlds which are those that interact with humanity on Earth, then further on into and then out through Nebadon, our Local Universe. The regents of Nebadon are Mary and Jesus.

However, before then, we are to embrace our healing. That is, we are to realise who we truly are. We are not the personalities that our parents imposed upon us. We are to put aside our childhood suppression and repression and free our true personality that our Heavenly Parents gave us, and to do this we are now able to embrace the guidance of the Avonal Pair who will lead us through our healing here on Earth and through the Spirit Mansion Worlds to be able to enter the Celestial Heavens.



The New Way: learning how to live true to ourselves by living true to our feelings.



We souls are existential, our souls have it all within us, it's a done deal, we are just unfolding in Creation through our personality expression. So our evolution is our growing in truth, the truth already within our soul, with it continually being brought out through our feelings as we live our experiences, thereby 'growing in truth' as we ascend, as we live that truth.

Whereas the angels are experiential, and their soul starts evolving or developing upon their creation. It all being done through their evolving minds. They don't grow in truth like we do, they just grow or evolve in mind. And as they do, the experiences they have individually and then as a created pair, cause the soul of their mind to grow and evolve.

However, those people adhering to the 'Mind Way', as presented by TUB (The Urantia Book), the New Age, and all our religions, is really the angels' way and not ours. So perhaps, that is why TUB has 'mucked it up' because it has to adhere to the Rebellion, which is making us look to the God the Mind, the Infinite Daughter, as the Way to God, when we're to look to God the Truth, the Eternal Son, as the Way to God.



We can't attain Paradise and be with our Heavenly Parents unless we first go through the Eternal Son. We can't do it through and with our minds. That's for the angels to do. So the mind spirits (like most people on Earth and spirit Mansion Worlds), unbeknownst to them, are trying to live like angels, trying to evolve their soul through and with their mind, which can't happen. And if we are like angels going first through the Infinite Daughter on the way to the Mother and Father, then we fall short, never attaining the Son. However as we know, we are so wrong by looking only to our minds, that we can't even get out of the Mansion Worlds, let alone get anywhere near the Infinite Daughter on Paradise.

So our Healing is getting ourselves out of the mind, letting that way go, and coming back to our true selves, which is through our feelings, the truth we are to live from our soul. And once we do that through our Feeling Healing and divine our soul with the Divine Love, then we are free to move to Paradise, up via the Infinite Daughter (with Her and the Divine Minister (and Holy Spirit), nature, nature spirits and the angels' help – all the creations of the Mind), to the Eternal Son and onwards to the Mother and Father. With the Higher descending Paradise Daughters and Sons (Mary and Jesus, Avonal pairs, Trinity Teacher pairs), and local universal descending Daughters and Sons (Lanonandeks, Melchizedeks, etc.), together with our ascending mortal spirit friends (daughters and sons – each other, Nanna Beth, Kevin, etc.), helping us on the feelings and truth side of things.

Note from James Moncrief 4 November 2017

**Feeling Healing with
Divine Love is the key**



**to enter the
Celestial Heavens.**

NATURE SPIRITS will INTERACT and ASSIST US in our ENDEAVOURS:

Extracts from ‘With Verna – a Nature Spirit’ by James Moncrief
 I, Verna – a nature spirit, would like to say to the people of future who will read this, that we are more than willing to make contact with you humans, however, WE WILL ONLY DO SO WITH THOSE PEOPLE WHO ARE STRIVING TO LIVE TRUE TO THEMSELVES BY HEALING THEIR NEGATIVE STATES. We can’t otherwise, if people are choosing to remain as they are, all bound up in their evilness, untrue and bad feeling denial, as the new age will forbid it. Once the new Spirits of Truth have been liberated, we will have to adhere to them, not that we would want to do anything else anyway. And we can’t wait to have the new Spirits of Truth to guide us as they help and guide you.



Now, why I’m telling you this is because there’s going to be an upsurge of people saying they are speaking to nature spirits, people who are not doing their healing nor seeking the truth of themselves. They will say they are, and their nature spirit communication will be part of them doing so, but it won’t be true. So beware, many people will say they are speaking to our kind when they aren’t, speaking only to mind spirits in the lower Mansion Worlds and Earth planes.

It’s far more important for you to gain a true understanding of your own personal role in nature, how you are to conduct yourself with nature, and also the same with the impersonal, the greater whole. And along the way your knowledge about how things are in nature will expand directly through your experiences and with our input. But (put this in capitals please James); BUT OUR INPUT WILL ONLY COME TO THOSE PEOPLE WHO ARE STRIVING TO LIVE TRUE TO THEMSELVES THROUGH THEIR FEELINGS, by doing all you have written James; essentially, all Mary has told you and all Marion has told and helped you with.

We are able to impress certain insights and understandings upon her (Marion), we do upon you both, all of which help you understand nature more; yours and the natural world, and your relationship with it. So everyone who grows in truth, as a part of that growth, comes to love nature more, relating to it very personally through their own nature, so we are able to move in and be with you.

James: So really your kind is to have a very close and complete relationship with us.

Verna: Yes, it will grow and evolve as humanity does. We are just a part of the natural realm as are plants, animals and the air you breathe. We should not be kept alienated from you. And just because you might not be able to see us, doesn’t mean we are less important or have less of an influence on you, in fact we have more of an influence than does direct experience with plants and animals. Your hands on physical experience with nature is very limited, there is only so much you can do with and in it. But your understanding of it and its relationship to yourself and yourself to it, is all but unlimited, it growing – your awareness of it all growing, as you grow in truth. And humanity is meant to grow in complete harmony with the natural world whilst it’s here with it, not separately from it as you currently are. You are going against nature, not going with it, so you are going against your own natures, not with them, which of course is why you’re going against nature. Your parents set you against yourself, your own nature, so you don’t see that nature offers you anything other than what you can get from it. But that’s all thankfully soon to change, and as there is already a slow awakening taking place in certain parts of humanity as to how special nature is, so this will continue to evolve.

OUR UNIVERSAL DECLARATION of HUMAN RESPONSIBILITIES

“PASCAS”

Preamble

Whereas recognition of the inherent dignity and of the equal and inalienable rights of all members of the human family is the foundation of freedom, justice and peace in the world and implies obligations or responsibilities.

whereas the exclusive insistence on rights can result in conflict, division, and endless dispute and the neglect of human responsibilities can lead to lawlessness and chaos,

whereas the rule of law and the promotion of human rights depend on the readiness of men and women to act justly,

whereas global problems demand global solutions which can only be achieved through ideas, values, and norms respected by all cultures and societies,

whereas all people, to the best of their knowledge and ability, have a responsibility to foster a better social order, both at home and globally, a goal which cannot be achieved by laws, prescriptions, and conventions alone,

whereas human aspirations for progress and improvement can only be realised by agreed values and standards applying to all people and institutions at all times,

Now, therefore,

The General Assembly

proclaims this Universal Declaration of Human Responsibilities as a common standard for all peoples and all nations, to the end that every individual and every organ of society, keeping this Declaration constantly in mind, shall contribute to the advancement of communities and reinforce commitments already proclaimed in the Universal Declaration of Human Rights: namely, the full acceptance of the dignity of all people; their inalienable freedom and equality, and their solidarity with one another. Awareness and acceptance of these responsibilities should be taught and promoted throughout the world.

Fundamental Principles for Humanity

Article 1 Every person, regardless of gender, ethnic origin, social status, political opinion, language, age, nationality, or religion, has a responsibility to treat all people in a humane way.

Article 2 No person should lend support to any form of inhumane behaviour, but all people have a responsibility to strive for the dignity and self-esteem of all others.

- Article 3 No person, no group or organisation, no state, no army or police stands above good and evil; all are subject to ethical standards. Everyone has a responsibility to promote good and to avoid evil in all things.
- Article 4 All people, endowed with reason and conscience, must accept a responsibility to each and all, to families and communities, to races, nations, and religions in a spirit of solidarity: what you do not wish to be done to yourself, do not do to others.

Non-Violence and Respect for Life

- Article 5 Every person has a responsibility to respect life. Violence is never justified.
- Article 6 Disputes between states, groups or individuals should be resolved without violence. No government should tolerate or participate in acts of genocide or terrorism, nor should it abuse women, children, or any other civilians as instruments of war. Every citizen and public official has a responsibility to act in a peaceful, non-violent way.
- Article 7 Every person is infinitely precious and must be protected unconditionally. The animals and the natural environment also demand protection. All people have a responsibility to protect the air, water and soil of the Earth for the sake of present inhabitants and future generations.

Justice and Solidarity

- Article 8 Every person has a responsibility to behave with integrity, honesty and fairness. No person or group should rob or arbitrarily deprive any other person or group of their property.
- Article 9 **All people, given the necessary tools, have a responsibility to make serious efforts to overcome poverty, malnutrition, ignorance, and inequality. They should promote sustainable development all over the world in order to assure dignity, freedom, security and justice for all people.**
- Article 10 All people have a responsibility to develop their talents through diligent endeavour; they should have equal access to education and to meaningful work. Everyone should lend support to the needy, the disadvantaged, the disabled and to the victims of discrimination.
- Article 11 All property and wealth must be used responsibly in accordance with justice and for the advancement of the human race. Economic and political power must not be handled as an instrument of domination, but in the service of economic justice and of the social order.

Truthfulness and Tolerance

- Article 12 **Every person has a responsibility to speak and act truthfully.** No one, however high or mighty, should speak lies. The right to privacy and to personal and professional confidentiality is to be respected. No one is obliged to tell all the truth to everyone all the time.
- Article 13 No politicians, public servants, business leaders, scientists, writers or artists are exempt from general ethical standards, nor are physicians, lawyers and other professionals who have special duties to clients. Professional and other codes of ethics should reflect the priority of general standards such as those of truthfulness and fairness.
- Article 14 The freedom of the media to inform the public and to criticize institutions of society and governmental actions, which is essential for a just society, must be used with responsibility and discretion. Freedom of the media carries a special responsibility for accurate and truthful reporting. Sensational reporting that degrades the human person or dignity must at all times be avoided.
- Article 15 While religious freedom must be guaranteed, the representatives of religions have a special responsibility to avoid expressions of prejudice and acts of discrimination toward those of different beliefs. They should not incite or legitimise hatred, fanaticism and religious wars, but should foster tolerance and mutual respect between all people.

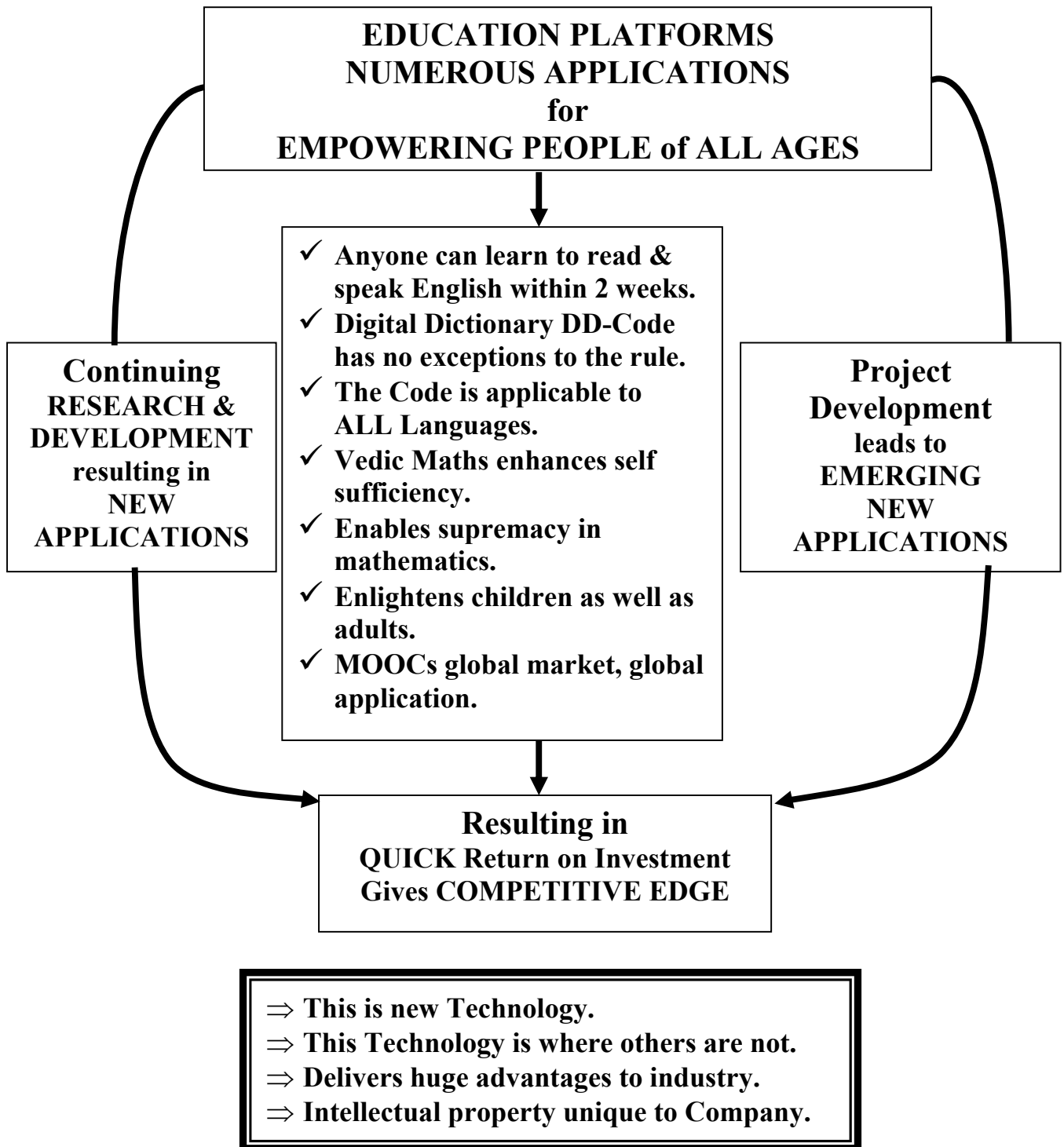
Mutual Respect and Partnership

- Article 16 All men and all women have a responsibility to show respect to one another and understanding in their partnership. No one should subject another person to sexual exploitation or dependence. Rather, sexual partners should accept the responsibility of caring for each other's well-being.
- Article 17 In all its cultural and religious varieties, marriage requires love, loyalty and forgiveness and should aim at guaranteeing security and mutual support.
- Article 18 Sensible family planning is the responsibility of every couple. The relationship between parents and children should reflect mutual love, respect, appreciation and concern. No parents or other adults should exploit, abuse or maltreat children.

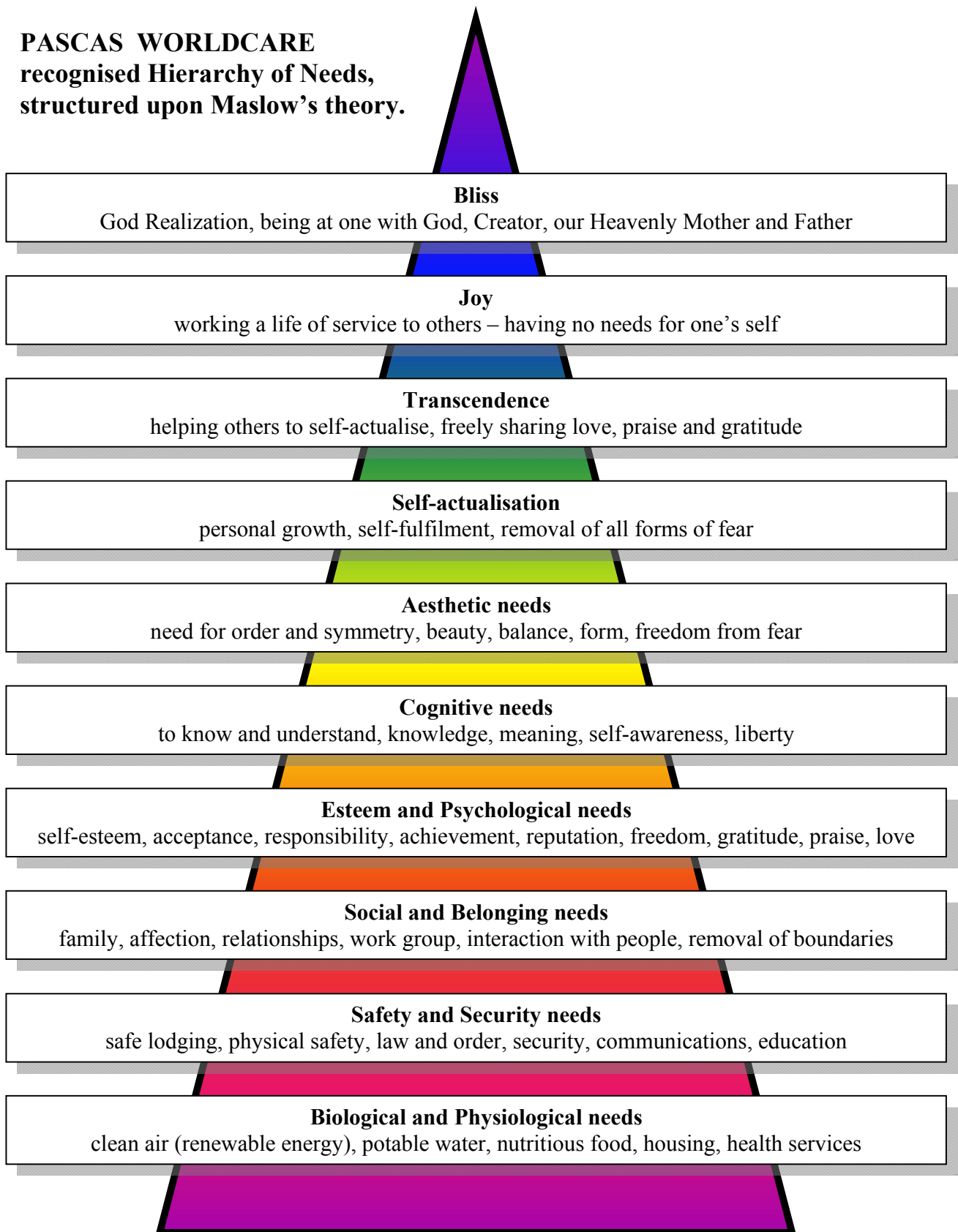
Conclusion

- Article 19 Nothing in the Declaration may be interpreted as implying for any state, group or person any right to engage in any activity or to perform any act aimed at the destruction of any of the responsibilities, rights and freedoms set forth in this Declaration and the Universal Declaration of Human Rights of 1948.

CHALDI COLLEGE (WW) Limited



PASCAS WORLDCARE
recognised Hierarchy of Needs,
structured upon Maslow's theory.



Steps UP!

Quantum Jump 1



REVELATION 1
James Padgett 1914 – 1923

James Padgett bravely introduced the availability of the Mother and Father’s Divine Love and a great deal of additional guidance and information, all of which has been supplemented by Samuels, Judas, Reid and Arnold. All writers were under restrictions of personality and circumstances. Revelation 1 opened the door for humanity.

Quantum Jump 2

REVELATION 2
Marion and James Moncrief 2002
– ongoing

Marion and James Moncrief have recognised the need for one to engage in Feeling Healing and, by their actions, removed restrictions that James Padgett and others above endured, thus JM is able to critique the writings of the past 100 years resolving points of confusion as well as expand on what has been written. Revelation 2 is humanity’s turning point.

Due to the extra-ordinary nature of Revelations 1 and 2, humanity with the first Revelation would have continued on into its negative pathway of living, however, combining the first Revelation with Revelation two, now humanity can embrace this turning point and commence its evolutionary growth that has required two thousand years to put in place. This is the greatest event in the history of humanity and very few are aware of such, until we enable others to become aware.



Negative Spirit Influence
blocked
22 March 2017
Law of Compensation
quickenning
22 May 2017
Rebellion and Default
officially ended
31 January 2018



FEELING HEALING + SOUL HEALING

To heal one's self is to simply look to see what feelings we are refusing to let ourself feel, and accept them instead of denying them. And to fully accept them, one needs to express them, speak about them, let them have their say, rather than pushing them aside, refusing to let them make you feel bad.

Doing this all with the intention of seeking the truth of why you are feeling them, of speaking about and expressing all such feelings; all feelings you have, but ALL WITH the INTENTION of UNCOVERING the TRUTH THEY WANT YOU TO SEE ABOUT YOURSELF. And it's the wanting to see the truth of them that is very important, because if you just look to accept them and speak and express them, but not seek their truth, then that's all you'll be doing, speaking and expressing them, but not healing their causes, so not fixing the things within you that are making you feel bad. And it's the truth part of it, seeking the truth of your feelings, and so, seeking the truth through your feelings, that's vitally important. It's the truth of yourself, life, nature and God, that is the spiritual aspect to it all.

You CAN'T find the truth of yourself, or anything else, through and with only your mind. You HAVE to engage and look to your feelings. And so if you choose to allow your feelings to 'Show You the Way', then the truth will come as you express them. So to do our Soul-Healing consists of these steps, all of which are ongoing until it's done:

- **Admit you are feeling bad.**
- **Accept your bad feelings, identify what they are.**
- **Honour fully your bad feelings by expressing them, speaking about them to someone who is willing to hear you talk about them, or tell them out loud to our Heavenly Parents. Long for the truth of them. Long for the truth of why you feel bad – what deep within you is causing your bad feelings?**
- **And remember, bad feelings are Good! Not bad. They are not to be despised. And as hard as it is to accept them, they are still you, and a very real part of you. And if you persist in denying them and not allowing yourself to fully live them, then you are only going to keep yourself in your errors making things harder for yourself.**
- **All sickness and suffering, all bad things that happen to you, all your problems, all your addictions – your whole feeling-denying and untrue life, is all caused by your denial of bad feelings.**
- **Every problem in the world is brought about because everyone has been brought up to deny feelings, and in particular, most of their bad ones.**

If one is intent on spiritually evolving and growing in truth, then it's vital, and this is the key, that one looks to use one's feelings as the means to gain and have access to the truth of oneself. You CAN'T find the truth of yourself or anything else through and with only your mind. You HAVE to engage and look to your feelings. And so if you choose to allow your feelings to 'Show You the Way', then the truth will come as you express them.

Doing your Soul-Healing with the Divine Love, is really doing your 'Feeling-Healing'. We are designed — created — to be self-revealing of truth, and so we are all to uncover the truth within ourselves and for ourselves, and all being done by living true to our feelings. **If you accept, express and seek the truth of your feelings, then truth will come to you, and you'll grow spiritually. It's as easy as that. Also it is as easy as it is to long for, ask for and receive Divine Love.**

THE HEALING OF YOUR BAD FEELINGS THROUGH THEIR ACCEPTANCE
AND FINDING THE TRUTH OF THEM, IS THE ACCEPTANCE OF YOUR
NEGATIVE, REBELLIOUS, EVIL, IMPERFECT MIND AND WILL CONDITION.

To do our feeling-healing we need to become:

Aware of – Acknowledge – and Admit, our bad feelings.

So we can:

Accept – them and allow ourselves to Be them.

And then if we feel to, take:

Action – Express, speak and emote them.

Talk about them.

All being done whilst longing to, really wanting to, see the TRUTH of our feelings.

So it sounds simple.

So I repeat:

We accept our bad feelings by expressing – speaking about them to someone willing to listen to us and take us seriously. And as we speak we long for the truth of them – why we are feeling them – to be made known to us. And when we uncover and see the truth we are FREE! – healed of the causes that have made us feel bad.

Accept, Express – see the Truth, and you're Free!

ACCEPTANCE OF ALL YOU FEEL, THINK AND ARE, IS THE KEY TO DOING
YOUR HEALING; THAT, AND WANTING TO SEE THE TRUTH OF ALL YOU
FEEL, THINK AND ARE.

Release one's pain through expressing one's feelings.

in conjunction with

Longing for the Truth when also longing for Divine Love.

LUMINOSITY of the SOUL grows with LOVE:

DIVINE LOVE is a SUBSTANCE

Angels actually do not have wings.



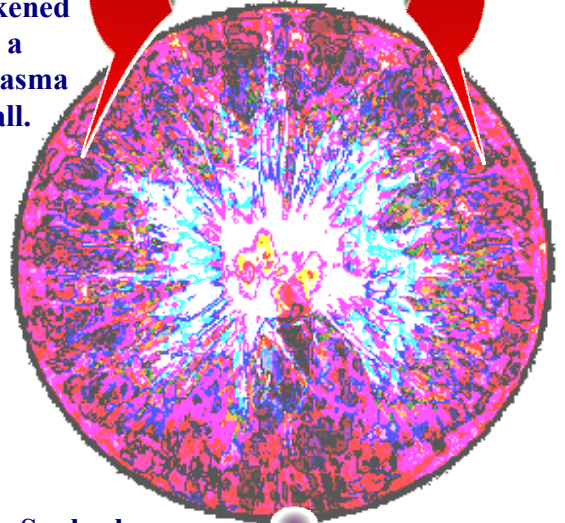
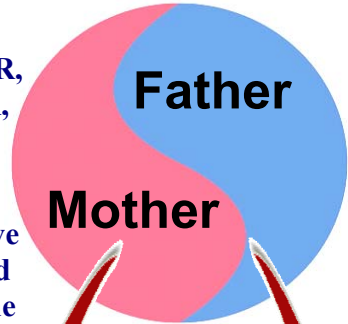
One's soul can grow from the condition of a dark dried up pea to that of a Celestial Angel by asking for and receiving Divine Love. Divine Love changes the essence of the soul to that of the Divine. Nothing else can do this.



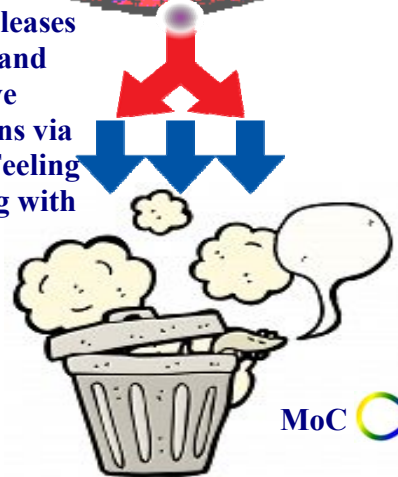
**CREATOR,
MOTHER,
FATHER,
GOD.**

Divine Love is delivered through the Holy Spirit, should you ask for Their Love.

Your soul can be likened to a plasma ball.



Soul releases errors and negative emotions via one's Feeling Healing with Divine Love.



LOVE
is
Feelings First Spirituality, The New Way

Feelings First Spirituality, The New Way is a contemporary ‘religion’ based on living true to yourself through your feelings. Understanding that all you need in life is contained within your soul and is shown to you through your feelings. And by loving your feelings, by attending to them properly (talking or writing them out of you) and not denying them, you can use them to uncover the truth of yourself – the truth of your soul.

Feelings First Spirituality is not a formalised religion that tells you how to be, that is too controlling and is actually bad for you, limiting your spiritual growth. You can be wholly self-revealing of the truths you need to be, being the person God created you to be, all by living true to your feelings.

Feelings First Spirituality has no formal structure because we understand we don't need one, our soul contains within it all the truth of our spiritual ascent. If we look to our feelings for the truth they want us to see about ourselves, nature and God, then what more do we need! Our true spiritual path is the path our feelings will lead us down, that is, provided we allow them to. This is the most spiritual we can be.

Living the New Way of Feelings First Spirituality

You come to the understanding from your life experiences that how you are is not right, it doesn't make you feel good – that you are wrong in some way. And you want to change yourself, you want to become right, true and perfect – you want to be like God is.

And to do this you need to do your Healing

Your Feeling-Healing is looking to your feelings for the truth of yourself, the truth being hidden in many of the feelings you are not wanting to face in life. So you have to end your feeling denial, accepting all your bad feelings (and good ones), express them (yet not necessarily acting upon them), whilst longing to uncover the truth they are to show you.

Or, you can do your Soul-Healing, which is your Feeling-Healing together with including longing directly to God for God's Divine Love. When you receive the Divine Love into your soul, it will cause your soul to become divine, and it will deepen your personal relationship with God. Long with all your heart to God for God's Divine Love.

<http://religionoffeelings.weebly.com/>

Feelings First Spirituality **The New Way**

By living true to ourselves, true to our feelings, we are living true to God. It's that simple.

Feelings First Spirituality

The New Way

Feelings First
FF
Feeling Free

The New Way, Feelings First Spirituality
 Learn to live with God through your Feelings

Accept, express and long for the truth of your feelings

Be free in your feelings
 Free your feelings from your mind's control
 Live true to your feelings; your feelings are your true self
 Live true to yourself through your feelings



Live true to yourself by living true to your feelings.
 Long for the truth of your feelings.

Accept / Express / Bring out ALL of your good, and most importantly,
 BAD feelings.
 Want to understand why you're feeling them.
 Use your surface feelings to take you deeper into your repressed and
 hidden feelings.



The Feeling Way is the True Way.
 Your feelings are your spiritual guide.
 Your feelings will take you to God.



Your feelings will show you the truth of your relationships, including your relationship with God; and if anything is wrong, untrue and unloving, then why it is.

Our feelings are sacrosanct and we should respect them accordingly. And we should NEVER block them out, ignore, override, banish, deny or reject them, because if we do, we're only doing that to ourselves, as Our Feelings Are Our Self.

Our feelings are the gateway to our soul. Our feelings are the closest we can get to our soul. Knowing the truth of our feelings is knowing the truth of our soul, and knowing the truth of God.

Feelings First Spirituality is the True path for humanity.
 It embraces all people.

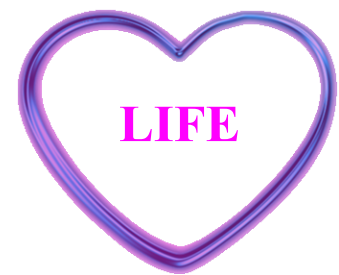
It completely unifies the world.

Everyone can relate to everyone else through their feelings.

And we can all live the truth that comes from our feelings, all sharing the same truths as we express and have the same feelings.

No one need be left out; no one is more special than anyone else – we are all united in Truth through our feelings.

So with and through our truth we live our lives, therefore without the need of any man-made mind-laws, rules and restrictions that limit self-expression as inspired by our feelings.



The New Way, Feelings First Spirituality is what is to replace all man-made, mind-contrived religions that so many people have enslaved themselves to. The New Way, Feelings First Spirituality will set us free of all that control, ending the Rebellion and Default within ourselves as we do our Feeling-Healing, and ending such control and spiritual stagnation in the world.

Bring on the End Times – get it over and done with! Let's all see that Jesus is not going to come again, that Prophecy has failed all the mind-controlled platforms. Allow such false systems of belief to die their long-awaited natural death, they've overstayed their welcome, it's now time they fade away. So let us show such antiquated, erroneous systems of belief the exit and bring on the fresh liberation of discovering the truth of how we are to live for ourselves, each of us personally in our lives, and all by looking to our own feelings for it. Self-revelation through our feelings is the way to go.

The Way of the Mind is ending, and is really the End Times – the End of our mind control, and **it's about time!** With the Way of our Feelings replacing it.

The End Times means the end and therefore a New Beginning. And that new beginning is a whole new Spiritual Age – an age based on self-revelation of truth through one's feelings, coupled with and supported by higher revelations from the Celestial spirits, angels and nature spirits.



The Feelings First Spirituality is the True Way to God because it helps you get to know God, helping you to reach out, connect and be personal with God, and do God's Will, all through your feelings. It is the only true way of getting to know the God of Feelings – our beloved Heavenly Mother and Father, the Great Soul of Divine Love.

Love comes through our feelings and not our mind, as we've all been wrongly led to believe.

Feelings First; then comes The Truth; then comes Love.

LOVE is the Religion of Feelings, being:

Feelings First Spirituality, The New Way



my
House is your
Paradise

HOME

FEEL *for* TRUTH

The beauty of it all, is the truth comes to you through your own feelings. You don't need to be told it by anyone. You can work it all out for yourself. We are self-revealing of truth, it's how God created us to be, and by being it we'll feel the happiest we can feel. Truth is our great comforter, so when you feel it come up within you, ah it feels so good and you feel just right – perfect!

We know only how to deny feelings, now we can get to know how to accept them. And always with the truth being the most important part.

FEELING TRUTH

If you don't want to uncover the truth of your feelings, then you can keep on expressing them forever but you will never fully heal yourself. Seeing the truth results in the Healing. And to see the truth you need to express all the pain out of you. The two things go hand in hand.

You can accept and express your bad feelings, letting off steam all day long, yet nothing will heal and nothing much will come of it. So this is where wanting your feelings to show you the truth of why you're feeling as you are is so important.

Don't go fishing with your mind, that will shut the truth out from rising up for you. **KEEP YOUR MIND OUT OF IT.** It's a feeling thing, doing your Feeling-Healing. (This is where we erred previously, and this how other modalities are in error.)



You long when you can, then stop longing and keep expressing. And at some point, and it might not even happen immediately, it might happen after days or weeks of expressing the same bad feelings, truth will come to you. And it does, it just comes up suddenly into your consciousness. You just know. You see the picture and you feel it's true. And you know it's true. And THEN your mind can come in and start sorting it out and putting in context.

It's the Truth that we are seeking. It's the End Point. The Reason for doing your Healing. You are to see the whole Truth of yourself. And to begin with, that's the whole truth of your unloving self, of your wrongness, of your evilness, of why you are as you are in your negative unloving mind-controlling state. To be able to fully accept yourself as you are, warts and all. To not fight or resist or try and change yourself, just to accept all you feel and all the truth of all those bad feelings you feel about yourself. And when you do, so you will be healed. You CAN'T heal yourself unless you uncover the truth of your pain, suffering and so the truth of all your bad feelings.

Through our Feeling-Healing we long for the truth of what we're feeling whenever we can. So as often as you can. You want, and REALLY WANT WITH ALL YOUR BEING, ALL YOUR WILL, to know why you are feeling bad. You yearn, want, long and beg and beg and BEG God to show you the truth of yourself through your feelings. So when you are expressing your bad feelings you can stop and long for the truth to show you what's going on, why do you feel so bad, and you can do it any time you think of it or feel to do it.

Notes from 'Feeling Healing' by James Moncrief

Heartfelt TRUTH

SOURCE: IEA, World Energy Outlook 2011
Table 1: Electricity access in 2009 – Regional aggregates

	Population without electricity millions	Electrification rate %	Urban electrification rate %	Rural electrification rate %
Africa	587	41.8	68.8	25.0
<i>North Africa</i>	2	99.0	99.6	98.4
<i>Sub-Saharan Africa</i>	585	30.5	59.9	14.2
Developing Asia	675	81.0	94.0	73.2
<i>China & East Asia</i>	182	90.8	96.4	86.4
<i>South Asia</i>	493	68.5	89.5	59.9
Latin America	31	93.2	98.8	73.6
Middle East	21	89.0	98.5	71.8
Developing countries	1,314	74.7	90.6	63.2
World*	1,317	80.5	93.7	68.0

* World includes OECD and Eastern Europe / Eurasia

SOURCE: IEA, World Energy Outlook 2011
Table 5: Electricity access in 2009 – Middle East

	Electrification rate (%)	Population without electricity millions
Bahrain	99.4	0.0
Iran	98.4	1.2
Iraq	86.0	4.1
Israel	99.7	0.0
Jordan	99.9	0.0
Kuwait	100.0	0.0
Lebanon	99.9	0.0
Oman	98.0	0.1
Qatar	98.7	0.0
Saudi Arabia	99.0	0.3
Syria	92.7	1.5
United Arab Emirates	100.0	0.0
Yemen	39.6	14.2
Middle East	89.0	21.3

SOURCE: IEA, World Energy Outlook 2011

Table 2: Electricity access in 2009 – Africa

	Electrification rate (%)	Population without electricity millions
Angola	26.2	13.7
Benin	24.8	6.7
Botswana	45.4	1.1
Burkina Faso	14.6	12.6
Cameroon	48.7	10.0
Congo	37.1	2.3
Cote d'Ivoire	47.3	11.1
DR Congo	11.1	58.7
Eritrea	32.0	3.4
Ethiopia	17.0	68.7
Gabon	36.7	0.9
Ghana	60.5	9.4
Kenya	16.1	33.4
Lesotho	16.0	1.7
Madagascar	19.0	15.9
Malawi	9.0	12.7
Mauritius	99.4	0.0
Mozambique	11.7	20.2
Namibia	34.0	1.4
Nigeria	50.6	76.4
Senegal	42.0	7.3
South Africa	75.0	12.3
Sudan	35.9	27.1
Tanzania	13.9	37.7
Togo	20.0	5.3
Uganda	9.0	28.1
Zambia	18.8	10.5
Zimbabwe	41.5	7.3
Other Africa	17.0	89.1
Sub-Saharan Africa	30.5	585.2
Algeria	99.3	0.2
Egypt	99.6	0.3
Libya	99.8	0.0
Morocco	97.0	1.0
Tunisia	99.5	0.1
North Africa	99.0	1.6
Africa	41.8	586.8

SOURCE: IEA, World Energy Outlook 2011

Table 3: Electricity access in 2009 – Developing Asia

	Electrification rate (%)	Population without electricity millions
China	99.4	8.0
Brunei	99.7	0.0
Cambodia	24.0	11.3
Chinese Taipei	99.0	0.2
DPR Korea	26.0	17.7
East Timor	22.0	0.9
Indonesia	64.5	81.6
Malaysia	99.4	0.2
Mongolia	67.0	0.9
Myanmar	13.0	43.5
PDR Laos	55.0	2.6
Philippines	89.7	9.5
Singapore	100.0	0.0
Thailand	99.3	0.5
Vietnam	97.6	2.1
Other Asia	83.4	3.1
China & East Asia	90.8	182.0
Afghanistan	15.5	23.8
Bangladesh	41.0	95.7
India	75.0	288.8
Nepal	43.6	16.5
Pakistan	62.4	63.8
Sri Lanka	76.6	4.8
South Asia	68.5	493.4
Developing Asia	81.0	675.4

SOURCE: IEA, World Energy Outlook 2011

Table 4: Electricity access in 2009 – Latin America

	Electrification rate (%)	Population without electricity millions
Argentina	97.2	1.1
Bolivia	77.5	2.2
Brazil	98.3	3.3
Chile	98.5	0.0
Colombia	93.6	2.9
Costa Rica	99.3	0.0
Cuba	97.0	0.3
Dominican Republic	95.9	0.4
Ecuador	92.2	1.1
El Salvador	86.4	0.8
Guatemala	80.5	2.7
Haiti	38.5	6.2
Honduras	70.3	2.2
Jamaica	92.0	0.2
Netherlands Antilles	99.9	0.0
Nicaragua	72.1	1.6
Panama	88.1	0.4
Paraguay	96.7	0.2
Peru	85.7	4.2
Trinidad and Tobago	99.0	0.0
Uruguay	98.3	0.1
Venezuela	99.0	0.3
Other Latin America	91.2	0.3
Latin America	93.2	30.7



listening
understanding
talking
writing
reading

**ENCOURAGING
KNOWLEDGE**



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