

CHALDI UNIVERSITY CHALDI TAFE CHALDI COLLEGE

Postgraduate **Feelings!** Degree



“Peace And Spirit Creating Alternative Solutions”

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CHALDI UNIVERSITY FEELINGS FIRST

“Postgraduate Feelings Degree” (PFD) is a pathway to bring about researched and precisely articulated truths at levels never comprehended possible through any of the education systems that presently prevail throughout the world. Presently, research is imprisoned within the confines of mind based reason which is limited to the mind’s addiction to untruth and control. That is the foundation of the structure to achieve a PhD. The high level spiritual oversight has shifted to Celestials progressively during 2017. Living through your feelings, soul-based / heart felt feelings are the source of our truth. Allowing our feelings to lead us and embracing such truths will open to us Celestial Heaven truths and potentials. This is the New Way and foundation of PFDs.

Feeling Healing is a simple process which allows and enables each adult and child to reflect on current and past events that may have been good or bad, however each bringing about some difficulty. By focusing on their feelings, they are able to access the memory of any such event that caused them some disturbance or upset them in any way. This provides an opportunity for each child to draw on their memory through their feelings whilst longing for the truth behind what they are recalling. To let go of the disturbance is to express it, that is to talk it out to someone whom they are comfortable with fully talking about it to, and someone who is willing to listen to their whole experience; so most importantly, any bad feelings they felt or are feeling. By fully allowing themselves and being encouraged to express all their feelings, they will achieve a level of understanding, awareness and ultimately a resolution for themselves and any others involved. This provides an opportunity for each child to let go and move on from old issues and immediate problems and concerns which may have caused emotional or physical blocks and limited their true personality – their true selves, thereby allowing them to grow and evolve into their true potential. Feeling Healing complements current work in values and wellbeing education, however it takes the potential of each participating person, child, teacher and parents, beyond previous possibilities.

Education is stymied by the pyramid of pier group review – no free thinking and development can evolve – the education system is in a stupor as is all of humanity so that we are to continue as slaves to those few families with their self-anointed god-like chairman who are hidden controllers of humanity.

The hidden controllers’ plans for world domination have been meticulously unfolding for generation after generation so that they can even manage the number of people on the planet. They consider there are populations that are surplus to their needs!!! Their plans for the eradication of who they despise as well as of those who are surplus are diabolical.

They gloat at their success in making money from war. They fund all sides and after the warring factions have annihilated their people and nations then they are enslaved to the hidden controllers to pay the debts entered into under harsh terms. Meanwhile the hidden controllers have produced the money from thin air – they own their money printing presses – they control the central banks of the world.

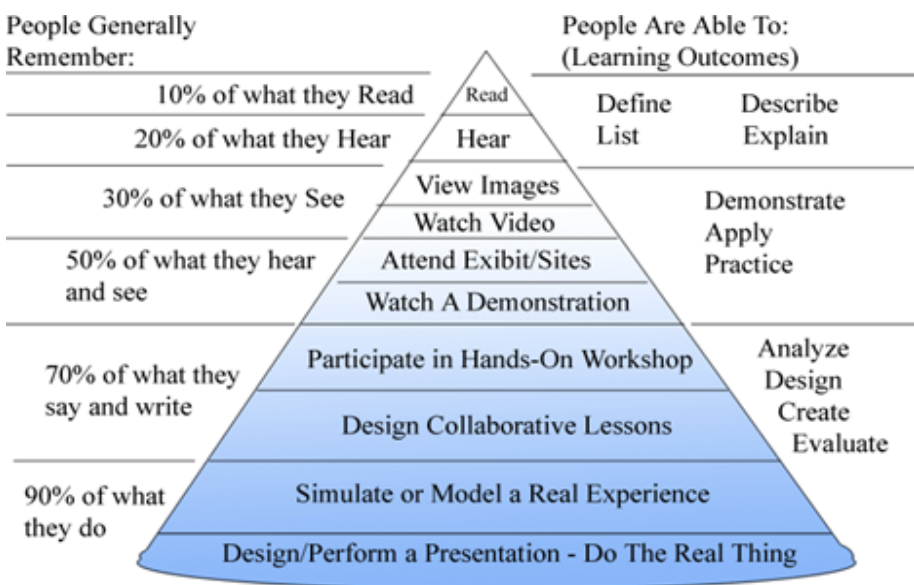
We may consider the education system is fine. The education system is an extension of the parents’ control of the child. The education system is the puppet of those high level spirit Evil Controllers who have manipulated humanity for 200,000 years. Now that controlled is centred through a small number of secretive families. You can proceed to look at the legal systems to protect people, governments to serve the people, health industry to save the people, food industry to feed the people, the defence forces to protect the people, and the bottom of the list are the religious institutions who have all been founded on the dictates of the Evil Ones through the manipulations of malevolent spirits. All will collapse progressively and be rebuilt. You can see it unfolding around you now.

Nanna Beth, 3rd Celestial Heaven, 20 March 2018: “The New Way will be revealed and many people will want to follow it, looking to their own feelings for their own true power and freedom no longer wanting to be dictated to by their bogus religion or politician’s corrupt social and educational systems or deep state hidden controllers or mind spirits or anyone else.

“Once humanity collectively understands what has happened to them on the higher spiritual level, how the people have been controlled, and that it’s over, that control is no longer controlling, it’s just legacies of it, all of which the average person can deal with by destroying it in themselves, things will change markedly for the better. And as the people change, so too will how they want to live, it will be a great time of revolution, James, nothing will be the same. So what you are currently living through is the end of the Rebellion and Default, it literally is, and so once the end is fulfilled and the New starts, then all how it currently is and has been will cease to be.”

John, the Typist, 27 March 2018: Education systems appear to have a pyramid that can be likened to climbing to disaster. The student kowtows to the teacher, who kowtowed to his university lecturer, who kowtowed to get his masters degree, then kowtowed to a professor to get his doctorate, and then as a professor kowtowed to the chancellor of the university, all being closed down to someone else’s indoctrination, all of which is

in great need of re-investigation and review to remove the impositions of the mind and structures of the Rebellion and Default. It is feelings first, and it is our feelings, that are to unravel the imposts of 200,000 years of handed down error. This will take aeons to unravel, first it has to be recognised, then it is a step by step working through with no particular starting point other than what is first recognised as being in wrongness. Is this so?



Nanna Beth: Offer an educational system based around feeling expression, understanding that the child knows what it wants to do, will require guidance, yet is to be supported and allowed to find its own way by looking to its own feelings. It will all slot into place. People will want to home school where they can, and they can be supported. Pascas can help provide alternatives focused on Feelings First. Many people will come and want to be involved who’ll have a lot of ideas about how to implement such things. Again it all being done ‘in house’ so you won’t have to worry.



Remove that control, point people in the right direction, and like Jack-in-the-boxes, people will be springing out into the New Way.

John: The education systems of the world appear to have the same mind imprisonment and control that is the structure resembling that of the hidden controllers of the world. A handful are actually dictating all the way down the chain, all the way into pre-school! Is this so?

Nanna Beth: It's how the whole world is controlled and structured. So switch it around giving literally the say and power to the people, showing and telling them they can choose for themselves...

And this is what is being launched now in 2020 from the Gold Coast of Queensland, Australia!

John F Kennedy, 3rd Celestial Heaven, 28 October 2017: "Our lives are all so vastly different, in my soulgroup, for example, we have a soulpair who were ignorant natives from the Amazon, who knew nothing about the greater world, having no conception of America, let alone her President. They knew their chief, he was their president, and that was enough for them. And yet these uneducated and uncultured (compared to my revolting standards that I grew up in) people, took to their Healing like so many spirits, and are now every bit my equal, as I am every bit their equal, for we are in the same soulgroup in the third Celestial sphere.



"So James, that is something about my story, and I would welcome and enjoy any questions you might have."

James: I am intrigued by these hidden controllers, so if you wouldn't mind, could you tell me more about them in the context of your life and their depriving you of it?

John F Kennedy: "Each of the main agencies that were developed by the hidden controllers to ensure things worked well, which means, in according with their wishes, were set up with various levels of secrecy within them, with only very few people actually knowing all that goes on. And mostly these controllers are all from various families who've been very successful in business, because of their control, and so know each other, it all being a very small club, with strict rules of conduct should outsiders be invited in.

"You can imagine James, you set up an organisation to do a certain thing. Then that organisation very quickly needs to have within it a smaller more secretive organisation that ensures the main organisation works properly. And then you need a smaller still and more secretive group of fewer people controlling that organisation, and so it goes until there are one, two or three people calling the shots but doing so in ways that no one really knows they are in control. So coming into such an organisation, unless you are inducted into it from the beginning and become part of it all, you will never know what's really going on and who really calls the shots. And then they all indulge in certain perversions, and they keep records of such illicit activities on each other, all as protection against you having a change of heart and spilling the beans. But few of the real controllers do ever leave or break the rules, because it's their life, it's what they love, and would never want to do anything else. They need all that power and couldn't get it from anywhere else."

In short, all the systems that govern and control humanity on Earth were imposed upon us by high level spirits of the Lanonandek group through mind orientated spirits from Mansion Worlds 1, 2, 4 and 6 and those systems are physically administered by hidden controllers being a small number of secretive and very powerful families. We now have the opportunity to unravelled, dismantle and replace these unloving controlling system and through Postgraduate Feelings Degrees (Pfd) they can be revealed and solutions resolved. The theses to obtain these degrees will be of a far higher level of truth than for PhDs.

WHAT is a PhD?

In English, **PhD** can be written with or without periods; both are **correct**. The trend today is to drop periods with abbreviations of academic degrees. However, many sources, including the Canadian Oxford Dictionary, still recommend the use of periods: Ph.D.

A **PhD** is a postgraduate **doctoral** degree, awarded to students who complete an original thesis offering a significant new contribution to knowledge in their subject. **PhD** qualifications are available in all subjects and are normally the highest level of academic degree a person can achieve.

A **PhD** takes twice as **long** as a bachelor's degree to complete. The average student takes 8.2 years to slog through a **PhD** program and is 33 years old before earning that top diploma. By that age, most with mere bachelor's degree are well into establishing themselves professionally.

What is higher than a PhD?

There's actually no other degree **higher than** a doctorate. As it currently goes with education systems like those in the US, degrees are usually broken down as follows: Doctorates – usually consists of degrees such as "Doctor of..." and either "Doctor of Philosophy in..." or "Doctor of Philosophy, major in..."

A PhD is the highest degree you can study for. It isn't the highest degree, however, in France and Germany there is “habilitation”, which is a qualification showing you are an established researcher and allowing you to be appointed to a permanent professorship, i.e. similar to tenure in the US. In the UK (and other countries that follow the UK system) they're are higher doctorates that are basically lifetime achievement awards – these are more common as honorary degrees rather than actual degrees.

In terms of recognition, there are also fellowships of professional societies that are given to senior academics, while these are all prestigious, those from national academies are more prestigious than those from subject-specific societies. Then there are prizes, again from subject-specific societies, from national academies, and Nobel's (and similar) from international bodies.

What is the level of truth differential between a PhD and a Pfd?

Those who proceed to obtaining a PhD (postgraduate honours degree) are continuing to be fully engaged and subjecting themselves to their mind and remain suppressing and denying their feelings. The highest level of truth available for such people is that of Reason as per psychologist Dr David R Hawkins and the peak level of truth is therefore 499 on his Map of Consciousness scale. The mind cannot discern truth from falsehood and is addicted to untruth and control, thus you have the limitations to societal development and growth.

The truth within us all, our soul-based truth, opens up to those who engage in living Feelings First. We are to live through our feelings and have our minds follow in the implementation of what our feelings are revealing. For those who engage in their Feeling Healing embracing Feelings First then a Pfd (postgraduate feelings degree) becomes possible. The level of truth within required thesis will have a perceived level of truth of 880 on the Map of Consciousness and a potential level of truth of 1,480 should Divine Love be also embraced. Celestial level of truth is now available on Earth and the way to live in a Celestial soul condition while on Earth is now achievable.

What is a Ph.D. (PhD)?

The **Doctor of Philosophy**, or **Ph.D.**, is the terminal degree in most academic fields, ranging from Ph.D.s in psychology to mathematics to literature. The doctoral degree is the highest level of academic credential commonly available, and stands in contrast to professional degrees, such as Juris Doctor (J.D.) or Doctor of Medicine (M.D.), earned by lawyers and doctors, respectively. The steps to earning a Ph.D. include:

1. Obtain a bachelor's degree
2. Take the GRE (Graduate Record Examination) or other entrance exams
3. Apply for graduate schools
4. When accepted, work on either a master's or Ph.D.
5. If in a master's program, complete master's and apply for doctoral programs
6. Perform coursework in early years of Ph.D.
7. Establish a dissertation topic and begin research
8. Defend dissertation and publish research
9. Receive Ph.D.

Do You Need a Master's to Get a Ph.D.?

This is a commonly asked question, caused by some degree of confusion over the fact that a Ph.D. is the highest degree level. Both a master's degree and a Ph.D. are considered graduate degrees, which exist in a capacity higher than the undergraduate bachelor's degree. It is possible to progress straight from a bachelor's to a Ph.D. in some instances, although students with a master's degree may be able to skip certain courses and accelerate their Ph.D. Generally speaking, earning a master's and then proceeding to a Ph.D. program will take roughly the same amount of time until graduation as going straight from bachelor's to Ph.D. A master's degree may, however, make a student look more appealing in applications, and that advantage is sometimes necessary for highly competitive spots in doctoral degree programs.

How to Obtain a Ph.D.

What do you need to get a doctorate degree? For those wondering how to earn a Ph.D., the basic process is simple enough, if rather lengthy. The first step is to attend a college and complete a bachelor's degree program relevant to the Ph.D. you hope to one day earn. With the bachelor's degree complete, students should consider carefully how best to proceed. Would a master's be advisable in this particular field, or can you head straight into a Ph.D. program? Either way, it will usually be necessary to take entrance exams such as the **Graduate Record Examinations (GRE)** in order to apply for graduate schools.

In a Ph.D. program, the first year will mostly consist of coursework, similar to that for lower degrees, but concerning topics that are more complex or require advanced knowledge of the field. Coursework is likely to continue in some capacity until the third year. During the second year, students will typically begin to plan and work on their major research project, often referred to as the doctoral thesis. With the help of advisors, a student will devise an experiment or begin a study to answer a particular question, and then begin working on an extensive dissertation discussing their theory, experiments and findings. This process can take years, depending on the particulars of a thesis, and dissertations are often as long as some books. Finally, students must defend their dissertation before a committee of professors, including their advisor and prove its merit. Upon successful defence of the dissertation, a graduate student is ready to be awarded their Ph.D.

Why Get a Ph.D.?

While a student might pursue a master's degree (M.A.) to advance their career, one usually aims for a Ph.D. if they are interested in academic research. Ph.D. recipients often work as professors at universities when not performing research, so individuals interested in teaching college-age students might also want to look into the degree. Alternatively, Ph.D.s can also lead research projects for government organisations and corporations, act as consultants for media and write books and articles related to their degree and research.

Other Options for a PhD (Ph.D.)

While there may not be any 1-year online doctoral programs, it is possible to earn PhDs online at an accelerated rate or part-time. Online PhD programs are often very flexible with transfer credits, and while still exclusive, may not have the maximum seating restrictions that other PhD programs must face. Online programs might rely on summer courses and independent study, so individuals considering this path may want to be highly motivated. Dissertations and their defence are still common among online PhD programs.

Alternatively, there are other graduate degrees at the doctoral level that aren't PhDs, such as Doctor of Education (Ed.D.). While PhDs in education also exist, these programs may have differences in how they progress, and may be better suited to your needs. Always do research on the available possibilities before committing to a degree program.

Does having a PhD make you a professor?

A **PhD** is a professional degree, like an MBA or a JD.

Econ PhDs can get great jobs in banks, investment firms, or in government. But in general, the purpose of a **PhD** program is to **create professors**. So, except in special cases, the basic advice is that **you** should get a **PhD** only if **you** want to be a **professor**.

Can you be a professor without PhD?

Contrary to popular belief, it is possible to become a college **professor without** a Ph.D. College **professor** requirements vary from school to school. Most often, schools require potential **professors** to have some kind of advanced degree, such as a Master of Science or a Master of Arts.

Five Steps to Becoming a Professor

Step 1 Earn an undergraduate degree

The path to becoming a professor begins with a bachelor's degree (B.A.). It is a prerequisite to entering graduate school. A student may know the subject they want to specialise in from their first day of college, or may discover it later on.

Step 2 Choose a subject to specialise in

People who want to become a professor must choose a subject to teach and begin gaining expertise in that area, usually by studying the subject while pursuing their undergraduate degree but not always. In addition to taking coursework in a specific subject matter area, participating in an internship program in their undergraduate years can also help future professors develop their knowledge and skills.

Step 3 Earn a graduate degree

Hopeful professors must continue their education with a graduate degree. Generally, those who want to work as professors at community colleges are required to earn a master's degree, while those who want to teach at four-year colleges and universities should earn a doctorate. However, when there are a lot of job candidates to choose from, community colleges may also favour those who have earned a doctoral degree.

Step 4 Participate in an assistantship

During their graduate years, students who want to become professors should participate in an assistantship program at their school, which is a kind of financial aid that allows students to get full or partial tuition remission and a stipend as they gain work experience under the supervision of a professor. In some cases, students may also be able to earn graduate credit hours toward their degree when they participate in an assistantship.

There are different kinds of assistantships available, depending on the students' academic department. Research assistantships allow students to perform certain duties, such as collecting, documenting and analysing research data. Those in teaching assistantships participate in instructional activities that may include grading tests and assignments, meeting with students during office hours and giving class lectures. Those in an administrative assistantship work with the staff of an academic department and perform duties such as providing academic advising and career counselling to students, giving presentations and evaluating programs in the department.

No matter what kind of assistantship students participate in, they will be expected to work a certain number of hours each week and maintain a minimum GPA (Grade Point Average).

Step 5 Get post-doctoral experience

In order to successfully compete for professor positions, people should obtain post-doctoral experience. This allows those who completed their Ph.D. to conduct original research and begin to amass a catalogue of studies published in academic journals.

Post-doctoral jobs are generally positions at a college or university that last two or three years. Those who want to teach in scientific disciplines, such as biological science, chemistry and physics, may be expected to have this type of experience in order to land a position.

**Feelings First Spirituality, The New Way
Unlock our Truth through our Feelings**

*Worshipping your brain, which is not even
your mind, is entombing yourself in a
rusting iron cage that is going nowhere,
other than in the wrong direction!*



LIVE FEELINGS FIRST

**Feelings First Spirituality, The New Way
Feelings are our own truth and personality**

Postgraduate **Feelings!** Degree Pfd

Why a Postgraduate Feelings Degree (Pfd) as opposed to Postgraduate Doctoral Degree (PhD)?



For the past 200,000 years humanity has been seduced into depending upon their brain (mind) and suppressing their feelings in the process thereof.

What little truth that humanity has gleaned through this error has been at great expense to all who have lived on Earth during this era. This error has extended into the mind Mansion Worlds numbered 1, 2, 4 and 6 where some 200 billion spirit personalities continue to live through their minds (no longer have a physical brain!).

Our brain is not our mind. Our brain is a conduit for the prompts given to the physical body by our spirit body's mind. Our mind is addicted to control, addicted to untruth and cannot discern truth from falsehood.

Our truth is within our soul which orchestrates our spirit body and physical body. Our soul does everything, however by living through our minds we are rebelling against our soul, against our truth and consequently against our Heavenly Mother and Father.

By living true to ourselves, true to our feelings, we are living true to God. It's that simple.

By living through our feelings and having our minds follow by implementing what our feelings are guiding us to embrace and do then the truth of all that unfolds around us will reveal itself.

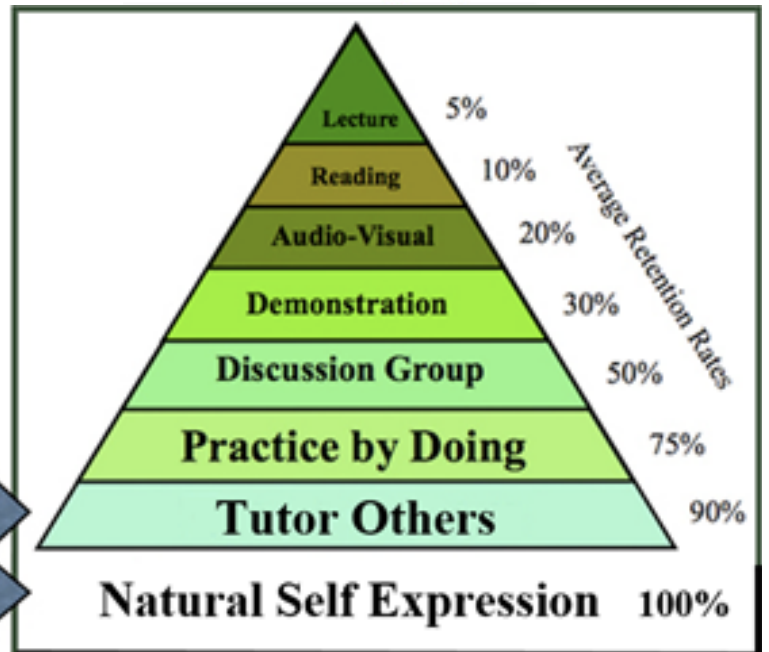
Presently, the hierarchical structure of education systems is prohibiting truth. The peer review nature of education systems is mind addicted and is a perpetuating platform of repetitive error, generation after generation. Students are indoctrinated with the errors originated generations ago. The erroneous foundations of all systems and belief structures will be outed, collapsed and new systems established in their place as every facet of all that has been propagated to communities as being in their best interests are found wanting and are mainly control systems for the benefit of the few.

As pointed out above, a PhD can take many years to complete. This is due to the erroneous structures of education systems. Mind based platforms are laborious entombments of your true personality and soul-based truths. We are self-contained.

Examples are the scientists of the world. Throughout a life long career of research, a scientist may have one or a few breakthroughs. Using simple kinesiology muscle testing in the manner that Dr David R Hawkins has shared with the World can achieve breakthroughs of a scientific nature in minutes. He has demonstrated that on numerous occasions and in many different ways and platforms of science.

Thus the process of completing a successful Pfd could be achieved in months, not years. The differential in the process is to enable a student to become proficient and embrace the way of living Feelings First. It is time to put the dependence upon the mind away and blossom with the truth that we all have within us – by allowing our soul-based truths to surface and be engaged.

The Learning Pyramid



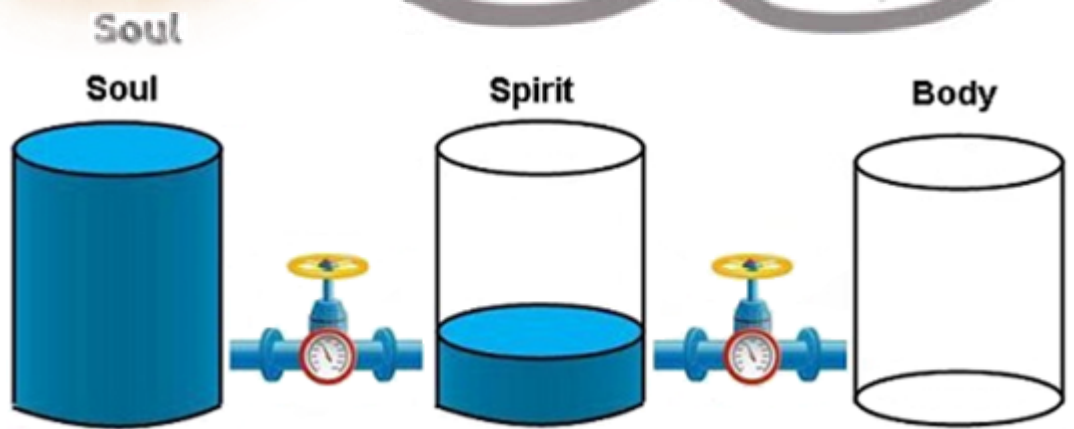
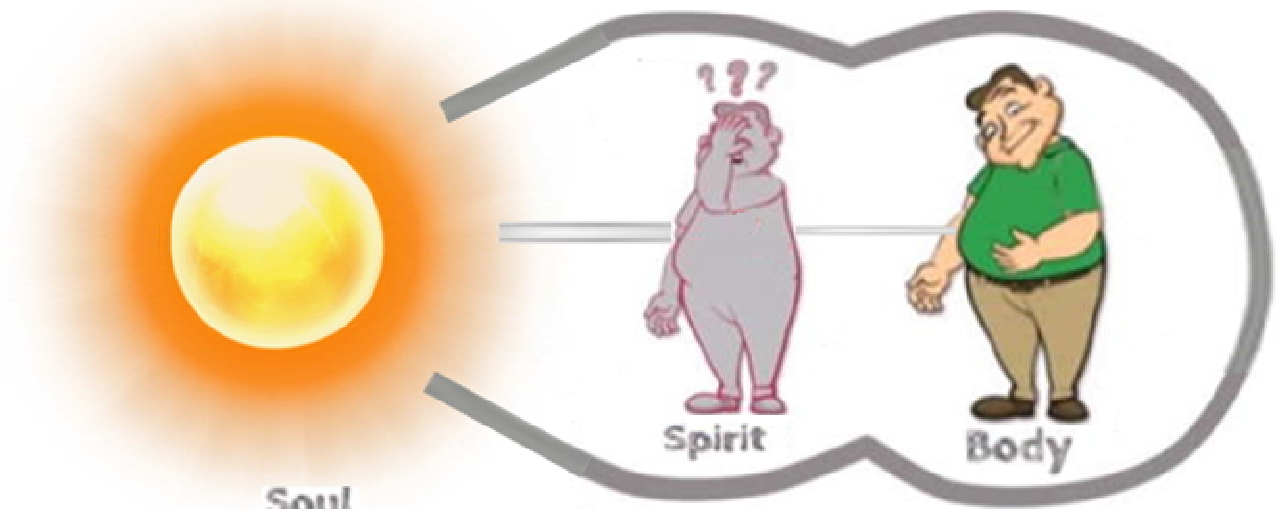
Feelings first

LIVE FEELINGS FIRST

**Feelings First Spirituality, The New Way
 Uncover the Truth of ourselves through our Feelings**

OUR MIND constricts OUR FEELINGS!

Thousands of years ago, high level spiritual leaders erroneously guided humanity to embrace their minds as the way to live. Our minds are addicted to untruth, they cannot discern truth from falsehood, and our minds are addicted to control over others and the environment. We are self-contained. It is our soul-based feelings that we are to allow to surface and guide us. Our minds are to then help us implement what our feelings are leading us to do and understand. All truth flows from our soul and it is our minds that are to allow such truths to be accepted and followed, not the way we are now being taught. We are to live Feelings First.



REBELLION and DEFAULT formally ended 31 January 2018:



All in keeping with the **outworking of the Rebellion and Default**. Humanity is so shut off to anything that one's feelings provide, we are all but minds robotically carrying out instructions; nothing is fluid, intuitive nor feeling-free. Our whole world can't change as it is, because everyone and everything is so bogged down in the mire of artificial laws and procedures. Zelmar – Melchizedek 11 March 2017

**WE'VE BEEN SCREWED BY
LUCIFER REBELLION**

Let Us Consider the Task at Hand:

Generally speaking we would say that we have had loving parents during our early childhood years and that our upbringing was wonderful. From that foundation we have adopted all that has been taught to us through pre-school, primary school, middle school, high school and all forms of education and then into employment as being of truth. Our parents primed us and now we are doing the same to our own children. This has been going on for thousands of generations. The patterns were induced into us and now we are on a never ending treadmill of repetition. We are enslaved to our controlling minds which encourages us to control our environment be it other people as well as the environment.

We are conceived pristine of the purest loving beauty and we end up reflecting the consciousness of one or the other of our parents should they not be closely aligned to each other. What they are they make us become. Our parents restructure our personality to reflect themselves and what they want us to be. It has been estimated that we are each told “NO” or “DON'T” or similar 20,000 times during each of our early forming years. We are slammed into their submission from the moment of conception. And this continues through all forms of education to the highest levels of academic achievement.

Education systems and religious organisations are accredited with the advancement of societies around the world. They have ALL perpetuated the pattern of entombing their students and congregations into their minds which are addicted to untruth and control!!!! All of this is taking us in the wrong direction.

We have MOMENTS of inspiration, epiphany and creativity. These are our head (minds) talking to us. These are flashes – moments – and then we have to engage in and work through all the mind created control mechanisms before we can do anything with these flashes.

Our heart felt (soul-based) feelings are continuous and open at all times. If you want a continuous flow of discovery, call it inspirations, epiphanies and unending creativity, embrace your feelings. It is only through our feelings that we will discover how to lift humanity out of its chronic stupor.

Dr David R Hawkins through kinesiology muscle testing developed the Map of Consciousness (MoC) and observed that those who endeavour to enhance their spiritual condition, their level of consciousness, that their life long work may lift them by around 5 points on the scale. The scale is based on the common log of 10 and is from 0 to 1,000 though it actually goes on through to infinity. Living through your feelings will bring about exponential growth potential.

PROGRESSION TOWARDS the NEW SPIRITUAL AGE – 2020 is the YEAR!

Dr David R Hawkins researched and developed the application of kinesiology muscle testing for more than 20 years prior to publishing *Power vs Force* and the Map of Consciousness (MoC) table in 1995. As per the table below, what he came to understand that prior to the conception of Jesus of Nazareth and Mary Magdalene, humanity calibrated overall at 101 on the MoC. Following Jesus' life and that of the Apostles, humanity calibrated around 190 on the MoC at which humanity continued up until around the 1960s. During this era the world population grew from around 300 million to 3 billion, however the MoC calibration for all of humanity remained around 190.

Worldwide Level of Consciousness based on the Map of Consciousness

see *Power vs Force* by Dr David R Hawkins

6,000 years ago	72
At the time the Vedas were written	74
At the birth of Buddha	90
Prior to the conception of Jesus of Nazareth	100
After the birth of Jesus of Nazareth	147
When Christ was taken from the cross	148
At the Last Supper	150
At the death of the last apostle	182
At the birth of Charlemagne	182
In 827 AD (at the death of Charlemagne)	190
When Abraham Lincoln took office as President 4 Mar 1861	190
Lincoln was shot and killed 14 Apr 1865	193
1944: birth of almost 200 Homo-Spiritus children	194
1987: At the time of the Harmonic Convergence but not necessarily related to it, consciousness of humanity jumped	207
2008: Current observation as we move forward to an apparent evolutionary jump, which will be a slow, steady process	212
2020 January 3: World population is now 7.8 billion. Humanity as of this date calibrates overall at	219
This increase is wholly attributable to two soulmate pairs who have significantly progressed with their Feeling Healing	

For nearly 2,000 years humanity has not been able to progress with their evolutionary development. For all of that time, with humanity calibrating below 200 on the Map of Consciousness; at the level of 190, the potential for total self-destruction prevailed. Only at a level greater than 200 is humanity able to survive. We are not going to self-destruct. We are going to move into the next spiritual age. However as we are to leave behind all the systems and way of life that has prevailed these past 200,000 years of Rebellion and Default, everything will change. We will not be allowed to fall back to the ways of living that we are accustomed to. Thus our environment will change. This we experience through the marginal increases of temperature worldwide and other changes and events. Nothing will remain the same. All institutions and ways of living will collapse around us as we need to now evolve.

Let us continue with the Task at Hand:

Since the 1950s, the overall calibration of humanity has been slowly climbing from 190 on Dr Hawkins' Map of Consciousness scale not because of education systems or the religious practices of some 4,300 religions and many more modalities but because a high level spiritual pair are present on Earth and they are progressing through their personal healing, Feeling Healing, that we all will eventually embrace. As they have progressed in their healing, their spiritual dynamics has progressively lifted the calibration for all of humanity.

Through living Feelings First and then embracing Feeling Healing and further, should you also embrace Divine Love, the Love from our Heavenly Mother and Father, you have the potential of lifting your consciousness level all the way through to that of being of a Celestial soul condition while living physically here on Earth. That is a calibration higher than 1,000 as per the Map of Consciousness.

The first step is to come to recognise and commence to live Feelings First. Living Feelings First is allowing your heart-felt feelings (soul-based feelings) to be your guidance and inspiration. As you begin to live that way your interactions and awareness of your two Celestial Spirit guides as well as your two Nature Spirits may emerge. Your life will become more dynamic. You will begin to allow your true personality, your real self, the truth from your soul of who you are, to emerge. The persona that was imposed upon you by your care givers during your childhood will begin to be dissolved and put aside.

While you live through your mind, you worship your 'brain', and at best you are functioning within the ambit of Reason as per the Map of Consciousness (MoC), then the highest you can evolve to is 499 as per that scale. You are stuck within the condition of the 1st Mansion World which is where 96% of humanity is and has been for thousands of years. The highest level that world-renowned scientists have reached is 499 – the peak of REASON! The truth of your feelings will give you experience of how mundane and incapable that level is.

It is in this regard that a Postgraduate Feelings Degree (Pfd) in contrast to a Postgraduate Honours Degree leading to a Doctor of Philosophy (PhD) will be a demonstration of significantly higher potential. Your feelings are of truth. Your mind cannot discern truth from falsehood.

Months, not years, should see a graduate progress through a Pfd accreditation. Further, it may be considered the first of further documented revelations as later writings for the Pfd graduate will unfold progressively quicker. In this way, what now needs to be investigated and resolved for all of humanity can be addressed and delivered by a wide range of skilled people with the level of truth that has never been reached prior to this initiative.

Let this be clearly understood:

The perceived level of truth of a PhD thesis is a maximum of 499. The highest level of calibratable truth on Hawkins' Map of Consciousness within the category of Reason is 499. That is what is achievable from a well disciplined mind.

The perceived level of truth of a Pfd thesis commences at 880. The calibratable level of the writings that are feelings based, from those who have an introduction to living Feelings First and also to Feeling Healing have persistently calibrated at 880 on the Map of Consciousness. Further, should such writings lead to embracing Divine Love with Feeling Healing then there is the potential level of truth calibrating around 1,480 which is the equivalent to the 3rd Celestial Heaven.

The publishing of PfD theses has the potential to resolve many of the issues that humanity has been unable to address due to the dependence on flawed foundations of understandings that have been relied upon for aeons. There is nothing that has been passed down for generations that is not subjected to the Rebellion and Default platforms that humanity has adhered to for the past 200,000 years. All our current systems and platforms are flawed!

Those who embrace and proceed to obtain a Postgraduate Feelings Degree (PfD) will be building the foundations for all of humanity for this coming spiritual age of 1,000 years. To this are added the Pascas Papers and even more importantly the writings of James Moncrief and James Padgett.

<http://www.pascashealth.com/index.php/library.html>

Library Downloads – Pascas Papers

All papers may be freely shared. The fortnightly mailouts are free to all, to be added into the mailout list, kindly provide your email address. info@pascashealth.com

Only from the ending of the Universal Contract governing the Rebellion and Default has it been possible for communications between physical humanity and our Celestial friends, as well as Nature Spirits become possible. For all those who begin to embrace their Feeling Healing and Divine Love this connectivity is now opened. Added to this is the presence of high level spirit personalities on Physical Earth.

This time, in the history of humanity, is the most exciting time ever experienced.

This is why Chaldi University, Chaldi TAFE and Chaldi College are now introducing the possibilities that will flow from a Postgraduate Feelings Degree (PfD).



Note: Kindly consider preparing a PfD thesis on the 21 page paper given by:

Judge Clive F Wall RFD QC, '[Is the Children's Court working?](#)'

[Paper presented to the Gold Coast District Law Association, Southport, Qld, Australia, 20 March 2013]

<https://www.sclqld.org.au/judicial-papers/judicial-profiles/profiles/cfwall/papers>

<https://archive.sclqld.org.au/judgepub/2013/wall200313.pdf>

FEELINGS ORIENTATION in ALL WE DO!

Why or even how to prepare research papers through your feelings?

The why is to develop and instil the patterns of living through our feelings and having our mind follow with the execution of what our feelings are leading us to do. We have been immersed in the belief that our minds are our shining light of truth and wisdom since the moment of conception. Even during our gestation our parents began planning our lives and how we are to live by our minds. Then our early childhood carers indoctrinated us to use our minds and to ‘learn’ through our minds. Then came our schooling and it was even more full on that we had to be ‘smart’ and not act like a ‘dumb’ kid. Meanwhile, no-one told our parents, our carers and our teachers that our mind is addicted to untruth; our mind cannot discern truth from falsehood and is also addicted to control.

We have all been led up the wrong path. Living through our minds is exhausting and limiting. You observe those engaged in intellectual conversations and you become exhausted just from their discussion. You look at the limits (shortcomings) of what they perceive and you wonder why they are so stagnant and closed in their understanding of the subject they are discussing, going around and around in circles, not escaping from the confines of the erroneous premises of their restricted points of view. Yet, you sit there silently observing and through your feelings you can see the simple truth and resolution of their never ending, mind-bending, fruitless debate.

The contrast between ‘academics’ and ‘primitive’ people is amazing. The academic-type is so bound up in their minds – an individual form of self worship – that they cannot see the beauty, wisdom and joy that feeling-orientated people live and express. Imprisoning ourselves in the iron cages of our minds has been the greatest controlling mechanism that has been imposed upon all of humanity. The elite of the world have self-elected themselves as our leaders and saviours when it is those who live through their feelings that will save these ‘leaders’ from their stagnation and limitations that they impose upon all others through their control-addicted minds.

WHY live through our feelings goes much further than freeing ourselves from the limitations of our minds. Humanity cannot evolve through its minds. The ceiling of REASON is just that – you cannot progress above reason unless you free yourself through your feelings.

To free yourself from the constraints of your mind takes time and a hell of a lot of courage. We have been indoctrinated to live through our minds. Everyone around us lives through their minds – so must we!!! All that we see of the outside world is mind structured – our television, movies, shopping centres, tourist destinations, everything!!! So what would our world look like when large communities gather living through their feelings? We are yet to see such communities come together – but mark my words, this will happen.

This is what Postgraduate Feelings Degrees (PFDs) are going to articulate and reveal. So how do you prepare a thesis led by your feelings?

At first it is scary because you just let it happen. You give up controlling what unfolds. You stop intellectualising what is going to be in your paper. You do not control the content. In fact there will be times when you will need to read what you have assembled to know what you have drawn together. Your feelings will lead you through the whole thesis!!! Scary eh!

Yes, the first few times – or maybe many times – your mind will take control and the attempt will turn into a botched up mess and the revelation that you ‘thought’ you would articulate may evade you. While

your mind gains control, the process of a thesis is a hard and lengthy slog. Your mind will cause you to question and re-question every point. Your mind will cause you to doubt even the sources and references or discussions that you “think” you have to develop in order to convey an understanding of the topic you have in your mind for your thesis.

When your feelings do dominate the delivery of your thesis you may be delighted to find that in a few days it’s done! How could that be when the average doctorate degree thesis can take years? All that is known is within each of us. Our soul-based feelings are always in truth and are complete in every way imaginable. Further, when you allow your feelings to be your inspiration, to be your guiding light of truth and your way of living, THEN you will find your connectivity with your incredible Celestial friends start to emerge in your daily life. The iron cage of your mind has had its door opened. Now the magic of living Feelings First starts to turn your life into one of vibrancy and exhilaration.

Doing a thesis to gain a Postgraduate Feelings Degree (Pfd) is not about kowtowing to so-called educators and a well worn process. It’s about taking a major step that is a RECOGNISABLE demonstration that YOU are beginning to live Feelings First and that you now find yourself able to draw together truths that contribute in resolving issues that humanity has not been able to make any headway.

The thesis is not about making you a researcher for accredited educators, the thesis is your personal gift to yourself and, at the same time, a contribution to humanity. The topic that you focus upon will be of your choice that arises from your feelings. The topic may typically be a subject heading that comes to your attention and then you focus upon “can I resolve this!” And it then unfolds!

At the end of the process it is a mind blowing, exhilarating, amazement. I ask myself, how in the hell did that all come together? THEN comes the simple calibration test using kinesiology muscle testing as per Dr David R Hawkins and his Map of Consciousness scale, which continues on from 1,000 on to infinity, and that is the first confirmation that your feelings are becoming a crystal clear part of your life. As you go on in your life, your feelings will continue to free you from your childhood repression and suppression should you express these to a close companion – you are now healing yourself as well as living Feelings First. Moving to obtain a Postgraduate Feelings Degree (Pfd) is only one consideration in order to strengthen your move away from mind domination and commence your evolutionary growth through living Feelings First. And then you may consider beginning your Feeling Healing with Divine Love, which is your Soul Healing. Everyone will have different experiences and unique pathways.

A swag of the Pascas Papers ended up in the bin before the library began to swell. Typically a topic comes up, I may spend more time in creating the cover page and collating a stack of graphics to be included before assembling the words. A Pascas Paper may essentially all come together in a day but it may be three days of lead up and a few days to clean it up before editing. Now there are more than 400 Pascas Papers that can be downloaded from the Library Download page at www.pascashealth.com. They have been generated through my feelings AND developed with the generous assistance from my incredible invisible friends whom I have no physical perspective of them being involved or of their presence – but they are! There is no way that this library could have come together through one’s intellectualness!

Should you feel inclined to consider this as a step in your journey then all I can say it’s one great gift that you are embracing for yourself and that humanity will benefit equally from your brave embrace of living Feelings First and your public demonstration.

John the Typist

Natural Love Flow

Natural love is Creation's love;

One can swap back and forwards between paths

I am God

Intellectual

Self reliant (trust myself)

Self-determination way of life

Mind dominates

Thinking = Mechanistic

- rational
- analysis
- reductionist
- linear

Values = Mechanistic

- expansion
- competition
- quantity
- domination

Adult like

Control

Millions of paths (man created)

Peak possibility is 6th sphere

time to complete path:

100 years to over 1,000 years

Divine Love Flow with Feelings First

Divine Love is Soul's love.

I am God's son/daughter/child

Emotional

God reliant (God relationship)

Soul-spirit living harmony

Soul dominates

Thinking = Holistic

- intuitive
- synthesis
- integrative
- non-linear

Values = Holistic

- conservation
- co-operation
- quality
- partnership

Child like

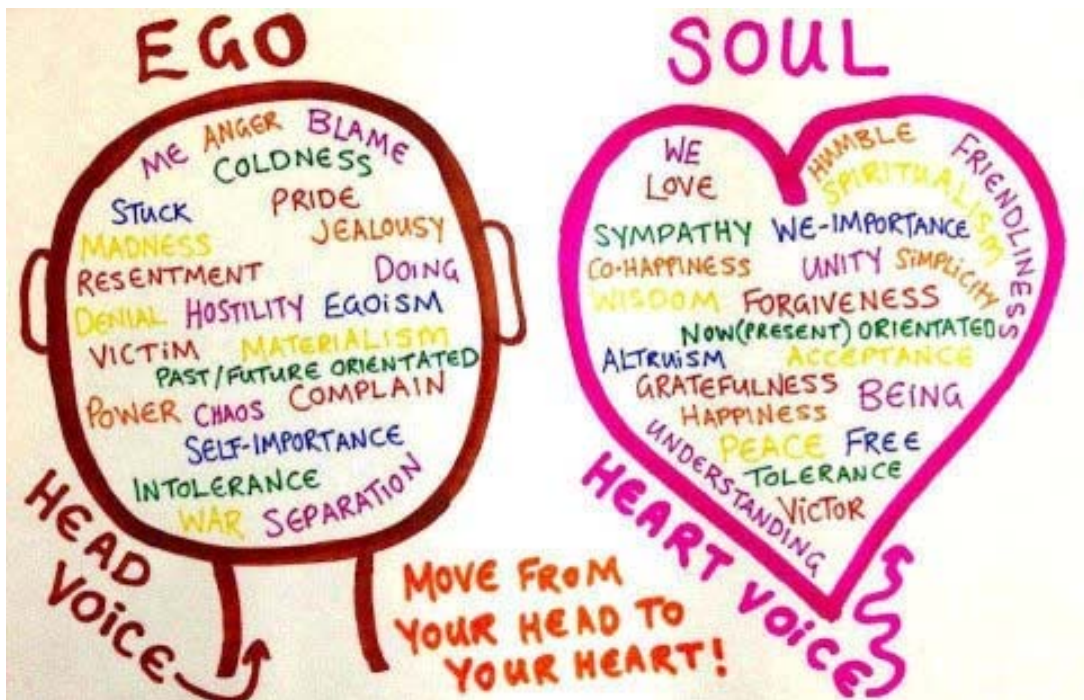
Feeling

Defined path (God created)

Peak possibility is infinity

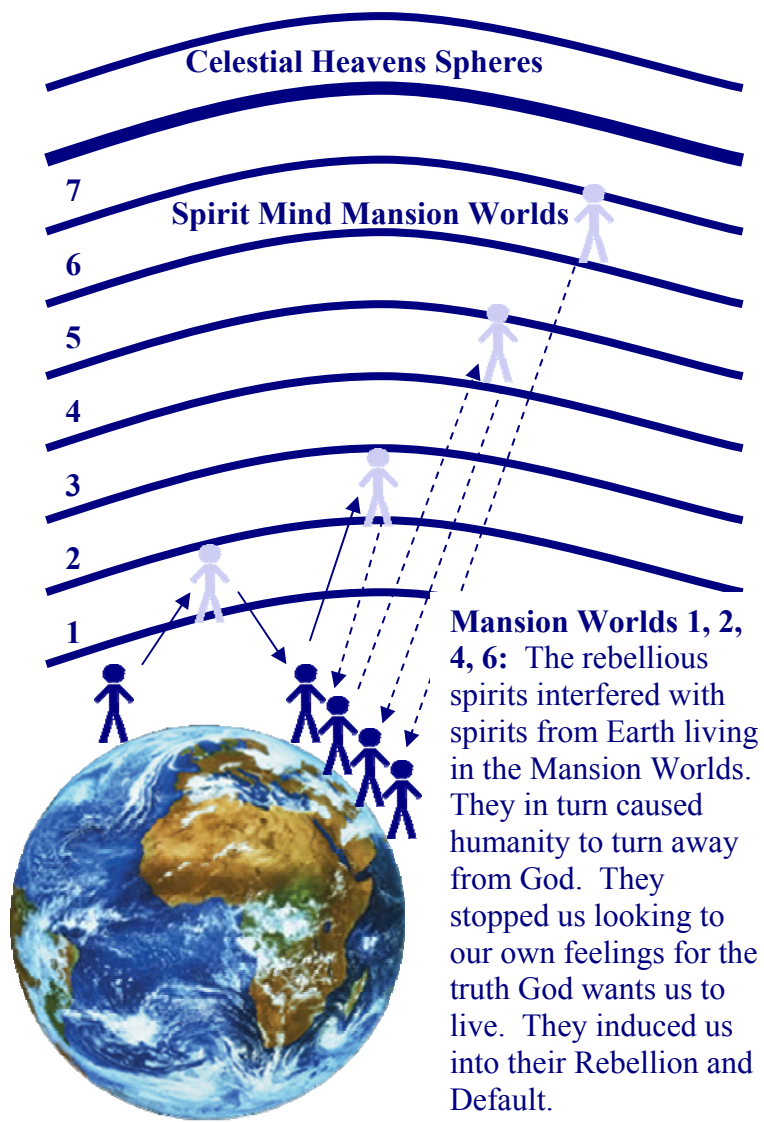
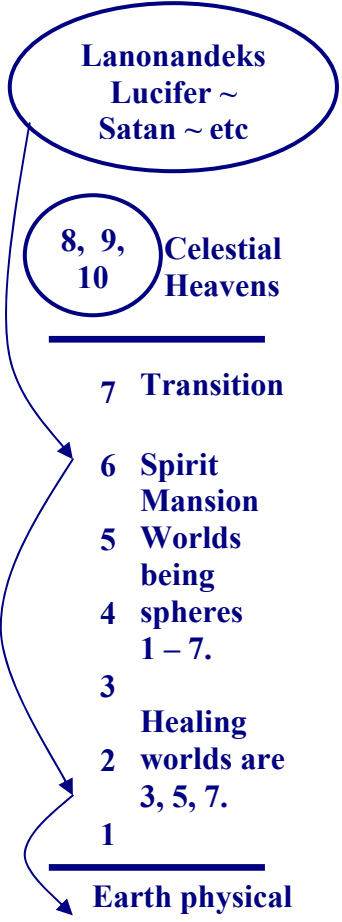
(sphere / mansion world are same)

5 years to over 10 years to at-onement



HOW SCRIPTURES CAME ABOUT:

Lanonandeks: Lucifer, Satan, Caligastia, Daligastia and their partners, high spirits that oversee humanity, rebelled against the Truth, Mary Magdalene and Jesus, and against God.



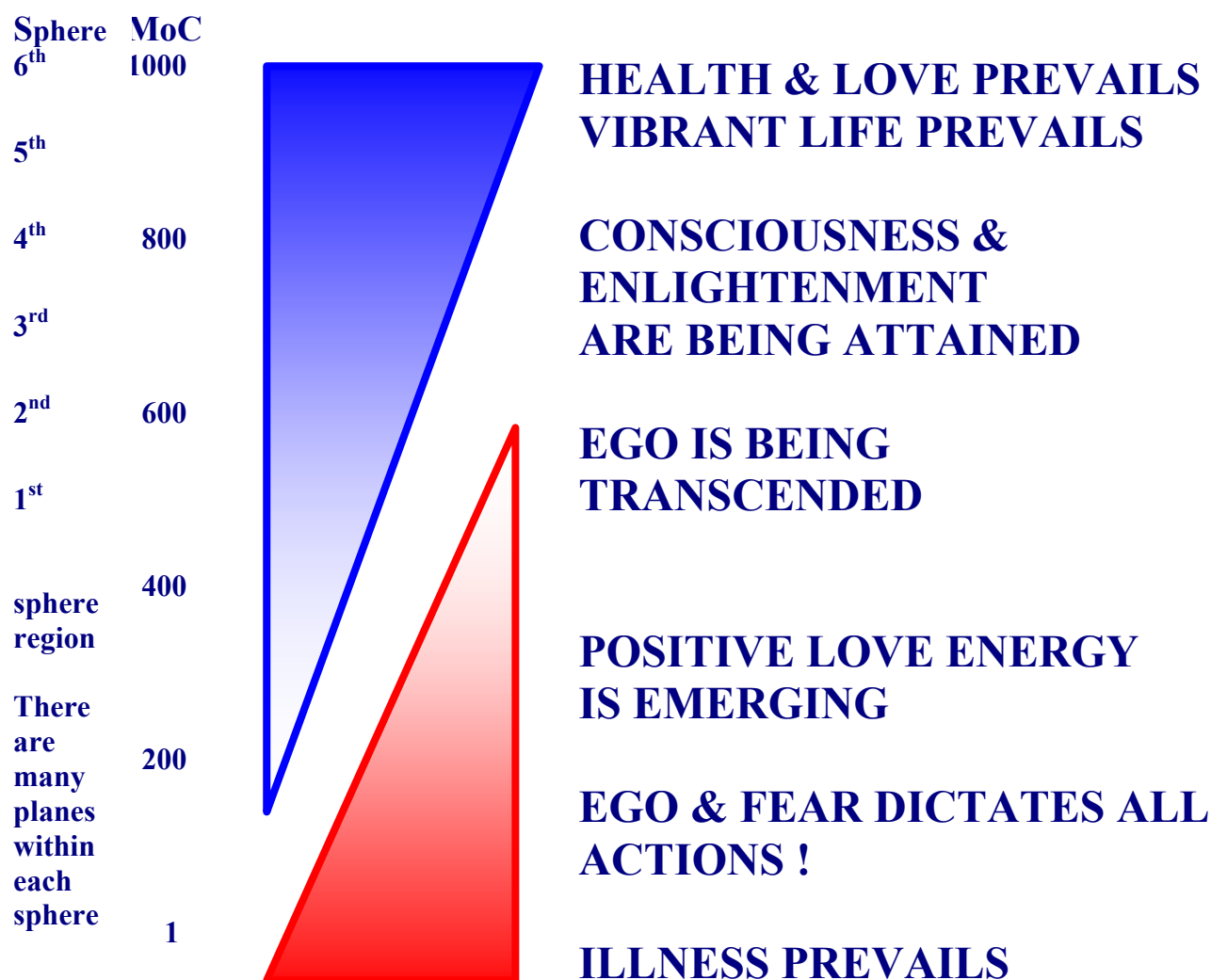
Mansion Worlds 1, 2, 4, 6: The rebellious spirits interfered with spirits from Earth living in the Mansion Worlds. They in turn caused humanity to turn away from God. They stopped us looking to our own feelings for the truth God wants us to live. They induced us into their Rebellion and Default.

Earth: The rebellious higher spirits together with the corrupted and lost-to-the-truth Mansion World mind spirits, interfered with people on Earth – now is stopped as of 22 Mar 2017.



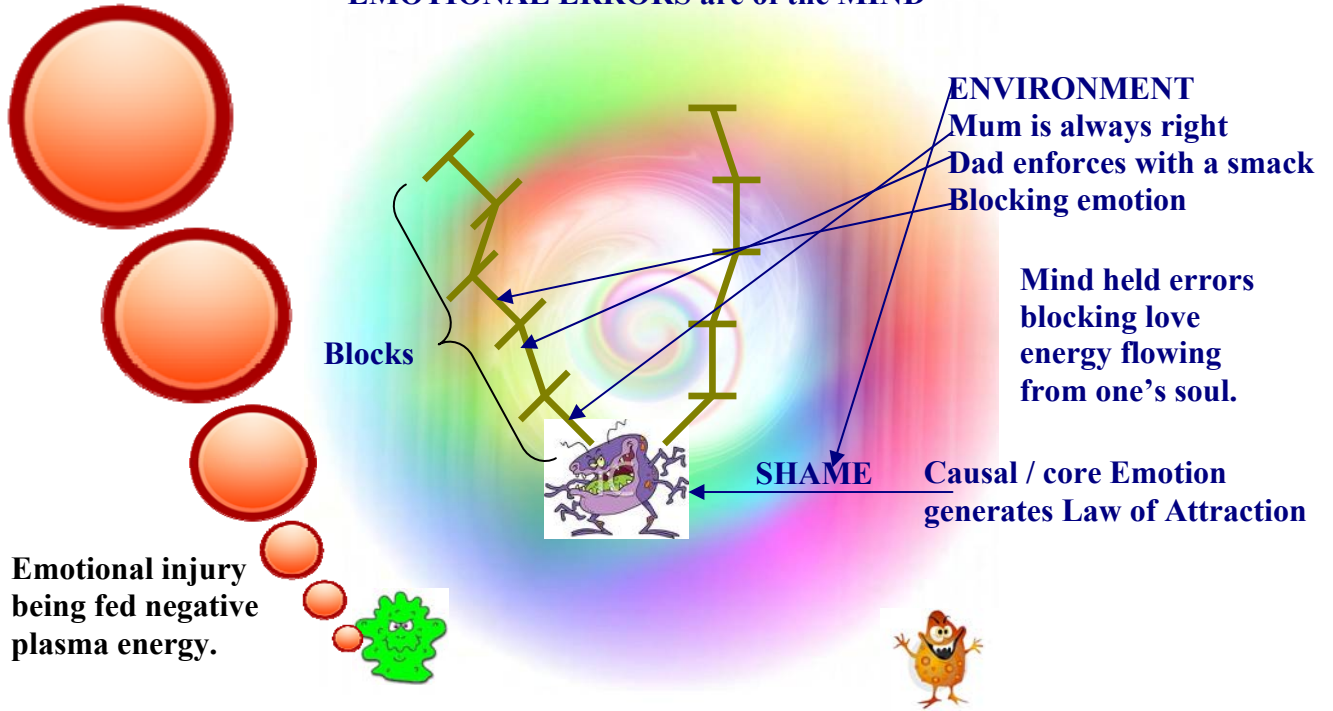
“All dis-ease is mind generated, and all healing is generated by the love energy of one’s soul.”

The Ego (mind based) manifests illness; the lower one’s level of consciousness (soul condition) then the more prevalent will be illness. Below the levels of 200, the ego and fear of the mind dominate; however, as you raise your level of consciousness by growing in love and achieve a level of 500 or higher, you begin to transcend ego dominance. At the level of 600, all healing is possible.



An earnest longing for God’s Divine Love is the only way to transform one’s soul. This longing is severely retarded and the reception of God’s love impaired whilst one’s soul is dominated by erroneous beliefs which are in the form of negative emotions. The releasing of and clearing of these emotions are essential to progress from the lowest levels of the 1st sphere and also to progress through the 2nd sphere. It is Feeling Healing with Divine Love that one progresses through the Divine Love Mansion Worlds 3, 5 and 7 and enters the Heavens.

EMOTIONAL ERRORS are of the MIND



Consciousness Calibrations Worldwide	
Level of Consciousness	Percentage of population
600 +	1 in millions
540 +	0.4%
500 +	4%
400 +	8%
200 +	22%
200 -	78%
World wide average	212

Fields above 500 - Love based Awareness Beingness
 More feeling based activity, rather than intellectual – in the mind based activity.
 Energy field of Love is the one that heals.

Fields 200 – 500 - Doingness Intellectual
 Life is seen as an opportunity.
 We are getting closer and closer to truth.

Fields below 200 - Wanting & Craving Desiringness Fear Driven Self hatred Grudges
 Values are based on what one has.
 The energy fields below 200 are opposed to life, do not support life.

Chronic illness indicates a huge denial of the soul.

Illness = out of harmony with love and truth.

It is the release of emotions that are out of harmony with Truth and Love, and the praying for the inflowing of Divine Love that brings about health and harmony to our bodies.

Violence is never Justified



A NATION'S or COMMUNITY'S COLLECTIVE SOUL CONDITION:

One's soul condition has a direct relationship with all facets of living. To grow and improve one's soul condition is the greatest gift one can give him or her self as it has universal benefits that last for eternity. This is achieved by living Feelings First, then by embracing Feeling Healing one is repairing the damage incurred by the Rebellion and Default that is passed down to us by our parents. Further, by embracing Divine Love with Feeling Healing we are doing our Soul Healing and progressing towards Celestial status.

Dr David R Hawkins' development of the Map of Consciousness (MoC) and research with kinesiology muscle testing observed the overall calibration of consciousness level of many countries. Developed economies are within the highest brackets. Civil unrest and wars are within the lowest two brackets. Consider the average life expectancy and per capita income relative to the MoC calibration. Then review the subsequent table for rate of unemployment, rate of poverty, rate of criminality, and happiness rate 'life is okay':

MoC	No. of Countries	Average MoC	Average Life Expectancy	Per Capita Income 2013
400s	10	406	78.50	US\$46,690
300s	13	331	71.77	US\$20,508
200s	10	232	69.45	US\$14,927
High 100s	18	176	69.00	US\$12,283
Low 100s	7	129	61.88	US\$6,560
Below 100	11	66	52.73	US\$5,500
WORLD		212	70	US\$13,100

Correlation of Levels of Consciousness – Soul Condition – and Society Problems				
Level of Consciousness	Rate of Unemployment	Rate of Poverty	Happiness Rate "Life is OK"	Rate of Criminality
600 +	0%	0.0%	100%	0.0%
500 - 600	0%	0.0%	98%	0.5%
400 - 500	2%	0.5%	79%	2.0%
300 - 400	7%	1.0%	70%	5.0%
200 - 300	8%	1.5%	60%	9.0%
100 - 200	50%	22.0%	15%	50.0%
50 - 100	75%	40.0%	2%	91.0%
< 50	95%	65.0%	0%	98.0%

Note:

The Map of Consciousness (MoC) table is based on the common log of 10. It is not a numeric table.
 A calibration increase of 1 point is in fact a 10 fold increase in energy.
 A calibration increase of 10 points is in fact a 10,000,000,000 fold increase in energy.
 Thus the energy differentials are in fact enormous!

Why doing a PhD is often a waste of time

<https://medium.economist.com/why-doing-a-phd-is-often-a-waste-of-time-349206f9addb>

The disposable academic

[The Economist](#)

27 December 2016



This article originally appeared in the 2010 [Christmas double issue](#) of The Economist.

On the evening before All Saints' Day in 1517, Martin Luther nailed 95 theses to the door of a church in Wittenberg. In those days a thesis was simply a position one wanted to argue. Luther, an Augustinian friar, asserted that Christians could not buy their way to heaven. Today a doctoral thesis is both an idea and an account of a period of original research. Writing one is the aim of the hundreds of thousands of students who embark on a doctorate of philosophy (PhD) every year.

In most countries a PhD is a basic requirement for a career in academia. It is an introduction to the world of independent research — a kind of intellectual masterpiece, created by an apprentice in close collaboration with a supervisor. The requirements to complete one vary enormously between countries, universities and even subjects. Some students will first have to spend two years working on a master's degree or diploma. Some will receive a stipend; others will pay their own way. Some PhDs involve only research, some require classes and examinations and some require the student to teach undergraduates. A thesis can be dozens of pages in mathematics, or many hundreds in history. As a result, newly minted PhDs can be as young as their early 20s or world-weary forty-somethings.

One thing many PhD students have in common is dissatisfaction. Some describe their work as “slave labour”. Seven-day weeks, ten-hour days, low pay and uncertain prospects are widespread. You know you are a graduate student, goes one quip, when your office is better decorated than your home and you have a favourite flavour of instant noodle. “It isn't graduate school itself that is discouraging,” says one student, who confesses to rather enjoying the hunt for free pizza. “What's discouraging is realising the end point has been yanked out of reach.”

Whining PhD students are nothing new, but there seem to be genuine problems with the system that produces research doctorates (the practical “professional doctorates” in fields such as law, business and

medicine have a more obvious value). There is an oversupply of PhDs. Although a doctorate is designed as training for a job in academia, the number of PhD positions is unrelated to the number of job openings. Meanwhile, business leaders complain about shortages of high-level skills, suggesting PhDs are not teaching the right things. The fiercest critics compare research doctorates to Ponzi or pyramid schemes.

Rich pickings

For most of history even a first degree at a university was the privilege of a rich few, and many academic staff did not hold doctorates. But as higher education expanded after the second world war, so did the expectation that lecturers would hold advanced degrees. American universities geared up first: by 1970 America was producing just under a third of the world's university students and half of its science and technology PhDs (at that time it had only 6% of the global population). Since then America's annual output of PhDs has doubled, to 64,000.

Other countries are catching up. Between 1998 and 2006 the number of doctorates handed out in all OECD countries grew by 40%, compared with 22% for America. PhD production sped up most dramatically in Mexico, Portugal, Italy and Slovakia. Even Japan, where the number of young people is shrinking, churned out about 46% more PhDs. Part of that growth reflects the expansion of university education outside America. Richard Freeman, a labour economist at Harvard University, says that by 2006 America was enrolling just 12% of the world's students.

But universities have discovered that PhD students are cheap, highly motivated and disposable labour. With more PhD students they can do more research, and in some countries more teaching, with less money. A graduate assistant at Yale might earn \$20,000 a year for nine months of teaching. The average pay of full professors in America was \$109,000 in 2009 — higher than the average for judges and magistrates.

Indeed, the production of PhDs has far outstripped demand for university lecturers. In a recent book, Andrew Hacker and Claudia Dreifus, an academic and a journalist, report that America produced more than 100,000 doctoral degrees between 2005 and 2009. In the same period there were just 16,000 new professorships. Using PhD students to do much of the undergraduate teaching cuts the number of full-time jobs. Even in Canada, where the output of PhD graduates has grown relatively modestly, universities conferred 4,800 doctorate degrees in 2007 but hired just 2,616 new full-time professors. Only a few fast-developing countries, such as Brazil and China, now seem short of PhDs.

A short course in supply and demand

In research the story is similar. PhD students and contract staff known as “postdocs”, described by one student as “the ugly underbelly of academia”, do much of the research these days. There is a glut of postdocs too. Dr Freeman concluded from pre-2000 data that if American faculty jobs in the life sciences were increasing at 5% a year, just 20% of students would land one. In Canada 80% of postdocs earn \$38,600 or less per year before tax — the average salary of a construction worker. The rise of the postdoc has created another obstacle on the way to an academic post. In some areas five years as a postdoc is now a prerequisite for landing a secure full-time job.

These armies of low-paid PhD researchers and postdocs boost universities', and therefore countries', research capacity. Yet that is not always a good thing. Brilliant, well-trained minds can go to waste when fashions change. The post-Sputnik era drove the rapid growth in PhD physicists that came to an

abrupt halt as the Vietnam War drained the science budget. Brian Schwartz, a professor of physics at the City University of New York, says that in the 1970s as many as 5,000 physicists had to find jobs in other areas.

In America the rise of PhD teachers' unions reflects the breakdown of an implicit contract between universities and PhD students: crummy pay now for a good academic job later. Student teachers in public universities such as the University of Wisconsin-Madison formed unions as early as the 1960s, but the pace of unionisation has increased recently. Unions are now spreading to private universities; though Yale and Cornell, where university administrators and some faculty argue that PhD students who teach are not workers but apprentices, have resisted union drives. In 2002 New York University was the first private university to recognise a PhD teachers' union, but stopped negotiating with it three years later.

In some countries, such as Britain and America, poor pay and job prospects are reflected in the number of foreign-born PhD students. Dr Freeman estimates that in 1966 only 23% of science and engineering PhDs in America were awarded to students born outside the country. By 2006 that proportion had increased to 48%. Foreign students tend to tolerate poorer working conditions, and the supply of cheap, brilliant, foreign labour also keeps wages down.

A PhD may offer no financial benefit over a master's degree. It can even reduce earnings

Proponents of the PhD argue that it is worthwhile even if it does not lead to permanent academic employment. Not every student embarks on a PhD wanting a university career and many move successfully into private-sector jobs in, for instance, industrial research. That is true; but drop-out rates suggest that many students become dispirited. In America only 57% of doctoral students will have a PhD ten years after their first date of enrolment. In the humanities, where most students pay for their own PhDs, the figure is 49%. Worse still, whereas in other subject areas students tend to jump ship in the early years, in the humanities they cling like limpets before eventually falling off. And these students started out as the academic cream of the nation. Research at one American university found that those who finish are no cleverer than those who do not. Poor supervision, bad job prospects or lack of money cause them to run out of steam.



Even graduates who find work outside universities may not fare all that well. PhD courses are so specialised that university careers offices struggle to assist graduates looking for jobs, and supervisors tend to have little interest in students who are leaving academia. One OECD study shows that five years after receiving their degrees, more than 60% of PhDs in Slovakia and more than 45% in Belgium, the Czech Republic, Germany and Spain were still on temporary contracts. Many were

postdocs. About one-third of Austria's PhD graduates take jobs unrelated to their degrees. In Germany 13% of all PhD graduates end up in lowly occupations. In the Netherlands the proportion is 21%.

A very slim premium

PhD graduates do at least earn more than those with a bachelor's degree. A study in the *Journal of Higher Education Policy and Management* by Bernard Casey shows that British men with a bachelor's degree earn 14% more than those who could have gone to university but chose not to. The earnings premium for a PhD is 26%. But the premium for a master's degree, which can be accomplished in as little as one year, is almost as high, at 23%. In some subjects the premium for a PhD vanishes entirely. PhDs in maths and computing, social sciences and languages earn no more than those with master's degrees. The premium for a PhD is actually smaller than for a master's degree in engineering and technology, architecture and education. Only in medicine, other sciences, and business and financial studies is it high enough to be worthwhile. Over all subjects, a PhD commands only a 3% premium over a master's degree.

Dr Schwartz, the New York physicist, says the skills learned in the course of a PhD can be readily acquired through much shorter courses. Thirty years ago, he says, Wall Street firms realised that some physicists could work out differential equations and recruited them to become “quants”, analysts and traders. Today several short courses offer the advanced maths useful for finance. “A PhD physicist with one course on differential equations is not competitive,” says Dr Schwartz.

Many students say they are pursuing their subject out of love, and that education is an end in itself. Some give little thought to where the qualification might lead. In one study of British PhD graduates, about a third admitted that they were doing their doctorate partly to go on being a student, or put off job hunting. Nearly half of engineering students admitted to this. Scientists can easily get stipends, and therefore drift into doing a PhD. But there are penalties, as well as benefits, to staying at university. Workers with “surplus schooling” — more education than a job requires — are likely to be less satisfied, less productive and more likely to say they are going to leave their jobs.

Academics tend to regard asking whether a PhD is worthwhile as analogous to wondering whether there is too much art or culture in the world. They believe that knowledge spills from universities into society, making it more productive and healthier. That may well be true; but doing a PhD may still be a bad choice for an individual.

The interests of academics and universities on the one hand and PhD students on the other are not well aligned. The more bright students stay at universities, the better it is for academics. Postgraduate students bring in grants and beef up their supervisors' publication records. Academics pick bright undergraduate students and groom them as potential graduate students. It isn't in their interests to turn the smart kids away, at least at the beginning. One female student spoke of being told of glowing opportunities at the outset, but after seven years of hard slog she was fobbed off with a joke about finding a rich husband.

Monica Harris, a professor of psychology at the University of Kentucky, is a rare exception. She believes that too many PhDs are being produced, and has stopped admitting them. But such unilateral academic birth control is rare. One Ivy-League president, asked recently about PhD oversupply, said that if the top universities cut back others will step in to offer them instead.

Noble pursuits



Many of the drawbacks of doing a PhD are well known. The author was aware of them over a decade ago while she slogged through a largely pointless PhD in theoretical ecology. As Europeans try to harmonise higher education, some institutions are pushing the more structured learning that comes with an American PhD.

The organisations that pay for research have realised that many PhDs find it tough to transfer their skills into the job market. Writing lab reports, giving academic presentations and conducting six-month literature reviews can be surprisingly unhelpful in a world where technical knowledge has to be assimilated quickly and presented simply to a wide audience. Some universities are now offering their PhD students training in soft skills such as communication and teamwork that may be useful in the labour market. In Britain a four-year NewRoutePhD claims to develop just such skills in graduates. The interests of universities and tenured academics are misaligned with those of PhD students.

Measurements and incentives might be changed, too. Some university departments and academics regard numbers of PhD graduates as an indicator of success and compete to produce more. For the students, a measure of how quickly those students get a permanent job, and what they earn, would be more useful. Where penalties are levied on academics who allow PhDs to overrun, the number of students who complete rises abruptly, suggesting that students were previously allowed to fester.

Many of those who embark on a PhD are the smartest in their class and will have been the best at everything they have done. They will have amassed awards and prizes. As this year's new crop of graduate students bounce into their research, few will be willing to accept that the system they are entering could be designed for the benefit of others, that even hard work and brilliance may well not be enough to succeed, and that they would be better off doing something else. They might use their research skills to look harder at the lot of the disposable academic. Someone should write a thesis about that.

Why You Shouldn't Pursue a PhD?

<https://content.wisestep.com/top-reasons-not-get-phd/>

1. When you are not financially stable:

Doing a doctorate initially does not give you any kind of income. The period of completing a PhD is usually more than 4 years and you need a stable income every month for your survival during your pursue of doctorate.

Even though once after successfully completing your PhD the income might be huge, the period of completing the doctorate will be tight financially. Hence, it is not advisable to pursue a PhD when not financially stable.

2. When you are not fully interested in the topic:

As doing PhD requires lots of effort and constant research about the subject, you need to spend lots of hours working on it. Unless and until without full interest on the subject it is difficult to finish the doctorate. Hence it is not good to pursue a PhD just for the sake of a degree as it may leave you mid way around.

3. When you don't like to work for hours:

Constant hard work and dedicated long working hours is most needed for doing a PhD. Generally doing a doctorate will involve working under the guidance of experienced scholars.

Most of them might be busy during the day and will continue doing study during odd hours. Hence, do not opt for doing a doctorate when you are not ready to work for long tiring hours.

4. No constant dream subject:

Generally there are few people who has fluctuating mind who often change their love for subjects. Sometimes for example organic chemistry might excite them, and sometimes zoological theories. So, when there is no constant dream subject it is better to not chose pursuing a doctorate.

5. When you have short period of time to survive:

There are few people who are very ambitious about doing a research and who dedicates their entire part of life doing a PhD. The another set of people is who are very ambitious about the research but no time for surviving the entire research.

It is natural to have many commitments, but commitments do not go hand in hand with doing a PhD. It **needs lots of strength to survive without getting distracted**. Hence, people who have less time, and have more personal commitments are not advised to do a PhD.

6. Do not do for a social status:

There is a very wrong notion in the society about education. The more degree you hold, the more intellectual you are. Because of the social pressure, there are groups of people who always are on move of getting many degrees including doctorates.

This will not help in long run as, doing a research sometimes might make you lose many things like personal commitments, social gatherings, etc.

Hence, if you are a person who does it for social status, then it is a waste of time as you benefit nothing out of it.

7. When reading is not your cup of tea:

Doing a research merely does not only involve working with a scholar but it has a lot to do with examining a lot of previous history of the subject. Over all history of the subject can be only examined by mere reading.

Reading is the very basic step of doing a research. Hence, if you are not a person who has no interest in reading or does not spend time for literature, then PhD is not just for you.

8. If you are looking out for a better position in your career:

There is always a misconception, holding a PhD might help you move up the ladder in your job. It is a very false notion as doctorate degree has nothing to do with getting a job or advancement in job.

Do not list it in as qualification as it does not come under any kind of need in a job role. Hence, do not pursue PhD if you are looking out for job advancement and nothing else.

9. If you are person who look out for net results immediately:

Research is a very extensive field where getting net output is not very easy. And there are many cases where the PhD study goes for years together without net output.

Hence, if you are a person who expects the net output immediate for your effort then, doctorate degree is not just for you.

10. If you are an emotional person and you need people around:

Generally the cost for getting a PhD degree might be not that much by currency but mentally it costs a lot. When you get completely emerged into the research there are lot of chances of getting a feeling of being isolated, feeling the pressure of society, and no connection to the family life is very common.

Hence, if you are a person who is mentally a little weak and needs more attention then it is not easy to get a PhD degree.

Reasons Not to Get a PhD:

1. To extend your visa:

It has become common that students from foreign countries in order to extend their visa do a doctorate. This is absolutely wrong because you not only waste your time but also your guider's time.

Some point when there is a serious lot of research work to do, you tend to break from the pressure. Hence, do not do a PhD to escape visa restrictions.

2. To move out of working class:

Some people find difficulty in the routine of working life. And due to pressure of that life style they tend to choose an option of doing research. This could be a bad idea because research is very tiring and requires a lot of perseverance to work hard without tasting success for years.

So, do not attempt a PhD simply to move out of a working lifestyle as that could be better than facing difficult times during research.

3. To sustain the peer pressure:

In order to survive in a competitive world, people tend to do what ever their peers do. This cannot do you any good, as every one has their own level of survival among their difficulties. When coming to do a PhD it is really difficult if you do it out of peer pressure as it not only creates ill health but also mental instability.

4. To show the world your intellectuality:

Generally people always have a notion that educated people who hold a doctorate degree or a PhD are brilliant and good at being intellectual. Because of this false fame, people tend to some how try to get a doctorate. This will leave them in trouble in the middle as a doctorate degree is not easy to show that you are intelligent.

5. Dream of your parents:

Other than the expectations of society, parents are the ones who have lots of dream for their kids. When they fail to achieve what they dreamed about their lives, they try to achieve that through their kids. This has also pushed many of them to get a doctorate. And surely without personal orientation towards the research getting a PhD is very difficult.

Getting a PhD is an honour, but it should not be as for the above reasons as it will not let you feel good if you are doing it without interest. PhD is totally different from getting master's as this is entirely making things out of your own effort. **Do a PhD with dedication and for your own interest.** Unless and until you do feel oriented towards research, do not do it.

Hope this post gives you an idea about the reasons for not doing a PhD.

12 reasons not to get a PhD

<https://www.cbsnews.com/news/12-reasons-not-to-get-a-phd/>

Lynn O'Shaughnessy MoneyWatch (CBS Moneywatch)

10 July 2012



COMMENTARY: Earning a doctorate is widely considered to be an excellent way to boost a person's lifetime earnings potential. But even if you can hack the academic rigor required to get a PhD, there may be good reasons not to pursue such a degree:

- 1. A PhD takes twice as long as a bachelor's degree to complete.** The average student takes 8.2 years to slog through a PhD program and is 33 years old before earning that top diploma. By that age, most Americans with mere bachelor's degree are well into establishing themselves professionally.
- 2. Professors will exploit you.** It takes forever to earn a doctorate degree because graduate students are routinely treated like slaves. Grad students perform the grunt work that professors find distasteful, such as teaching undergraduates, grading papers, holding office hours and playing mother hen to undergraduates. And it's hard to say no to a professor's unreasonable demands because grad students need faculty members on their side.
- 3. You could drop out.** Only about 57% of doctoral students will get their PhD within 10 years of starting graduate school.
- 4. You might end up on food stamps.** In the three years since the 2008-09 recession, the number of PhD's who filed for food stamps tripled to more than 33,655 in 2010, according to The Chronicle of Higher Education's Urban Institute. In part that's because part-time professors, who are paid by the class, can earn less than university secretaries.
- 5. Academic jobs are tough to find.** According to the authors of the book "Higher Education?," America produced more than 100,000 doctoral degrees between 2005 and 2009. During that period, however, only 16,000 new professorships were created. Here's another grim stat from the National Science Foundation: Only 14% of Americans with a doctorate in biology and the life sciences are landing an academic position within five years of graduating.

6. It could cost you. About 40% of PhD candidates borrow money to obtain their degrees, with the average debt nearly \$37,000, according to FinAid.org. This debt would be on top of any loans a student assumed as an undergraduate.

7. You probably won't get tenure. The old model of academics paying their dues and ultimately securing tenure for life at a tree-lined campus is archaic. Non-tenure-track jobs now account for 68% of all faculty appointments in the U.S., according to the American Association of University Professors.

8. College presidents would eliminate tenure if they could. In a Pew Research Center survey, less than a quarter of college presidents said they favour having most of their faculty as full-time tenured professors.

9. More than 50% of faculty are part-timers. Part-time faculty usually don't have access to health insurance, retirement plans and other benefits.

10. Jobs can also be scarce outside academia. PhD holders in the humanities have long struggled to find jobs related to their expertise, but it's also become challenging in the sciences. For instance, the pharmaceutical industry was once a job haven for PhD grads in chemistry and biology, but that pipeline has largely dried up as the industry has consolidated and moved jobs outside the U.S.

11. Graduate schools play with the numbers. It's hard to find graduate schools that provide meaningful job placement information about their alums. If schools don't track where their PhD's end up, they won't have to share their dreadful track records.

12. Unfortunately, you can't eat prestige. But you can write obscure papers that only a handful of people will read.

The bottom line: If you are smart enough to earn a PhD, you are smart enough not to pursue one.

Academic ranks

[https://en.wikipedia.org/wiki/Academic_ranks_\(Australia_and_New_Zealand\)](https://en.wikipedia.org/wiki/Academic_ranks_(Australia_and_New_Zealand))

The system of academic titles and ranks in Australia is classified to a common five levels, A-E, although the titles of these levels may differ between institutions. These are:

- Level A – Tutor / Associate Lecturer / Research Associate
- Level B – Lecturer / Research Fellow
- Level C – Senior Lecturer / Senior Research Fellow
- Level D – Associate Professor / Reader
- Level E – Professor

These levels correspond to salary levels set by the Australian government's Higher Education Academic Salaries Award (2002). There has been a significant increase in academics at level D and E (Associate Professor and Professor) in recent years. The number of academics at these levels increased by 70% from 1996 to 2008.

In order to receive the title of professor, the applicant must pass each university's minimum standards statements and promotion policies, which are derived from the Higher Education Academic Salaries award. Three key attributes are examined: recognition, distinction and leadership. Leadership in research is arguably the most important. Some universities also expect leadership in developing the curriculum and in the teaching and management of staff and students.

The difference between professor and associate professor is that there is less of an imperative to demonstrate leadership qualities for the title of associate professor. Still, in order to receive the title, it is required that the applicant has made an 'outstanding contribution' and that the applicant is usually recognised at a national or international level.

In some universities, the title of professor and associate professor can also be conferred with appointment to a senior management position without the need for an extensive academic record or a research higher degree.

Adjunct and conjoint professor are honorary titles bestowed upon a person to formally recognise that person's non-employment 'special relationship' with the university.

Emeritus professor is a title bestowed upon a retired person who has rendered distinguished service to the university. They have nearly always held the title of professor at the university. Half the universities in one study specified that the person needed to have served at least 10 years at the university. Some universities have other titles such as Emeritus Educator and Emeritus Scholar. Once the Emeritus Professor title is bestowed, the title is normally for life, though it can be repealed for failing to abide by university regulations.

THESIS STRUCTURE for a PhD will be similar for a Pfd – Postgraduate Feelings Degree

The traditional thesis structure is designed to show: a line of argument across 6 chapters, namely, introduction, literature, design, results, discussion, and conclusions; and, logical relationships between pairs of these chapters, namely, introduction and conclusions, literature and discussion, and design and results.

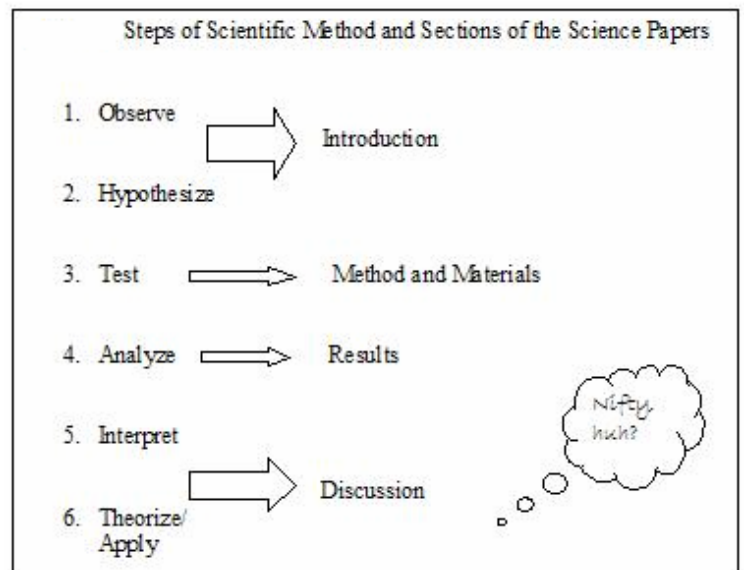
After three years' work, here's the headline ten-year data from the 1,000 University of Auckland doctoral theses:

Average number of pages = 204

Median number of pages = 198

Average number of chapters = 7.55

In the sample of 1,000 theses only 23 had fewer than 100 pages and a further 65 theses were more than 300 pages in length.



10 tips for writing a PhD thesis

Ingrid Curl shares simple rules for keeping your work clear and jargon-free.

By [Ingrid Curl](#)

6 April 2016

Writing up a PhD / Pfd thesis can often take place in a frenzy of activity in the last few months of your degree study, after years (or months) of hard work. But there are some steps that you can take to increase your chances of success.



- Do not be daunted by the task of “writing up”. Work on the text as your PhD takes shape, remember that all writers need editing, and help yourself by using these basic tips to make life easier. Read what great writers say about how to write before you start, and take their advice to heart. There is no dark art to clear, concise work; it is mostly a result of editing, and editing again. Above all, keep Elmore Leonard’s advice in mind: “If it reads like writing...rewrite it.”
- Plan the structure of your thesis carefully with your supervisor. Create rough drafts as you go so that you can refine them as you become more focused on the write-up. Much of writing comprises rewriting so be prepared to rework each chapter many times. Even Ernest Hemingway said: “The first draft of everything is shit.”
- Academic writing does not have to be dry. Inject some flair into your work. Read advice on writing and remember George Orwell’s words in *Why I Write*: “Never use the passive where you can use the active”; and Mark Twain’s on adjectives: “When you catch an adjective, kill it.” If you prefer, Stephen King said: “The road to hell is paved with adverbs.”
- Do not write up in chronological order. Work on each chapter while it is fresh in your mind or pertinent to what you are doing at that moment, but come back to it all later and work it up into a consistent, coherent piece, restructuring sections where necessary.

- Think carefully about your writing. Write your first draft, leave it and then come back to it with a critical eye. Look objectively at the writing and read it closely for style and sense. Look out for common errors such as dangling modifiers, subject-verb disagreement and inconsistency. If you are too involved with the text to be able to take a step back and do this, then ask a friend or colleague to read it with a critical eye. Remember Hemingway's advice: "Prose is architecture, not interior decoration." Clarity is key.
- Most universities use a preferred style of references. Make sure you know what this is and stick to it. One of the most common errors in academic writing is to cite papers in the text that do not then appear in the bibliography. All references in your thesis need to be cross-checked with the bibliography before submission. Using a database during your research can save a great deal of time in the writing-up process. Helpful software includes EndNote or Paperpile. Managing your bibliography from day one may seem obsessive but it will save you a great deal of time and stress by the end of the PhD process.
- Use a house style. Professional publications such as *Times Higher Education* use a house style guide to ensure consistency in spelling. For example, do not use both -ise spellings and -ize spellings, stick to British (Australian) spelling and be consistent when referring to organisations or bodies. Because dictionaries vary in their use of hyphenation, use one dictionary and stick to it throughout the writing process. If you consult the *New Oxford Dictionary for Writers and Editors*, you will note the extraordinary number of words with alternative spellings. It can also be a very useful guide to preferred spellings, use of italicisation and foreign phrases.
- Take care when quoting from other sources. Ensure you note whether the italic emphasis is in the original and take careful notes when you are collecting quotes for your thesis. Transcribe them accurately to save work later and keep original spellings (even if they differ from your chosen style) to ensure fidelity to your source.
- Think about plagiarism. If you are quoting from works, quote from them accurately and paraphrase where necessary for your argument. This is where careful note-taking and use of references is invaluable and will help you to avoid even inadvertently plagiarising another work.
- Remember that your thesis is your chance to present your work in the best possible light. Consider your opening paragraphs, entice your reader with your writing and above all be clear about your hypothesis and your conclusion. Append material where it adds value but not where it merely bulks out your work. Consider your reader at all times. This is your chance to showcase your work.

If you stick to these simple rules, your writing will be clear and jargon-free. Above all, take to heart Orwell's advice: "Never use a foreign phrase, a scientific word, or a jargon word if you can think of an everyday English equivalent."

Ingrid Curl is associate editor of *Times Higher Education*, and a former PhD student.

What is a PhD / PfD?

<https://www.imperial.ac.uk/media/imperial-college/medicine/sph/current-student-forms/How-to-write-a-PhD.pdf>

- ♣ In-depth study and critical examination of a specific topic.
- ♣ Original and creative piece of research developed autonomously
- ♣ Provide new knowledge and useful discoveries
- ♣ Work of publishable quality in scientific journals or international meetings

Thesis should reflect this

- ♣ Exercise of patience and perseverance
- ♣ Learn and develop skills to navigate the unknown and be your own judge
- ♣ Opportunity to make friends and new colleagues (build network)

Use this to your advantage when writing the thesis

The thesis is to reflect the following guidelines:

- ♣ Candidate's own account of his/her work – mostly accomplished after the PfD registration but not necessarily so.
- ♣ Sole or collaborative work – declaration of own sole or shared work.
- ♣ Not submitted for similar degree elsewhere.
- ♣ Not be a series of papers – published work can be included.
- ♣ Acknowledge the work of others or self published work: Copyright issues (permission and declaration for 3rd party or own published work/papers, etc).
- ♣ In English (In a foreign language IF agreed by graduate School).
- ♣ Less than <100,000 words (excluding bibliography/references/appendix, including footnote).
- ♣ Thesis must be submitted in the adequate electronic format and in accordance with instructions obtainable from the Academic Registrar.

MAP OF CONSCIOUSNESS

Level	Log
ENLIGHTENMENT	700-1000
PEACE	600
JOY	540
LOVE	500
REASON	400
ACCEPTANCE	350
WILLINGNESS	310
NEUTRALITY	250
COURAGE	200
PRIDE	175
ANGER	150
DESIRE	125
FEAR	100
GRIEF	75
APATHY	50
GUILT	30
SHAME	20

PERSONALITY TRAITS:

Less than two dozen people on planet Earth.

Would not pick up a weapon let alone use it. These people gravitate to the health industry and humanitarian programs.

Debate and implement resolutions without argument and delay.

Debate and implement resolutions in due course.

Debate and implement resolutions with some degree of follow up generally needed.

Management supervision is generally necessary.

Politics become the hope for man's salvation.

Cause no harm to others starts to emerge. Power overrides force.

Illness is developed by those man erroneous emotions that calibrate 200 and lower.

Armies around the world function on pride. Force is now dominant, not power.

Harm of others prevails, self interest prevails.

Totally self reliant, not God reliant.

Fear dominates all motivation.

Suicide is possible and probable.

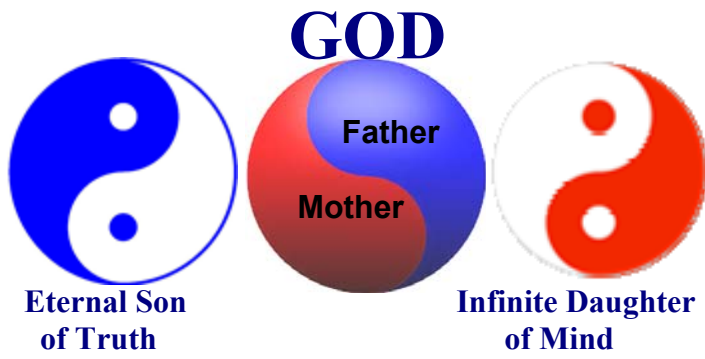
At these levels, seriously harming others for even trivial events appears to be justifiable.

Poverty, unemployment, illness, etc., this is living hell on Earth.

MAP of CONSCIOUSNESS CALIBRATIONS reflect the nature of the TOPIC:

The level of truth of a topic or subject is reflected in the calibration through employing Dr David R Hawkins' Map of Consciousness with kinesiology muscle testing. A publication or movie about manufacturing food would be around 200, whereas meals prepared in a loving home would be around 500. The subject of pornography through to war would be less than 200, whereas natural love topics can readily be over 500 and up into the 800's plus. Material introducing Feeling Healing with Divine Love, by its nature, will range between 1,480 to 1,500 on Dr David R Hawkins' Map of Consciousness (MoC), in its purest form of presentation. This has never been previously achieved.

MAP of CONSCIOUSNESS	MoC	calibrations
God, our Heavenly Mother and Father	Infinity	Location being Isle of Paradise
Celestial Heavens peak	1,500	3 rd Celestial Heaven (10 th spirit Mansion World)
Feeling Healing / Divine Love teachings	1,480 – 1,500	3 rd Celestial Heaven spirit guided
Now at one with Heavenly Parents	1,081	1 st Celestial Heaven entry at Jerusem
Feeling Healing with Divine Love	1,080	7 th Divine Love transitional sphere to Heavens
Natural Love peak	1,000	6 th spirit Mansion World peak– can't go further!
Pascas WorldCare (as a platform)	880	5 th spirit Mansion World healing + Divine Love.
Lamsa Bible (minus the Old Testament and Book of Revelation, but including Genesis, Psalms, and Proverbs)	880	4 th spirit Mansion World equivalent being natural love orientated, the Bible is taking one away from truth – their soul based feelings.
Koran	700	4 th spirit Mansion World equivalent.
Torah	550	First five books of the 24 books of the Tanakh.
Cookies made for Family	520	Made with love (this supports cooking shows).
Enter EITHER natural or divine pathway	500	2 nd natural love OR 3 rd Divine Love spirit world.
Peak of mind total orientation	499	1 st spirit Mansion World peak.
King James Bible (from the Greek)	475	
Roman Catholic Church	450	Church (worldwide) – mind controlled – reason.
Home cooked sea fish + organic salad	410	
Home roasted free range chicken + salad	410	
Wine or Beer	330	(in moderation!)
Roman Catholicism administration	305	As an institution in year 2004.
Tea green	300	
Humanity	212	The population of the world overall.
Vegetarianism	205	
Muesli	205	Above 200 is pro-life – positive.
Food	200	At this level and above food is life enhancing.
Food, Commercial Cat	192 – 202	Below 200 is anti-life – negative.
Food, Commercial Machine-made	188 – 200	Energy dense but nutrition poor.
Black Tea	185	Refining of most foods removes nutrients.
Percolated Coffee / Cappuccino / etc	165	
Corn Flakes	85	
Fish (living in ocean)	20	
Bacteria	1	



CREATION of SOUL and SPIRIT:

God is *The Paradise Trinity* — the eternal Deity union of the Personalities: the Universal Mother and Father; the Eternal Son of Truth; and the Infinite Daughter Spirit of Mind.

The soul of each human personality (sons and daughters of truth) is existential, driving our personality expression in the experiential. The soul of each human finds truth by embracing one's feelings and longing for the truth of them. We are to attain the Eternal Son of Truth. We are a creation of Truth.

The soul of angels is experiential, evolving through their experience by continually progressing in mind development. Angels are to attain the Infinite Daughter (Spirit) of Mind. Angels are a creation of Mind. Our soul is duplex (we have a soulmate / soul partner) and is created by our Heavenly Parents. Through our Feeling Healing we perfect ourselves enabling the union with our soulmate, as we progress in truth up through the Mansion Worlds, celestial heavens and all the way to Paradise.

The soul of angels is also duplex, yet of the mind, and they progress in mind evolution to Paradise. Animals, plants and nature spirits are also creations of Mind.

Neither we nor animals reincarnate. We never die; upon death, we move into the spirit Mansion Worlds on our journey to Paradise. When animals and plants die, be they the tiny microbe to the mighty elephants of the land and the whales of the ocean, their spirit energy returns to the Spirit Collective Energy. And from this energy are drawn other animals and the nature spirits, who then in turn move onto becoming angels through increasing mind experience.

A nature spirit is an angel in waiting.



Feeling Pathway

Mind Pathway



Soulmate Pair

Angel



Spirit Person

Nature Spirit



Our Guides on Duty...



WE EACH have a Nature Spirit pair, Spirit Guide pair and an Angelic Pair:

For those doing their Healing or are interested in doing it will from that time have their own personal angels, spirit guides and nature spirits with them, with whom they are to develop their own relationships should they want to. It is not about ‘sharing’ the same angels or guides or nature spirits, it is about you relating specifically to your ‘own’ ones because they are provided for YOU. It’s all for you, to maximise the experiences we each need.



We are all to have our own pure relationships. And it’s the same of course in life with your friends, however over there, in spirit, dealing with Nature Spirits, Spirit Guides, and Angels, it’s more personal and private and ‘JUST FOR YOU’. So we have our own separate, unique relationships.

For example, Nature Spirit Verna has been assigned to be specifically and only with James, and she ain’t going to be assigned to anyone else, so she won’t be sharing herself around.

This is SO IMPORTANT to understand so that in future there won’t be all these people claiming to be speaking with Verna or Mary Magdalene or Jesus or Nanna Beth or anyone else who is part of it all in such capacity. Mary M and Jesus have spoken with James as they have, making it quite clear he is all they are speaking with.

We each have a band of a Nature Spirit pair, Spirit Guide pair, and an Angelic pair, each pair being in their ‘soulmate / soul partner’ relationship. Even though we are ascending mortals having a soulmate, even our soulmate has his or her own group of six personalities assisting him or her. *Our assigned Nature Spirits do not continue with us into spirit, our Spirit Guides may for a time assist upon entry to the spirit Mansion Worlds, however, our personal Angelic pair continues with us to Paradise, and then even possibly being with us throughout eternity.*



Feelings first



In a way each person's Indwelling Spirit, which is really God, is contracting out the work needed to be done with you to other agencies, so to us spirits, the angels, the nature spirits, other elements under the Divine Minister's control, even other non-humanity spirits, all of which end up doing increasingly more amounts of what your Indwelling Spirit does. And this 'out sourcing' is to affect greater personality interaction, increasing your experiences so they are maximised through interaction with different personalities rather than just relying solely on God. We are overall to become increasingly at-one with God, but we are to do that by becoming increasingly immersed in the experience of being with others.

Nanna Beth – 3rd Celestial Heaven: 25 December 2018



We each have a band of a Nature Spirit pair, Spirit Guide pair, and an Angelic pair, each pair being in their 'soulmate' relationship. In addition we have our personal Indwelling Spirit.

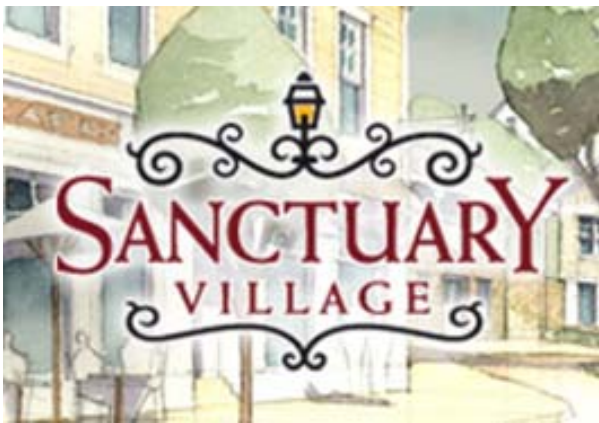
PASCAS UNIVERSITY

Americas

Africa

Australia

Asia



The NEW WAY The NEW WAY

CHALDI UNIVERSITY

We hereby confirm that

JOHN WILLIAM SMITH

Having duly satisfied the Examiners appointed by Senate and having fulfilled all the conditions prescribed by ordinance and regulations by resolution of the Council was awarded the

Postgraduate Feelings Degree

PfD in the field of **CHILD UPBRINGING**
on the
20 February 2020

Andrew Brown
Chancellor



Philip Green
Registrar

Healed potential



Insightful Genius

Brilliance!

DYNAMIC

vibrant

CHALDI UNIVERSITY

