

PASCAS FOUNDATION (PNG) Inc



Business Plan & Financial Feasibility



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FINANCIAL FEASIBILITY - STATEMENTS & PROJECTIONS

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PASCAS FOUNDATION (PNG) Inc

EXECUTIVE SUMMARY

THE PRODUCT:

Papua New Guinea, island country in the southwestern Pacific Ocean. It encompasses the eastern half of New Guinea, the world's second largest island (the western half is made up of the Indonesian provinces of Papua and West Papua).

The islands that constitute Papua New Guinea were settled over a period of 40,000 years by the mixture of peoples who are generally referred to as Melanesians. Historians have dated back to the first settlers in the region, and they believe the first islanders settled there over 50,000 years ago. One of the most interesting facts about Papua New Guinea is just how old it is.

Languages – Papua New Guinea boasts of over 850 different languages and approximately 1,000 different cultures. Population estimate in 2022 is over 9,200,000. Over 80% of Papua New Guinea's population lives in rural areas. Gross domestic product for PNG in 2021 was US\$26.5 billion.

Unfortunately, the country has some of the world's highest crime rates with many governments advising against leisure travel to the country. Crime rates are high around Port Moresby, Lae, and Goroka, but crime can happen everywhere!

The product is the consequence of need. The population of Papua New Guinea calibrates around 202 on Dr David R Hawkins' Map of Consciousness (MoC) scale which is based on the common log of 10. The world population overall is 220 and Australia is 410. As has been the case around the world, the missionaries from many and diverse religious platforms introduced education systems into communities that did bring about spiritual development and economic growth to a degree and this progress generally then plateaued. This is the scenario generally throughout Papua New Guinea.

Open and free education through primary schooling, through high schooling, technical and further education and then university has been and continues to be the driver of any society's progress and development. Open and free to all.

Open implies that it is free from the restraints and dictates of government, that includes liberal and democratic governments as well as authoritarian and oppressive governments. All governments are agents of control. Open also implies free from being dominated by any religious institution. And free implies that the education service is provided free of cost to the students at all levels. Truth needs to prevail.

What has never been understood is that ALL education platforms worldwide are constricting their students' development and potential. No one had recognised that being mind-centric, the potential of every student to develop is capped at 499 MoC. High level controllers 200,000 years ago influenced the people of Earth to live mind centric and since then we have all suffered the consequences of that restraint. Our minds cannot discern truth from falsehood, our minds are addicted to untruth, consequently 98% of our assumptions are in error, our minds are addicted to control of the environment and others. More than 90% of the time we have war!

FEELINGS are our Supreme Guide!

“Feelings are what guide us through our ascension of truth. So they are really our Supreme Guides. Many people look for a person, spirit, angel, even God, for supreme guidance, however it's all right there already built in – in our feelings. **We just have to submit to them, allowing them to take us where they will, expressing all the parts we want to express, letting the emotion drive that expression**

COMMERCIAL IN CONFIDENCE

if it's there to be expressed, or just talking about all we feel and how feeling that feeling is making us feel – or, how we feel about having that feeling, all whilst longing for the truth of our feelings. Longing for the truth of our feelings is really: Longing for the truth of our self, because: we are our feelings. So life stirs up our feelings, we feel being alive; or, being alive means we are feeling, always feeling; and when we work out what and why we are feeling what we are, so then we know the truth of how we are. And over time the truth accumulates, and our mind expands our understanding of ourselves, all being driven from our feelings.” Kevin 26 Sep 2017

Kevin died 10 August 2012, through Feeling Healing became Celestial on 7 August 2017

We are now to bring our feelings into balance with our minds in how we are to live. Otherwise we will all continue living in a stupor, in a kind of zombiism that has no spontaneity and intuitiveness; this will only lead to continuing disease and illness and wars that will eventually destroy the planet and us all – however we can consider the pathway of living through our feelings!

Our feelings are always in truth, all the truth we need and may want to know is already within us. We are to long for the truth behind what our feelings are drawing our attention to. We are then to have our mind follow in assisting us in implementing what our feelings are guiding us to consider and embrace. We are to be continually expressing what our feelings bring to our attention – both good and bad.

This sounds easy. It is not. Others have touched upon these points but until now – 2022 – no one had gone deep enough and achieved the healing that comes through living feelings first. Now it has been achieved and can be shared with all of Earth’s humanity, both in the physical as well as in spirit.

THE COMPANY:

Pascas Foundation (PNG) Inc is a not-for-profit charity being set up through the Investment Promotion Authority of Papua New Guinea.

Pascas Foundation is not a religion. You cannot join it per-se, it does not have any hierarchy of control, it does not have any rituals, dogmas, creeds, cannon laws, sacraments, special clothing and hair styles, and it does not have a special book. Embracing and living through our feelings can be considered and done within the confines of anyone’s religious or spiritual practices. It is a way of living.

Pascas Foundation (PNG) Inc is being established as a humanitarian entity for all of the people of Papua New Guinea and it will be managed by the people of Papua New Guinea.

MARKETS & COMPETITION:

PAPUA NEW GUINEA Doctors Nurses Teachers Ratios

	DOCTORS		NURSES & MIDWIVES		TEACHER / STUDENT	
	per 1,000 people		per 1,000 people		ratio	
Papua New Guinea	2019	0.1	2019	0.5	2016	36
Australia	2018	3.8	2019	13.2	1999	18
New Zealand	2018	3.4	2018	11.1	2017	15

Should we work to facilitate the doubling of the number of doctors throughout Papua New Guinea and then double that again, we have barely addressed the shortage.

Should we work to facilitate the doubling of the number of nurses and midwives throughout Papua New Guinea and then double that again, we have barely addressed the shortage.

Should we work to facilitate the doubling of the number of teachers throughout Papua New Guinea and then double that again, we have barely addressed the shortage. Presently the education standards and that of teachers is being raised but the resources have not been put in place to achieve that!

Higher education facilities throughout Papua New Guinea are grossly inadequate creating shortages in all critical sectors of the economy, possibly nowhere as acute as throughout the education and health sectors as noted above.

WHAT IS SPECIAL ABOUT THIS BUSINESS? Define Your CONSUMER MONOPOLY:

Presently, only Pascas Foundation has acknowledged, embraced and documented the revelations that humanity has been provided with commencing on 31 May 1914 and continuing today. Pascas Foundation openly and freely is sharing 100% of the guidance and information that has been and continues to be collated. It dearly loves to see others freely plagiarise all that is readily downloadable from the Library Download page at www.pascashealth.com

Through the gift of kinesiology muscle testing, you may proceed to test for the level of truth each and every statement, paragraph, page and document within the library. Thus, we do not have to wait for our minds to confuse us. Even this business plan and its executive summaries can be separately calibrated for their levels of truth by reference to the Map of Conscious (Moc) with kinesiology muscle testing.

The most effective mode of teaching is through students tutoring each other. They enhance this further through embracing their feelings and responding intuitively in discussions. This requires ample meeting up gathering points for up to twelve students throughout education centres. This is a facility that is presently not often provided for within the education sites. Also, to commence this mode of education, teachers commence their introductions of topics with around a dozen students, thus requiring even more teachers than maybe envisaged. To bring this all about requires universities to embrace these understandings and lead the way. It is a major evolutionary jump in education and the potentials for all of the participants and families involved.

These revelations, all relating to The New Way of living and learning apply to all sectors of society, commerce, business and life skills. This is not just a focused endeavour on health and education, this is universal to all of humanity in its application. This is an evolutionary jump in our potential.

Pascas Foundation is to build and deliver free education from pre-school to post-graduate university levels.

This is part of an Asian-Pacific program embracing each and every nation throughout this region in similar ways – and further!

FINANCIAL REQUIREMENTS:

Funding required in the form of grants to commence this national endeavour over five years is AUD3.8 billion (US\$2.65 billion). It is anticipated that these funds will be used for land and buildings (AU\$860 million), cooperative enterprises (AU\$800 million), plant and equipment (AU\$121 million), office building (AU\$5 million), housing accommodation (AU\$750 million), scholarships granted overseas (AU\$909 million), and operating costs with working capital (AU\$367 million).

PROFITABILITY:

As this is a humanitarian exercise for the peoples of Papua New Guinea, deficit funding may continue out to a decade before the national accounts start to reflect the economic generators from the installed infrastructure, trained personnel and those having been educated. Thus, then progressively the ongoing recurrent costs may be supplemented by the national government and eventually responsibility for recurrent costs are then to transfer to the nation of Papua New Guinea.

CONTACT INFORMATION:

Contact Person: Peter Kenneth WILDIN

Company Name: Pascas Foundation (Aust) Limited
Gold Coast, Queensland, Australia

Bs: +61 414 871 615

Em: peterwildin@iprimus.com.au

PASCAS FOUNDATION (PNG) Inc

EXECUTIVE SUMMARY – BRIEF

Pascas Foundation (PNG) Inc is to support the installation of infrastructure throughout the 22 provinces of Papua New Guinea to advance the standard of education throughout the primary schooling system, potentially doubling the high schooling capacity with the objective of greatly increasing the numbers who qualify for higher education through a technical and further education system, also to be expanded with the university system, both to have additional new campuses.

All of this whilst bringing about the awareness of living feelings first as against living mind centric. This option greatly expands the potentials of everyone who embraces their feelings having their mind to follow while also longing to know the truth of what our feelings are drawing our attention to.

This change in the way we may live will enable the people of Papua New Guinea to greatly up step their consciousness which will progressively mitigate criminal activity and see an overall improvement in the general health of children and adults alike, thus alleviating pressures and demands on governmental services.

Pascas Foundation (PNG) Inc is a not-for-profit, all of these developments are for all the people of Papua New Guinea. Living feelings first is a New Way of life, it is not a religion nor is it intended to replace or obstruct any religious or spiritual practice. We have had our awareness of feelings suppressed by hidden controllers who have consequently suppressed our potentials. This is about to change for all of humanity.

These programs will require ongoing grants to cover recurrent costs and additional projects until the government of Papua New Guinea benefits sufficiently to take over responsibility.

Conservative grant requirement projections are:

Year 2023	Year 2024	Year 2025	Year 2026	Year 2027
AUS\$740 million	AUS\$760 million	AUS\$900 million	AUS\$692 million	AUS\$712 million
US\$555 million	US\$570 million	US\$675 million	US\$519 million	US\$534 million

CONTACT INFORMATION:

Contact Person: Peter Kenneth WILDIN
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PASCAS FOUNDATION (PNG) Inc

PERSONAL BENEFITS for all Children, Women and Men from REVELATIONS

Application: “LIVING FEELINGS FIRST – FEELING HEALING” for Children:

- Parents who engage in their personal Feeling Healing pass benefits to their children.
- Children by becoming aware of their Feelings enables them to bring their mind and feelings into balance in how they may live – this has been hidden from humanity until now 2022.
- Children through their feelings awareness can readily bridge the mind ceiling of 499 on the Map of Consciousness thus opening their potential to infinity – this is just incredible.
- Children, through kinesiology muscle testing can confirm what is in truth and what is not.
- Children are not to engage in their personal Feeling Healing until they are adults – maturity is to reached firstly.

Application: “LIVING FEELINGS FIRST – FEELING HEALING” for Women:

- It is women engaging in Feeling Healing that true women’s liberation will unfold.
- Women are closer to their feelings than men generally – women will lead the way.
- Feeling Healing is a long difficult process for everyone. There is no rush – we are to take our time.
- Our childhood suppression comes clearly into sight – thus family relationships may disrupt until the process of healing our suppression and ongoing repression is completed.
- Feeling Healing is a process we will all undergo – be it in the physical or in spirit, or partly in the physical completing when we are in spirit. We can stop and restart later.

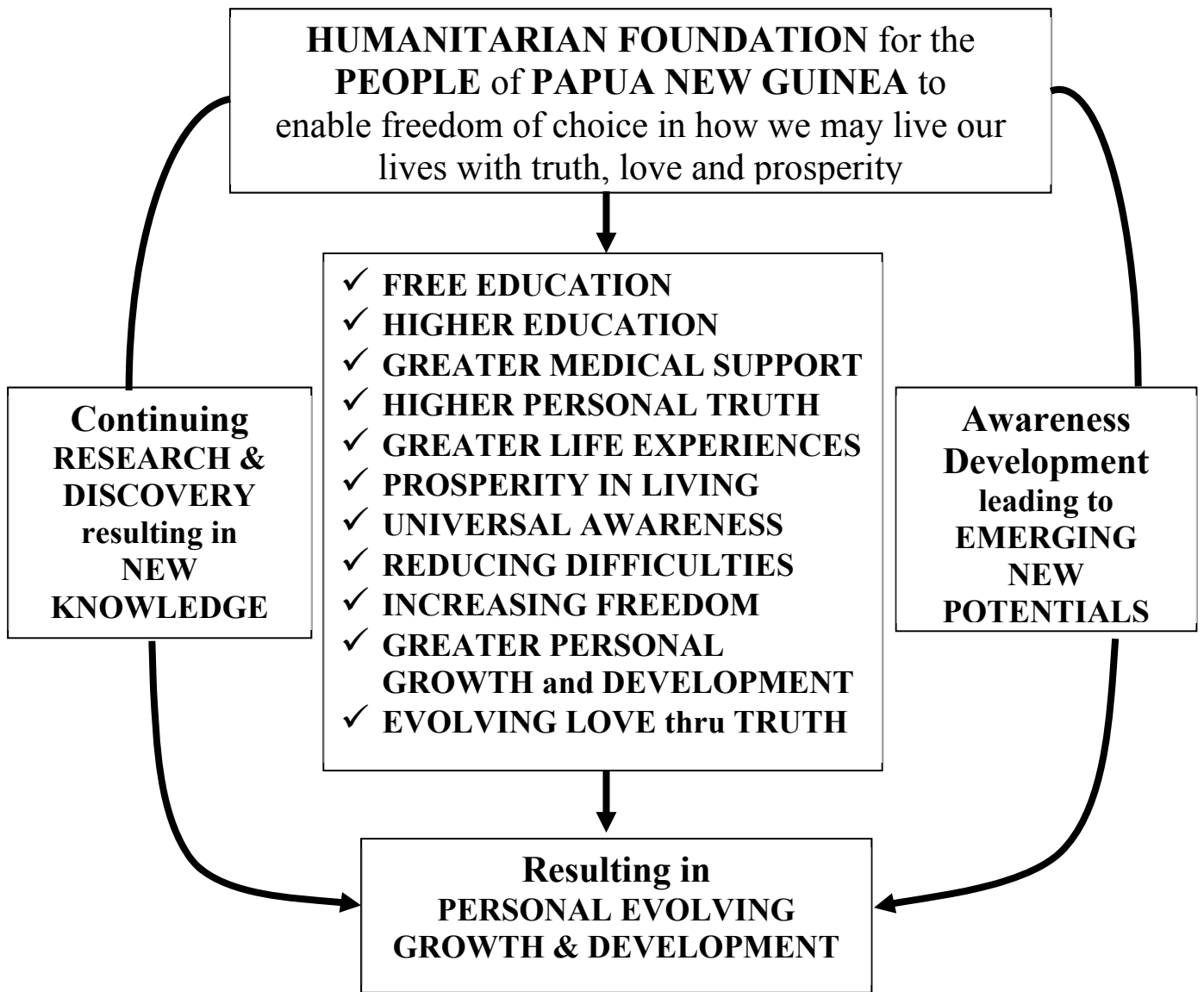
Application: “LIVING FEELINGS FIRST – FEELING HEALING” for Men:

- Men may find Feeling Healing more difficult and different to how women engage with it.
- Childhood suppression is compounded by our ongoing repression of our feelings thus creating many layers to find the truth of. We need to always long to understand the truth behind our feelings, both good and bad.
- We are to express our feelings to a companion – women are generally more open to assisting than are men as well as more sensitive and supportive. Our Heavenly Parents will always assist.
- Men being more mind-centric naturally than women may find the Feeling Healing process more difficult.

Application: “LIVING FEELINGS FIRST – FEELING HEALING” throughout society:

- As people grow in numbers progressing through their personal Feeling Healing, the demands on the policing forces, the legal system, courts, prisons and social security systems will abate.
- All our discomforts, illness and diseases are of the consequence of emotional injuries and errors of belief that we each absorb commencing from the moment of conception. Once we complete our Feeling Healing we are free of such discomforts, illnesses and diseases – we no longer need to experience them!

PASCAS FOUNDATION (PNG) Inc



⇒ **This awareness is where others are not.**
 ⇒ **These are new revelations of truth.**
 ⇒ **Bringing huge advances to everyone.**
 ⇒ **This heralds a new age of peace.**

PRINCIPAL: PASCAS FOUNDATION (PNG) Inc Bs 61 7 5594 0479
to be a registered foundation with the Papua New Guinea Investment Promotion Authority
To be determined Em: info@financefacilities.com
Madang Papua New Guinea

Chairman of
Directors: Justice David SUSAME ABIRI Bs
Directors: Carol ABIRI Bs
Another also PNG national Bs
Peter Kenneth WILDIN Bs 61 414 871 615
Ian Thomas DOWLING Bs 61 448 872 849

Project: **PASCAS FOUNDATION (PNG) Inc**

Project

Location: Papua New Guinea central office to be located in Madang.

Funding: Grants projected required per quarter AUD190,000,000pq USD142,500,000pq
Grants projected required per annum AUD760,000,000pa USD570,000,000pa
Term: Grant drawdowns could be said to be AU\$190,000,000 per quarter in advance,
being US\$142,500,000 per quarter in advance – consider AU\$190 million or
US\$142.5 million per quarter in advance.

Project: Essentially it is to double the capacity of the education, nursing and doctoring
personnel while lifting the standards and potentiality of all professional staff and personnel engaged in
these sectors throughout all 22 provinces of Papua New Guinea. While doing this, further education
facilities and universities are to be strategically located to enable all required professionals throughout
Papua New Guinea to have available free education to achieve their passions in any profession and walk
of life.

Objective: To significantly raise the overall level of consciousness throughout the population
is achievable through bringing about the awareness of Living Feelings First in contrast to being mind-
centric which is how we have all been taught to live. Embracing our feelings whilst also longing to know
the truth behind what our feelings are drawing to our attention opens the pathway for each us that has
infinite possibilities and potential. This can be introduced through the education systems at an early age.

Profitability: Presently, the core governmental services of policing, courts, health, education and
all arms of social services are overwhelmed and grossly inadequate. Through the population progressively
embracing living through their feelings and longing for the truth that their feelings draw to their attention,
we will slowly but steadily observe the demands on all levels of governmental services begin to abate,
little by little.

As living Feelings First begins to be more and more widely spread, the
attractiveness of the people of Papua New Guinea will blossom thus bringing about a great tourism
destination with all the social and commercial benefits that come through such a thriving industry.

Any return on funds invested (ROI) is to be based on measureable qualitative results from students and
teachers, development of jobs, quality of life, standard of living, enhancing lives, and presenting Papua
New Guinea to the world in a positive light – the nation and its people are to bloom!

KEY PERSONNEL:

- Board of Directors: **Justice David SUSAME ABIRI**
 Position: Director DOB
 David, 60, is from the Yuat local level government of Angoram district in East Sepik Province and has spent most of his life working and living in Wewak. His village is in the upper Yuat River, one of the remotest parts of the province. It is close to the border with Enga. “Children in my days were not able to go to school.”
- Duties: Chairman
- Position: **Carol ABIRI**
 Director DOB
 Lecturer (Divine Word University, St. Benedict’s Campus, Wewak, PNG)
- Duties: Director and education
- Position: **Peter Kenneth WILDIN** DOB 8 July 1948
 Director
 Financial industry background of more than 30 years. Following visits to Papua New Guinea, married a national lady and now has extended family connections throughout PNG.
- Duties: Liaison officer for the networking of activities for Pascas Foundation (Aust) Limited throughout the Asian Pacific region.
- Position: **Ian Thomas DOWLING** DOB 23 July 1986
 Director
 Project development and finalisation. General administration and oversight.
- Duties: Oversight of projects.
- Position: **John Edward DOEL** DOB 16 January 1947
 Representing Pascas Foundation (Aust) Limited
 Conducted substantial public accounting practice, developed and operated two private hospitals in New South Wales. Undertaken extensive industry research and business practice developments.
- Duties: Financial controller and project analysis.

Technical staff are sourced from universities, however, mostly from personal association.

Name	Presently Engaged	Contact details
1. Carol Abiri	Lecturer (Divine Word University, St. Benedict's Campus, Wewak, PNG)	On study Em: carolabiri@gmail.com
2. Anita Angiwe	Lecturer TVET (Technical and Vocational Education and Training)	East Sepik School of Business Em: aangiwe@gmail.com
3. Alois Kasian	Lecturer – National Technical Advisor (Mathematics) for BEST (Boosting Education Standards Together) PNG project	Papua New Guinea Education Institute (PNGEI), Port Moresby Em: alouis17kasian@gmail.com
4. Sheryl Sialis Makara	Lecturer Community Development (University of Technology, Lae)	Currently on study (University of Western Australia) Em: sheryl.makara@penguot.ac.pg
5. Dr. Michael A. Mel	Education/Academic Former Manager- Pacific Collection (Australia Museum), Sydney	Em: keramek77@gmail.com
6. Rose Polume	Lecturer (Deputy Principal) Scared Heart Teachers' College, Bomana, Port Moresby	Em: rpolume74@gmail.com
7. Veronica Samof	Public Health/HIV Aids Council (PNG)	Currently on Study (UNSW) Em: veronicasamof@gmail.com

Lack of Love from Parents!

Parents abandon their Children emotionally!

Our Parenting of our Children is oh so unloving!

The vilest thing we do is to have Children!

Children only need their parents' love!

CORPORATE DATA:**Pascas Foundation (PNG) Inc**

As a not-for-profit foundation, no equity ownership is vested in any individual, the entity is owned by the people of Papua New Guinea, all the people!

Solicitors:	Lawyers in Madang are to be appointed	
	Dennis STANDFIELD Gall Standfield & Smith 91 Scarborough Street Southport 4215	Em: dstandfield@gsslaw.com Bs: 61 7 5532 5944 Fx: 61 7 5532 1025
Accountants:	Accountants in Madang are to be appointed	
	PKF Chartered Accountants Level 5, RSL Centre 9 Beach Road Surfers Paradise 4217	Bs: 61 7 5553 1000 Fx: 61 7 5553 1001
Auditors:	PKF Chartered Accountants Level 5, RSL Centre 9 Beach Road Surfers Paradise 4217	Bs: 61 7 5553 1000 Fx: 61 7 5553 1001
Bank:	Westpac Bank ANZ Banking Group (PNG) Limited Or similar	Madang Madang
Registered Office:	care of the accountant or lawyer in	Madang

KEY FINANCIAL DATA:

The table sets out the Foundation's projections for the first five years of operations:

FINANCIALS AUD \$,000	Year 1	Year 2	Year 3	Year 4	Year 5
GRANT FUNDS	739,700	762,800	901,700	692,500	711,800
LAND & BUILDINGS	617,500	618,200	654,100	313,300	313,300
SCHOLARSHIPS granted abroad	67,000	134,000	201,000	244,000	263,000
DEPRECIATION	18,710	38,647	67,680	74,222	80,765
OPERATING Deficit	-91,979	-183,791	-282,059	-333,158	-361,909
NET CASH GENERATED	-73,290	-145,226	-217,461	-276,756	-281,209

To liberate one’s real self, one’s will, being one’s soul, is begun by embracing Feeling Healing, so as to clear emotional injuries and errors. With the Divine Love, then one is also Soul Healing. We are to feel our feelings, identify what they are, accept and fully acknowledge that we’re feeling them, express them fully, all whilst longing for the truth they are to show us.



Our longing drives our life. We long with feelings. We can wish for things using our mind, yet long for things with our heart. These things in the pyramid are what to long for. Longing for them, when the longing comes naturally. Longing because you feel you really want them. Long to be true with all your heart. Long to live true to your feelings. Long to understand the whole truth of yourself.

CORE PROBLEM:**PAPUA NEW GUINEA Doctors Nurses Teachers Ratios**

	DOCTORS		NURSES & MIDWIVES		TEACHER / STUDENT	
	per 1,000 people		per 1,000 people		ratio	
Papua New Guinea	2019	0.1	2019	0.5	2016	36
Australia	2018	3.8	2019	13.2	1999	18
New Zealand	2018	3.4	2018	11.1	2017	15
Singapore	2016	2.3	2017	6.2	2017	15
Fiji	2019	0.9	2019	4.0	2012	28
India	2019	0.9	2014	2.4	2017	33
Indonesia	2019	0.5	2019	3.8	2018	17
Nauru	2015	1.3	2018	7.9	2016	40
New Caledonia	1999	2.0			1991	20
Solomon Islands	2016	0.2	2018	2.2	2018	25
Timor-Leste	2019	0.8	2019	1.8	2018	27
Tonga	2013	0.5	2019	4.3	2015	22
Vanuatu	2016	0.2	2019	1.4	2015	27

In summary:

Primary goal is to double the number of doctors throughout Papua New Guinea, and then double their number again.

Similarly, double the number of nurses and midwives throughout Papua New Guinea, and then double their number again.

This can only stem from doubling the number of school teachers whilst up-stepping their skills to enable a more than doubling of grade 12 graduates with even higher standards of education than presently being facilitated. It all begins with EDUCATION!

This all requires a massive growth in physical facilities and in the interim, an enormous scholarship program to support students being educated overseas, in various countries, to commence to grow the numbers of these critical industry skilled people, also to provide educators for universities, technical and further education, craft creation centres, child care centres, etc.

Such a national program will shift the overall consciousness of the people to such an extent that the nation may become a globally recognised tourism destination with all the supporting facilities of safety, health services and facilities, transport and communications that discerning travellers generally anticipate and expect.

This is bold initiative for and by the people of Papua New Guinea. The old ways of self-centred, ego-centric and greed driven control will need to give way as there will follow a universal dismantling of old institutionalised systems, all to be replaced by a new way of living – Feelings First with the mind following in support – not as how institutionalised systems now are.

Papua New Guinea

Papua New Guinea suffers from a critical shortage of human resources for health. Most recent estimates of health worker duties reflect 0.5 physicians per 10,000 population and 5.3 nurses per 10,000 population (WHO, 2008). Health services in Papua New Guinea are primarily funded by the federal government.

The health workforce is characterised by:

- an aging workforce
- low numbers of critical cadres, such as midwives and community health workers
- a de-motivated workforce due to poor working conditions including low wages and poor physical infrastructure
- insufficient training capacity to produce the number of health workers to meet population needs
- maldistribution of specialist clinical and technical skills, where 30% of skilled health professionals occupy administrative and management positions.

Physicians (per 1,000 people) in Papua New Guinea was reported at 0.0661 in 2019.

That is ONE doctor per 18,000 people.

Scarcity of Doctors and Nurses:

For a population of more than nine million, Papua New Guinea has approximately 500 doctors and 4,000 nurses. The country has 0.1 physicians per 1,000 people, compared to the world average of 1.566 physicians per 1,000 people. The quality of the small healthcare force is further hindered by poor working conditions, low wages and inadequate infrastructure and support. These limiting factors, combined with an inefficient training capacity, reduce the scarce healthcare workers' performance in Papua New Guinea.

Even before the coronavirus Covid-19 (2019-2022), the fragile health system in Papua New Guinea (PNG) was underfunded and overwhelmed, with high rates of malaria, tuberculosis, and diabetes among its population of more than nine million. Access to hospitals is extremely limited, with 80% of the population living outside urban centres. Prime Minister James Marape has acknowledged the country has only 500 doctors, less than 4,000 nurses, and around 5,000 beds in hospitals and health centres.

Papua New Guinea
median age is
22.4 years

PROVE THAT THE PRODUCT DOES WHAT YOU SAY IT CAN DO:

12 April 2022 was the date when a pair had completed their personal Feeling Healing. This heralds the date when the first people on Earth have completed their personal healing of what they had personally taken on of the Rebellion and Default. It is this pair that through their personal experience and journey are now able to reveal to all of humanity as to how we can heal ourselves.

Further, Samantha in England commenced her healing in 2013 and is now close to completion of her personal healing.

This self-healing is the achieving of a soul condition state equivalent to that which we all are in at the moment prior to our conception. From the moment of conception on we are absorbing the errors and injuries of our parents and carers continually through to the time we are six years of age when our indwelling spirit arrives. It is this, our Childhood Suppression, that we are to heal.

While we are mind-centric, we are literally frozen into the retarded condition of one or the other of our parents. We cannot progress beyond their condition without embracing our feelings and longing for the truth that our feelings are drawing our attention to.

PROVE THAT YOU CAN SELL THE PRODUCT AT THE PRICE YOU SAY YOU CAN:

The process of Feeling Healing, and with Divine Love, then Soul Healing, is free to all of humanity. It is a way of living. It is not a religion, there is no controlling hierarchy, dogmas, creeds, cannon laws, sacraments, rituals, special clothing and books. There is nothing to join and be subjected to. The revelations are free to all. It is The New Way, a way of living life through our feelings, our soul based feelings which are always in truth. Truth IS Love! This is a freeing way of life!

PROVE THAT YOU CAN PRODUCE THE PRODUCT AT THE COST YOU SAY YOU CAN:

For those who love to embrace all the details, then these revelations will take some considerable time to research, study and embrace. To some it may seem all so very obvious. And there will be those who are in between these categories. Books written revealing these understandings will have their typical costs. Internet sources are free to all. Formal education programs may have delivery costs in the normal fashion of most education.

PROVE THAT YOU OWN THE TECHNOLOGY:

Copy right may apply to material and publications principally to preserve the integrity of the writings. Plagiarism is welcome as long as the integrity of the original writings remains intact. There are presently more than 60,000 pages of material – 20 million words!



EMOTIONAL NEGLECT



KIDS

in families with emotional neglect will blame self in order to PRESERVE the PARENT

o o o

EMOTIONAL NEGLECT can also occur when an attuned parent isn't able to EMOTIONALLY 'FIND' a particularly unique child.



CHRONIC SHAME

can develop when a child interprets their distress in aloneness -As- proof something is wrong with THEM.



EMOTIONS EXIST IN THE BODY

EVEN IF A PERSON HAS SHUTDOWN AWARENESS OF THEM.

EXPERIENTIAL THERAPY

Includes a focus on bringing awareness to bodily sense of emotion.



CHILDREN with too much shame learn to **NUMB** all emotion

HOWEVER



EMOTIONS are a **COMPASS FOR LIVING**

WE NEED THEM!

INHIBITORY emotions include

- SHAME
- GUILT
- ANXIETY

THESE SERVE TO AVOID



7 CORE EMOTIONS

- SADNESS
- ANGER
- FEAR
- DISGUST
- JOY
- EXCITEMENT
- AROUSAL

FROM HILARY JACOBS HENDEL

ON MENTAL HEALTH HAPPY HOUR

DOODLE BY @LINDSAYBRAMAN

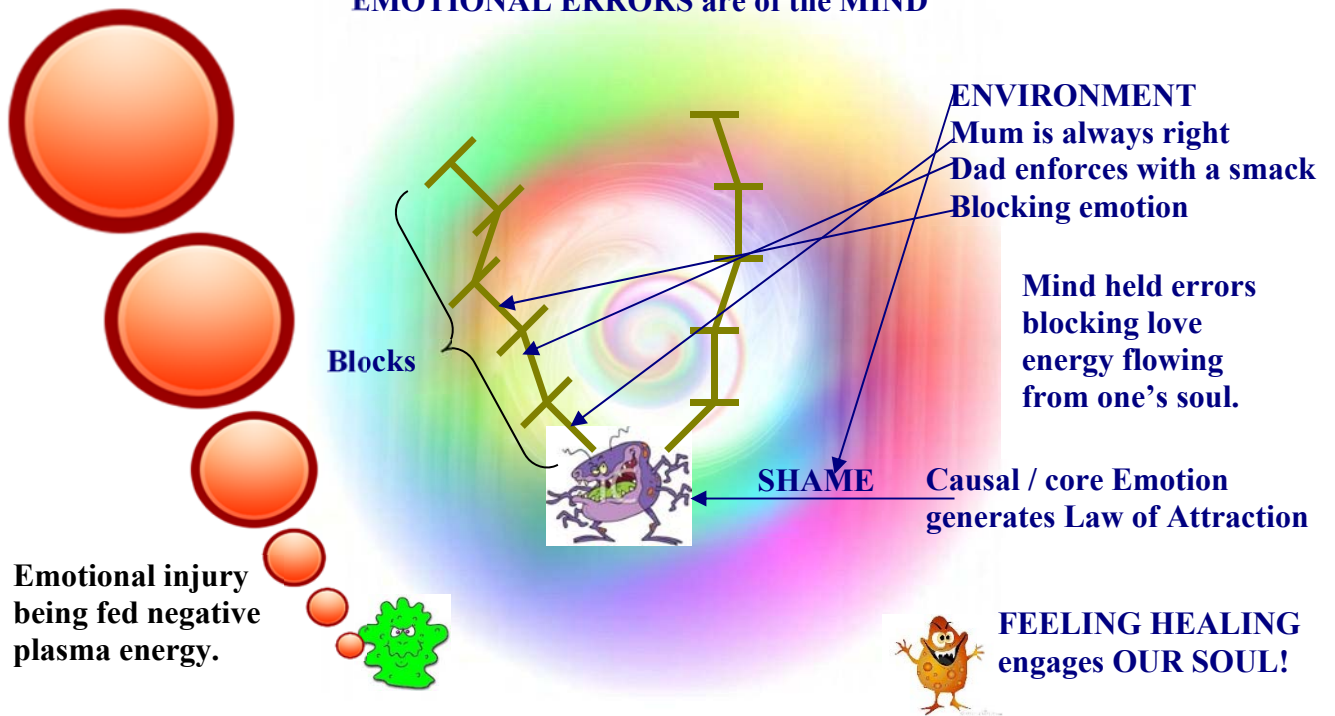
LAYERS upon LAYERS are to be healed through longing for the TRUTH!



To the extent that parents have healed themselves prior to conceiving a child, that child will now be free of those imposts of the Rebellion and Default through parents' Healing.

Everyone will still be born into the Rebellion up until the Avonal Age actually starts. People are currently being born into the Rebellion which is going through the initial stages leading up to its complete end, but that doesn't affect new people being conceived by their rebellious parents. And even during the Avonal Age, people conceived and born to 'mind-parents', rather than 'feeling-parents' who will be doing their Healing or having Healed it, will still come completely into the Rebellion and Default. The Rebellion and Default will be modified compared to how it is now because of the Avonal influence, but still everyone refusing to embrace the Avonal's Truth and so The New Way by doing their Healing, will still become wholly of the Rebellion and Default.

EMOTIONAL ERRORS are of the MIND



GLASS CEILING BARRIER REMOVAL:

Correlation of Levels of Consciousness – Soul Condition – and Society Problems				
Level of Consciousness	Rate of Unemployment	Rate of Poverty	Happiness Rate “Life is OK”	Rate of Criminality
600 +	0%	0.0%	100%	0.0%
500 - 600	0%	0.0%	98%	0.5%
400 - 500	2%	0.5%	79%	2.0%
300 - 400	7%	1.0%	70%	5.0%
200 - 300	8%	1.5%	60%	9.0%
100 - 200	50%	22.0%	15%	50.0%
50 - 100	75%	40.0%	2%	91.0%
< 50	95%	65.0%	0%	98.0%

These two charts demonstrate the stark reality of one’s probable quality of life that we will experience relative to our personal calibration as per the Map of Consciousness developed by Dr David Hawkins. This calibration level is essentially set for life by the time we reach the age of six (6) years.

	No. of Countries	Average MoC	Average Life Expectancy	Human Development Index	Happiness Index	Education Index	Per Capita Income 2020
400s	10	406	78.50	0.939	6.8	.861	US\$54,010
300s	13	331	71.77	0.798	5.9	.684	US\$17,827
200s	10	232	69.45	0.759	5.8	.648	US\$16,972
High 100s	18	176	69.00	0.724	5.2	.639	US\$9,900
Low 100s	7	129	61.88	0.653	4.7	.567	US\$2,628
Below 100	11	66	52.73	0.564	4.2	.488	US\$2,658
WORLD		220	70				US\$10,900

Papua New Guinea overall population calibration is MoC 202

PNG MoC	No. of Countries	Average MoC	Average Life Expectancy	Human Development Index	Happiness Index	Education Index	Per Capita Income 2021
202	1	202	65.20	0.555	5.0	.439	US\$4,000

The overall consciousness of humanity remained at 190 on Dr David R Hawkins' Map of Consciousness (MoC) scale for around 1,700 years up until the mid 1900s. It has only recently began to rise due to a few people realising that living feelings first, that is, embracing our feelings, our soul based feelings which are always in truth, and having our minds to follow in implementing what our feelings are guiding us to do, that we can break free of the shackles of mind-centric living. This revelation has had a profound positive impact. Through living feelings first we can heal ourselves of our childhood suppression which is imposed upon us from the moment of conception through to the age of six years by our parents and those close to us – there are and have been no exceptions – we all have and are subjected to childhood suppression.

While we live mind-centric we cannot progress beyond 499 on Hawkins' Map of Consciousness. That is the glass ceiling we are to break through now, and remove the re-stictiveness of mind-centricity from our lives. For 200,000 years, we have been misguided to worship our minds and now we are free to choose THE NEW WAY – to live through our feelings, to live feelings first, and as we grow to do so, then the glass ceiling will be dissolved for ever for those who embrace their feelings over their mind.

War between nations, war between people will continue until we heal ourselves of our childhood suppression through embracing our feelings, our soul based feelings of truth. Disease and illness of all kinds will continue to plague us until we heal ourselves of our childhood suppression. All social ailments are of the consequence of our childhood suppression. This is the greatest time in the history of humanity because we now have been shown how to heal ourselves of our childhood suppression. This has now been achieved. It has never occurred in prior times throughout the history of humanity.

Of the past 3,400 years, humans have been entirely at peace for only 268 of them, or just **8%** of recorded history. War has prevailed throughout 92% of the time of modern history. How many people have died in war? At least 108 million people were killed in wars in the twentieth century alone. **Conflict and violence are currently on the rise**, with many conflicts today being waged between non-state actors such as political militias, criminal and international terrorist groups.

Earth's humanity is presently experiencing 'rolling' disruptions that commenced on 22 March 2017 and are likely to continue unfolding relentlessly for around three decades. Nothing and none of the systems that came about during the 200,000 era of the Rebellion and Default are going to be allowed to continue. Nothing will remain the same. We are not going to be allowed to continue with our old ways without great difficulty. We are being encouraged to seek a new way – The NEW WAY! For those who steadfastly hold onto the old ways, their lives will be very difficult. For those who seek the New Way and begin to embrace the new way, they will find life significantly easier.



WE'VE BEEN SCREWED BY LUCIFER REBELLION

Lucifer and his soul partner, with his assistant Satan and soul partner, brought about the Rebellion 200,000 years ago, and through his deputies, Caligastia and Daligastia, and their soul partners, they brought about the default by Adam and Eve of their mission on Earth more than 38,000 years ago.

REBELLION & DEFAULT

COMMERCIAL IN CONFIDENCE

On the 31 January 2018, the formal ending of the Rebellion and Default took place, now the out working of the Rebellion is to unfold.

The earthing of the Law of Compensation commenced to quicken on 22 May 2017 and may be fully earthed when the Avonal bestowal pair complete their mission on Earth. The Avonal Pair are to introduce the coming Avonal Age of 1,000 years during which time all of Earth's humanity will progressively be introduced to Feeling Healing, Living through our Feelings, Living Feelings First and the way to heal ourselves of what we have each taken on of the Rebellion and Default, mostly through our Childhood Suppression commencing at the moment of conception and completing when we are six years of age.

END OF THE LINE

LAW OF COMPENSATION

Through the earthing of the Law of Compensation, in the way it is applied throughout the spirit Mansion Worlds, is why it has been said that a 1,000 years of peace will unfold after the third and final world war.

Insanity Of Humanity

Presently, all of humanity is functioning in one form or another of a stupor, living zombie like, never responding intuitively with any form of spontaneity. The insanity of humanity is visible to all. It will only be when individuals heal themselves of their childhood suppression and begin to fully live through their soul based feelings, having their minds following in executing what our feelings are guiding us to embrace, will the depth of our retardation become obvious to each of us.

The New Way – Feeling Healing

Freedom Pathway being Feeling Healing

**Feeling Healing is the pathway to
TRUTH and HAPPINESS!**

How is it that we are each so retarded?

Wayward high level leadership of Earth’s humanity has cleverly crafted and institutionalised systems that impede every aspect of our living. This has been so for the past 200,000 years.

We were firstly guided, influenced to embrace living mind-centric. That is, we now believe that through our minds that we may achieve all of our goals, we can become almost everything we want, that we can become powerful and prosperous and progress to the greatest heights imaginable. We are to live suppressing our feelings, we are taught by our parents to suppress our true personality and to embrace the personality they want us to be – like them – deluded!

As women are closer to their feelings than men, these high level wayward leaders guided men to subordinate women. Thus, these past 200,000 years, women have been subjected to suppression by men because as women embrace their feelings and begin to express their feelings, which are always in truth, women will expose the folly of mind superiority. We are to live feelings first and have our minds follow in the process of implementing what our feelings are leading us to embrace. Not the other way round as it now is – mind first and feelings suppressed.

Our minds are wonderful and all part of our progression – when in support of our feelings. Our minds cannot discern truth from falsehood and are addicted to untruth, our minds are addicted to control of the environment and other people. Our thoughts are mind generated, when we say; ‘I think’, we begin to express an assumption generated by our mind – assumptions are around 98% in error, the other 2% are flukes. Our feelings are always in truth. We are fully self-contained, all we need to know is self-contained, we have all we need within ourselves, all we need to do is allow our feelings to surface and embrace them, having our minds to follow in implementing our feeling’s guidance.

Education

All education platforms, worldwide, are predominantly mind-centric. There is no feeling orientation and embracement in the way we are to live within education platforms. In fact, education is a tiresome, boring process of lectures. A lecturer delivering a tirade of words from the front of a room is the most ineffective teaching and learning device imaginable – it is also the most commonly employed teaching process.

The Learning Pyramid:



Once the core subject material is introduced, students tutoring each other in small groups of around 12 people is the most superior learning process – yet seldom provided for. Practice by doing, tutoring others flows into natural self-expression, thus achieving comprehensive knowledge of any core subject – and it is permanent learning. Our whole life is about experiences and the feelings that come from such experiences. As feelings arise we are too long to know the truth behind what those feelings are endeavouring to reveal to us. We are truth seekers! And we are to be feelings expressive!

By being mind-centric, we cannot progress up Dr David R Hawkins' Map of Consciousness (MoC) scale beyond 499. On the MoC, 400-499 is the field of 'Reason' – the pinnacle of science!



Universally, all sectors of education, pre-school, primary school, high school, craft centres, technical and further education, university, etc., are all mind centric platforms that retards one's freedom of expression and closes down evolutionary growth potential. The PhD – Doctor of Philosophy – is the extreme of feelings suppression with total immersion into one's mind.

Health

Are there really 10,000 diseases and just 500 'cures'?

“Regulators, scientists, clinicians and patient advocacy groups often cite ~7,000 as the number of rare diseases, or between 5,000 and 8,000 depending on the source. While this consensus process is still ongoing, USA National Institutes of Health currently estimate the number of rare diseases to be more than 10,000. An estimate published by the University of Michigan Medical School that “there are roughly 10,000 diseases afflicting humans, and most of these diseases are considered ‘rare’ or ‘orphan’ diseases.”

“There are other estimates, as well. The German government lists 30,000 diseases, of which it says 7,000 are rare, though it cannot be determined how that figure was calculated. Anderson noted that the 10th revision of the International Statistical Classification of Diseases and Related Health Problems (known as ICD-10) has nearly 70,000 codes, which would be an upper-bound estimate.

“The focus is really on rare diseases, but a credible case can be made that there are at least 10,000 diseases in the world, though there is likely more. And there are a bit over 500 treatments. So, as far as round numbers go, 10,000 diseases / 500 treatments works as a talking point.”

However, NO ONE comprehends what is the underlying cause of disease! Our health carers, our doctors and nurses never discuss or outline why we have a discomfort, pain, illness or disease. Kindly ask yourself, when was the last time your medical practitioner outlined to you why you have a particular health issues that you presented yourself with to him or her? **There is ONE cause – CHILDHOOD SUPPRESSION.**



Medical sciences introduce a never ending array of names for a never ending array of ailments without comprehending the elephant in the room – our **Childhood Suppression and ongoing Repression.** ALL our discomforts, pain, illnesses and diseases are generators to have each of us express our feelings, both good and bad. As we grow in embracing this way of living FEELINGS FIRST and long for the truth of what our feelings are drawing our attention to, we will come to recognise that all our issues have their foundations throughout our childhood forming years, from the moment of conception through to the age of six years, up to when our Indwelling Spirit arrives.

Our soul orchestrates it all. Our soul does everything. Our soul brought our spirit body into existence and, in turn, our etheric spirit body is the template of our physical body. Light continually flows from our soul through our spirit body and into our physical body. Our experiences in the physical are expressed back to our soul as light. Everything that we experience is recorded by this light returning by our soul. Emotional injuries and errors of belief that we experience impede the flow of light back to our soul – consequently we are degraded by such accumulating damage and harm. Look at a young child and then look at yourself now!

At the moment of our conception, we are perfect in every respect – both in Natural love and physically. We are then literally fire-hosed by our parents' emotional injuries and errors of belief and this is ongoing. They are not even aware of our existence when this onslaught commences – no wonder many conceptions do not survive to incarnation which is when the foetus commences to pump blood some 16 days after conception.

*My individual "Rebellion and Default"
is my overarching virus!*

*We are to express our feelings,
both good and bad, emotionally!*



**Childhood Suppression
is the elephant in the room!**

COMMERCIAL IN CONFIDENCE

The underlying generator
of all discomfort, pain,
disease and illness is
Childhood Suppression
and ongoing Repression.

Feeling Healing is our
only recovery and
soul growth pathway.

It is that simple!

Living Feelings First growth potential is

Our Feelings are our Supreme Guide! Truth is found through our feelings, we are to long for the truth about what our feelings draw our attention to. Our soul based feelings are always in truth. We are fully self-contained. This simple fact has been hidden from us for 200,000 years while our hidden controllers, the evil ones, kept us under their selfish controlling agenda.



Living through our feelings first with our minds to follow in assisting with what our feelings guide us to consider is a rewarding, freeing and vibrant life. Whereas we all have been retarded through living mind centric.

Living through our Feelings First, the New Way, and longing for truth of what they are to reveal, expressing what we feel, both good and bad, will enable us to progress through the Feeling Healing Mansion Worlds while living on Earth. With Divine Love we will be fit to enter the Celestial Heavens and progressively then through all the Celestial Heavens of our local Universe of Neadon and then onwards to Havana and Paradise, the home of our Heavenly Mother and Father.

Not only will we progress beyond 1,000 MoC when transitioning into the 1st of the Celestial Heavens, by the time we reach Paradise we will have progressed to what could only be described as infinity – well not quite – but we will be truly awesome in our evolution and development.

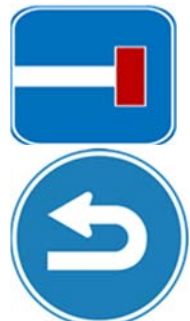
Living mind-centric limits growth to 499 MoC

We all live through our minds! We all suppress and ignore our feelings. This has been how we have been led to live by high level spirits who had ambitions of self glorification to our detriment. These wayward spirits had allusions of expansionary empowerment and they needed Earth's humanity as their foot soldiers! Through their deceit, we would continue to live in spirit as we do on Earth without any prospect of progressing out of the spirit mind Mansion Worlds.

Should we continue with aspirations in the perfecting of our mind then we can progress from the 1st spirit Mansion World to the 2nd mind spirit Mansion World, then 4th and finally 6th mind spirit Mansion World to a dead end. In these higher worlds we may appear to be guru type personalities but we have gone further away from God – we have then perfected our evilness!

The mind can even stave off the time when the Law of Compensation is addressed.

A U-Turn is required and then one would commence embracing their feelings and progress through the Feeling Healing Mansion Worlds 3, 5 and 7. With Divine Love then on completion of the 7th spirit healing Mansion World process we transition to the 1st of the Celestial Heavens.



While we suppress and ignore our feelings we are living in hell and putting ourselves through untold misery, pain and suffering when we can achieve healing to the level that we are living as Celestials while in the physical on Earth!!!

PASCAS FOUNDATION (PNG) Inc

We enable awareness so that people and communities may profoundly grow their lives, livelihoods and exponentially enhance their futures.

Empowerment is by:

the New Way: Learning how to live true to ourselves by living true to our feelings;

enabling the true liberation of women through the truth of their feelings;

assisting urban as well as remote and rural communities with access to truth through all levels and forms of education;

supporting delivery of quality and accessible healthcare;

improving opportunities for and the safety of all, especially women and children;

and fostering a new era of leadership and leaders.

KTF (Kokoda Track Foundation) Quick Wish List

Education

- Teachers College in every Province offering:
 - Diploma of Primary Teaching (3 years)
 - Degree in Primary Teaching (4 years)
 - Diploma in Early Childhood Education (TBA, course still under construction)
 - In-service “Conversion” Diploma¹ in:
 - Early Childhood Education (1 year)
 - Junior Primary Teaching (1 year)
- FODE College in every Province offering second chance secondary education pathway for early school leavers *and* elementary and primary teachers² needing to upgrade. Establish a main FODE Centre in Provincial hubs (where they don’t currently exist) and a network of satellite FODE centres across remote and rural locations³.
- Solar infrastructure for every village with a student attending Teachers / FODE / Nursing (see below) Colleges (where community is not connected to the grid). Investment in household solar systems per home and provision of x 3 solar lights + x 1 USB charging station for students to charge educational tablets / mobile phones. Expand solar offering as technology improves.
- Technical add-on Colleges in skills/professions of relevance to each Province, e.g. tropical agriculture, commercial agriculture, mechanics, other trades, etc.
- Pipeline of lecturers to staff the above Teachers Colleges and FODE Colleges trained quickly across PNG and international Universities:
 - Masters level Primary educators required for Teachers Colleges (to teach degree level);
 - Bachelor level Primary educators required for Teachers Colleges (to teach diploma level);
 - Secondary teachers required for FODE Colleges.
- Jobs (wages) for teacher graduates. Formal system (Government / church payroll) versus Informal system (volunteer teachers) versus Parallel system (wages funded by third party, e.g. KTF, Pascas, etc.)
- Classrooms and resourcing in targeted locations: to account for the youth bulge and neglected remote and rural areas, with dedicated teachers. Infrastructure includes classrooms, teachers’ houses (critical!), water, solar, sanitation. Resourcing in the form of:
 - Library books
 - Textbooks
 - Curriculum materials

¹ NB. All elementary teachers across the country (of which NDOE estimates there are 18,000 “real” elementary teachers currently on Government payroll) are being required to (a) complete Grade 12 schooling and gain minimum GPA of 2.4; and (b) “convert” via a 1 year diploma to become an ECE teacher or junior primary teacher. Elementary schooling is being phased out.

² As well as the above requirement for elementary teachers, primary teachers also need to repeat Grade 12 via FODE and gain a GPA of 2.4 (if they don’t already possess this qualification). Thousands of primary teachers will fall into this category.

³ Some locations may need to be “fly-in-fly-out” due to remoteness. FODE is “flexible” and its delivery can be part-time in-person lectures and tutorials combined with part-time self-directed study (as long as curriculum materials and tablet technology is provided; and options to submit assignments and sit exams).

- PNG specific books, e.g. Bilum books
- Technology (carefully)
- Introduction of early childhood layer of schooling via establishment of “best practice” demonstration schools in each province. ECE targets children aged 4 and 5 years who currently do not have access to formal schooling.

Health

- School of Nursing / CHW Training School in every Province offering:
 - Diploma of Nursing (3 years)
 - Diploma of Community Health Work (2 years)
 - Midwifery “add-ons”
- Jobs (wages) for CHW and nurse graduates in remote and rural aid posts / health centres.
- Targeted investment in aid posts / health centres in remote and rural locations that have had limited (or no) primary healthcare to date⁴.
- Procure pipeline of high quality, affordable medicines for remote and rural aid posts / health centres. We can no longer rely on the Government systems to ensure reliability and accessibility. The system is broken⁵.
- Outreach clinics supported out of health centre bases including pre and post-natal clinics, family planning, childhood vaccinations, COVID-19 vaccinations, HIV/TB clinics, etc. Investment in personnel, per diems, equipment/medicines, transportation.

Equality

- Safe house “community” established in every Province, including secure temporary and long-term housing for people escaping violence and counselling and case management services offered on site (including access to police, legal, justice, repatriation, transportation, counselling and education / career services).
- Family and sexual violence awareness and advocacy programs implemented and scaled across: schools, churches, communities. Child Protection Champions (or equivalent) and Working Groups established in communities and resourced with training, referral pathways and response mechanisms to reports⁶.
- Training pathways for:
 - Counsellors⁷ / Psychologists⁸ / Other Mental Health
 - Family and Sexual Violence Advocates / Educators / Case Managers

⁴ The NDOH Sector Performance Annual Review publishes the number of “open” and “closed” aid posts / health centres per district. This was published annually between 2011 – 2019. In 2021, KTF was told that the Oro Government would not open any closed health facilities until 2024, relying on NGO partnerships to get them operational.

⁵ For example, there is currently a nation-wide shortage of malaria treatment and antibiotics. Private pharmacies are struggling to procure these supplies.

⁶ This requires investment in a range of service providers including police, provincial courts, family and sexual violence units and case management services.

⁷ There is a new TAFE level qualification “Barefoot counsellors” that has merit for scale.

⁸ Tertiary level course recently available at UPNG (Bachelor of Arts, Majoring in Psychology) – but focus is on organisational / management psychology; not clinical psychology.

Leadership

- Scale KTF's Archer Leadership Development Program from current annual intake of 9 students. This could be scaled by increasing the annual intake or by developing a targeted program per:
 - (a) Province? E.g. X number of Archers per Province – deliver a bespoke program contextualising leadership growth based on Provincial issues
 - (b) Gender? E.g. leadership program specifically for women
 - (c) Focus area? E.g. Political focus, Professional focus, Social Justice focus, Community Leaders focus, etc.

KTF's official and registered name is Kokoda Track Foundation Limited. We did a Kentucky Fried Chicken re-brand back in 2015 and tend to now go by the acronym, KTF; but we are still officially Kokoda Track Foundation. Our name conversation is well worth having over that scotch sometime as there's a lot of history (and attachment) behind it!

FODE = Flexible Open Distance Education. It's basically second chance high school and there is a curriculum for Grades 7 - 12. The curriculum is antiquated and riddled with errors so another thing for the "wish list", in due course, is a re-write of the curriculum. For now though, we make do as we have to.

Bilum is the traditional PNG string bag – often used to carry fruits, vegetables and babies. There is an educational company called "Bilum Books" who have written teachers and student resource books which are matched to the new-iso PNG Standards Based Curriculum. They are an excellent resource especially for teachers who receive little to no professional development and provide daily lesson plans and literacy and numeracy worksheets for students.

ECE – Early Childhood Education – basically pre-school for ages 4 and 5 years. It is being introduced into the restructure of the education system this year – but there is still no national ECE policy or framework. The Government have instead told Provinces and Districts to "give it a go", which for under-resourced, over-populated schools is near impossible.

CHW – Community Health Worker – they are a step down from a nurse and do 2 years tertiary training. "Bush Doktas" and the first point of call for the majority of Papua New Guineans. They used to only need to be Grade 10 school leavers but now they need to be Grade 12

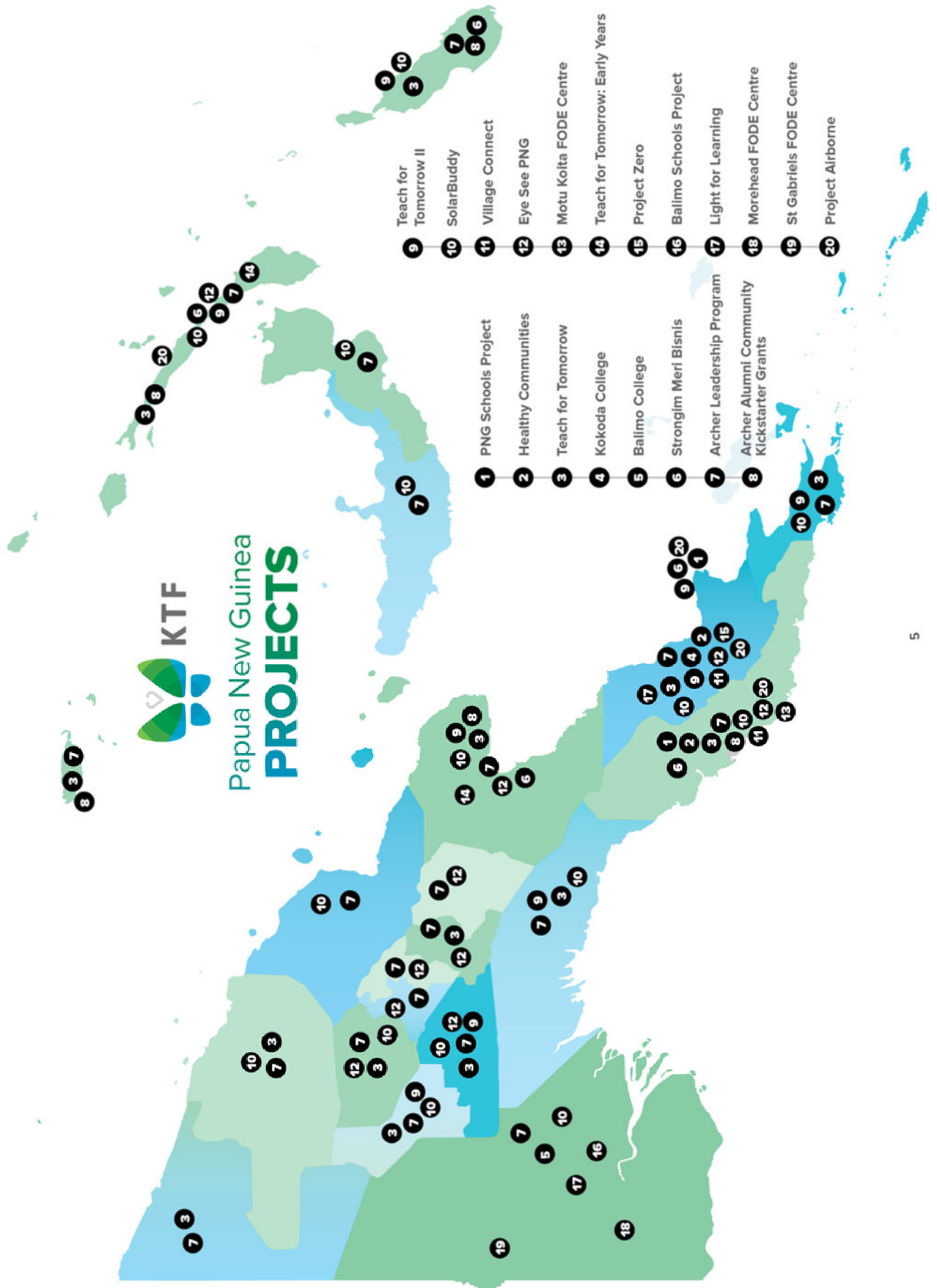
Archer – the name of our leadership scholarship named in honour of Fred P. Archer. Fred was an Australian man and a coast watcher during WWI and WWII. He made his wealth from rubber plantations in PNG and at the time of his death in the 1970s he left AU\$40 million to be managed by The Trust Company (now Perpetual Trustees). He believed firmly in education and leadership as the future for PNG and we designed our program in memory of him; and it is partially funded by his trust. Having run the program for 12 years, the brand "Archer" is now well known in PNG and all our recipients are proud to carry the title "I'm an Archer Leader".

Kokoda Track Foundation

KTF (Kokoda Track Foundation) is an Australian NGO that has been working in PNG for over a decade alongside people and communities to improve the lives and futures of Papua New Guineans.

We do this by: assisting remote and rural communities with access to elementary and primary education; improving access to quality and accessible healthcare; improving livelihoods and access to sustainable income-generation opportunities, especially for women; and by fostering the next generation of leaders.

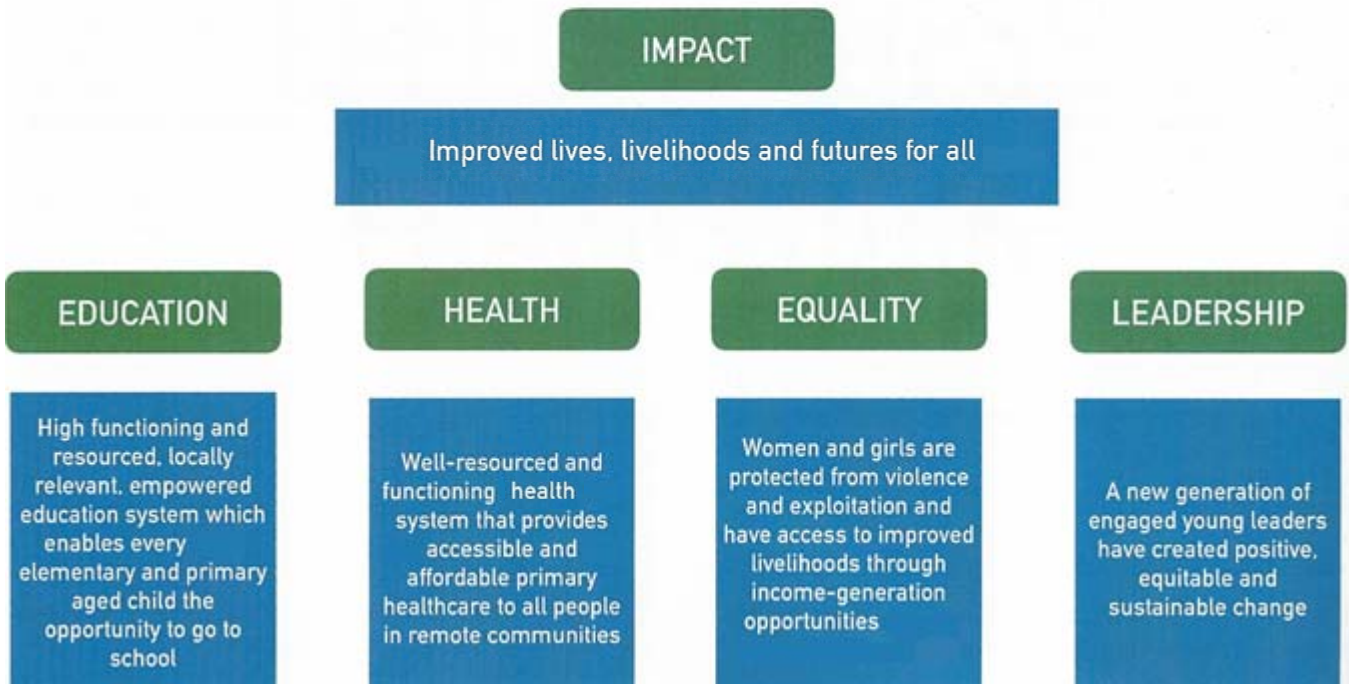






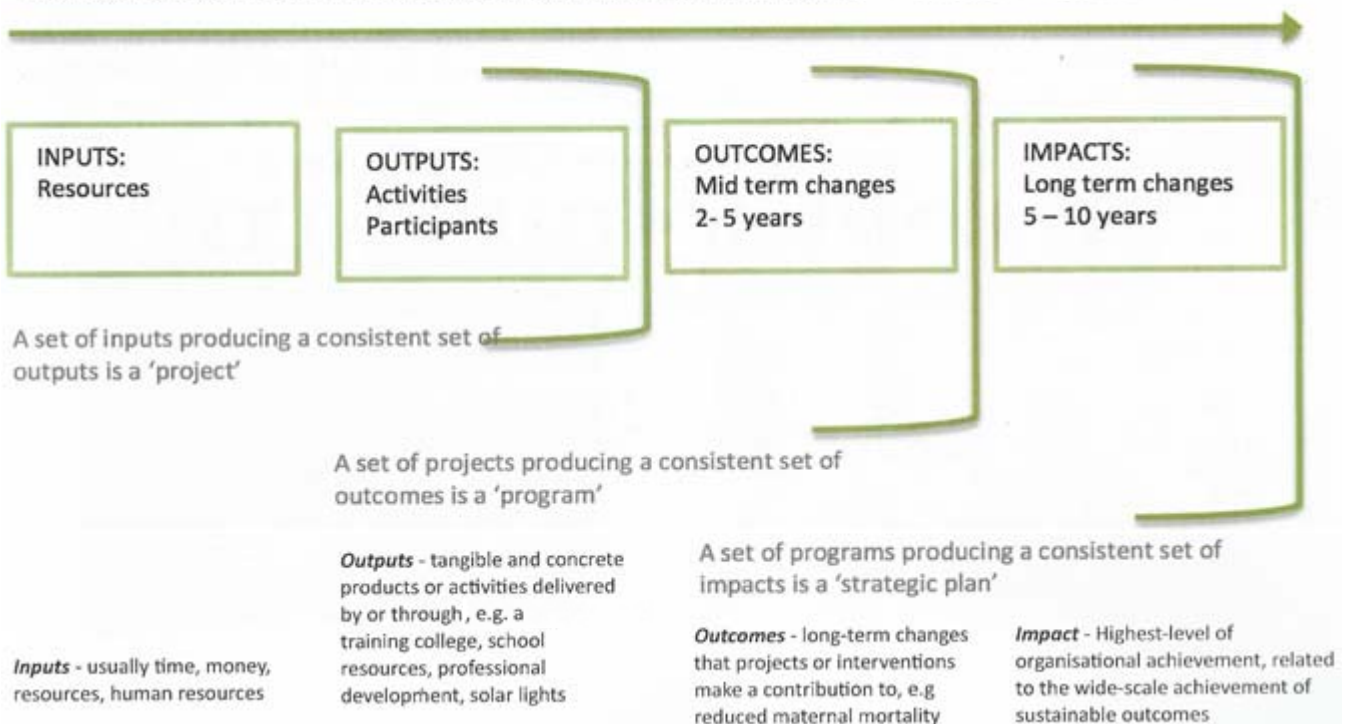
THEORY OF CHANGE

A 'theory of change' explains how activities are understood to produce a series of results that contribute to achieving the final intended impacts. Theory of Change supports the social, human rights and assets changes needed to lift communities out of poverty by working across four program areas: education, health, equality and leadership.



PROGRAM LOGIC MODEL

The following program logic is used to describe programmatic interventions within effective framework:

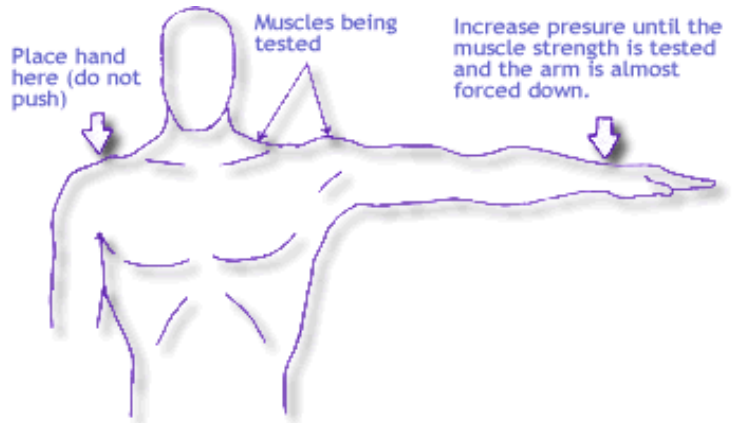


EINSTEIN'S THEORY of INSANITY



DOING THE SAME THING
OVER and OVER and
EXPECTING DIFFERENT
RESULTS.

Kinesiology Muscle Testing



Basics of muscle testing

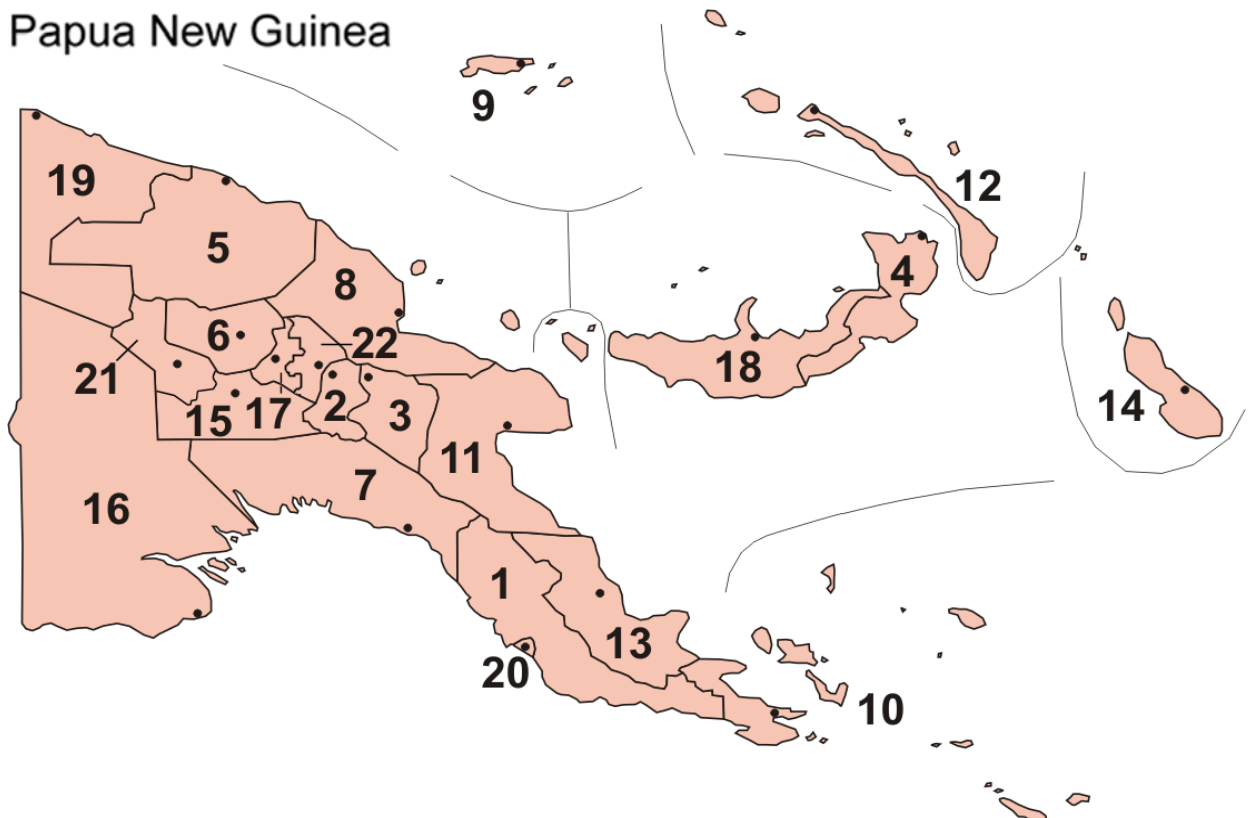
Through kinesiology muscle testing, we can determine what is in truth and what is not, further, we can also determine the level of truth of anything!

NO PROBLEM CAN BE SOLVED
FROM THE SAME LEVEL OF
CONSCIOUSNESS THAT CREATED
IT.
-ALBERT EINSTEIN

PAPUA NEW GUINEA national roads program





Papua New Guinea



PAPUA NEW GUINEA – MoC calibrations – Map of Consciousness:

# (map)	<u>Region</u>	<u>Province</u>	<u>Capital</u>	<u>Population (2011 census)</u>	<u>Map of Consciousness</u>
1	Southern Region	 Central	Port Moresby	269,756	191
2	Highlands Region	 Chimbu (Simbu)	Kundiawa	376,473	190
3	Highlands Region	 Eastern Highlands	Goroka	579,825	193
4	Islands Region	 East New Britain	Kokopo	328,369	197
5	Momase Region	 East Sepik	Wewak	450,530	200
6	Highlands Region	 Enga	Wabag	432,045	198
7	Southern Region	 Gulf	Kerema	158,194	190
8	Momase Region	 Madang	Madang	493,906	198
9	Islands Region	 Manus	Lorengau	50,231	194
10	Southern Region	 Milne Bay	Alotau	276,512	200
11	Momase Region	 Morobe	Lae	674,810	197
12	Islands Region	 New Ireland	Kavieng	194,067	195
13	Southern Region	 Oro (Northern)	Popondetta	186,309	197
14	Islands Region	 Autonomous Region of Bougainville	Buka	249,358	195
15	Highlands Region	 Southern Highlands	Mendi	510,245	195
16	Southern Region	 Western (Fly)	Daru	201,351	190
17	Highlands Region	 Western Highlands	Mount Hagen	362,850	191
18	Islands Region	 West New Britain	Kimbe	264,264	195
19	Momase Region	 Sandaun (West Sepik)	Vanimo	248,411	198
20	Southern Region	 National Capital District	Port Moresby	364,125	200

# (map)	Region	Province	Capital	Population (2011 census)	Map of Consciousness
21	Highlands Region 	Hela	Tari	249,449	195
22	Highlands Region 	Jiwaka	Banz	343,987	198
PAPUA NEW GUINEA			2021 – 2022	9,000,000	202





Papua New Guinea – 12 Largest Cities

Name	Population	Map of Consciousness
1 Port Moresby 🌐, National Capital	283,733	200
2 Lae 🌐, Morobe	76,255	210
3 Arawa 🌐, Bougainville	40,266	200
4 Mt Hagen 🌐, Western Highlands	33,623	190
5 Popondetta 🌐, Northern Province	28,198	200
6 Madang 🌐, Madang	27,419	225
7 Kokopo 🌐, East New Britain	26,273	190
8 Mendi 🌐, Southern Highlands	26,252	200
9 Kimbe 🌐, West New Britain	18,847	190
10 Goroka 🌐, Eastern Highlands	18,503	200
11 Wewak 🌐, East Sepik	18,230	205
12 Bulolo 🌐, Morobe	16,042	215

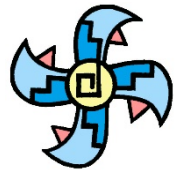
CHALDI COLLEGE – EDUCATION: Nanna Beth – 3rd Celestial Heaven and James 28 July 2017

James: John has been wondering about how to set up schools and schooling ‘under a tree’, in keeping with it all being opposite to what we’re all used to, can you give him any suggestions or point him in the direction he should look?

Nanna Beth – 3rd Celestial Heaven: These are some ideas he can consider – just suggestions John, we won’t say it has to be this or that way, as you know, it’s for you to work things out. So basically, what would you like John – how would you have liked school to be?

CHALDI COLLEGE

Schooling is voluntary. It should be made to be something children want to do, not something that’s forced on them.



It should be fun, as in keeping the whole focus on making them feel good about all they are doing. Not artificially praising them or praising them over their peers, but just supporting and being personal with them, allowing them to respond and find their own way.

It should not be separated into classes based on age. Classes should involve all ages, for example, the younger ones can learn and watch and be helped by the older ones, but not forcing the older ones to help the younger, all voluntary and what would naturally happen, more like in a big loving family rather than segregated because of age or whatever. Perhaps the 5, or less, to 10 in one group, 11 to 16 in another.

Teachers are to be able to deal with children of all ages, and work to allow the student to progress at the students own pace. Special or extra schooling can be provided when necessary to students that want more.

The subjects should all be practically oriented. Everything offered and so accepted voluntarily. Reading, writing and basic arithmetic, all so as to help the child deal with the real world. Other subjects like psychology – morals and ethics, love and friendship, acceptance and tolerance of ALL feelings, particularly bad ones, resolving disagreements, expressing feelings and yet not necessarily acting on them – particularly the bad ones, all based around how to respect and treat other people how you’d like to be treated. And how if you hurt by infringing upon another's will, then you will have to suffer that same amount of hurt, either now or in spirit. And about the Feeling Healing, what happens when you feel bad feelings, how to look to your feelings for their truth, so as to grow in understanding of yourself, nature, life, other people, and God – the whole spiritual aspect, including the Divine Love and Mother and Father, yet no religious indoctrination. The history, culture, place in the world. How to integrate with the modern world, computers, phones, internet, etc. Sport, play, arts, creative lessons and involvement. How to live and respect nature, the natural world, the environment, hygiene, natural health, sex, contraception, abortion and so on – about the person, the body, things to dispel myth and falseness, general science. Trades, technical work, hands on experience – building stuff, ways to use one’s mind to do what one wants to do.

Duration of classes, half a day, longer when older for those wanting to learn more, homework voluntary and at the child's initiative – wanting to do it.

School is just part of life, not separate to life. Part of the family, tribe, society, not separate from it. Inclusion of other adults, parents, family members, as aides, helpers, teachers, together with professional teachers. Lots of people, and in particular older people (who also have the time), are natural teachers and should be encouraged even though they've not been specifically trained. One can only learn a certain

amount being taught to be a teacher, yet in reality, very few trained teachers have any real natural feeling for it. The more the 'teacher' makes their pupil feel the pupil is the important one, and the teacher is only there to help them if they need their help, and not to stuff it down their throats whether they like it or not, is where to begin. And how a child of differing ages learns, is as varied as the children themselves. So the more 'teachers' the better, and that means the child can gravitate to the 'teacher' that best suits them, rather than having to spend a whole year with someone you hate and you feel hates you.

University for higher learning, full on, voluntary, free, all information on any subject available with competent teachers. So the student can excel should they want to.

It all being with the focus on the person, offering them things which they can try and see if they like. Things that will help them in the world; and how to be a person living true to themselves – true to their own feelings; and how to respect another as one respects oneself.

James: Nanna Beth, John would like any comments on the Council of Elders continuing to contact people on Earth after he's croaked it.

Nanna Beth: It's as James said, there will be an increasing number of people opening up to us Celestials for all sorts of help, once they understand who we are and how we can help. So yes John, there will always be some main people on Earth we'll work with. And should it all keep needing to move along with one entity in control, such as what you're starting out with, then yes, that is how we'll engineer it. Should it break up or be broken up into many entities, then we'll be ready for and going with that. As much as we say we are in control, we mean that we are in control instead of the mind spirits. But still we are to work with humanity, in as much as humanity leads and we augment.

James: And Nanna Beth, I thought I'd ask you about the Religion of Feelings, as John is against a religion of any sort because of all that religions have done to us all, do you have any thoughts on it?

Feelings First Spirituality, New Feelings Way

Nanna Beth: It's all up to you James, what you want. Of course you're not wanting to go and instigate yet another religion in which people have to adhere to a set of rules because you know what will happen to that, **any rules allowing people and their controlling agendas to take control over others, is something to be avoided at all times.** However the notion of a 'religion', and one based on feelings, with no fixed agenda, no rules, just founded on truths, will allow people to have some sort of structure to relate to should they need that, but one in which they are entirely free to do whatever they feel based on their feelings. And with the Feeling Healing and Soul Healing being at its core, then those people intent on that will be able to work on themselves and it won't matter to them whether they are part of something or not.

As you understand, some people will like the idea, others won't like the word religion and will want to do it alone, so do whatever you feel you want to do. We don't call it anything over here other than Our Healing, yet we all had embraced the Divine Love before we began our Healing, however potentially that won't be so for a lot of people on Earth, and to say that people have to embrace the Divine Love to do their Healing would cancel out a large amount of people and is putting a rule in place, which doesn't need to be there and would only get in the way.

So to call it a Religion and yet to make it as free as you are intending James, is something for you to decide for yourself, which really just gets down to using the word religion. And I know it appeals to you

because it is a religion that is not a religion, yet more a true religion of truth than any of the existing religions are, so you're showing up those religions for the untruth that they are.

Anyway, it's what you want to do James, it's not for us to say one way or the other. And you will do what you want to do, you'll hear people's complaints or if they like the idea, weigh it all up, and still do what you want to do.

James: So you don't force or coerce anyone to do anything they don't want to do. Because who wants to be treated that way – no one!

Feelings First is a way of living without any dogmas, creeds, rituals, cannon laws, hierarchy or controls of any kind.



It takes a village to raise a child

POTENTIAL to BENEFIT your CHILD through our own FEELING HEALING:
This steps down each seven years as the child matures



From conception to age 6 or 7

From 8 to age 14

From 15 to age 21

From 22 to age 28

As we heal, we directly heal our children similarly.

The Indwelling Spirit arrival for the child around age 6 or 7 starts their independence.

ENOUGH IS ENOUGH

Andon and Fonta, our first parents to long for our Heavenly Parents, lived nearly 1,000,000 years ago. Naïve humanity was seduced by high spirits, the Lucifer pair, to believe they could be gods through their minds, thus men subjected women to subordination 200,000 years ago. Also added to this was the default of the Adamic pair more than 38,000 years ago when they failed in their mission.

REBELLION & DEFAULT 200,000 YEARS

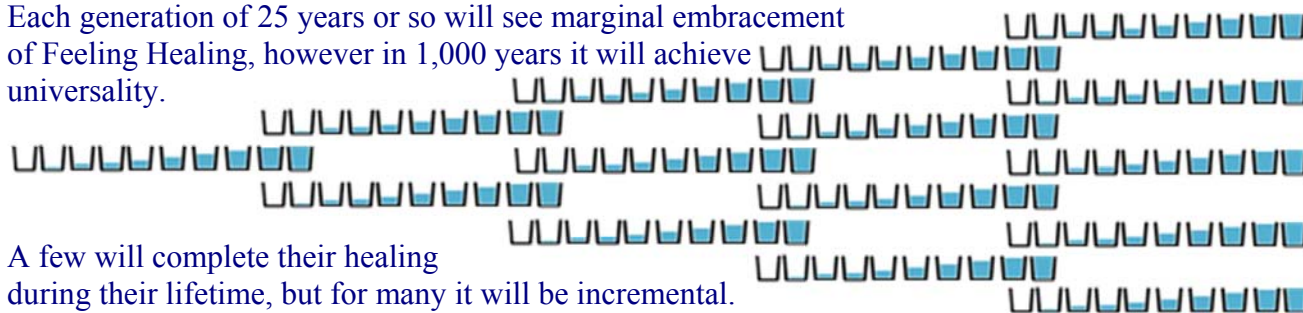
When Jesus with Mary achieved their full Regency of Nebadon, in 26 CE, they immediately had the Lucifer and Satan soulmate pairs assigned to a spirit world prison. Since then, the Creator Pair have been preparing for the ending of the Rebellion and Default for humanity of Earth. The Avonal Pair now on Earth, once commencing their Healing, brought about the imprisonment of the Caligastia and Daligastia pairs in the early 1990s. As the Avonal Pair advanced with their Healing they brought about the formal end of the Rebellion and Default, on 31 January 2018. It is now for all of humanity to embrace the Spirits of Truth of the Avonal Pair and undertake their healing of the imposts of the Rebellion and Default.

Avonal AGE 1,000 YEARS

Spirits of Truth of the Avonal Pair will guide us through our Feeling Healing and into the Celestial Heavens with Divine Love, then the Spirits of Truth of the Creator Pair will lead us through the Celestial Heavens and out through Nebadon towards our Heavenly Mother and Father in Paradise.



Each generation of 25 years or so will see marginal embracement of Feeling Healing, however in 1,000 years it will achieve universality.



A few will complete their healing during their lifetime, but for many it will be incremental.

Universality of Feeling Healing with Divine Love will see the mitigation of discomfort, pain and illness as well as the imposts of global warming and Earth changes. These events are to ensure that each of us embrace our feelings, both good and bad, down to the very core, so that we fully come to know who we truly are. Sciences will endeavour to remove pain only to see disease manifest in different forms. Earth disturbances are a result of the Harmonic Convergence of the late 1980s, increasing the rotation of the Earth's central core. This will only abate when humanity has universally embraced Feeling Healing. These influences are only imposed upon us so that we do not step back into the Rebellion and Default through complacency. Live Feelings First so that we become the true personalities we are, that being daughters and sons of our Heavenly Mother and Father.

SUGGESTED READING:

Kindly go to www.pascashealth.com and then to the Library Download page and then to open the following, scroll down to the topic and click on the PDF:

CORPORATE ALLIANCES

Chaldi Child Care Centre – Safe Space
 Chaldi College Free to Learn Instinctively
 Chaldi College Free to Learn Pathway
 Chaldi College Primary thru to High – Feelings First
 Chaldi College Women and Girls’ Education
 Chaldi College (WW) – Education through Feelings
 Chaldi College (WW) – Technology & Product Information
 Chaldi University Postgraduate Feelings Degree

Pascas University and Global View
 Pascas University and the Meeting House
 Pascas University Papua New Guinea Leadership Team
 Pascas University Universally Free Education
 Pascas WorldCare Craft Creations
 Pascas WorldCare Cultural Centre
 Pascas WorldCare Supporting Hands

ELSEWHERE

Pascas Care Kinesiology Testing
 Pascas Care – Living Feelings First – Adults
 Pascas Care – Living Feelings First – Children
 Pascas Care – Living Feelings First – Children Annexures
 Pascas Care – Living Feelings First – Children Discussions
 Pascas Care – Living Feelings First – Children Graphics
 Pascas Care – Living Feelings First – Drilling Deeper
 Pascas Care – Living Feelings First – Drilling Deeper Structures
 Pascas Care – Living Feelings First – Reference Centre
 Pascas Care – Multimedia Movie City
 Pascas Care Letters – Psychology and Feeling Healing
 Pascas Park – Journey of Man

Pascas Primary publications being:

U-Turn for Humanity Pascas reveals New Feelings Way
 U-Turn for Humanity pathway being New Feelings Way
 U-Turn for Humanity shutting hells through New Feelings Way
 U-Turn for Humanity through the New Feelings Way
 U-Turn for Humanity treacherous assumptions New Feelings Way
 U-Turn for Humanity unfolding the New Feelings Way
 Universal Gift – Feeling Healing with Divine Love
 Feeling Healing and Divine Love Discussion Prompts
 Pascas Care Death & Dying Transition & Assimilation Marjorie

Also kindly consider reading:

www.pascashealth.com

then proceed to Library Download :

Pascas Care Letters – Root Cause now to Pathway Forward

Pascas Care Letters – Root Cause now to Pathway Forward (short)

Pascas Care Letters – Funding for Change Over

Pascas Care Letters – Family Shelters Abuse & Remedial

Pascas Care Letters – Family Shelters Social Housing

Pascas Care Letters – Family Shelters Overview

Pascas Care Letters – Family Shelters towards Liberation

Pascas Care Letters – Back to Basics

Pascas Care Letters – Change

Pascas Care Letters – Dr Hawkins validates Feeling Healing

Pascas Care Letters – Education through Feelings

Pascas Care Letters – Finaliters our Destiny

Pascas Care Letters – Glass Ceiling Barrier Removal

Pascas Care Letters – Humanity is Addicted to Untruth

Pascas Care Letters – Journey of Earth’s Humanity

Pascas Care Letters – Life is a Highway

Pascas Care Letters – Live True to How You Truly Are

Pascas Care Letters – Moving out of Healing

Pascas Care Letters – My Customs Heritage and Nationality

Pascas Care Letters – One Soul Two Personalities

Pascas Care Letters – Psychology and Feeling Healing

Pascas Care Letters – Spirit Evolution and Environmental Changes

Pascas Care Letters – There is only One Way to Heal One’s Self

Pascas Care Letters – Transition & Assimilation following Death

Pascas Care – Death & Dying Transition & Assimilation Marjorie

Pascas Care – Kinesiology Testing

Pascas Care Centre – Pacific Basin Nations

Pascas WorldCare – ASEAN and Pacific Island Nations

Or simply allow your feelings guide you through the index to the topic that appeals for you!

Important recommended reading is:

by James Moncrief

The Rejected Ones – the Feminine Aspect of God

<http://divinelovesp.weebly.com/my-free-books-and-free-padgett-messages.html> ALSO at
<https://www.pascashealth.com/index.php/library.html?file=files/opensauce/Downloads/MEDICAL%20-%20SPIRITUAL%20REFERENCES/Rejected%20Ones%20via%20James%20Moncrief.pdf>

<http://www.pascashealth.com/index.php/library.html>

Library Download – Pascas Papers

All papers may be freely shared. The fortnightly mailouts are free to all, to be added into the mailout list, kindly provide your email address. info@pascashealth.com

MARKET OPPORTUNITY:**TENTATIVE WISH LIST (Education)**

1. Early Childhood Education (identify and fund a model school).









Kindly consider a pre-school to be established within every province. This may be centred in communities that the mothers can obtain employment. The mode of operation and management of a centre could have a combination of trained personnel with extended family supporting. The structure may vary to reflect the needs and customs of the town or larger villages. Training of key staff is a priority leading to opening of pre-schools – this could be considered through regional campuses of Pascas University that are to be established.

THE ITCH

- Assumptions are our greatest enemy. Our minds cannot discern truth from falsehood. Our minds are addicted to untruth and control of others and the environment.
- Our soul based feelings are always in truth – yet we are taught from conception to suppress them.

2. Early Childhood Teacher Training program.

Living Feelings First is outlined in eight Pascas Papers that may be downloaded from www.pascashealth.com in the Medical – Emotions section on the Library Download page:

-  [Pascas Care Living Feelings First - Adults.pdf](#)
-  [Pascas Care Living Feelings First - Children - Annexures.pdf](#)
-  [Pascas Care Living Feelings First - Children - Discussions.pdf](#)
-  [Pascas Care Living Feelings First - Children - Graphics.pdf](#)
-  [Pascas Care Living Feelings First - Children.pdf](#)
-  [Pascas Care Living Feelings First - Drilling Deeper - Structures.pdf](#)
-  [Pascas Care Living Feelings First - Drilling Deeper.pdf](#)
-  [Pascas Care Living Feelings First - Reference Centre.pdf](#)

These papers have been specifically developed for the education system and classroom application. These are to be added to the materials that may be considered by the Education Leadership Team. The culture of the people in each region being accommodated, to be melded with the environment presently existing and evolving.

3. School library / resource centre in each province possibly in the model school.

We can consider establishing a model demonstration school in every province – and even more than one – or as many as seen appropriate. Each school when reviewing their library / resource centre, with no exceptions, can have their wish list considered, should they come forward with what they may feel required. This will need a significant administration team and appropriate resources to manage the logistics. This could also involve internet communications involving satellite, renewable power generation and laptops / ipads / tablets to be provided and installed.

4. Teacher professional development (in-service, workshop etc.) on various topics such as early literacy and numeracy including multi modal literacy), civic and citizenship education, basic health





and hygiene. The teachers' professional development should be aimed at supporting the new curriculum in PNG: Standards Based Curriculum (SBC). A priority area would be providing training on Teaching and Learning pedagogies – HOW to teach, not really WHAT to teach to complement what the PNG government, through the PNG Department of Education, is doing. With online teaching and learning, teachers need to be trained on various technological content knowledge (TCK) such as using Google classroom, setting up zoom link and webinars, etc..

Consider the establishment of teachers' training campuses in provinces with potential teachers also being provided with scholarships to enable them to follow their passions and complete required training. Scholarships may be extended to providing housing and costs of living. These provincial campuses may be the start of Pascas University throughout Papua New Guinea.

5. Training on Leadership and Management in Schools aimed at school principals, curriculum leaders, etc. to engage in school policy development, implementation, and evaluation.

Again, Pascas University campuses in provinces to enable as many potential educators to be accommodated to build the numbers of true educators to a level that education throughout Papua New Guinea can be an example of what can be achieved in a short period. This will also require the flattening of the hierarchical controlling domination that prevails throughout the education systems worldwide – it is this control that is stifling free flowing initiatives of many great educators. Workshops can be conducted at all appropriate Teacher Training campuses for all leader type educators.

Kindly reference through www.pascashealth.com at the Library Download page, scroll down to the heading Corporate Foundation Documents and click on to open:

-  [Pascas WorldCare Teams.pdf](#)
-  [Pascas WorldCare Teams and Bottom Up Democracy.pdf](#)
-  [Pascas WorldCare Teams Wisdom & Operation.pdf](#)
-  [Pascas WorldCare Teams with PTQP.pdf](#)

6. Standards Based Curriculum materials – supplied but insufficient for all schools throughout the country. Textbooks for different subjects except for Maths and Science developed by JICA (Japan International Cooperation Agency), then train them as well on how to use these Teachers' resources.

All materials and textbooks may be supplied. Uniforms may also be supplied. Kitchen facilities may be included in the schools and food supplied and prepared by catering staff for breakfast and lunch as required. The question is to ensure respect and acceptance of such support. Is it simply handed out? Is it invoiced to each student and announced as a scholarship? Is there a nominal payment from the student? It is to be free, however the student is to understand its importance in a way that is culturally acceptable.

7. Alternative education (adult and early school leavers) skills training to improve lives addressing inequities and promoting social justice concept. Begin by funding existing Technical and Vocational Education and Training (TVET) schools with infrastructure, resources, (tools and equipment).

Pascas styled TVET Colleges may be established in each province and concentrated on providing Technical and Trade Skills and IT training to equip the school leaver to be immediately and valuably employed in the local workforce, thereby retaining more of the population in the regional areas. Again,

the education is to be free. This may be done with; “here are your fees and, congratulations, here is a scholarship”.

8. STEM (Science, Technology, Engineering, Mathematics) education – develop resource materials to help teachers to implement these various projects prescribed in the curriculum. Such as teacher workbook. Concept applied in projects. Materials / equipment needed for these to support.

This is a big task and it is for those with big overview sight and then detail focus to attend to the minute requirements. It will also be an ongoing evolution. Pascas is to support this agenda all the way.

9. Sport development in schools (Physical Education (PE) equipment, uniforms, etc.).

Sport is the only reason why many attend school. Education is meant to be fun. This is mostly lost in the controlling addictions of most people throughout the education world and elsewhere in our lives. Sport is an important component of the school syllabus and fields and courts and swimming pools may be established in each school and the necessary equipment and uniforms supplied.

10. Water tanks for schools and proper toilets facilities.

Water tanks and state of the art toilet facilities can be included in all schools as well as Teacher Training Colleges and TVET Colleges. Again, consider instructing an administration team to request what each education facility considers that it needs and then approve a delivery and installation operation.

11. Education material with foundations based on assumptions to be recognised for what they are – in error!

Our minds are addicted to untruth. Our minds cannot discern truth from falsehood. Consequently 98% of assumptions are wrong – the other 2% are flukes. Count the number of assumptions in research papers. We will then discover and understand the reason why society is floundering!

12. Education of girls to be prioritised.

If a girl spends only 2 years at school, she is likely to have more than 7 children. If she spends 6 years at school, she is likely to have around 4 children. If she spends 12 years at school then she may have only 2 children. World poverty is best averted by the tool of education in the first instance.

Girls and women are closer to their feelings than boys and men. Consequently, it is through our feelings that we excel. The belief that men are to dominate the female is that leaders of the past understood that should females be allowed to fully express themselves through their feelings then the men with their control would be ended. Today, we now start that ending for the advancement of both women and men!

13. The potential within us all is incomprehensibly amazing – however it will NOT be revealed through our minds. Our potential and our true personality will reveal itself through our soul-based feelings – this is The New Way – our new way of living. We are to live feelings first, express our feelings, both good and bad without acting upon them, and to long to know the truth of what our feelings are bringing to our attention.

Living mind centric, as we are all taught to do so from birth and throughout all our walks of life, imprisons each of us into limitations of mediocrity. We have no spontaneity, flare, intuition and creativity – we live

life in a stupor, zombie like. Not even the greatest scientists in history calibrated higher than 499 on Dr David R Hawkins' Map of Consciousness (MoC) scale – the peak of reason. Scientists can go through life achieving one or two break throughs whereas people living through their feelings routinely achieve break throughs. Being mind-centric is how humanity is controlled by the few. The education systems around the world are the arch agents of suppression for these controllers.

Now we can set ourselves all free to bloom in spontaneity, wisdom and vigour through our feelings – and it is all cost free!

14. We are to live through our feelings. Our soul does it all. We are to put aside the façade personality that our parents and early childhood carers imposed upon us. We are now, through our feelings, to discover who and what we truly are. This is incredibly freeing and beautiful. Our true brilliance will shine for all to see.

Life is about what OUR soul wants for us to experience. Living through our feelings eliminates mountains of stress that our mind brings upon us. Our day ends with being fresh with many achievements and goals attained. Should we live submitting to the imposed will of others, life is suppressive and unrewarding. We are to be who we truly are and that is the experiences that we are to have and to be expressed through our feelings. Doing this on a national basis will bring about an exemplary society, and that will be the peoples of Papua New Guinea.

The New Way: Learning how to live true to ourselves by living true to our feelings.

This time, in the history of humanity, is the most exciting time ever experienced.

Other Thoughts:

It may be appropriate to have Madang, being centrally located on the North Coast and Capital of Madang Province with a new International Airport, that is also being well positioned in a safe environment, for nation's administration of this agenda and the establishment of the first of the Pascas Pre-school, Primary school, High school, Craft Creations, TVET College and Teacher's Training College.

Nevertheless, as the initial units for each of the educational elements are being constructed and opened then the planning and construction could be underway simultaneously at other sites in each Province. Issues encountered will be numerous but different in each location – so proceeding on multiple fronts is prudent – we will discover as we go along without delay.

Every aspect of how we have been living life is to be reviewed, reconsidered, redesigned, reconstructed and reintroduced. None of the institutional ways of doing things is to be automatically replicated or even continued. That is why the Education Leadership Team is unique from conception.

ALL societal growth has been the result of its education system, however they have all been proceeding down a rabbit hole to a glass ceiling being its dead end. Now for the Great U-Turn!

Ten ducks in a row, but one always misleading or misled!



Tug - of - War

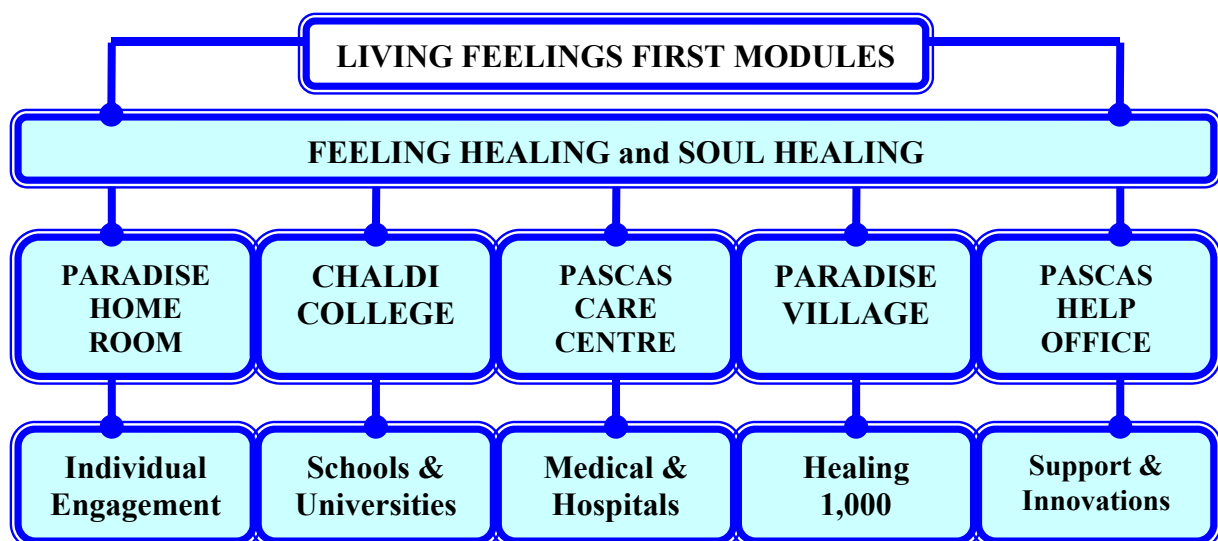
GREAT
V-Turn

MoC	No. of Countries	Average MoC	Average Life Expectancy	Human Development Index	Happiness Index	Education Index	Per Capita Income 2020
400s	10	406	78.50	0.939	6.8	.861	US\$54,010
300s	13	331	71.77	0.798	5.9	.684	US\$17,827
200s	10	232	69.45	0.759	5.8	.648	US\$16,972
High 100s	18	176	69.00	0.724	5.2	.639	US\$9,900
Low 100s	7	129	61.88	0.653	4.7	.567	US\$2,628
Below 100	11	66	52.73	0.564	4.2	.488	US\$2,658
WORLD		220	70				US\$10,900

PNG MoC	No. of Countries	Average MoC	Average Life Expectancy	Human Development Index	Happiness Index	Education Index	Per Capita Income 2021
202	1	202	65.20	0.555	5.0	.439	US\$4,000

Note:

The Map of Consciousness (MoC) table is based on the common log of 10. It is not a numeric table.
 A calibration increase of 1 point is in fact a 10 fold increase in energy.
 A calibration increase of 10 points is in fact a 10,000,000,000 fold increase in energy.
 Thus the energy differentials are in fact enormous!





PASCAS UNIVERSITY



TAFE



Technical And Further Education Craft Creations Family Shed

x^2 Year 10

Δ Year 11

\sqrt{y} Year 12

\leq Year 7

 Year 8

\approx Year 9

∞ Year 4

% Year 5

 Year 6

 Year 1

 Year 2

\pm Year 3



KINDERGARTEN

PRE SCHOOL



Chaldi Child Care Centre & Kindergarten



SAFE SANCTUARIES

It takes a Community to Protect a Child



COMMERCIAL IN CONFIDENCE

The Learning Pyramid:



It will only be the breaking through of the glass ceiling of 499 of Dr David R Hawkins' Map of Consciousness (MoC) that humanity can and will move towards a state of harmony and peace. While we continue to live mind-centric, we cannot progress beyond the category of Reason which peaks at 499 on the MoC. This is how we have been misguided to live for thousands of years. As we are now coming to understand, all institutionalised systems worldwide are structured to inhibit our natural progression.

Our teaching systems are focused upon the lecture, an orator at the front of the room talking down to students. As you now observe, it is the least effective method of education. Small groups tutoring each other is the way forward. All levels of education can be moved to meeting groups of around 12 or so participants.



Pascas Foundation, with aligned support, is to deliver such education platforms. Further, education is to be delivered free.

WITHIN EVERY MEETING HOUSE, FREE AND OPEN DISCUSSION FLOWS THROUGH A 'FISH BOWL' STRIVING TOWARDS "NATURAL SELF EXPRESSION"!



CRAFT CREATIONS

Shop front – retail and ordering facility. The administration and support for the complete Craft Creations Centre.

PASCAS CAFÉ

Being part of Craft Creations, it is a catering, nutrition cooking facility that functions also as a Pascas Café. Food and nutrition are the premiers of all crafts.

HOME CRAFTS

CRAFT CREATIONS is generally focused towards skills embraced by women in their practical attention to the needs of the family. That said, there are no boundaries. At all times, the opportunity to introduce and enable children of all ages to become proficient is supported. Those within the community are to be supported in their sharing of their unique skills with others.

STRUCTURAL CRAFTS

CRAFT CREATIONS embraces word working, metallurgy and mechanical repairs. This could be said to be the domain of a Men’s Shed, however, the whole family is welcome. These specialised skills need to be shared as much as every other craft.

CRAFT CREATIONS is to enable anyone to be autonomous and self-sufficient in their endeavours.

MEETING HOUSE

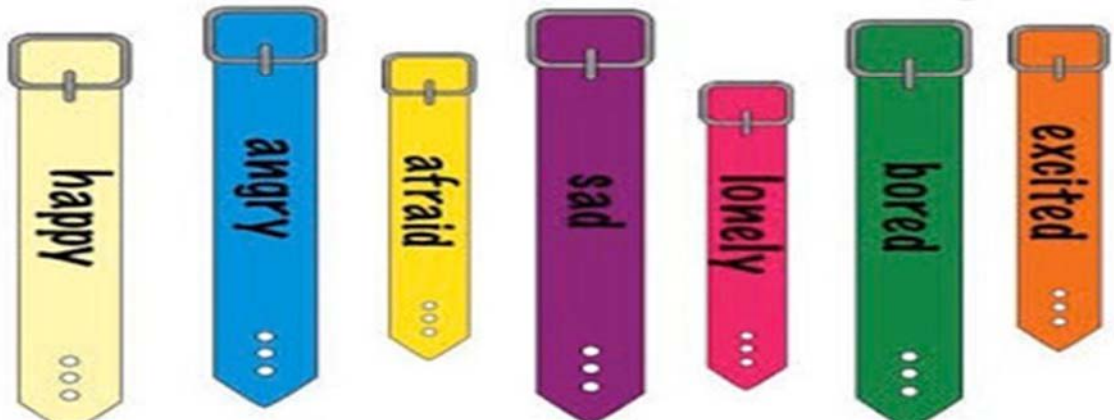
Discussion pods for around 12 people as meetup rooms.

FAMILY SHELTER

Modules of 10. Studio rooms to accommodate a parent and two children, or thereabouts.

FEELINGS
must be
FELT

Express Your Feelings

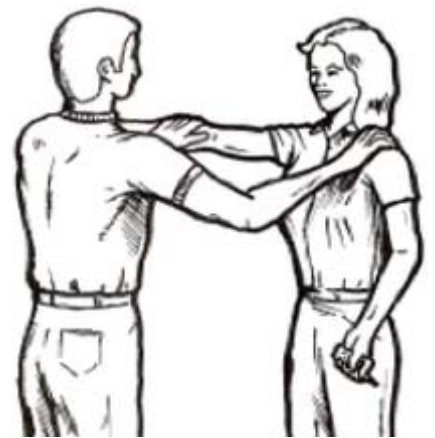


**BE FEELINGS
EXPRESSIVE!**

It's all about
**Experiences
&
FEELINGS**

**THE TRUTH WILL SET US FREE, BUT
FIRST IT WILL MAKE US MISERABLE!
To Truly get to know yourself is
the Bravest thing you will ever do!**

NO PROBLEM CAN BE SOLVED
FROM THE SAME LEVEL OF
CONSCIOUSNESS THAT CREATED
IT.
-ALBERT EINSTEIN



Kinesiology Muscle Testing
for the level of truth

EINSTEIN'S THEORY of INSANITY

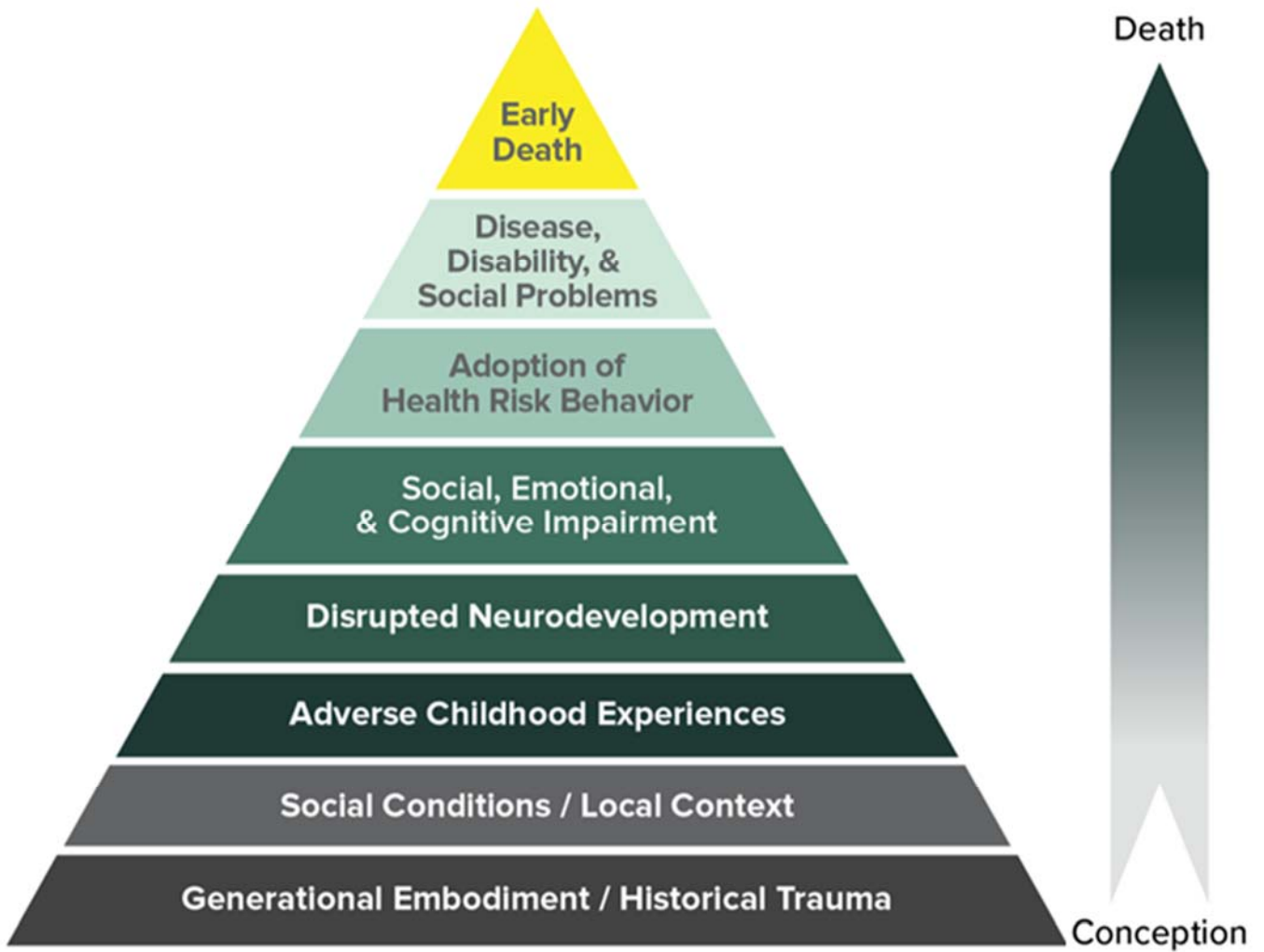


DOING THE SAME THING
OVER and OVER and
EXPECTING DIFFERENT
RESULTS.

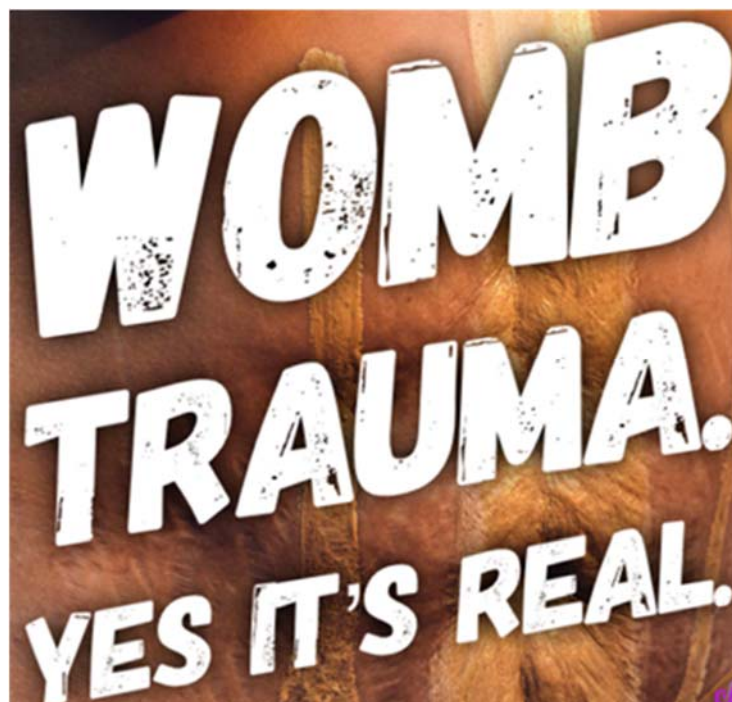
<http://www.pascashealth.com/index.php/library.html>

Library Download – Pascas Papers

All papers may be freely shared. The fortnightly mailouts are free to all, to be added into the mailout list, kindly provide your email address. info@pascashealth.com



Mechanism by which Adverse Childhood Experiences Influence Health and Well-being Throughout the Lifespan



We Are
TRUTHSEEKERS

**WE ARE
TRUTH
SEEKERS**

**WE ARE
THE TRUTH
SEEKERS**



THE TRUTH SEEKERS



PASCAS UNIVERSITY

HIGHER EDUCATION SUBJECT GROUPINGS:



**ANIMALS AND
LAND**



**ARCHITECTURE,
BUILDING AND
CONSTRUCTION**



**ARTS,
HUMANITIES
AND LANGUAGES**



**CREATIVE ARTS,
DESIGN AND
MEDIA**



**ECONOMICS,
COMMERCE,
BUSINESS AND
MANAGEMENT**



**EDUCATION AND
TEACHING**



ENGINEERING



**HEALTH
SCIENCES
(ACADEMIC)**



**HEALTH
SCIENCES
(PROFESSIONAL)**



**HOSPITALITY,
TOURISM AND
EVENT
MANAGEMENT**



**INFORMATION
TECHNOLOGY
AND COMPUTER
SCIENCE**



**INTERNATIONAL
RELATIONS AND
DEVELOPMENT
STUDIES**



**LAW AND
CRIMINOLOGY**



**MARINE,
ENVIRONMENT
AND RENEWABLE
ENERGY**



MEDICINE



**MULTIMEDIA
MOVIES AND
MUSIC**



**NURSING,
MIDWIFERY AND
PARAMEDICINE**



PSYCHOLOGY



SCIENCE



**SOCIAL WORK
AND
COUNSELLING**



**SPORTS AND
EXERCISE
SCIENCE**

CHALDI TAFE COLLEGE

Technical and Further Education



Building and construction



Child care



Sports and fitness



Technology, information and networking



Nursing and health



Creative



Agriculture and horticulture



Automotive



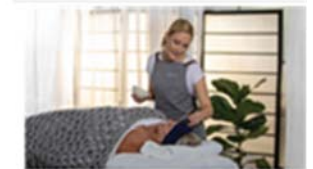
Business, justice and management



Community services



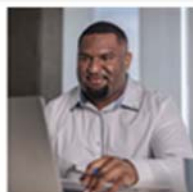
Hospitality and cookery



Beauty and hairdressing



By location



Online courses



Apprenticeships



TAFE at School

COMMERCIAL IN CONFIDENCE

Craft Creations



Fiber art



Oil painting



Magic



Papermaking



Patchwork



Taxidermy



Creative writing



Metalworking



Web design



Cardmaking



Needlework



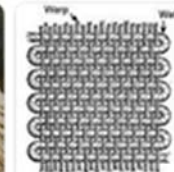
Quilting



Wood carving



Pyrography



Weaving



Upcycling



Photography



Calligraphy



Woodworking



Gardening



Watercolor painting



Toy



Quilling



Sewing



Knitting



Painting



Embroidery



Crochet



Handcraft



Drawing



Book Binding



Glassblowing



Brewing



Pottery



Scrapbooking



Origami



Cross-stitch



Floral design



Macramé



Pressed flower craft



Decoupage



Whittling



Leather crafting



Digital art



Needlepoint



Knife making



Tatting



Carpenter



Doodle



Digital photography



Beadwork

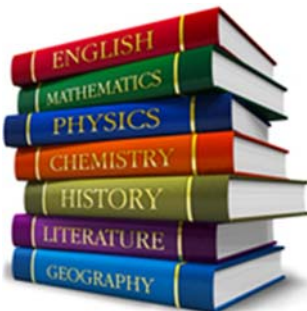
CHALDI COLLEGE

Primary thru to High

"Feelings First"



Children Tutoring Each Other!







































Pascas Care Hospital



Pascas Care Medical Clinic

Medical Specialties

- | | | | | | |
|--|---|--|---|--|---|
| 
Geriatrics | 
Obstetrics | 
Postnatal Care | 
pregnancy | 
Cardiology | 
Fetus |
| 
Rhinology | 
Pulmonology | 
Dental Care | 
Facial Plastic Surgery | 
Gynecology | 
Dermatology |
| 
Otology | 
Gastroenterology | 
Hepatology | 
Psychiatry | 
Plastic Surgery | 
Symptom Checker |
| 
Human Brain | 
Pelvic Bone | 
Neurosurgery | 
Chiropractic | 
Hematology | 
Osteology |
| 
Breast Augmentation | 
Breast Reduction | 
Optometry | 
Naturopathy | 
Newborn | 
Herbal Medicine |
| 
Ear examination | 
Eye Specialties | 
Dermatology | 
Neurology | 
Orthopedics | 
Pulmonology |

Pascas Care MEDICAL CENTRE



COMMERCIAL IN CONFIDENCE

Pascas Hospital Ship (Possibly stationed at Honiara in the Solomon Islands)

Price: US \$29,480,000 available to order (AU\$42 million – add helicopter, etc., budget AU\$50 million).

Details

These Hospital Cats are all fully self-contained with live on-board accommodation for the medical staff as well as the crew. Vessels come with standard fit out as below and can be fitted with state of the art medical equipment (at additional cost). These vessels are both modern in the Naval design as well as being a fully functional Hospital on the water. The 60-metre vessel has been designed for coastal use as well as being able to travel up rivers to isolated communities. Construction time for this vessel is approximately 9 months.

Uses: As a fully functional modern Mobile Hospital. Disaster relief such as for Flooding, Cyclone, Tsunami, Volcano and Earthquakes. As a training centre, working together with local land-based Hospitals. Assisting the Navy as emergency and rescue vessels. Assisting search and rescues operations on or near the water.

Standard 60-metre Hospital Cat Fit-out

Operating Theatre x 4 Scrub Rooms x 2 Sterilization Room x 1

X-Ray Department x 1

Laboratory x 1

Dental Clinic x 1

Gynaecology x1

Ophthalmology x 1

Phlebotomy Station

General Medicine x 4

Pre-op and Post-op 4 + 4

Overnight Ward x 8 patients

ICU x 6

Patient Waiting Room

Medical + Crew Dining Area

Medical + Crew Galley

Administration Office

Helipad (Helicopter is additional)

Elevator Twin



Vessel Particulars

LOA: 60.00 metres WOA: 22.00 metres Height: 18.60 metres Draft: 2.60 metres

Patient Beds: 80 (wards)

Medical Staff Accommodation: 42 Berths Ship's Crew Accommodation: 24 Berths

Vessels Levels

Below Deck: Engine room, Tank room and Ships crew accommodation.

Main Deck: Patient Waiting Room, X-Ray Department, Laboratory, Dental Clinic, Gynaecology, Ophthalmology, General Medicine, Overnight Ward, Pharmacy, Phlebotomy Station, ICU stations.

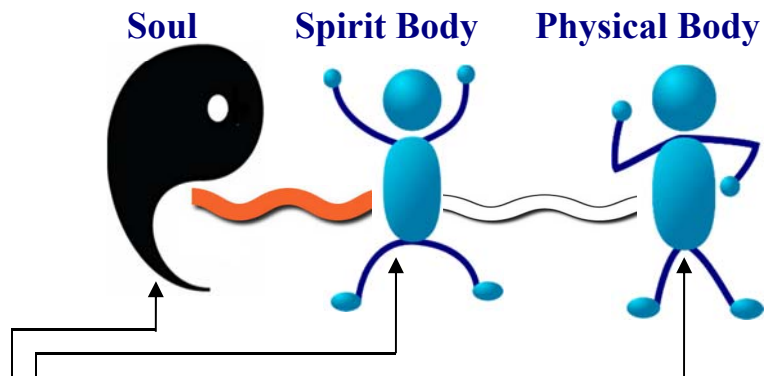
1st Level: Patient ward.

2nd Level: Operating theatres, Overnight beds, Equipment storage, PPE storage.

3rd Level: Medical staff accommodation, Galley + Dining area, Medical staff accommodation.

Top Deck: Bridge, Ventilation system, Helipad

HIERARCHY of HEALING SYSTEMS



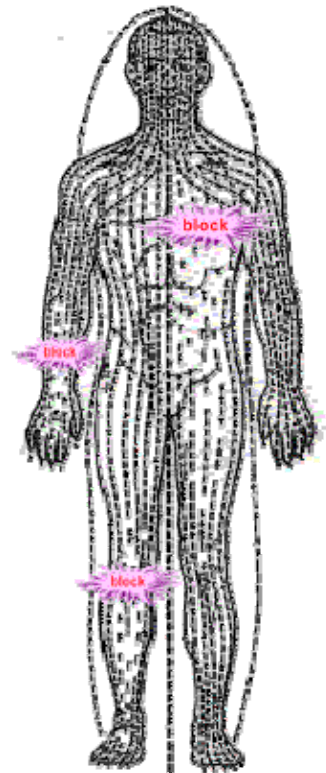
ALLOPATHIC – Western Medicine treats the symptoms, is highly regulated and costly as it is cost driven. Symptoms are suppressed – no healing!

ENERGY HEALING – Eastern Therapies also treat the symptoms with the assistance from natural love spirits from the realms up to the 6th spirit Mansion World.

Therapy applied to the spirit body is through an energy therapist who may work on the chakras, whereas a chiropractor works on the physical body. Such types of therapy deal with the effects and ignore the soul and the causes – temporary healing.

FEELING HEALING – EMOTIONAL EXPRESSION addresses the cause. Soul level clearing and growth provides permanent solutions whereas the other two systems provide temporary relief.

If we focus on our childhood suppression, that is the commencement on our pathway home to our Heavenly Parents. Improving our soul condition is the ultimate goal.



When educators do not know what it is that they are teaching - that is the subject of Medicine!

Doctors do not know what the cause is of any illness - that is maybe why they have identified more than 10,000 illnesses and diseases!

Education and Health systems are now to EVOLVE!

The elephant in the room being: CHILDHOOD SUPPRESSION

The pathway forward is to embrace: FEELING-HEALING

Pathway Forward

Hippocratic Oath



New Feelings Way: learning how to live true to ourselves by living true to our feelings.

We are to express our feelings, both good and bad, at all times, and to long for the truth of them.

By living true to ourselves true to our feelings, we are living true to God. It's that simple.

Golden Rule: that one must always honour another's will as one honours one's own.

The Golden rule is: Never interfere with another's will.

God's Divine Love: Pray for it, ask for it, and receive it.

To liberate one's real self, one's will, driven by one's soul, moves one to embrace Feeling Healing, so as to clear emotional injuries and errors. With the Divine Love, then one is also Soul Healing. We are to feel our feelings, identify what they are, accept and fully acknowledge that we're feeling them, express them fully, all whilst longing for the truth they are to show us.

MAP OF CONSCIOUSNESS

Map of Consciousness from Dr David R Hawkins, M.D., Ph.D. "Power vs Force".

Level	Log
ENLIGHTENMENT	700-1000
PEACE	600
JOY	540
LOVE	500
REASON	400
ACCEPTANCE	350
WILLINGNESS	310
NEUTRALITY	250
COURAGE	200
PRIDE	175
ANGER	150
DESIRE	125
FEAR	100
GRIEF	75
APATHY	50
GUILT	30
SHAME	20

PERSONALITY TRAITS:

Less than two dozen people on planet Earth.

Would not pick up a weapon let alone use it. These people gravitate to the health industry and humanitarian programs.

Debate and implement resolutions without argument and delay. 470

Debate and implement resolutions in due course. 440

Debate and implement resolutions with some degree of follow up generally needed. 410

Management supervision is generally necessary.

Politics become the hope for man's salvation.

Cause no harm to others starts to emerge. Power overrides force.

Illness is developed by those man erroneous emotions that calibrate 200 and lower.

Armies around the world function on pride. Force is now dominant, not power.

Harm of others prevails, self-interest prevails.

Totally self-reliant, not God reliant.

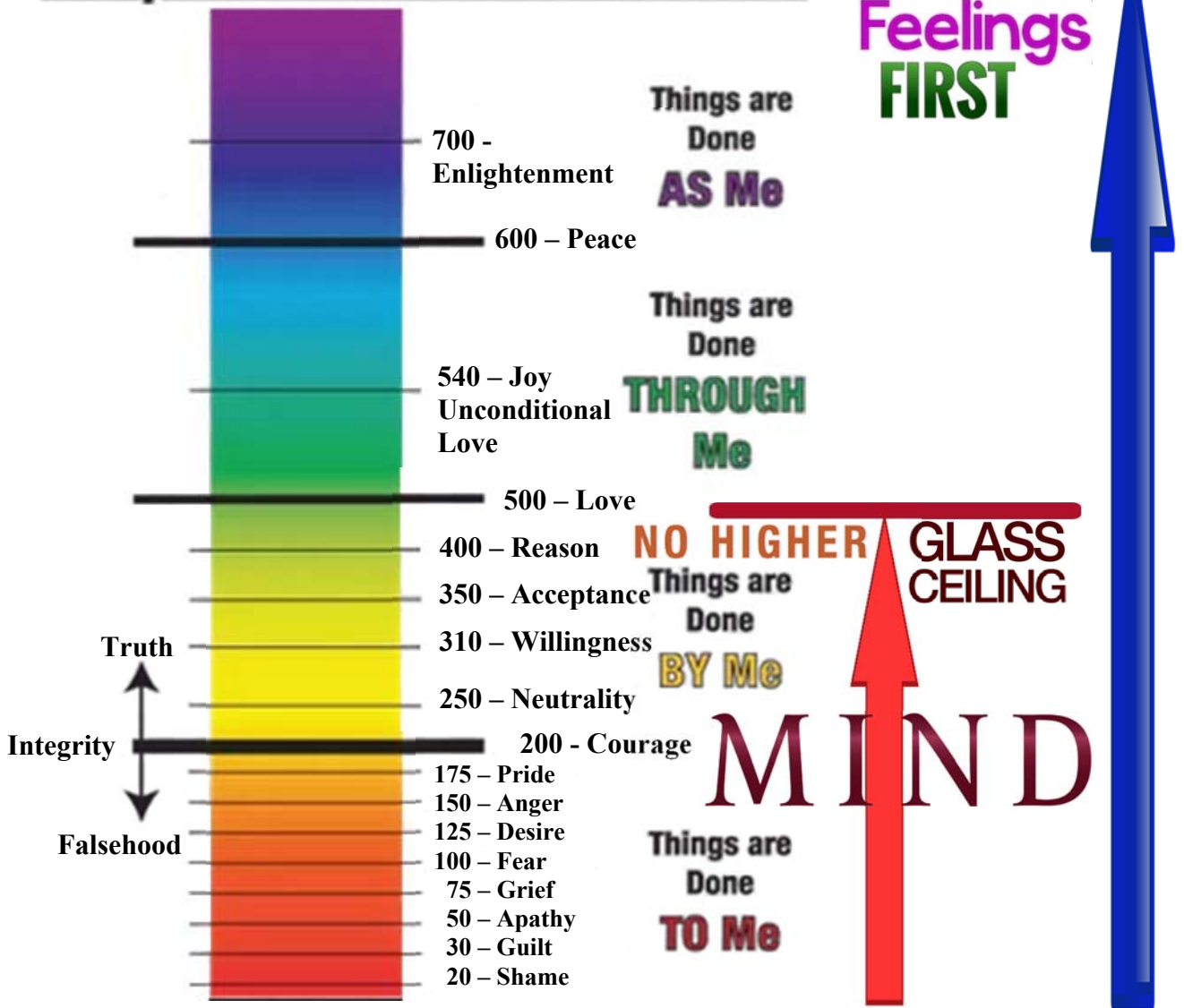
Fear dominates all motivation.

Suicide is possible and probable.

At these levels, seriously harming others for even trivial events appears to be justifiable.

Poverty, unemployment, illness, etc., this is living hell on Earth.

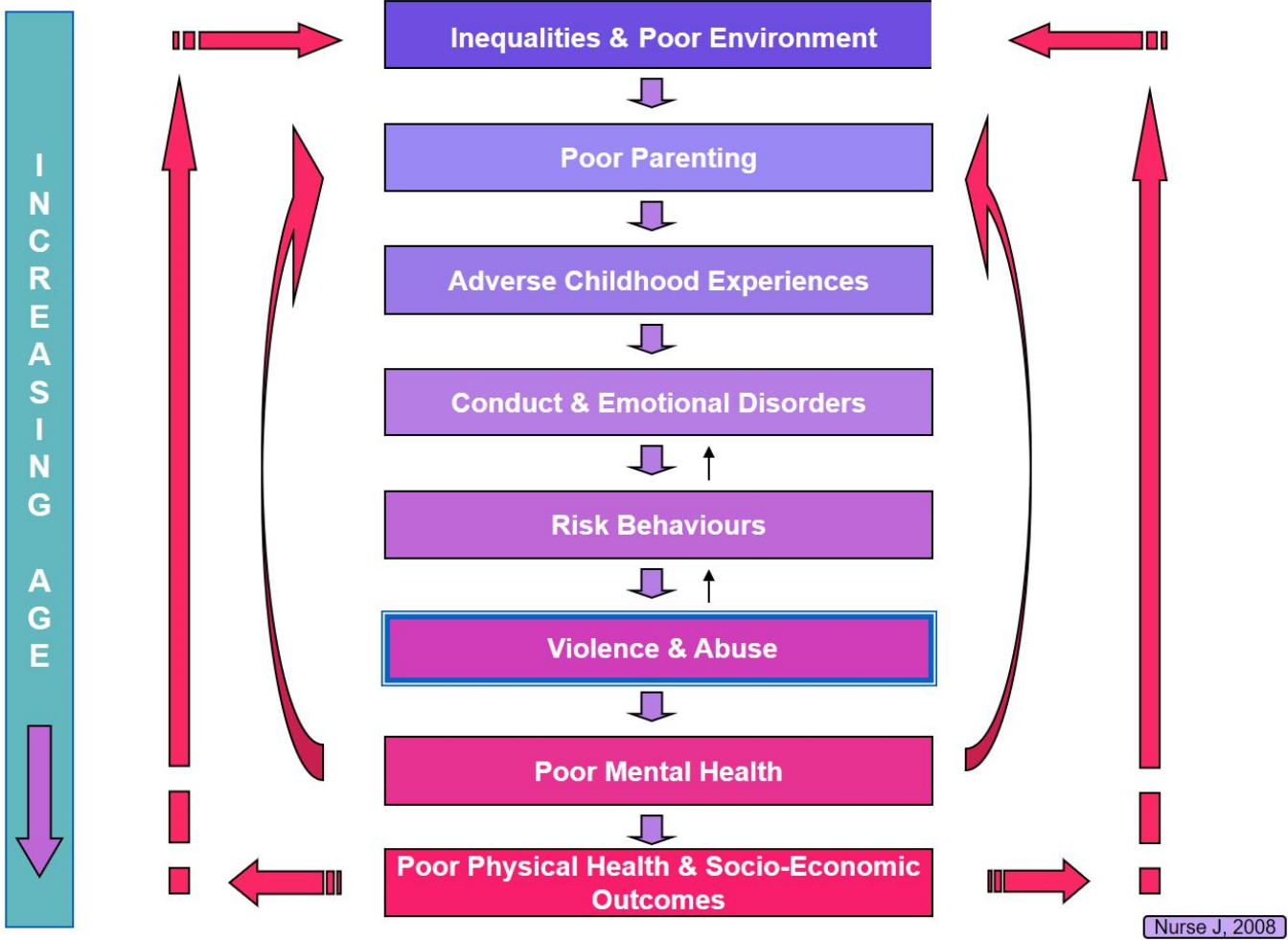
Map of Consciousness



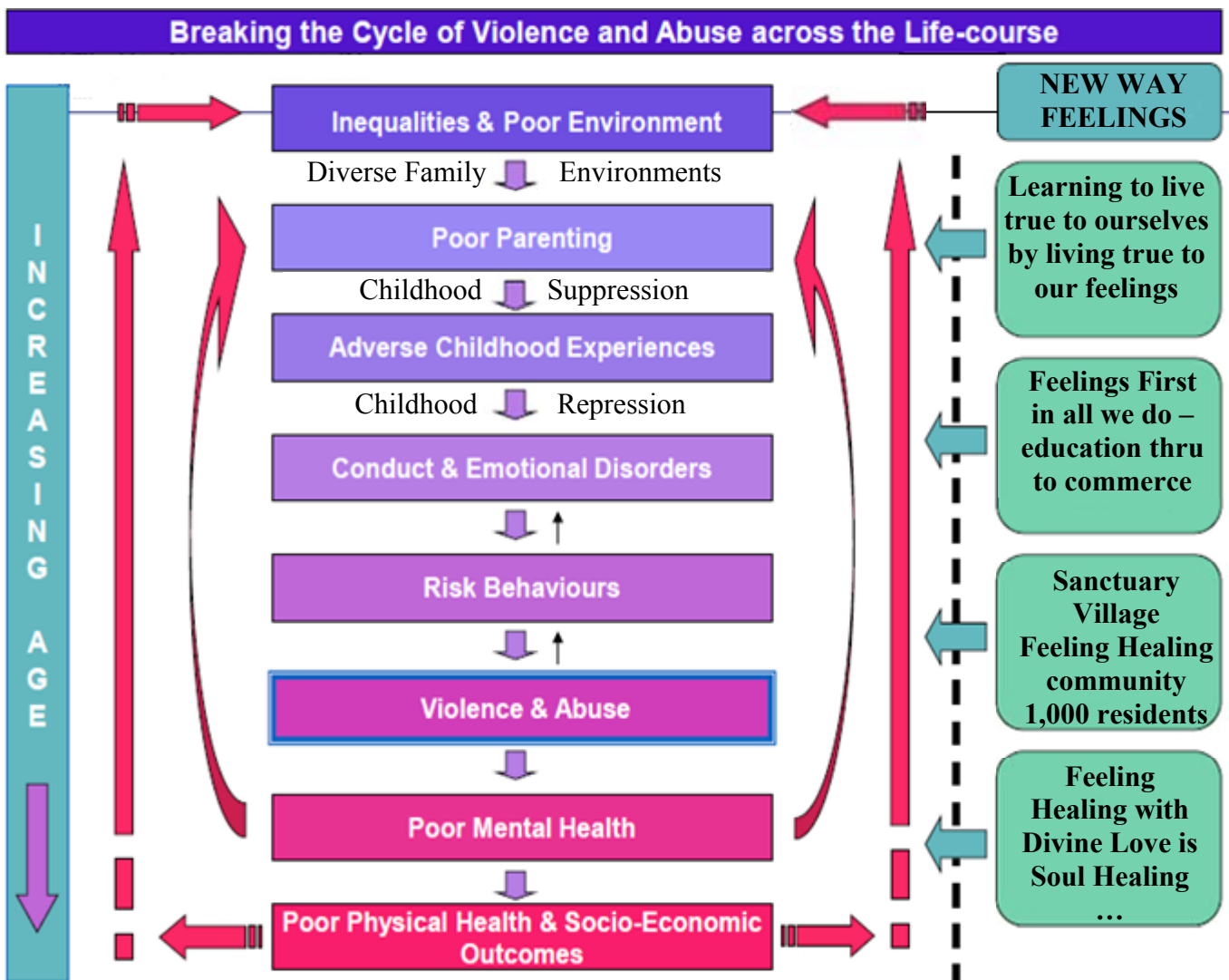
LIFE IS FOR LEARNING



The Cycle of Violence and Abuse across the Life-course



Seek **truth** from the cradle to the grave.

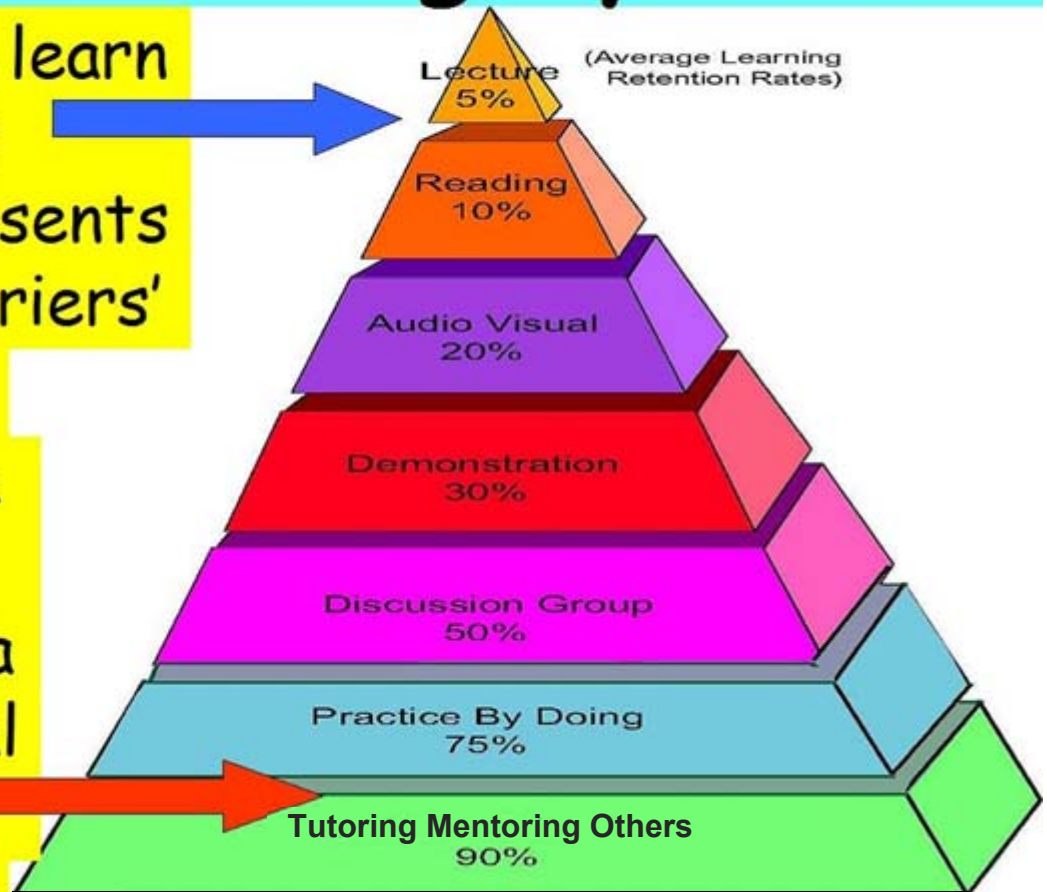


Childhood Suppression is the underlying cause of all physical illness and social issues seen throughout society.

The Learning Pyramid

Trying to learn using this often presents many 'barriers'

Effective Learning requires a great deal of this



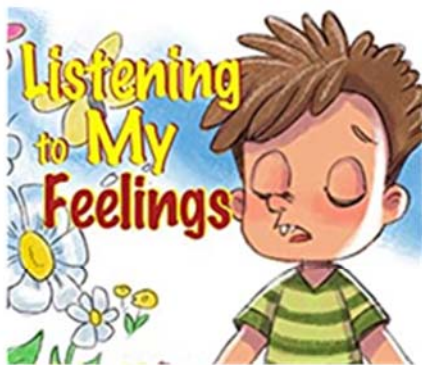
100% retention is **Natural Self Expression**

Correlation of Levels of Consciousness – Soul Condition – and Society Problems				
Level of Consciousness	Rate of Unemployment	Rate of Poverty	Happiness Rate "Life is OK"	Rate of Criminality
600 +	0%	0.0%	100%	0.0%
500 - 600	0%	0.0%	98%	0.5%
400 - 500	2%	0.5%	79%	2.0%
300 - 400	7%	1.0%	70%	5.0%
200 - 300	8%	1.5%	60%	9.0%
100 - 200	50%	22.0%	15%	50.0%
50 - 100	75%	40.0%	2%	91.0%
< 50	95%	65.0%	0%	98.0%

*From our head to our toes,
what our feelings say goes!*



Feelings, good and bad, are to be expressed.



Heartfelt feelings are our truth.

LONG to KNOW ABOUT what you are FEELING!
Long to understand the truth behind
what your feelings are pressing upon you.



Ask to know the truth about that which you feel.
It is knowing the truth of that
which you feel that sets you free!



Always be true to your feelings
because they are your truth
and truth is love and our way home!



Express your feelings to those who matter to you.
Suppressed feelings bring about pain and illness.
Talk it out to a friend!

One to One Sharing:

Talk it out with a buddy what happened with you yesterday or over the weekend. Was it fun? Was it not? Was it a bother? Why do you feel it was that way for you? Say to your friend what ever comes up in how you feel about what happened for you. Then listen to your friend share his/ her day / days and what she / he experienced. Then ask your friend to talk again later.

Junior school classroom with a student assisting. Students to form into pairs and discuss their feelings about their experiences.



Important recommended reading is:

by James Moncrief

The Rejected Ones – the Feminine Aspect of God

<http://divinelovesp.weebly.com/my-free-books-and-free-padgett-messages.html> ALSO at
<https://www.pascashealth.com/index.php/library.html?file=files/opensauce/Downloads/MEDICAL%20-%20SPIRITUAL%20REFERENCES/Rejected%20Ones%20via%20James%20Moncrief.pdf>

MIND IN CONTROL

This is how it is!



FEELINGS FRIED

Great U-Turn

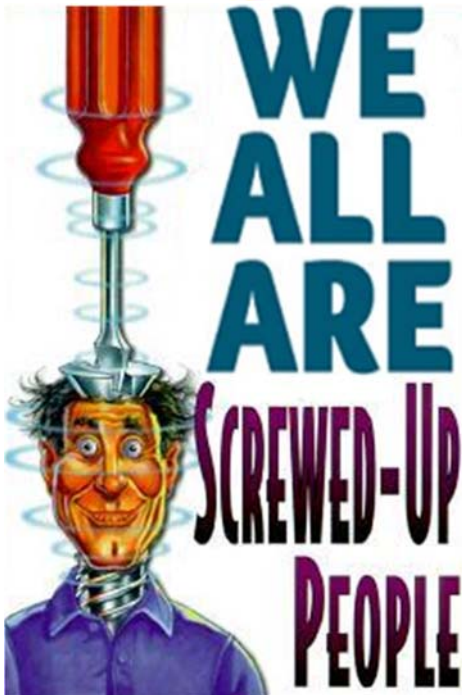
Feelings
in Control

This is how it is to be!

Mind in Support



Consider asking yourself this question: Who hurt me when I was a child?



THE SCRATCH

"All that we need to know is within us all. We need to long for the truth behind that which our feelings are bringing our attention to. Behind each feeling there will be another and even more truth of ourselves to be embraced. We have been misled for aeons and now we can excel and blossom as we are intended to do so. Our potential is infinite."

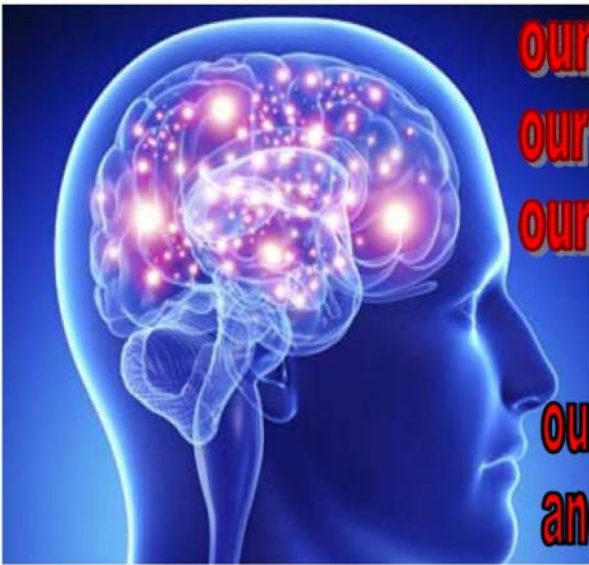
John the Typist

It is time for us all to bring our mind into balance with our feelings and open our pathway to the potential within each of us. Few recognise the difficulties that being mind-centric cause each of us. We literally worship our minds while suppressing our feelings and our true personality. We act upon assumptions that are around 98% of the time just wrong. We may start a conversation with "I think" meaning it is an assumption rising from our minds and then have a meaningless discussion!

We are truth seekers. Our life is about experiences and the feelings that arise from each such experience. Our physical existence is the commencement of our journey through our local system, local constellation, then out through our local universe and then all the way to Paradise, the home of our Heavenly Mother and Father. We each will excel in our own way and time.

Now is the greatest time in the history of humanity for it has now been revealed to us by higher level spirit personalities as to how we are to live, should we so choose to. And through these revelations we can now start to address appropriately and progressively all that ails society.

This is what Pascas Foundation brings to all the peoples of the world – revelations of **TRUTH!**



**our MIND is a CONTROL ADDICT!
our MIND is addicted to UNTRUTH!
our MIND cannot discern TRUTH!**

**our MIND is within our SPIRIT BODY
and orchestrates our physical BRAIN.**

ASSUMPTIONS are the product of our MIND!

HEALING ends
MIND-CONTROL!



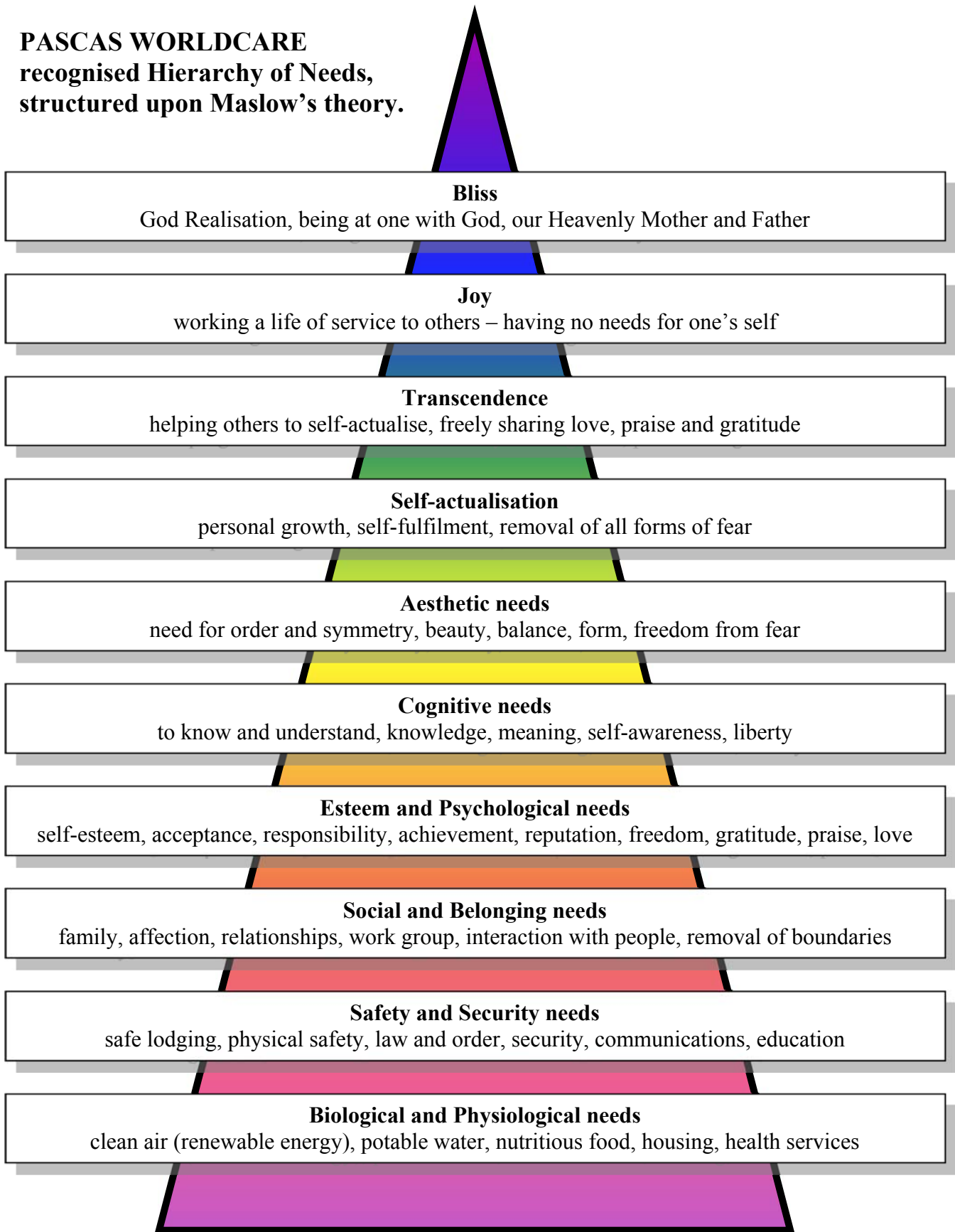
**our SOUL is our TRUTH!
our FEELINGS are our TRUTH!
FEELINGS FIRST, mind to follow!**

**all we need is WITHIN.
our MIND suppresses FEELINGS.**

SUSTAINABLE DEVELOPMENT GOALS



**PASCAS WORLDCARE
recognised Hierarchy of Needs,
structured upon Maslow's theory.**



MARKETING CONCEPT:

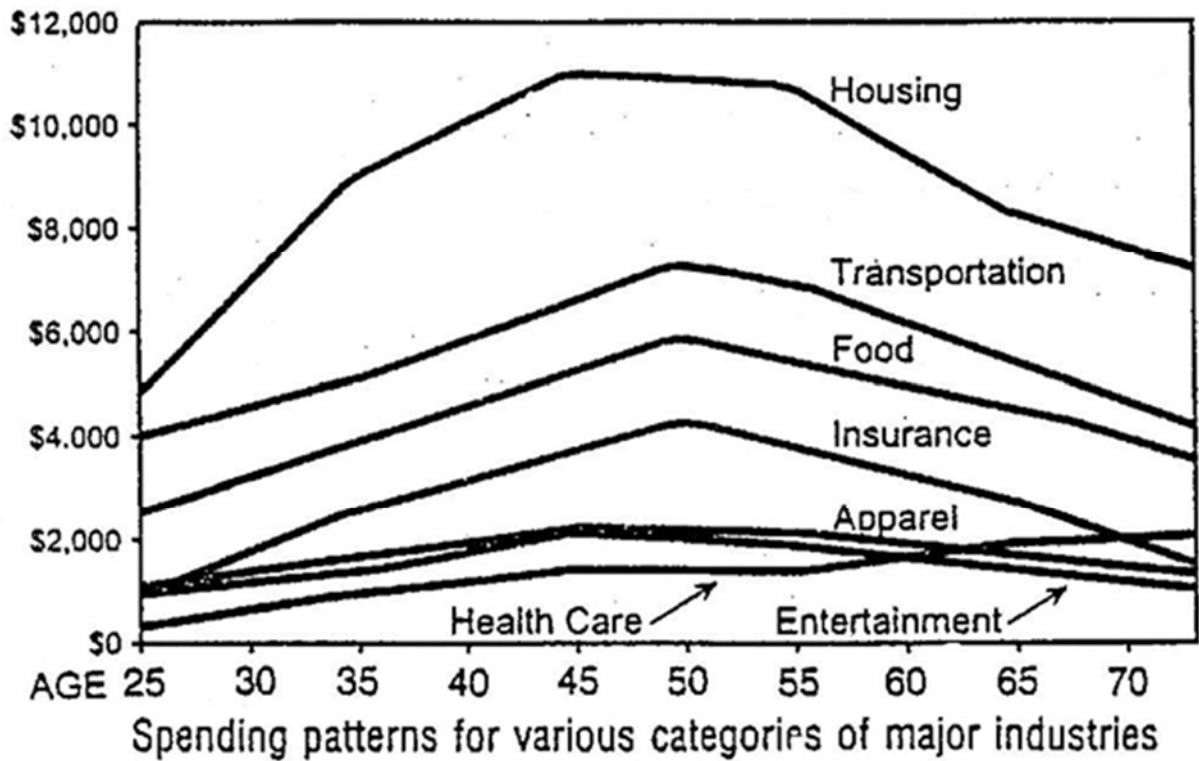
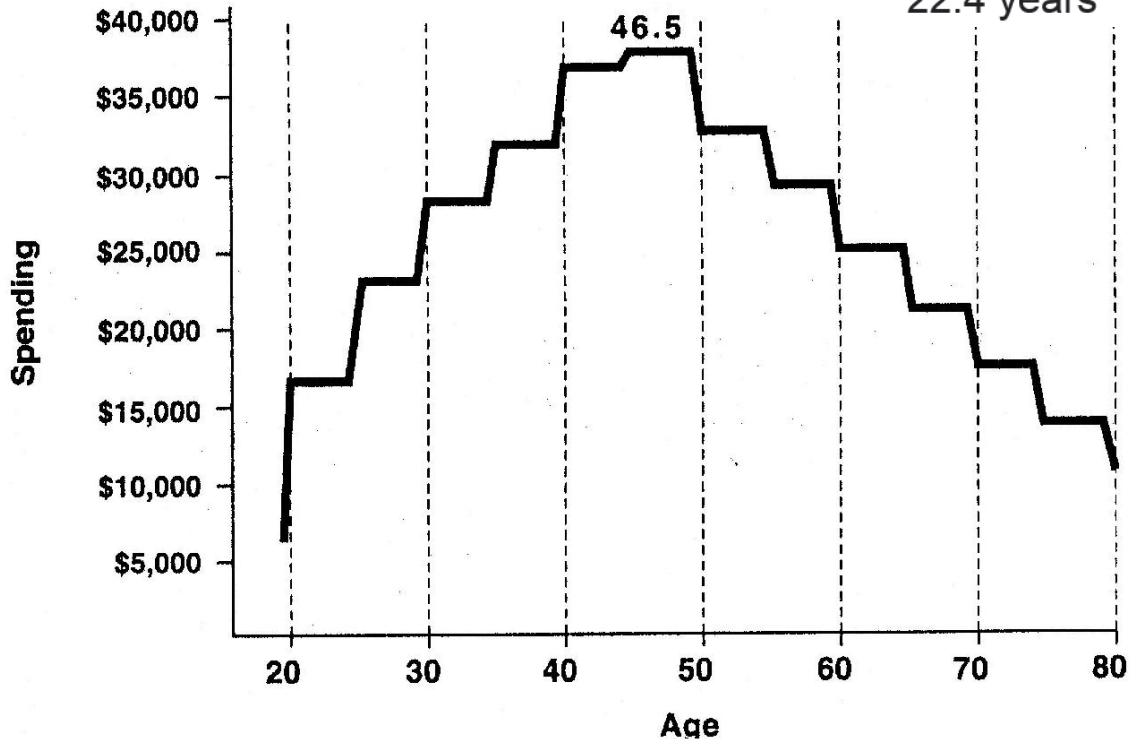
Career paths focused upon herein:
 Education and Teaching
 Nursing, Health and Medical
 Agriculture and Food Security



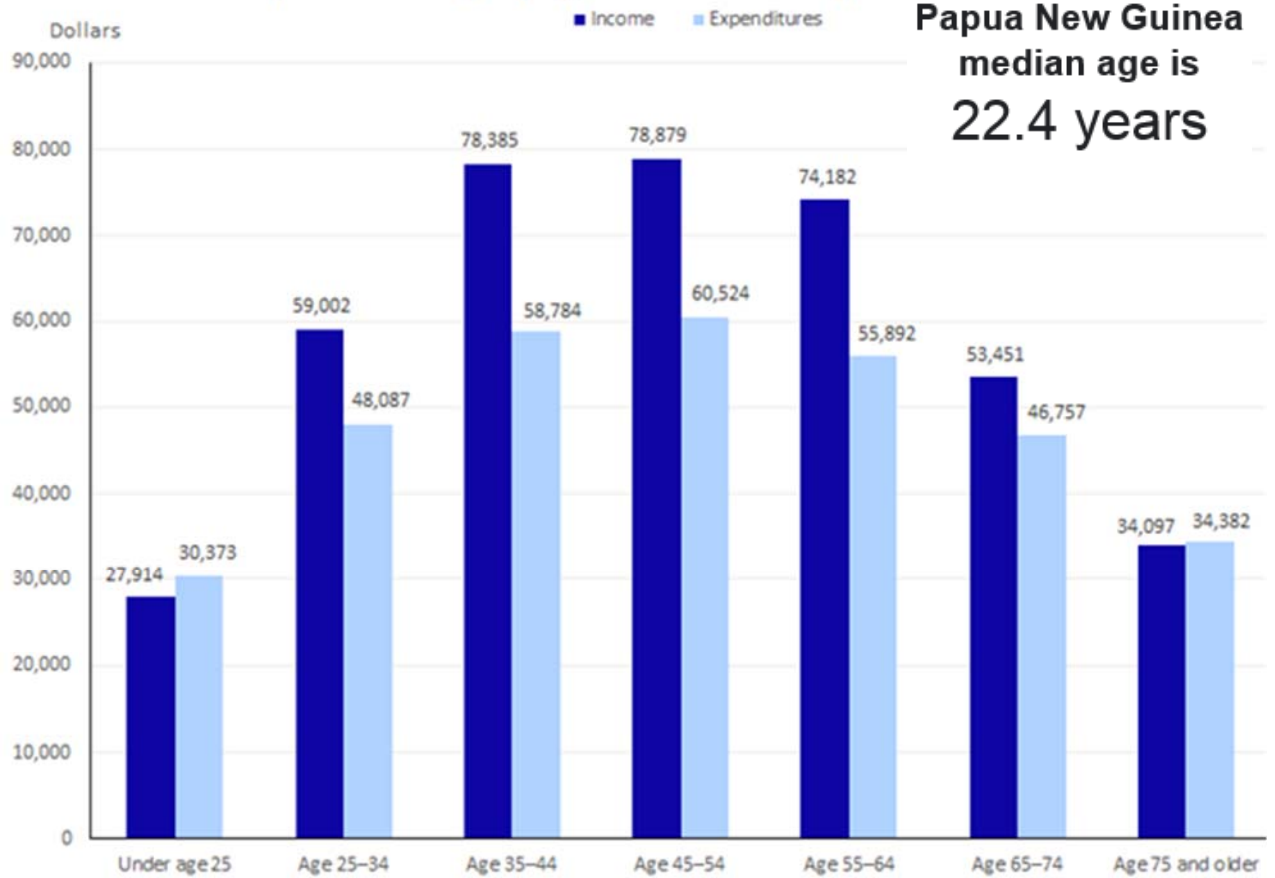
BUYER TRENDS – Patterns within societies:

Average Annual Family Spending by Age (5-year age groups)

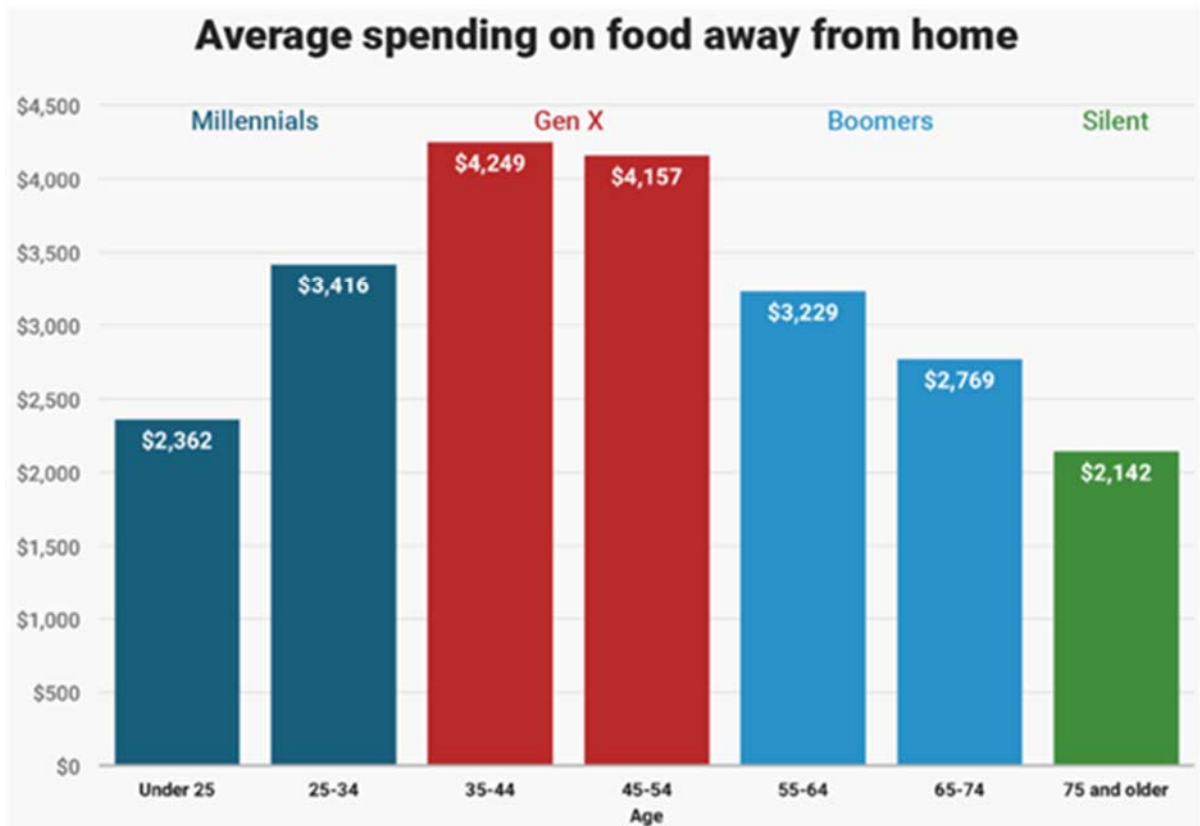
Papua New Guinea
median age is
22.4 years



Income and expenditures, by age of reference person

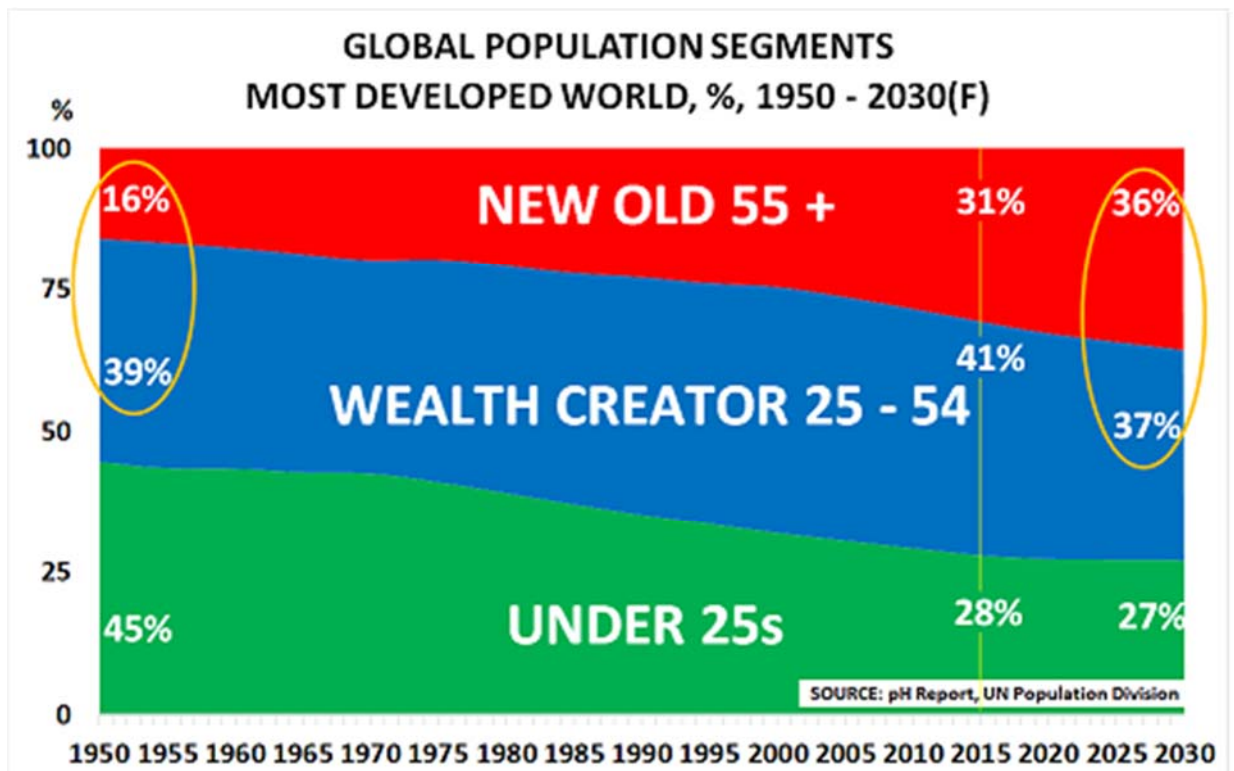
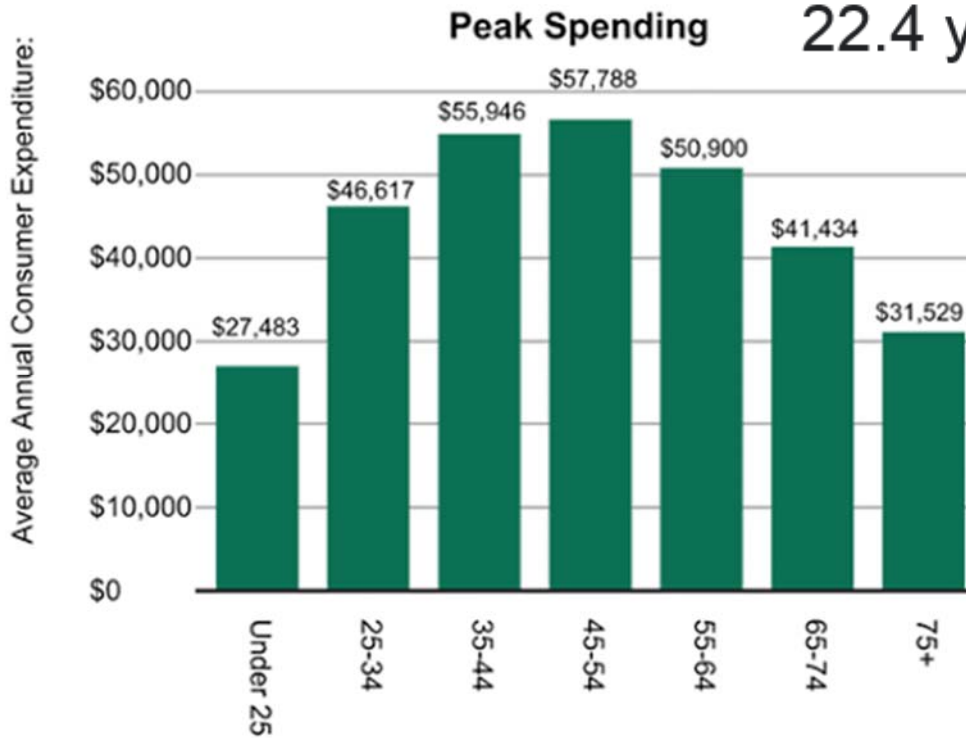


Average spending on food away from home



These observations being relevant within every society:
 This not PNG – but a developed economies profile as indicative.

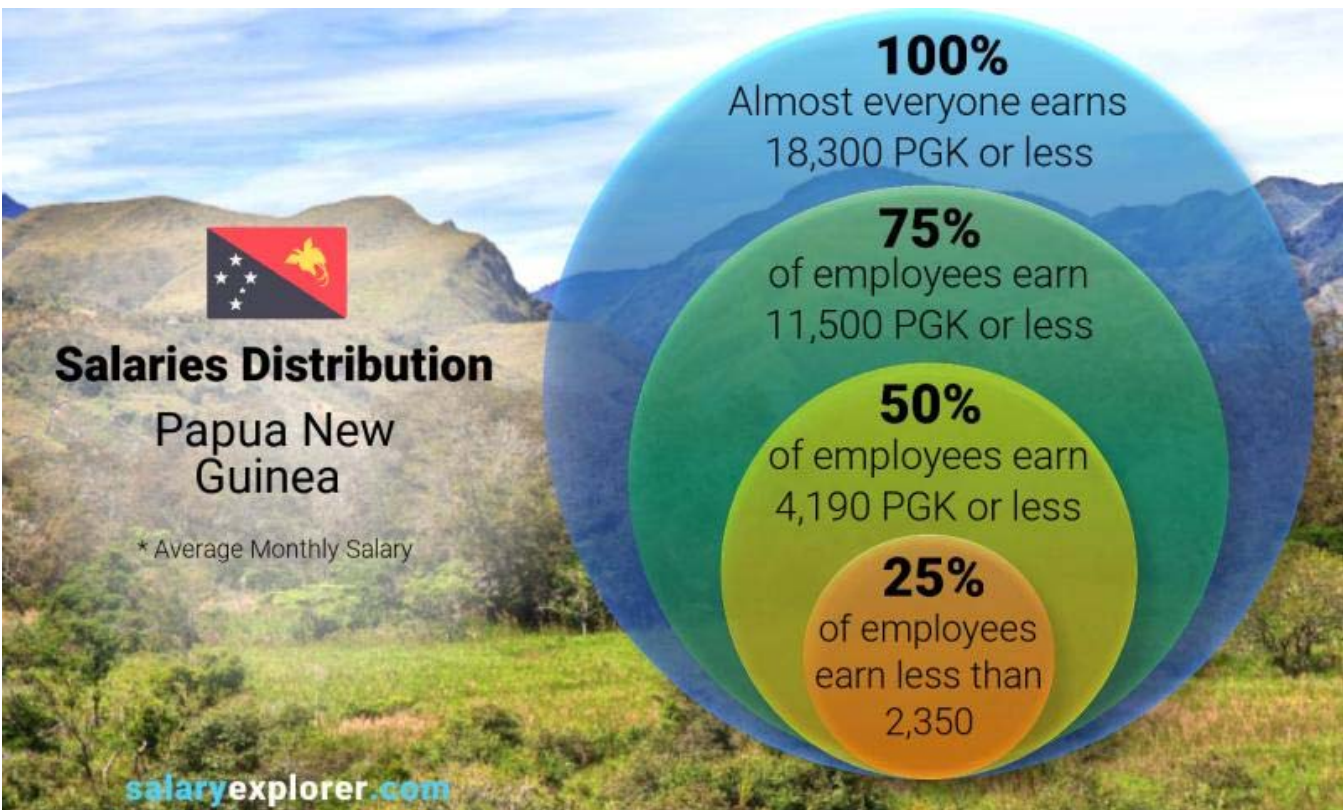
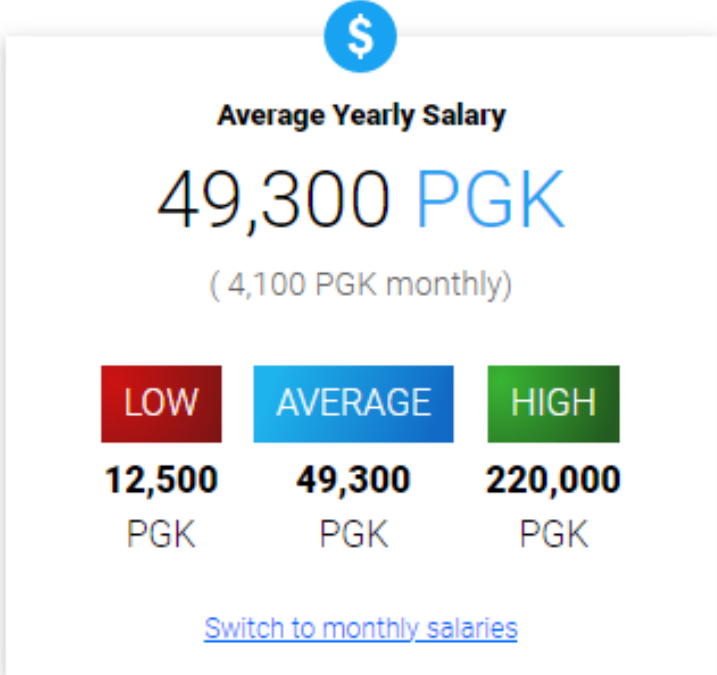
Papua New Guinea
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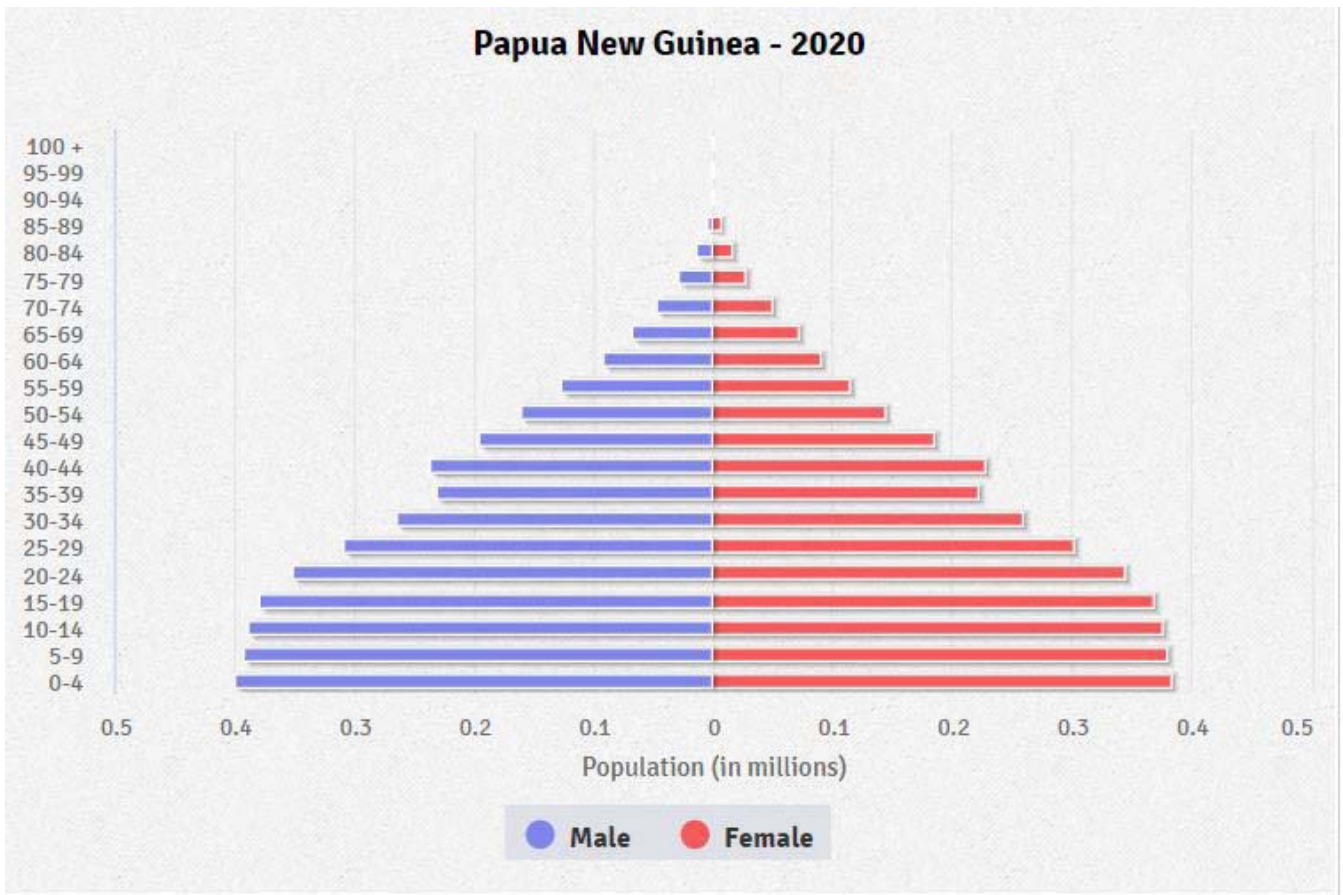


A person working in **Papua New Guinea** typically earns around **49,300 PGK** per year. Salaries range from **12,500 PGK** (lowest average) to **220,000 PGK** (highest average, actual maximum salary is higher). This is the average yearly salary including housing, transport, and other benefits.


Salaries vary drastically between different careers (1 PGK = AUD 40 cents).

PNG is ranked as a lower to middle income country with a gross national per capita income of **US\$2,386 (8,400 PGK)** per year).





Salary Comparison By Gender

 Papua New Guinea

A bar chart comparing average yearly salaries for men and women in Papua New Guinea. The male bar is green and reaches 51,300 PGK. The female bar is blue and reaches 46,200 PGK. A green '+11%' label is positioned above the male bar. The chart is overlaid on a background image of a classroom.

Gender	Average Yearly Salary (PGK)
Men	51,300
Women	46,200

51,300 PGK **MEN** **WOMEN** 46,200 PGK

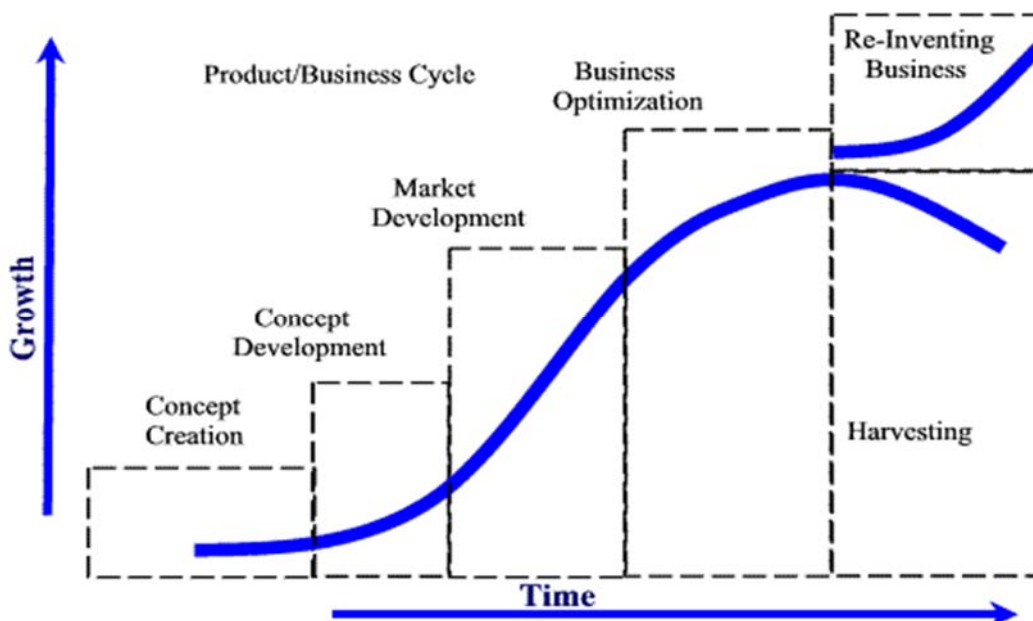
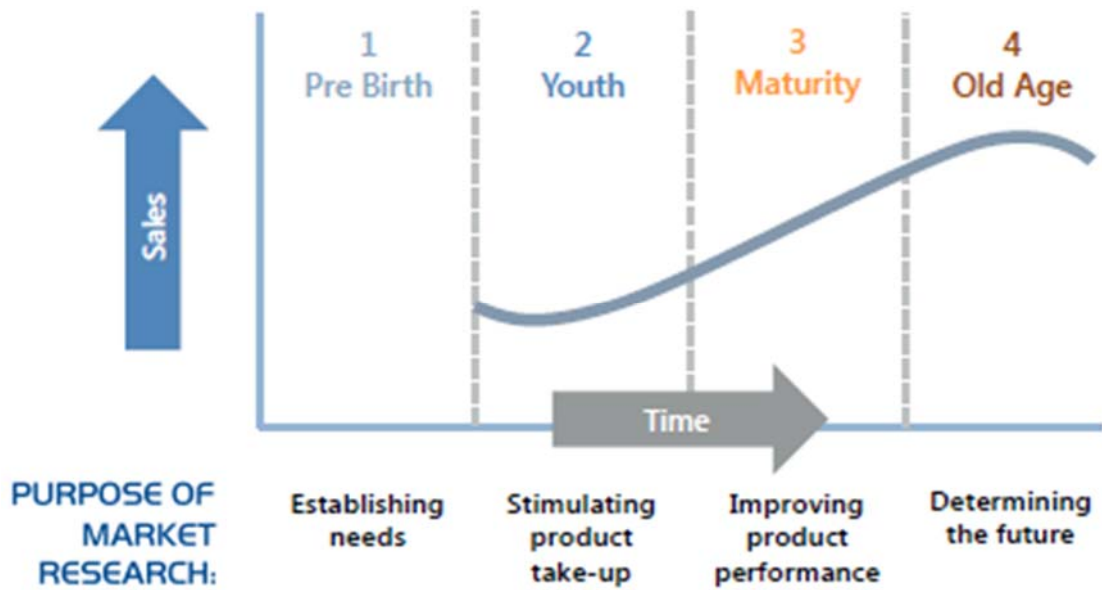
In Papua New Guinea, men earn 11% more than women on average across all career fields.

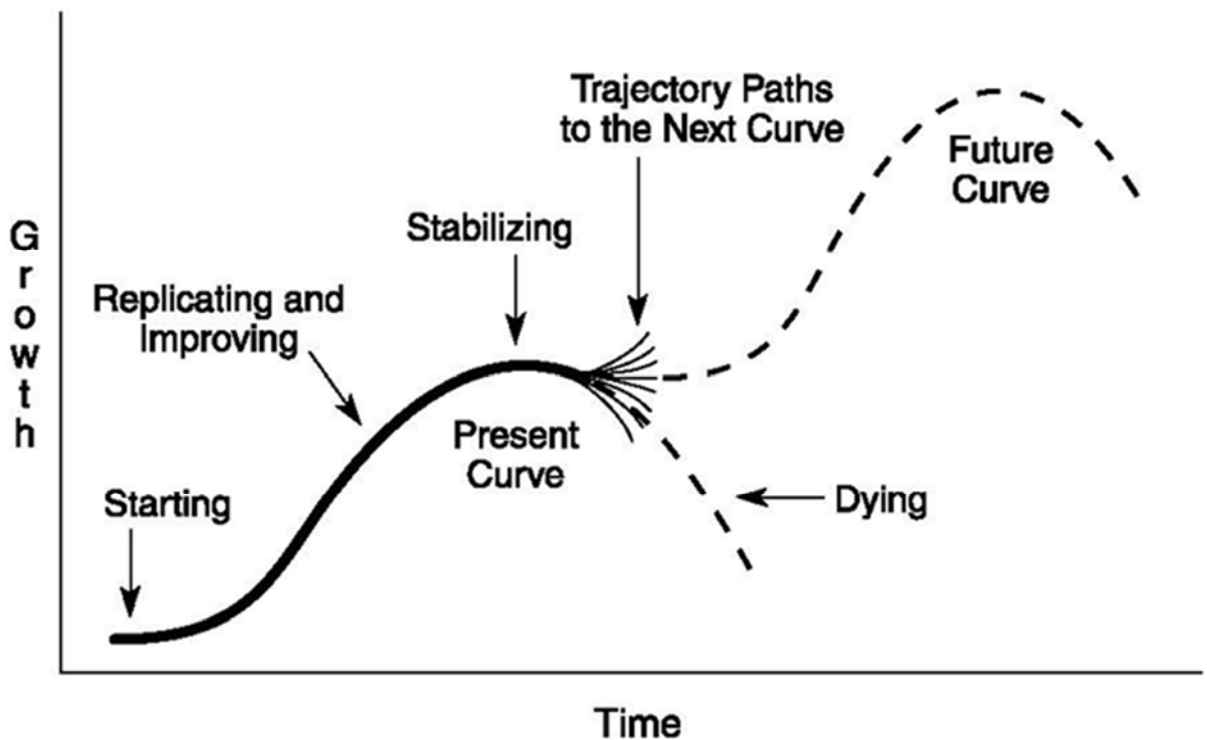
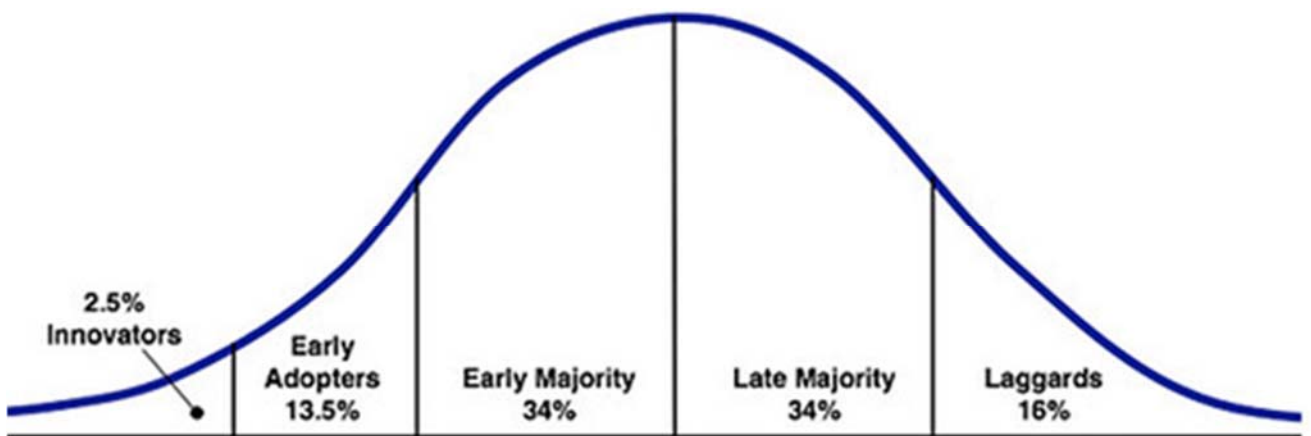
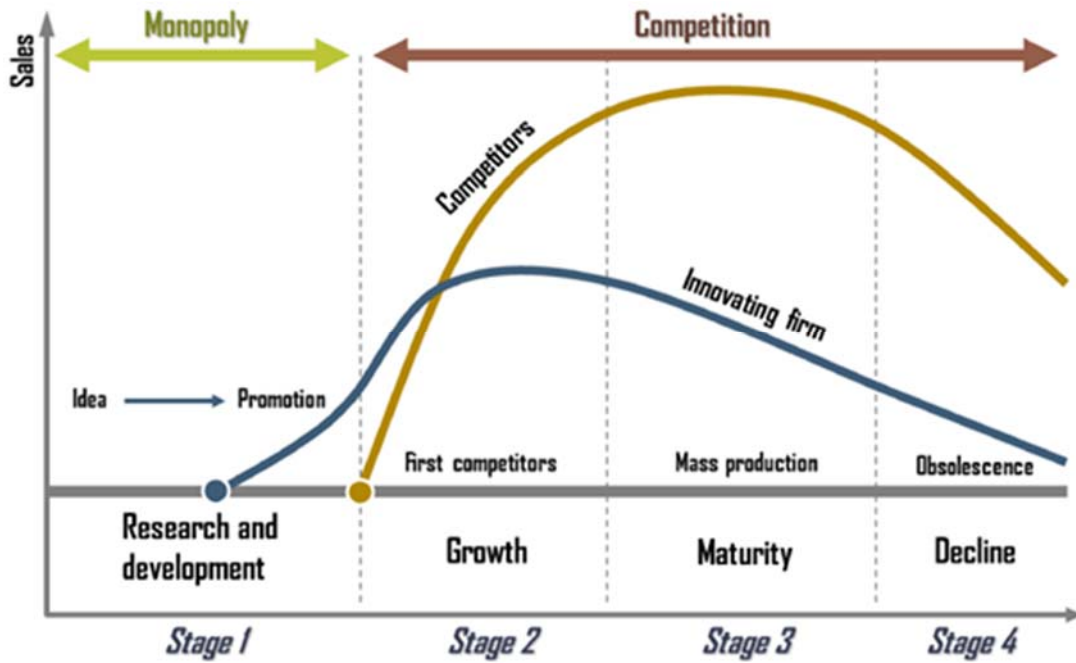
salaryexplorer.com

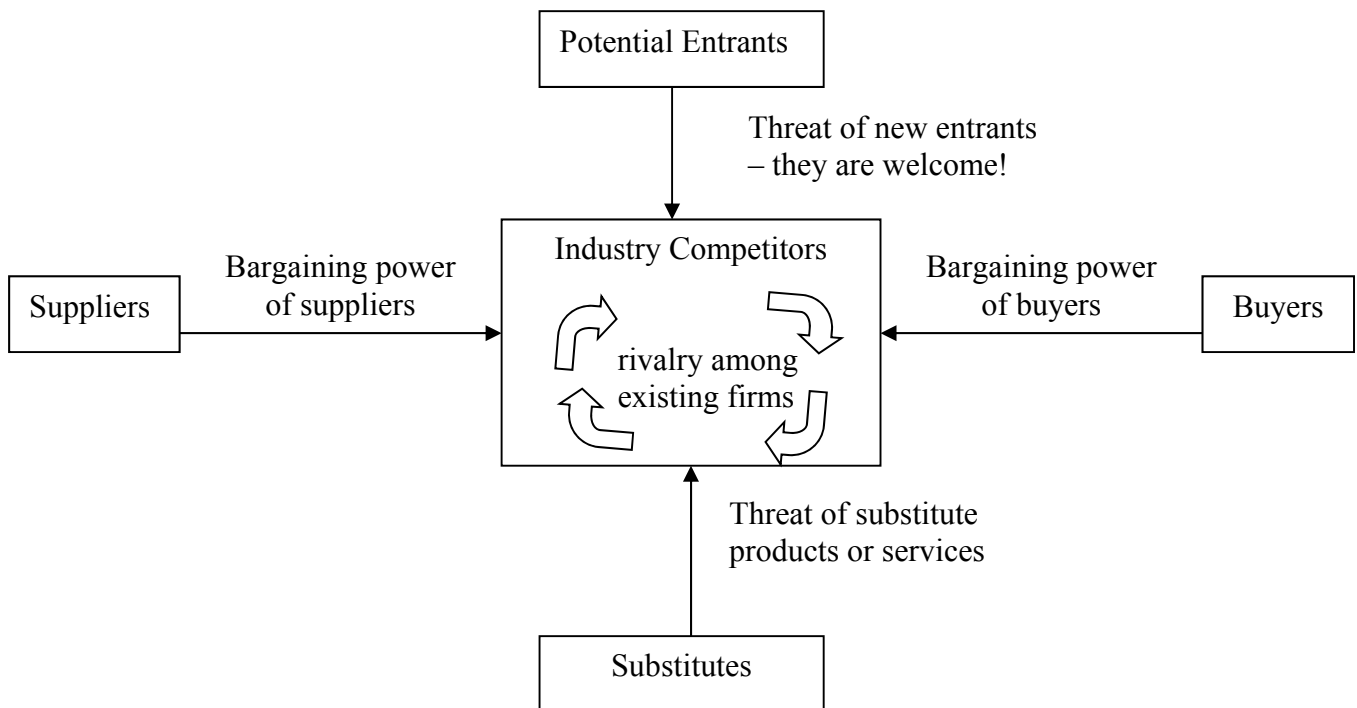
Average Yearly Salary

PRODUCT CYCLE – services:

New Product Development





FIVE-FACTOR INDUSTRY PORTER MODEL:**BARGAINING POWER-****1. RELATIVE FRAGMENTATION OF BUYERS AND SELLERS**

There are some 3,400 spiritual institutions and with their minor denominations there are more than 50,000 organisations promoting 'truth'. As truth is always the same, then the people of the world are in a quandary. High level hidden controllers have led humanity to live mind-centric, to worship our minds in the erroneous belief that we can achieve everything, even to become mini-gods, whereas it has always been a constricting way of living to keep humanity from evolving so that we remained restrained to do as these controllers directed.

Higher level personalities have now revealed and shown that through embracing our feelings, living feelings first and longing for the truth that our feelings are to show us, we can heal ourselves of our childhood suppression, open ourselves to our soul based truths and become highly intuitive spontaneous personalities with infinite potential and free from the constraints of our minds.

This awareness is to be shared with humanity through the education and health sectors primarily as it will be embraced by all sectors of life and living.

2. SIGNIFICANCE OF PURCHASE AS A PROPORTION OF THE TOTAL EXPENDITURE

These revelations are to be freely available to all of humanity. For those of us who like to know the details, all the ins and outs, this may require considerable time to investigate all that now is available to consider.

For those who embrace doing their Feeling Healing, then this will involve all their time.

3. PRODUCT STANDARDISATION OR DIFFERENTIATION

There is only one way to engage in our Feeling Healing, it is how you will do it and there is no other way. The principals of how we are to do our Feeling Healing are all the same, however we are each unique and consequently we have unique childhoods and personalities and thus we will have a unique experience in our Feeling Healing. Yes, we will all do our Feeling Healing be it in the physical or in spirit or a combination of both.

4. COSTS OF SWITCHING TO ANOTHER SUPPLIER

Truth is always the same. There is only one pathway.

5. IMPORTANCE OF QUALITY OF THE PRODUCT TO THE BUYER

There is only one set of guidance in publication. Presently this is some 60,000 pages being about 20 million words. The core writings have been restricted to being through James Padgett and then James Moncrief and that is to avoid confusion. The most important writings are those of James Moncrief.

6. INFORMATION AVAILABLE FOR THE BUYER ABOUT THE SUPPLIER

The supplier are high level spirits – there are many of them identified throughout the writings. The core revelations all come from personalities that are of a higher level of consciousness and truth than those who imposed the Rebellion and Default upon us.

THE THREAT OF NEW ENTRANTS OR SUBSTITUTES –

There are already many systems that purport to heal through emotional clearance systems. None go far enough. None go deeper enough – there are many, many layers. But most significantly, none guide us to long to know the truth that our feelings are and will show us, reveal to us.

COMPETITIVE RIVALRY –

1. NUMEROUS OR EQUALLY BALANCED COMPETITORS

There are no others that have been provided with the Truths that are now being shared to all freely. Further, no others have recognised the importance of these revelations to the education and health sectors. And further, no others have been provided with the financial resources to global introduce to all of humanity this way of living which is ever so freeing and will lead to significant evolutionary growth in consciousness levels. Today, in 2022, we see all of humanity in some kind of moronic stupor with major wars in various countries. As the new spiritual age unfolds, wars will end!

2. SLOW INDUSTRY GROWTH

Yes, humanity will be slow to embrace what is being introduced through Pascas.

FOUNDATION'S PROGRAM:**VISION STATEMENT:**

“To build an inspiring high quality, international standard university having multiple campuses throughout Papua New Guinea that provides outstanding opportunities for students, lecturers, professionals and the surrounding community to excel, thrive and succeed in.”

“This will lead to widespread enhanced pre-schooling, primary schooling, high schooling, craft creations, technical and further education as well as university facilities and services that will support all facets of all sectors of social services, health, education, commerce and industry.”

HISTORY:

Pascas Foundation (Aust) Limited was incorporated on 16 September 2008 and progressively received and obtained revelations dating back to 31 May 2014 that are all published throughout the Pascas Papers that can be downloaded from the Library Download page on www.pascashealth.com. The way we are to live is feelings first with our minds to follow whilst longing for the truth behind what our feelings are drawing our attention to. This is the greatest time in the history of humanity as peace and harmony amongst all people is to now unfold through universal change in everything that we engage in.

THE TEAM:

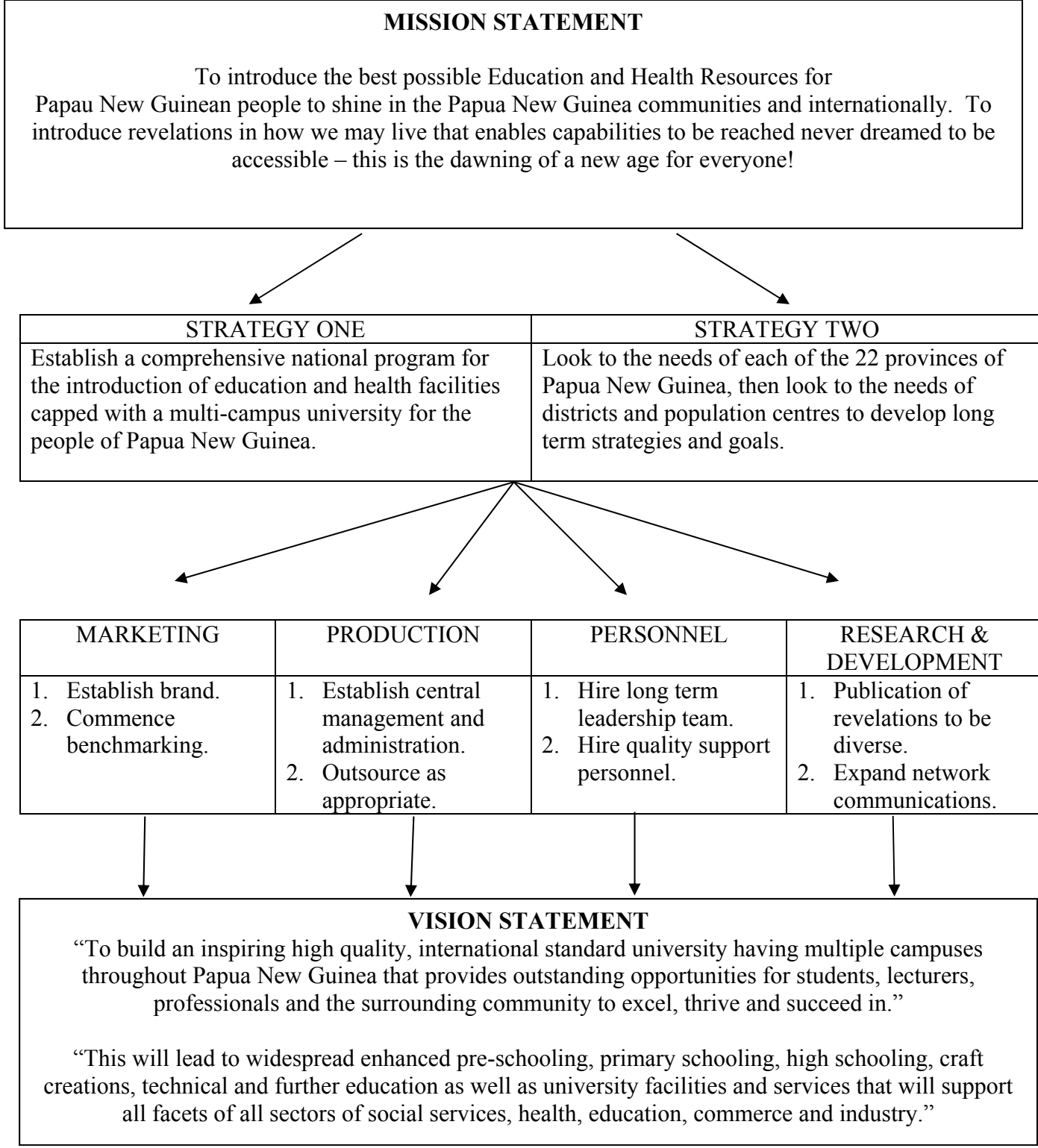
Presently, it is a small group of people, some in the far parts of the world, who lead the way for Pascas. That is about to change dramatically as the work of Pascas becomes generally public.

LAYERS of MANAGEMENT - REFLECTING the ORGANISATION CHART:

ORGANISATION CHART - LAYERS of MANAGEMENT	
Layer 1	Chief Executive Officer – Board of Directors
Layer 2	Administration – Commercial Manager – Promotion – Public Relations – Marketing – Financial Controller – Personnel – Quality Control – Research & Development – Project Development – Site Management – Design & Architecture – Acquisitions
Layer 3	Managers: - Business Development – Group Marketing – Relations Domestic – Relations International – Communications – Information Technology IMS – Technical Engineer – Purchasing / Stock Control – General Administration – Maintenance Engineer — Work Place & Safety
Layer 4	Process Technicians: Team Leaders Team Specialist – Senior Controller / Trainer – Senior Operators Support Operators – Trainee Operator – Administration Support Staff

TEAM STRUCTURES WILL ENCOMPASS ALL LEVELS

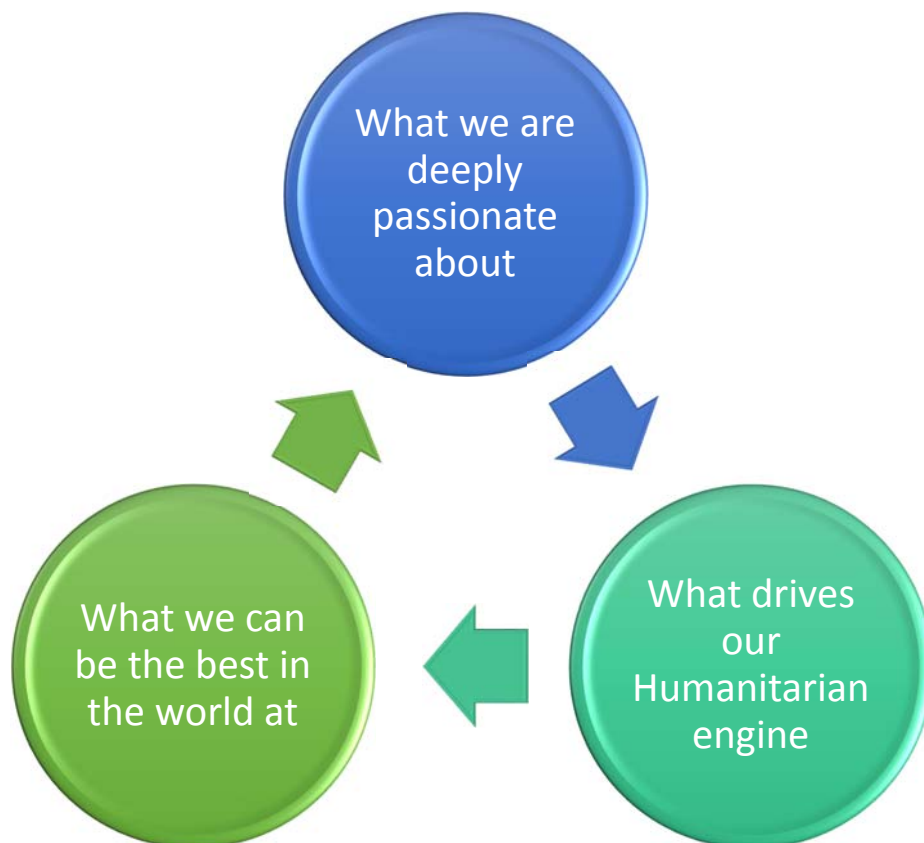
ACTION PLAN:



STRATEGY:

Pascas Foundation (PNG) Inc identifies drivers to a successful strategy as:

- Advancement of the Education and Health Sectors awareness and capacities.
- Commence growing the numbers of teachers, nurses and doctors through scholarships
- Build education centres while developing curriculums.
- Introduce education and health centres with capabilities and capacities required by communities.
- Education and Health Sector expertise to double in numbers, then double again.
- Ownership of the freehold land and buildings, or very long secure land leases, from which to provide services in education and health.
- Solar electricity with batteries as required.
- Broadband Internet bandwidth on demand for all students and families.
- Superior technology suited to the geographic conditions and other conditions that prevail.
- Outsource services, engineering and equipment locally where possible.
- High levels of security.
- These endeavours are for ALL the people of Papua New Guinea.
- Research and development continually ongoing.
- Access to diverse media content – communication and involvement by all.

PASCAS FOUNDATION focuses upon:

COMMERCIAL IN CONFIDENCE

GOALS & MILESTONES SCHEDULES:**SHORT TERM GOALS Year 1**

- ✓ Consolidate our management team.
- ✓ Establish our brand name and market appreciation for our endeavours and services.
- ✓ Establish that our Corporate Shared Values positions us as an EXCELLENT Foundation.
- ✓ Meet our milestones and exceed our goals.
- ✓ Identify specific market penetration strategies for other products and industries.
- ✓ Monitor customer expectations and satisfaction levels.
- ✓ Enhance the Foundation's objectives and services in response to people's needs, requests and issues.
- ✓ Develop complementary programs to grow the potential for all involved.

MEDIUM TERM GOALS Years 2 - 4

- ✓ Bring operating budgets into line with management objectives for both schools and health facilities.
- ✓ From then on, maintain a balanced budgeted cash flow.
- ✓ Fully establish the market presence as per our identified market plan with a focus on the needs and goals for each province throughout Papua New Guinea.
- ✓ Meet budgeted program guidelines.
- ✓ At all times understand the vision of the Foundation, its humanitarian objectives and targets for consistent growth in the sectors of society that it is focused upon.

LONG TERM GOALS Years 5 - 6

- ✓ Crystallise the value of the humanitarian projects by way of expansion into other neighbouring countries.

	MILESTONES	IN MONTHS
1.	Achieve targets as set out in the financial feasibility.	
2.	Management team formalised.	2
3.	Production and delivery teams bedded in.	3
4.	Communications plan finalised, costed, approved and implemented.	3
5.	Commence sites acquisition and construction in accordance with financial feasibility.	
6.	First education and health facility opened within communities.	4
7.	Format of programs and range resolved with a program of priorities.	6
8.	Product accreditation and endorsements achieved.	6
9.	Third party endorsement from peer review.	6

Key Performance Indicators (KPIs) based on Critical Success Factors (CSFs)

CSFs	KPIs
Attainment of pre-determined goals.	<ul style="list-style-type: none"> ✓ Expenditure within 10% range of budget. ✓ Expenses not exceeding budget. ✓ Projects implemented within proximity of budget timing.
Comprehensive planning for the future.	<ul style="list-style-type: none"> ✓ Business Plan always updated for 5 years ahead. ✓ Comprehensive new plant and equipment and upgrade plan for 5 years ahead. ✓ Information distribution always being updated.
Financial stability – Foundation being humanitarian in focus.	<ul style="list-style-type: none"> ✓ Budget cash flow variance <10%. ✓ Business Plan with > 15% of outcomes.
Positive perception by the market.	<ul style="list-style-type: none"> ✓ Education – student and teacher satisfaction. ✓ Health – patient / friends and clinician satisfaction. ✓ Positive community reporting. ✓ Invitations to participate in showcases and forums.
Good understanding of market requirements.	<ul style="list-style-type: none"> ✓ No orders lost because of “missing” features. ✓ Sales meeting budget forecast.
Understanding of significant, relevant, innovative life style pathways.	<ul style="list-style-type: none"> ✓ Ability to bring this awareness to all. ✓ Competitors attempting to copy or make use of revelations.
High quality product.	<ul style="list-style-type: none"> ✓ Information provided being always in truth – accurate. ✓ Updates being addressed within a few days.
Superb team work.	<ul style="list-style-type: none"> ✓ Absenteeism low or < 1 day a year per person. ✓ Consistent enthusiasm. ✓ Consistent quality with attention to detail. ✓ No lost time injuries.
Reliable supply & service chain.	<ul style="list-style-type: none"> ✓ Suppliers offering unsolicited innovation. ✓ Supplier’s products arriving < 5 days late. ✓ Spare parts for service available < 5 days after order. ✓ Change to external service support agents < 1 per year. ✓ Primary response to customer’s service requirements < 24 hours, any day, anywhere.
Being an employer of choice.	<ul style="list-style-type: none"> ✓ Job applications arriving unsolicited. ✓ Zero resignations due to dissatisfaction with the Company. ✓ Employees introducing friends of high calibre as potential employees.

The SWOT ANALYSIS OVERVIEW:

SWOT ANALYSIS	
Strengths of our Foundation:	We can utilise these strengths as follows:
Humanitarian fund allocation capabilities.	Large scale investment into the education and health sectors, with broad distribution of higher education for all sectors of society.
Weaknesses of our Foundation:	These weaknesses will be overcome as follows:
Limited experience within the Papua New Guinean landscape.	Gain in the field expertise within the Papua New Guinea landscape through operatives within the education and health sectors within PNG.
Opportunities open to our Foundation:	Will be grasped by us as follows:
Greater development of the education and health sectors.	Opening up for more opportunities to enter other sectors within Papua New Guinea.
Threats facing our Foundation:	Will be avoided as follows:
Governmental regulation and opposition.	Supersede the market with more advanced techniques, technology and proven performance. Effective negotiation with government and other stakeholders.

RISK ANALYSIS:







The key risk issues that are identified in the above SWOT Analysis have been prioritised and the risk mitigation management implementations are summarised as follows:

- Lack of facilities within the education and health sectors throughout Papua New Guinea.
- Subsidising consumer costs through scholarships for higher education.
- Subsidising patient's costs through subsidising running costs of health services being provided.
- Engaging with local landowner and leaders of communities for support.
- Creating local employment while expanding the availability of needed services in education and health.
- Adhering to governmental regulations.
- Remaining non-political – not being aligned to any one political party.

MARKET PENETRATION:

The Foundation's growth is humanitarian-driven rather than product-driven. Customer needs and wants have been researched and the Foundation's services and products are focused on fulfilling customer needs.

At this point, consumer needs have been assessed by interaction between companions of the Foundation and people throughout many communities. The Foundation has adopted a Market Planning Process to develop and grow its data base. This entails:

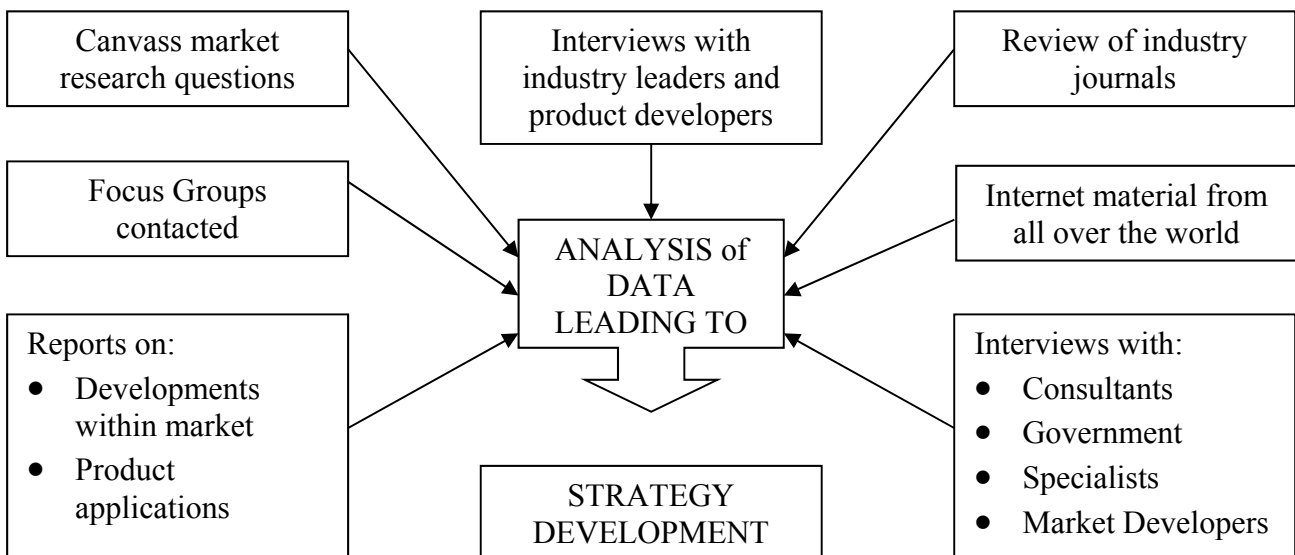
MARKET PLANNING PROCESS	
PREPLANNING REQUIREMENTS 	<ul style="list-style-type: none"> ● Identify markets for products and services. ● Determine Foundation's goals and expectations. ● Establish objectives.
SITUATION ANALYSIS 	<ul style="list-style-type: none"> ● Identify education and health needs. ● Analyse what is already established and delivering. ● Identify markets, segments, size and share. ● Identify inside and outside influences. ● Analyse distribution. ● Analyse market coverage. ● Analyse for ongoing improvement. ● Evaluate marketing communications. ● Analyse positioning as an organisation.
PROBLEMS and OPPORTUNITIES 	<ul style="list-style-type: none"> ● Determine marketing success factors. ● Identify key problems and opportunities.
SEGMENT PRIORITY 	<ul style="list-style-type: none"> ● Determine education and health segment priority. ● Establish business / service direction by segment. ● Establish objectives by segment. ● List assumptions and restrictions – and then investigate.
STRATEGIES and TACTICS 	<ul style="list-style-type: none"> ● Develop strategy options. ● Select strategies. ● Develop tactics. ● Schedule and budget tactics.
MARKETING PLAN EVALUTAION 	<ul style="list-style-type: none"> ● Estimate needs and related costs. ● Prepare cost benefit analysis and profit projections.
CONTROLS and MEASUREMENTS	<ul style="list-style-type: none"> ● Establish controls and measurements. ● Analyse management effectiveness.

MARKET RESEARCH:

The Foundation market research has focused upon:

- ✓ The people of Papua New Guinea needs and motivation.
- ✓ Student, teacher, lecturer, doctor, nurse, allied health and administration – how does our revelations and services solve their problems.
- ✓ Market segment and industry characteristics.
- ✓ Market sizes and value – volumes and value of units in given segment.
- ✓ Services and products awareness and sensitivity.
- ✓ Importance of convenience and relevance.
- ✓ Willingness to consider a new processes and awareness.
- ✓ Branding and awareness.
- ✓ Education and health sector direction, attitudes and stigmas.
- ✓ Government initiatives and attitudes.
- ✓ Overseas attitudes and trends.

Data was sourced using the following market research methodology:



Secondary data supported the following:

- Government attitude is supportive of the introduction of this Foundation's initiatives.
- The potential market for the Foundation's initiatives is quantifiable.
- The market share that this Foundation is targeting is readily achievable.
- Professional opinion enforces the Foundation's decision to proceed.
- Specific early entry markets have been identified to have the Foundation focus upon.
- Findings support the focus that the Foundation's marketing strategy is and how to deal with issues relating to the products and services being introduced.
- Attitudes and trends are similar in the domestic market as well as relevant overseas markets.

Primary data revealed the following:

- A lack of awareness of the revelations and service application.
- A desire for convenience in the provision of educations and health services.
- A desire for simple access and use of education and health services.
- A lack of knowledge of how to benefit from the revelations and advancement in services.
- A lack of brand awareness.
- Pricing is acceptable for services proposed as they meet the market, so to speak.
- Strong interest from the market segments in which the Foundation is to introduce its services.
- Early product users have been identified.
- Brand name development and awareness program has been dealt with.
- Customer support services have been resolved.



MARKET SEGMENT to INTRODUCE the FOUNDATIONS OPPORTUNITIES:**PHILOSOPHY**

To see Papua New Guinea's communities evolve, grow and thrive in living standards, quality of life, physical, mental and spiritual health in the Education and Health Sectors and beyond, and to inspire the residents to excel in all areas of life, family and community.

By supporting the education and health sectors in Papua New Guinea, Pascas Foundation (PNG) Inc is to position the citizens in society to live a progressively improving quality of life and standard of living.

MARKET

The market for Pascas Foundation (PNG) Inc is the entire nation, 9 million citizens, where all students and citizens are affected by the availability of health services, through hospitals and aid posts. The way forward involves the advancement of high schooling resources and curriculum to bring about a larger cohort of qualified students to progress through higher education to deliver more qualified staff for all the levels and sectors of the health industry.

COMPETITION

One may anticipate that all of the not-for-profit and governmental agencies may welcome the initiatives of Pascas Foundation (PNG) Inc.

MARKETING

The marketing activities to promote the long term plans and projects of Pascas Foundation (PNG) Inc may include the following:

- Social media marketing
- Written materials, books and magazines
- Video promotions
- Movies
- Advertising in community newspapers
- Advertising at schools and hospitals
- Community billboards advertising
- Seminars
- Promotional activities in expositions, school and hospital open days

INTERNET MARKETING:

eCOMMERCE STOREFRONT

This is an introduction to the website marketing platform to be developed by this Foundation.

Human nature by default has been programmed to be socially active to a certain extent. Some people are more active, while others are less so!

However, people have always been looking for ways to connect and network with each other. And, in this age of digitisation, people have found ways to be socially active on the internet, which is possible with the advent of the numerous social networking platforms and apps. Here are more than 100 site options:



GROWTH IN THE FOUNDATION'S SERVICE AVENUES BEING:

The Foundation will grow its field of influence by services:

Providing evolved and enhanced services to existing customers – the community.

Existing services to new customers sourced through market expansion avenues.

New products and services to existing customers.

New products and services to new customers.

Expand the marketing territories.

GROWTH STRATEGY	
Market Penetration	<ul style="list-style-type: none"> ● Increasing existing customer usage through: Implementing price incentives on a sliding scale for increased use of products / services. Increasing the rate of product / service obsolescence. Increasing the size of unit of purchase. Identifying alternative uses for products. ● Attracting clients / participants from competitors through: Differentiating products / services from our competitors. Reducing fee structure. Increasing promotional effort.
New Market Development	<ul style="list-style-type: none"> ● Developing new geographical markets, through: Expanding our business regionally, nationally and then internationally. Franchising and licensing our business and products (without fees!). Joint venturing with others in new markets. ● Developing new market segments through: Getting referrals. Strategic alliances. Promoting our services in alternative media forms. ● Converting potential customers that currently do not use our products / services through: Implementing reduced fee trial use of products / services offered. Identifying alternative uses for our products and services. Reviewing fee and price structure and position our business at either the upper or lower ends of the market by brand separations and separate marketing programs.
New Product Development	<ul style="list-style-type: none"> ● Develop new features for products and services. ● Develop variations to existing products and services. ● Develop new products and services aimed at identified markets.
Diversification	<ul style="list-style-type: none"> ● Buying a related business (health centres and education centres). ● Using existing distribution network to grow innovations. ● Stability development. ● Grow new products and business entities.

MOSAIC PROFILING: What is your mosaic profile looking like?

Mosaic is a quantitative framework to measure the overall health and growth potential of private companies using non-traditional signals. The Mosaic score is comprised of 3 individual models — what we call the 3 M's, each relying on different signals (although all the signals utilised are not revealed for obvious reasons).

Market

The quality of the market or industry a company competes in is critical. If you are part of a hot industry, that serves as a tailwind to push you along. Conversely, being in an out of favour space means fewer investors, partners, media, and more. The market model looks at the number of companies in an industry, the financing and exit momentum in the space, and the overall quality and quantity of investors participating in that industry.

Money

The money model assesses the financial health of a company, i.e. is it going to run out of money? Look at burn rate, the quality of the investors and syndicate that may be part of the company, its financing position relative to industry peers and competitors, and more.

Momentum

The final model is momentum, look at a variety of volume and frequency signals including social media, news / media, sentiment, and partnership and customer momentum. Look at these on an absolute and relative basis vs. peers / industry comparables. The relative piece is critical as it ensures that, for example, enterprise software companies who may get less media attention or who spend less time on social media are not penalised versus consumer-focused tech companies.

How is mosaic used?

Corporate Innovation

Pinpoint fast-growing private companies to understand viable business models, products and technologies

Corporate Strategy

See fast-growing markets and industries before anyone else to inform executives on strategic decisions

Competitive Intel / Market Research

Assess the health of start-ups competing in your industry to advise your build, buy, or partner strategy.

Corporate Development and M&A (mergers and acquisitions)

Monitor the health and growth potential of possible acquisition targets as part of due diligence process

Corporate Venture Capital

Identify the start-ups with the highest growth potential to satisfy your corporate investment philosophy

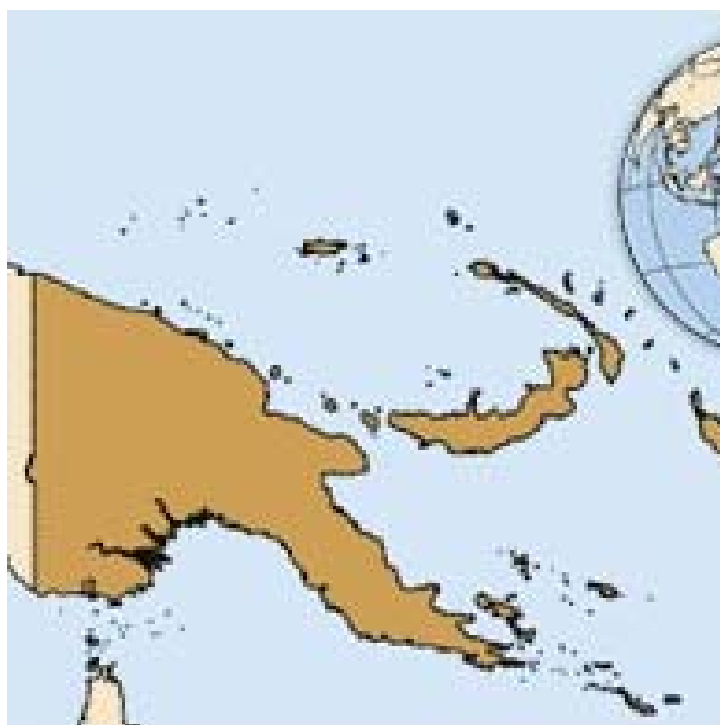
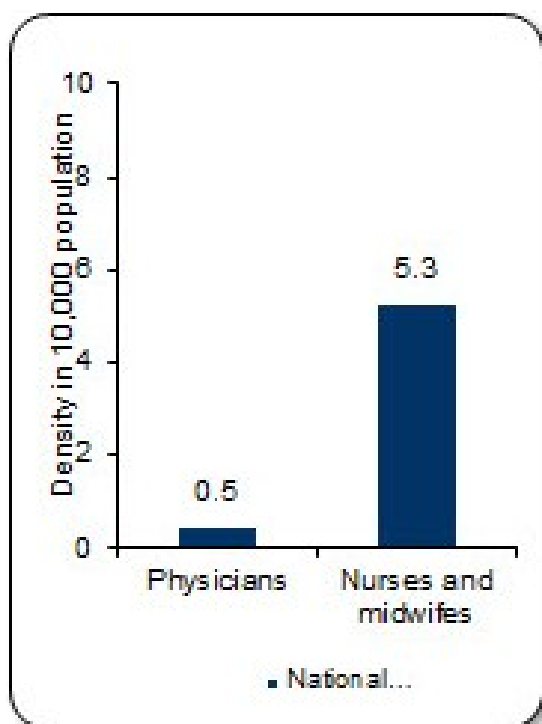
World Health Organisation Report on Papua New Guinea's Health System

<https://www.who.int/workforcealliance/countries/png/en/>

Papua New Guinea suffers from a critical shortage of human resources for health. Most recent estimates of health worker densities reflect 0.5 physicians per 10,000 population and 5.3 nurses per 10,000 population (WHO, 2008). Health services in Papua New Guinea are primarily funded by the federal government.

The health workforce is characterised by:

- an aging workforce
- low numbers of critical cadres, such as midwives and community health workers
- a de-motivated workforce due to poor working conditions including low wages and poor physical infrastructure
- insufficient training capacity to produce the number of health workers to meet population needs
- mal-distribution of specialist clinical and technical skills, where 30% of skilled health professionals occupy administrative and management positions.



Major challenges to HRH (Human Resources for Health) development include: a high level of fragmentation in the institutional and fiscal relationships between national, provincial, and lower levels of government; and an unclear allocation of responsibilities for service delivery.

Papua New Guinea recently developed a new National Health Plan (2011-2020) that is meant to address some of the aforementioned challenges.

Key HRH objectives in the plan include:

1. improving service delivery including reviewing current health worker distribution, redistributing workers by skill set, increasing skill mix, introducing incentive schemes, and ensuring clinical supervision in accordance with national health standards;
2. strengthening partnerships and coordination with stakeholders including introducing a National Public Private Partnership Policy; and
3. strengthening health systems and governance including developing a National HRH Policy and Plan, capacity building of training institutions to reduce attrition rates and provide appropriate health worker cadres, increasing the output of qualified health workers to meet population needs such as increasing the number of nurses, midwives, and community health workers, developing and implementing an HRH information system, and developing workforce recruitment strategies.

COUNTRY COORDINATION AND FACILITATION (CCF) IN PAPUA NEW GUINEA:

CCF phases' description and recommendations



The Country Coordination and Facilitation principles and process have been introduced to PNG through its participation in an orientation meeting, but due to the reforms and other administrative issue within the MOH (Ministry of Health), the CCF process is still awaited to be launched in true spirits.

HUMAN RESOURCES FOR HEALTH PLAN

Papua New Guinea is expected to start the HRH planning process soon.

World Vision Report on Papua New Guinea’s Health System

<https://www.worldvision.com.au/global-issues/work-we-do/poverty/our-approach-to-health-in-papua-new-guinea>



Health Challenges in Papua New Guinea

In Papua New Guinea, there is low awareness of improved health and hygiene practices. Combined with difficulties accessing adequate health services and facilities due to remote locations and under-resourced health systems, this creates poor health outcomes.

The country's infant mortality and childhood malnutrition rates are the highest in the Asia-Pacific region. A staggering 48% of all children show signs of growth stunting.

Health outcomes for pregnant and lactating women are also poor and, although on the decline, maternal mortality remains high.

Tuberculosis cases are the highest in the Pacific region and there has been a worrying increase in drug-resistant strains of the disease.

Poor access to water, sanitation and hygiene infrastructure, coupled with low awareness of healthy hygiene behaviours, also contributes to a high burden of illness and disease.

Papua New Guinea Health Statistics

60% of people lack access to safe and clean drinking water

53% of women give birth in a health facility

23% of TB cases are children

Our Work in Health and Nutrition

With support from the Australian Government, we're working to improve community health and nutrition in Papua New Guinea – particularly for mothers, newborns and children under five.

Increasing awareness of good health and nutrition is central to our approach. We work with local communities to educate them about the importance of eating a balanced diet, often staging cooking demonstrations using locally available ingredients.

World Vision Community Health Resource Persons also facilitate household visits and community awareness sessions to improve basic health knowledge. These provide parents with important information about everything from pregnancy care and newborn immunisation, through to awareness and treatment of infectious diseases.

Increasing access to essential health services is another key aspect of our approach. We provide pregnant and lactating women with access to vital perinatal care, and children and newborns receive important health and nutrition monitoring and support. Community Health Resource Persons also assist in providing timely patient referrals – increasing access to testing and treatment for diseases like HIV and malaria.

Much of our health work in Papua New Guinea also involves tackling tuberculosis. We're partnering with the Papua New Guinea Health Department, The Global Fund and the Australian Government to strengthen local health systems and provide appropriate treatment for people affected.

Papua New Guinea Health and Nutrition Project

Particularly focused on the health of mothers and children, our Papua New Guinea Health and Nutrition Project sought to improve community health and nutrition – and reduce incidences of HIV and other illnesses – over the period 2014-17.

Funded by the Australian Government, the project worked with communities in the National Capital District, Autonomous Region of Bougainville and Madang and Morobe Provinces to improve the health of 24,372 people.

We're now working on the design of a new Australian Government-funded project: the Caring for Nutrition Project. Based in Port Moresby and the Autonomous Region of Bougainville over the period 2017-22, the project aims to further improve maternal and newborn child health and nutrition.

It prioritises community involvement and ownership at all stages to ensure sustainable outcomes:

- increased adoption of recommended feeding and care practices for children under two;
- increased men's adoption of caregiving and gender-equitable practices; and
- increased access to health services for pregnant and lactating women.



Papua New Guinea Health and Nutrition Project highlights

28,628 people provided with access to essential medicine and treatments, including HIV treatment

200 people trained as community health workers and birth attendants

Consistent reductions in malnutrition across project locations

Below:



Bianke, a Community Health Resource Person, works with parents in her community to help improve awareness of good nutrition.

Improving Child Nutrition

Bianke is a World Vision Community Health Resource Person. She's passionate about improving the health of people in her community – especially growing children.

Bianke believes a community bias towards foods high in sugar often means that children and families consume little else of nutritional value.

“We've noticed, that most of the time they eat more of the 'energy food' – once they eat it, then they feel like they are full. They don't regard other foods as important,” she says.

In her role, Bianke also monitors the health of children in her community. She says that many underweight babies and children often do not consume enough protein.

Because of this, Bianke works with her community to help parents understand the value that different foods – like eggs and vegetables – offer to a balanced diet and how often to eat them. She also runs cooking classes and other workshops to demonstrate simple, nutritious recipes using locally available ingredients.

“The aim is to educate them. Once they realise that these other foods are important as well as the energy that they are taking, then that makes a difference,” she says.

World Vision Report on Papua New Guinea's Education System

<https://www.worldvision.com.au/global-issues/work-we-do/poverty/our-approach-to-education-in-papua-new-guinea>



Obstacles to Education in Papua New Guinea

In Papua New Guinea (PNG), **primary school attendance is at 63.4% for boys and 56.5% for girls.**

Early childhood education is foundational for children's learning, but there is little to no access to this. This means most children are behind before they even attend their first class.

Once they do start school, many children need to walk considerable distances or catch several buses. This is a concern for parents as public transport can be unsafe. Limited classroom resources and a lack of trained teachers mean education quality remains low. In addition, parents often have limited capacity to facilitate their children's learning as the result of illiteracy.

With funding provided by the Australian Government, we're actively increasing the quality of education for children. We're providing teachers and parents with training, facilitating community groups and creating community learning centres. We're bringing communities together to give children a strong foundation for learning and provide better opportunities for future generations.

Our Papua New Guinea Education Project

Funded by the Australian Government, World Vision's PNG Education Project ran for its first phase from 2014-2017. It was implemented across 62 communities in Port Moresby, Madang Province and the Autonomous Region of Bougainville.

The project established community-run education management committees, who were then responsible for co-coordinating and setting up community learning centres (CLCs).

Run by volunteer teachers, CLCs provide early childhood care and development for children aged three to six. They also provide basic education improvement classes and support sessions for children aged six to 14.

The project provided volunteer, elementary and primary teachers with essential training. Parents – particularly mothers – received literacy and life skills training, allowing them to play a more significant role in their children's learning.

Education management committees are also responsible for organising fundraising activities, working bees and awareness raising. These activities help to sustain the CLCs beyond the life of the project and ensure parents understand the importance of their children's education.

Select Project highlights

5,476

children attended classes

at community learning centres from 2014-17

4,007

people got involved

in community awareness activities from 2014-17

89.8 percent school readiness

among CLC attendees in 2017, versus 78.4 percent at baseline

Early childhood education and adult literacy

Through the PNG Education Project, we partnered with local organisation Buk Bilong Pikinini to bring literacy programs to communities surrounding Port Moresby where education facilities are limited. As part of this, locals set up a CLC where children learn fundamental literacy and numeracy skills.

Rose, the CLC's head librarian, is pleased to see how far the students have come. "We see plenty of children – they improve in their readings, their spelling, their pronunciation of words," she says. "They catch up very quickly."

Many teachers are noticing how well the students are doing when they start school. "When we are graduating [the children] and sending them out to elementary school, we see the feedbacks that the children that are graduating from our library are more advanced," Rose adds.

Nancy, the mother of a student at the CLC, agrees that the opportunities offered to her daughter now are vastly better than before. Nancy has also decided to take advantage of the adult life skills and literacy training.

"The parents now are coming, attending this library," Rose says. "They can see that they have learnt a lot. That really helps them."

The community is now working to ensure the sustainability of their CLC beyond the life of the project by running a small market outside the facility, with stallholders' fees going towards running costs.



Above: Students engrossed in books at the Buk Bilong Pikinini library.

The importance of quality education

Our education work in PNG does much more than provide children with learning opportunities; it is changing the way communities think about education.

Parents are now taking an active role in their children's education, participating in literacy training and fundraising activities and advocating for education. Families and communities across the country are recognising the importance of education and the opportunities it provides. Most significantly, communities have taken ownership of their learning programs.

With support from the Australian Government, World Vision is continuing to invest in education in PNG. Our projects will focus on increasing community demand for quality education, improving elementary teacher equality, increasing access to PNG-specific learning materials and strengthening the education sector to share knowledge and resources.

Below: Five-year-old Alumeki is one of the CLC students.



<https://www.unicef.org/png/what-we-do/education>:

The Challenge

Limited early learning opportunities for young children with only 42% attending pre-primary school.

More children than ever before are now enrolled in elementary, primary and secondary schools in PNG, but many of them do not perform at their grade level. About a quarter of the children aged 6 to 18 are still out of school, with fewer girls going to school. Primary school transition rate into lower secondary school is only 56% (Girls: 50%).

UNICEF's education programme supports education opportunities for all children so they can enrol in and stay in inclusive early childhood development centres and schools to complete the basic education cycle.

Universal Quality Basic Education (Child Friendly Schools): To ensure children's rights to quality education, UNICEF supports and promotes learning environments which are conducive to teaching and learning. UNICEF supports evidence-building on out-of-school children to identify barriers to education and inform policy. National quality standards for early childhood, elementary and primary education have been developed with technical and financial assistance from UNICEF.

COMMERCIAL IN CONFIDENCE

To promote violence-free learning environments, UNICEF supports training school counsellors and encourages positive discipline in schools in line with the government's behaviour management policy, which was developed with the support from UNICEF.

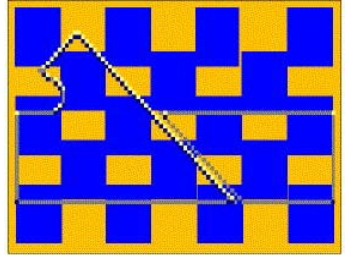
Education in Emergencies: To ensure disaster-affected children are able to resume classes the soonest and to return to a sense of normalcy after an emergency, UNICEF assists the Government of Papua New Guinea (GoPNG) in preparing for and responding to disasters and climate change through the establishment of safe schools. The UNICEF response to the 2018 earthquake in the Highlands for example allowed nearly 7,000 children to return to classes. These children also benefitted from student and teacher supplies as well as recreational materials.

Inclusive Early Childhood Development (IECD): UNICEF assists the GoPNG in the establishment of an early childhood care and development policy, pre- and in-service early childhood teacher training, development of an inclusive early childhood education curriculum, and the operationalisation of national minimum operating standards for IECD.

UNICEF also collaborates closely with non-governmental and faith-based organisations in 6 provinces to set up IECDs to give young children the best start in life.



REEFWOOD CRAFTWORKS



Tables



American Beech Dining



Chess Dining



Ti Tree Table
with Bark Picture



Ancient River Gum, SilverAsh,
Flame She Oak

Chairs



China Chair



Regency



1920



Regency2

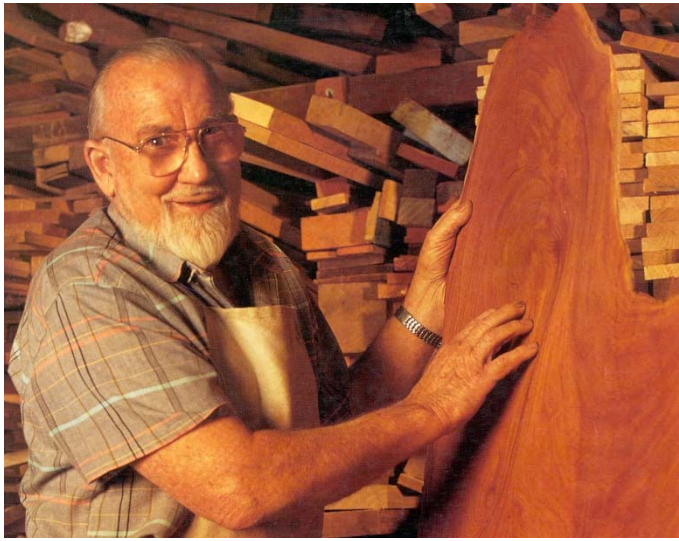
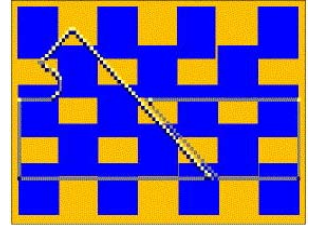


Lloyd Wright



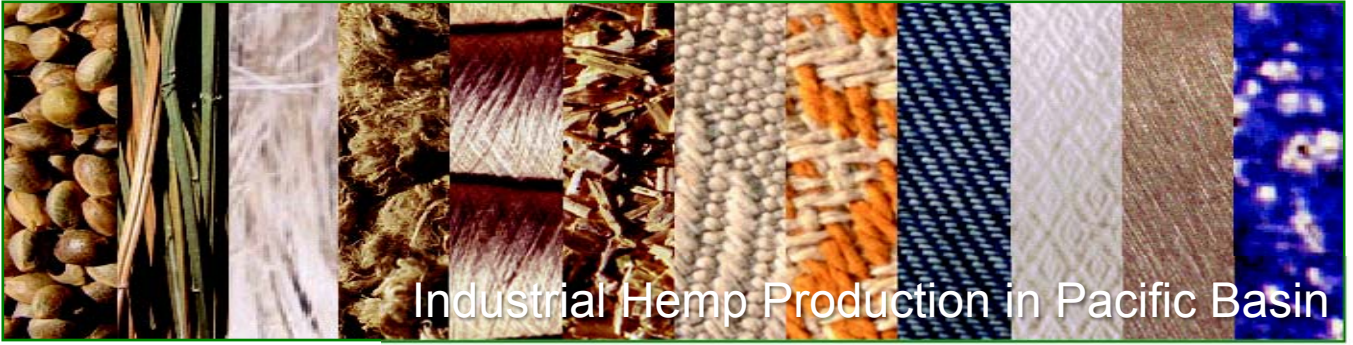
Cedar Dining

REEFWOOD CRAFTWORKS

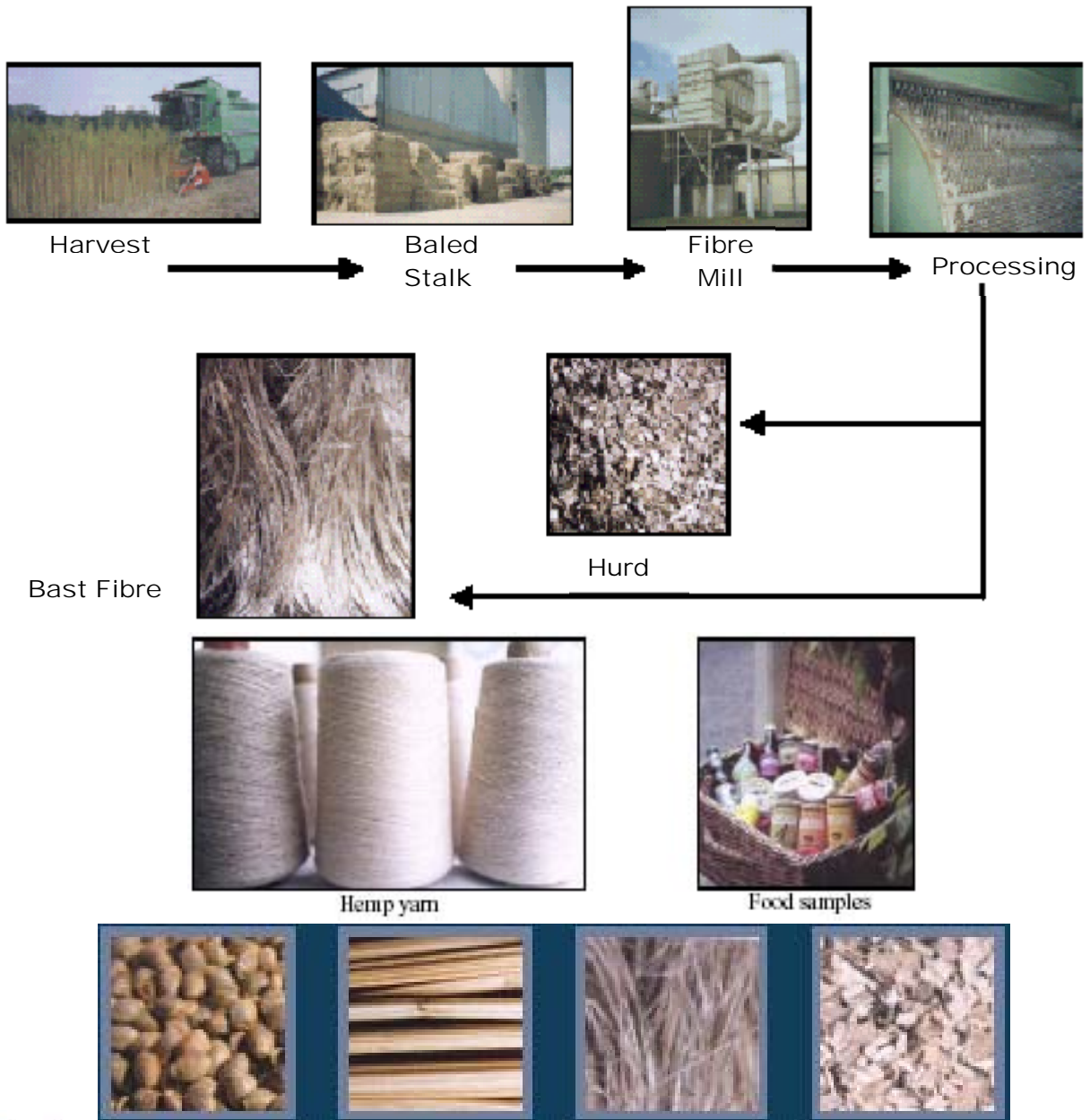


Value adding Natural Resources!

COMMERCIAL IN CONFIDENCE



ECOFIBRE INDUSTRIES



Value adding Natural Resources!

HYDROPONICS

Fruit and Vegetables	Traditional hydroponics - average per sq mt.	Rotating Growing System Hydroponics - average per sq mt	Percentage Increase Up To	Increases in kilos per sq mt.
Strawberries	5 - 8 kilos	123 kilos	1792%	117 kilos
Ice Berg Lettuce	72 kilos	619 kilos	760%	547 kilos
Tomatoes	45 kilos	250 kilos	456%	205 kilos



Value adding Natural Resources!

COMMERCIAL IN CONFIDENCE

NEW BIOSPHERE AGRICULTURE MORINGA



GRAM FOR GRAM
MORINGA
LEAVES CONTAIN:



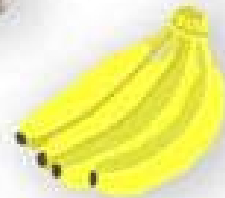
7 TIMES THE VITAMIN C
FOUND IN ORANGES



4 TIMES THE CALCIUM &
2 TIMES THE PROTEIN
FOUND IN MILK



4-TIMES THE VITAMIN A
FOUND IN CARROTS



3 TIMES THE POTASSIUM
FOUND IN BANANAS

Fresh drumstick fruit
Moringa seed
Moringa leaf
Moringa seed kernel
Moringa soup powder

Drumstick powder
Moringa seeds(PKM1and PKM2)
Moringa pickle Moringa tea powder
Moringa cake powder
Moringa Juice powder

Moringa oil
Moringa leaf powder
Moringa fruit powder
Moringa root
Moringa capsule

Value adding Natural Resources!

TINY OIL MILL

Groundnut



(Kernels) 46 to 48%

Castor Seed



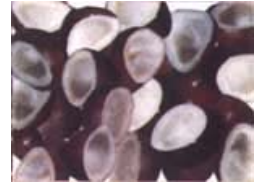
40 to 48%

Sunflower

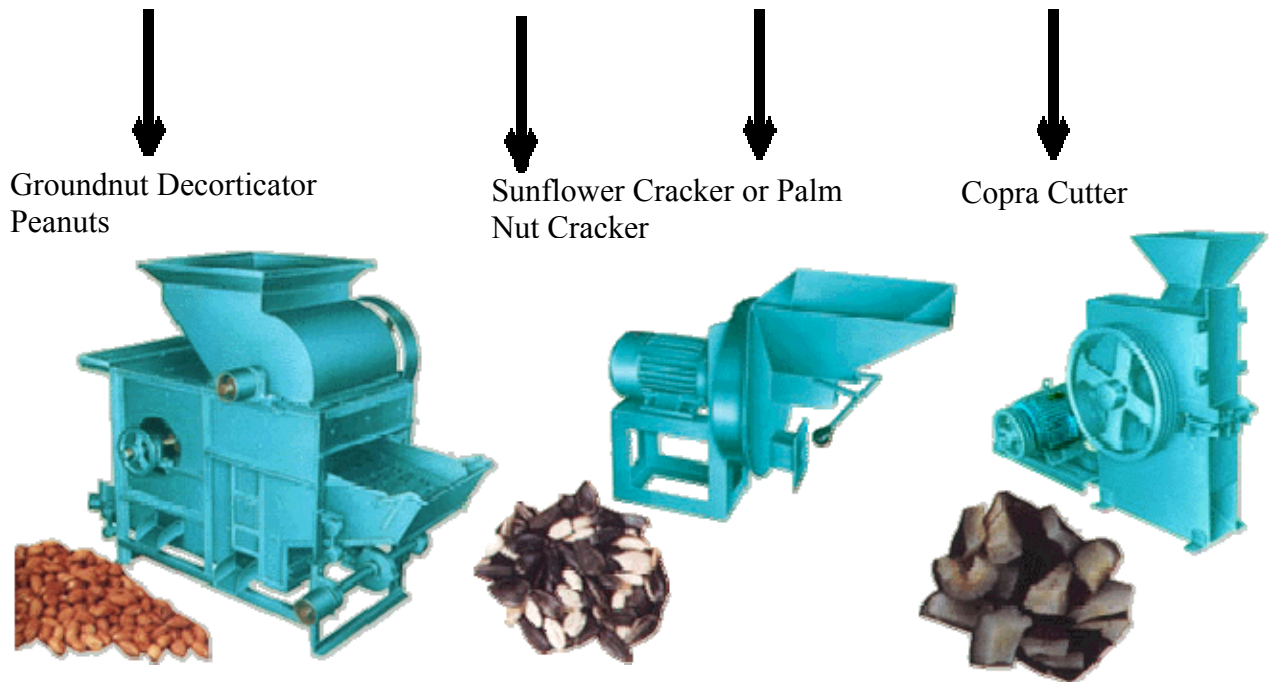


32 to 40%

Copra



62 to 68%



Oil Seeds & % of Oil

PALM KERNEL	SESAM	RAPSEED	MUSTARD	LIN SEED	COTTON SEED	SOYA BEAN	PALM FRUIT
38 to 45%	50 to 56%	38 to 45%	38 to 45%	40 to 50%	18 to 22%	18 to 22%	20 to 22%

Value adding Natural Resources!

COMMERCIAL IN CONFIDENCE

NEW BIOSPHERE

AGRICULTURE

The Marvellous Mushroom.



Mushrooms are unique amongst other vegetable crops in that they are grown in a totally artificially controlled atmosphere. Cropping is not dependent on the climate. Mushrooms are not seasonal and are available all months of the year. Of course, small growers without sophisticated climate control systems cannot grow over the hotter summer months.

Estimated amount of water required for producing 1 kg of fresh oyster mushrooms using rustic technologies, in comparison with that for other food and forage crops (Martínez-Carrera *et al.*, 1998).

Product	Litres of water/kg	Protein content _a	Litres of water per gram of protein
Oyster mushrooms (<i>Pleurotus</i>)	28	2.7	1.0
Potatoes	500	2.1	23.8
Wheat	900	14.0	6.4
Alfalfa	900	6.0	15
Sorghum	1,110	11.0	10.0
Corn	1,400	3.5	40.0
Rice	1,912	6.7	28.5
Soybeans	2,000	34.1	5.8
Broiler chicken	3,500	23.8	14.7
Beef	100,000	19.4	515.4



Mushrooms are the perfect food for everyone!

Value adding Natural Resources!

NEW BIOSPHERE AGRICULTURE



APIARY

**BEEKEEPING
&
HONEY**



Value adding Natural Resources!

COMMERCIAL IN CONFIDENCE

Apoch

Life Pack



Apoch is able to deliver fresh food with shelf lives greater than a year without requiring refrigeration. We start with prime quality inputs and it remains prime quality for periods of one to up to three years.

Life Pack long life shelf stable foodstuff, safe, nutritious, wholesome, high quality, that require no refrigeration to maintain consistency.

Apoch has the ability to offer this technology to an almost endless number of food types, covering all major cooked food brackets i.e. Meats, Sea foods, Dairy and Vegetable.

With no refrigeration required, previously unserviceable markets become accessible. For example; fresh vegetables processed in the Pacific Basin can be exported to Middle East, Asia or even Europe.

TASTE
of **HEALTH**

Value adding Natural Resources!

Pascas Food Basket



Eat the Colors of the Rainbow

Fresh is Best!



When and where as required!
Pacific Basin Food Basket

COMMERCIAL IN CONFIDENCE

Cooperatives for the Local People

Cooperative arrangements within communities may be focused upon small area enterprises through to whole of nation endeavours to bring to the global markets high volumes of quality goods derived through value adding processes applied to natural resources and regional produce from the land, river and sea, encapsulating all elements of farming and animal produce.

Microfinance typically engages a cooperative of around five women when financing home enterprises. A cooperative is particularly useful when local fishermen bring their catches together at canneries for preparation to market their fish to foreign markets.

The introduction of 'Craft Creations' is to enliven the community's recognition of their high quality traditional skills and then enable their customary craftware to be globally marketed through a cooperative of their own making.

This is all about cooperatives to bring to the fore traditional and innate skills that fulfil needs for people around the globe, not just the local village. A cooperative may embrace several nations.

Natural resources that may be used in producing high quality goods in large volumes include:

Forrest logs processed into high quality furniture in volume for large distribution chains.
 Timber offcuts for high strength laminated beams and reconstituted timber products.
 Local building systems utilising local resources for durable housing – local market solutions.
 Hydroponics particularly for produce that is not native to the area and its climate.
 Aquaculture in rivers, estuaries and sea to mitigate depletion of ocean resources.
 Traditional home produce being increased in volume to provide famine relief worldwide.
 Hemp production to be on scale to enable volumes sufficient for manufacturing processing.
 Cocoa, coffee, moringa, sandalwood, tea, vanilla, plus others, cropping to be of commercial scale, cooperatively run. All farming and animal produce come into the equation for cooperatives.

What is available within a region and what may be introduced can now be thoroughly appraised and reviewed scientifically through local endeavours and with the support of research organisations such as CSIRO of Australia, increasing commercial options and products.

Nothing beats the insight and wisdom of the locals. Their FEELINGS, as well as our own, are to be embraced. Our feelings are the greatest guide as to how and what we are to embrace.

Education at all levels for all ages is our never ending journey. How it has been in ages gone by is not how it will continue. Dynamic change is unfolding and for those who embrace change, our futures are enticing, for those who don't they will have difficulties. We are to embrace and value add our natural resources, we are not to rape and pillage our environment, the forests are to remain, the rivers clean and our oceans are to restock with fish.

Now is the time for nation building, now we are to embrace self-sufficiency without the need for foreign goods and services. We have all we need within us and within our environment, so let us build the way forward for all within our community and show the world how it is to be.

Value adding Natural Resources!

COMMERCIAL IN CONFIDENCE



SPBD Dreams for Community

South Pacific Business Development

<http://www.spbdmicrofinance.com/how-it-works>

Microfinance

SPBD is a network of microfinance organisations working in Samoa, Tonga, Fiji, Solomon Islands and Vanuatu dedicated to eradicating poverty by empowering women in poor rural villages with the opportunity to start, grow and maintain sustainable, income generating micro-enterprises.

Philosophy

SPBD's philosophy of lending is based on a **respect for each individual's innate human ingenuity, drive and self-esteem**. It's these qualities that make people creditworthy, not the collateral which traditional banks demand. By providing access to capital, SPBD allows women and their families to pursue their dreams and achieve their full potential. **We provide the opportunities to empower the poorest members of society** to make significant improvements in their lives.

Methodology

Micro-enterprise Development

SPBD provides small, unsecured loans of around US\$400 to groups of rural women, who invest these loans into businesses based on their existing livelihood skills. They are given training, ongoing guidance and motivation for the purpose of helping them to grow these small income generating endeavours so that they can work their way out of poverty. This is a very structured program with clear rules.

Childhood Education

From the second loan onwards, members are also and encouraged to invest the proceeds of their loans for basic housing improvement and childhood education. SPBD helps to ensure the children of all our members receive a proper education by providing financing to pay for school fees, school uniforms and textbooks.

Housing Improvements

SPBD helps to improve the healthiness of our member's homes by providing financing for basic housing improvements such as obtaining access to electricity, running piped water, proper sanitation, building a secure foundation for their home (instead of a dirt floor) and to place a tin roof on their home (instead of a grass roof).

Savings

It is expensive and difficult for the poor to open bank accounts at traditional commercial banks. SPBD helps our members save for a rainy day and to develop good financial habits by providing a basic savings service. By saving with SPBD, members have a safe and convenient place to make small and regular savings deposits.

Insurance

SPBD offers a loan- and life insurance product to all its members. In the event of a member's death, her family receives a benefit. This assurance of no hardship on the remaining family is something that many of our members greatly value.

Peer Group Support

All SPBD members are part of a self-chosen group of four to seven women. In each village there might be two to five SPBD groups. The members of the peer groups support and guarantee one another. They are the first line of approval on all new business plans and loan applications of their group members. They act as weekly guarantors on all loan repayments and they play a vital role in the ongoing guidance and motivation of each SPBD micro-entrepreneur. For example, if a client falls ill, her circle helps with her business until she is well. If a client gets discouraged, the support group pulls her through. This contributes substantially to the extremely high repayment rate of loans made to microfinance entrepreneurs.

Weekly Meetings

SPBD has weekly meetings in the local villages with all its members. At these meetings all SPBD related business takes place, including business training modules, review of business plans, loan applications and approvals, weekly loan repayments, savings deposits, and ongoing business mentoring and coaching.

Competition

SPBD faces limited direct competition as the commercial- and Development Banks each require collateral or a steady income for micro/small business financing. SPBD is one of the only financial institutions able to deliver credit in Samoa, Tonga, or Fiji individually and to provide on a large scale completely unsecured credit to the poor. (Services are opening in other nations, such as Papua New Guinea.)

Clients

SPBD serves women living in both rural and peri-urban areas who are vulnerable to the consequences of poverty. These include single mothers, the unemployed, minorities, the poor in health, the disabled, the unbanked, and potential victims of domestic violence. Of the total number of loans distributed:

- 99% go to women
- 80% go to clients living in rural areas
- 40% go to single mothers

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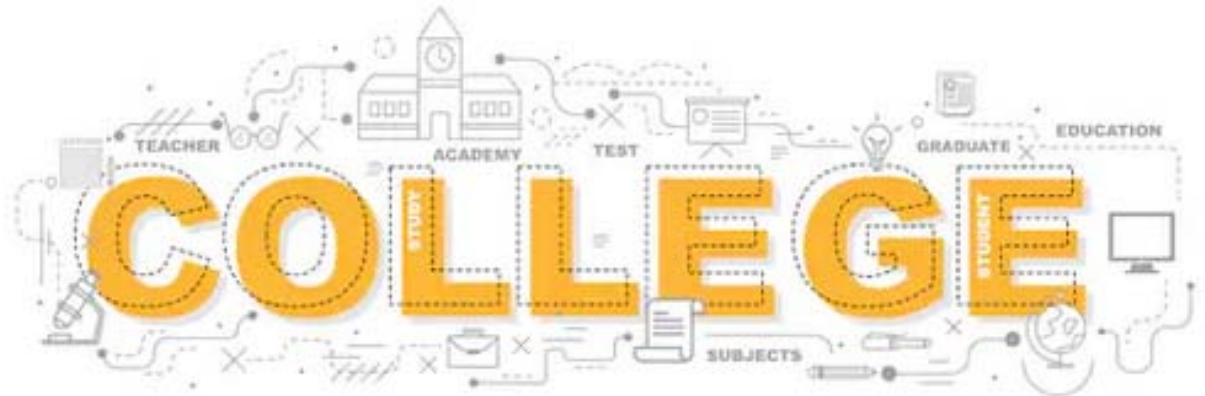
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Healed potential



Insightful Genius

Brilliance!

DYNAMIC

vibrant