

# PASCAS FOUNDATION (SI) Ltd



## Business Plan & Financial Feasibility



PASCAS FOUNDATION (AUST) Ltd  
11 Crenshaw Court  
Parkwood 4214 Queensland

ABN 23 133 271 593  
www.pascashealth.com  
Australia

Bs +61 7 5594 0479  
www.pascasworldcare.com  
Em: info@financefacilities.com

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FINANCIAL FEASIBILITY - STATEMENTS &amp; PROJECTIONS

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# PASCAS FOUNDATION (SI) Ltd

## EXECUTIVE SUMMARY

### THE PRODUCT:

Solomon Islands' population is small (approximately 720,000) and spread across more than 300 islands of the 900 islands in the archipelago. About 74% of the population live in rural areas, creating challenges for infrastructure and service delivery. Funding is required for telecommunications, energy, water, sanitation, education at all levels, health services, transport and other priority infrastructure projects.

Solomon Islands' economy is heavily weighted towards natural resources, particularly the export of round logs being 70% of all exports, fish, mainly tuna – 7,700 tonnes out of 8,000 tonnes exported, 11% and palm oil and kernels 6%, which are vulnerable to natural disasters and external price shocks. The forestry and logging sector, which has for decades relied on unsustainable harvesting practices, accounts for 13% of GDP.

Solomon Islands is widely considered to have untapped tourism potential, but this will require significant support. Generating less than 5% of GDP at present, even a rapid growth in the tourism industry will not be sufficient to mitigate a substantial slowdown in the logging sector.

Mining is considered a potential future driver of growth, and Solomon Islands is known to have deposits of gold, nickel and bauxite.

The product is the consequence of need. The population of Solomon Islands calibrates around 220 on Dr David R Hawkins' Map of Consciousness (MoC) scale which is based on the common log of 10. The world population overall is 220 and Australia is 410 MoC. As has been the case around the world, the missionaries from many and diverse religious platforms introduced education systems into communities that did bring about spiritual development and economic growth to a degree and this progress then has plateaued. This is the scenario generally throughout the Solomon Islands.

Open and free education through primary schooling, through high schooling, technical and further education and then university has been and continues to be the driver of any society's progress and development. Open and free to all is the benchmark.

Open implies that it is free from the restraints and dictates of government, that includes liberal and democratic governments as well as authoritarian and oppressive governments. All governments are agents of control. Open also implies free from being dominated by any specific ideology. And free implies that the education service is provided free of cost to the students at all levels. Truth is to prevail.

What has never been understood is that ALL education platforms worldwide are constricting their students' development and potential. No one had recognised that being mind-centric, the potential of every student to develop is capped at 499 MoC. High level controllers, 200,000 years ago, influenced the people of Earth to live mind centric and since then we have all suffered the consequences of that restraint. Our minds cannot discern truth from falsehood, our minds are addicted to untruth, consequently 98% of our assumptions are in error, also, our minds are addicted to control of the environment and others. Consequently, more than 92% of the time we are at war!

FEELINGS are our Supreme Guide!

**“Feelings are what guide us through our ascension of truth. So they are really our Supreme Guides. Many people look for a person, spirit, angel, even God, for supreme guidance, however it's all right there already built in – in our feelings. We just have to submit to them, allowing them to take us**

where they will, expressing all the parts we want to express, letting the emotion drive that expression if it's there to be expressed, or just talking about all we feel and how feeling that feeling is making us feel – or, how we feel about having that feeling, all whilst longing for the truth of our feelings. Longing for the truth of our feelings is really: Longing for the truth of our self, because: we are our feelings. So life stirs up our feelings, we feel being alive; or, being alive means we are feeling, always feeling; and when we work out what and why we are feeling what we are, so then we know the truth of how we are. And over time the truth accumulates, and our mind expands our understanding of ourselves, all being driven from our feelings.” Kevin 26 Sep 2017

Kevin died 10 August 2012, through Feeling Healing became Celestial on 7 August 2017

We are now to bring our feelings into balance with our minds following in how we are to live. Otherwise we will all continue living in a stupor, in a kind of zombiism that has no spontaneity and intuitiveness; this will only lead to continuing disease and illness and wars that will eventually destroy the planet and us all – however we now can consider the pathway of living through our feelings!

Our feelings are always in truth, all the truth we need and may want to know is already within us. We are to long for the truth behind what our feelings are drawing our attention to. We are then to have our mind follow in assisting us in implementing what our feelings are guiding us to consider and embrace. We are to be continually expressing what our feelings bring to our attention – both good and bad.

This sounds easy. It is not. Others have touched upon these points but until now – 2022 – no one had gone deep enough and achieved the healing that comes through living feelings first. Now it has been achieved and can be shared with all of Earth's humanity, both in the physical as well as in spirit.

### **THE COMPANY:**

Pascas Foundation (SI) Ltd is a not-for-profit charity being set up through the Registry of Companies Authority of the Solomon Islands.

Pascas Foundation is not a religion. You cannot join it per-se, it does not have any hierarchy of control, it does not have any rituals, dogmas, creeds, cannon laws, sacraments, special clothing and hair styles, and it does not have a special book. Embracing and living through our feelings can be considered and done within the confines of anyone's religious or spiritual practices. It is a way of living.

Pascas Foundation (SI) Ltd is being established as a humanitarian entity for all of the people of the Solomon Islands and it will be managed by the people of the Solomon Islands.

### **MARKETS & COMPETITION:**

#### **SOLOMON ISLANDS Doctors Nurses Teachers Ratios**

	<b>DOCTORS</b>		<b>NURSES &amp; MIDWIVES</b>		<b>TEACHER / STUDENT</b>	
	per 1,000 people		per 1,000 people			<b>ratio</b>
Solomon Islands	2016	<b>0.2</b>	2018	<b>2.2</b>	2018	<b>25</b>
Australia	2018	3.8	2019	13.2	1999	18
New Zealand	2018	3.4	2018	11.1	2017	15

Should we work to facilitate the doubling of the number of doctors throughout the Solomon Islands and then double that again, we have barely addressed the shortage.

Should we work to facilitate the doubling of the number of nurses and midwives throughout the Solomon Islands and then double that again, we have barely addressed that shortage.

Should we work to facilitate the doubling of the number of teachers throughout the Solomon Islands and then double that again, we have barely addressed this shortage. Presently the education standards and that of teachers is being raised but the resources have not been matched in support!

Higher education facilities throughout the Solomon Islands are grossly inadequate creating shortages in all critical sectors of the economy, possibly nowhere as acute as throughout the education and health sectors as noted above.

## **WHAT IS SPECIAL ABOUT THIS BUSINESS? Define Your CONSUMER MONOPOLY:**

Presently, only Pascas Foundation has acknowledged, embraced and documented the revelations that humanity has been provided with commencing on 31 May 1914 and continuing today. Pascas Foundation openly and freely is sharing 100% of the guidance and information that has been and continues to be collated. It dearly loves to see others freely plagiarise all that is readily downloadable from the Library Download page at [www.pascashealth.com](http://www.pascashealth.com)

Through the gift of kinesiology muscle testing, you may proceed to test for the level of truth of each and every statement, paragraph, page and document within the library. Thus, we do not have to wait for our minds to confuse us. Even this business plan and its executive summaries can be separately calibrated for their levels of truth by reference to the Map of Conscious (Moc) with kinesiology muscle testing.

The most effective mode of teaching is through students tutoring each other. They enhance this further through embracing their feelings and responding intuitively in discussions. This requires ample meeting up gathering points for up to twelve students throughout education centres. This is a facility that is presently not often provided for within the education sites. Also, to commence this mode of education, teachers commence their introductions of topics with around a dozen students, thus requiring even more teachers than maybe envisaged. To bring this all about requires universities to embrace these understandings and lead the way. It is a major evolutionary jump in education and the potentials for all of the participants and families involved.

These revelations, all relating to The New Way of living and learning apply to all sectors of society, commerce, business and life skills. This is not just a focused endeavour on education and health, this is universal to all of humanity in its application. This is an evolutionary jump in our potential.

Pascas Foundation is to build and deliver free education from pre-school to post-graduate university levels.

This is part of an Asian-Pacific program embracing each and every nation throughout this region in similar ways – and further!

### **FINANCIAL REQUIREMENTS:**

Funding required in the form of grants to commence this national endeavour over five years is AUD1.935 billion (US\$1.45 billion). It is anticipated that these funds will be used for land and buildings (AU\$1,256.4 million), hospital ship (AU\$50 million), plant and equipment (AU\$121 million), office building (AU\$5 million), housing accommodation (AU\$75 million), scholarships granted overseas (AU\$90.9 million), and operating costs with working capital (AU\$337.1 million).

### **PROFITABILITY:**

As this is a humanitarian exercise for the peoples of the Solomon Islands, deficit funding may continue out to a decade before the national accounts start to reflect the economic generators from the installed infrastructure, trained personnel and those having been educated. Thus, then progressively the ongoing recurrent costs may be supplemented by the national government and eventually responsibility for recurrent costs are then to transfer to the nation of the Solomon Islands.

### **CONTACT INFORMATION:**

**Contact Person:** Ian Thomas DOWLING

**Bs:** +61 448 872 849

**Em:** [iantdowling@gmail.com](mailto:iantdowling@gmail.com)

Peter Kenneth WILDIN

**Bs:** +61 414 871 615

**Em:** [peterwildin@iprimus.com.au](mailto:peterwildin@iprimus.com.au)

**Company Name:** Pascas Foundation (Aust) Limited  
Gold Coast, Queensland, Australia

# PASCAS FOUNDATION (SI) Ltd

## EXECUTIVE SUMMARY – BRIEF

Pascas Foundation (SI) Ltd is to support the installation of infrastructure throughout the 9 provinces and the national capital of the Solomon Islands to advance the standard of education throughout the primary schooling system, potentially doubling the high schooling capacity with the objective of greatly increasing the numbers who qualify for higher education through technical and further education system, to be expanded with the university system, both to have additional new campuses, commencing with the major islands.

All of this whilst bringing about the awareness of living feelings first as against living mind centric. This option greatly expands the potentials of everyone who embraces their feelings having their mind to follow while also longing to know the truth of what our feelings are drawing our attention to.

This change in the way we may live will enable the people of Solomon Islands to greatly up step their consciousness which will progressively mitigate harmful activity against others and see an overall improvement in the general health of children and adults alike, thus alleviating pressures and demands on governmental services.

Pascas Foundation (SI) Ltd is a not-for-profit, all of these developments are for all the people of the Solomon Islands. Living feelings first is a New Way of life, it is not a religion nor is it intended to replace or obstruct any religious or spiritual practice. We have had our awareness of feelings suppressed by hidden controllers who have consequently suppressed our potentials. This is about to change for all of humanity.

These programs will require ongoing grants to cover recurrent costs and additional projects until the government of the Solomon Islands benefits sufficiently to take over responsibility.

Conservative grant requirement projections are:

Year 2023	Year 2024	Year 2025	Year 2026	Year 2027
AU\$514 million	AU\$427 million	AU\$496 million	AU\$248 million	AU\$250 million
US\$385 million	US\$320 million	US\$372 million	US\$186 million	US\$188 million

## CONTACT INFORMATION:

**Contact Person:** Ian Thomas DOWLING

**Bs:** +61 448 872 849

**Em:** iantdowling@gmail.com

Peter Kenneth WILDIN

**Bs:** +61 414 871 615

**Em:** peterwildin@iprimus.com.au

**Company Name:** Pascas Foundation (Aust) Limited  
Gold Coast, Queensland, Australia

# **PASCAS FOUNDATION (SI) Ltd**

## **PERSONAL BENEFITS for all Children, Women and Men from REVELATIONS**

**Application: “LIVING FEELINGS FIRST – FEELING HEALING” for Children:**

- Parents who engage in their personal Feeling Healing pass benefits to their children.
- Children by becoming aware of their Feelings enables them to bring their mind and feelings into balance in how they may live – this has been hidden from humanity until now, 2022.
- Children through their feelings awareness can readily bridge the mind ceiling of 499 on the Map of Consciousness thus opening their potential to infinity – this is just incredible.
- Children, through kinesiology muscle testing can confirm what is in truth and what is not.
- Children are not to engage in their personal Feeling Healing until they are adults – maturity is to be reached first.

**Application: “LIVING FEELINGS FIRST – FEELING HEALING” for Women:**

- It is through women engaging in Feeling Healing that true women’s liberation will unfold.
- Women are closer to their feelings than men generally – women will lead the way.
- Feeling Healing is a long difficult process for everyone. There is no rush – we are to take our time.
- Our childhood suppression comes clearly into sight – thus family relationships may disrupt until the process of healing our suppression and ongoing repression is completed.
- Feeling Healing is a process we will all undergo – be it in the physical or in spirit, or partly in the physical completing when we are in spirit. We can stop and restart later.

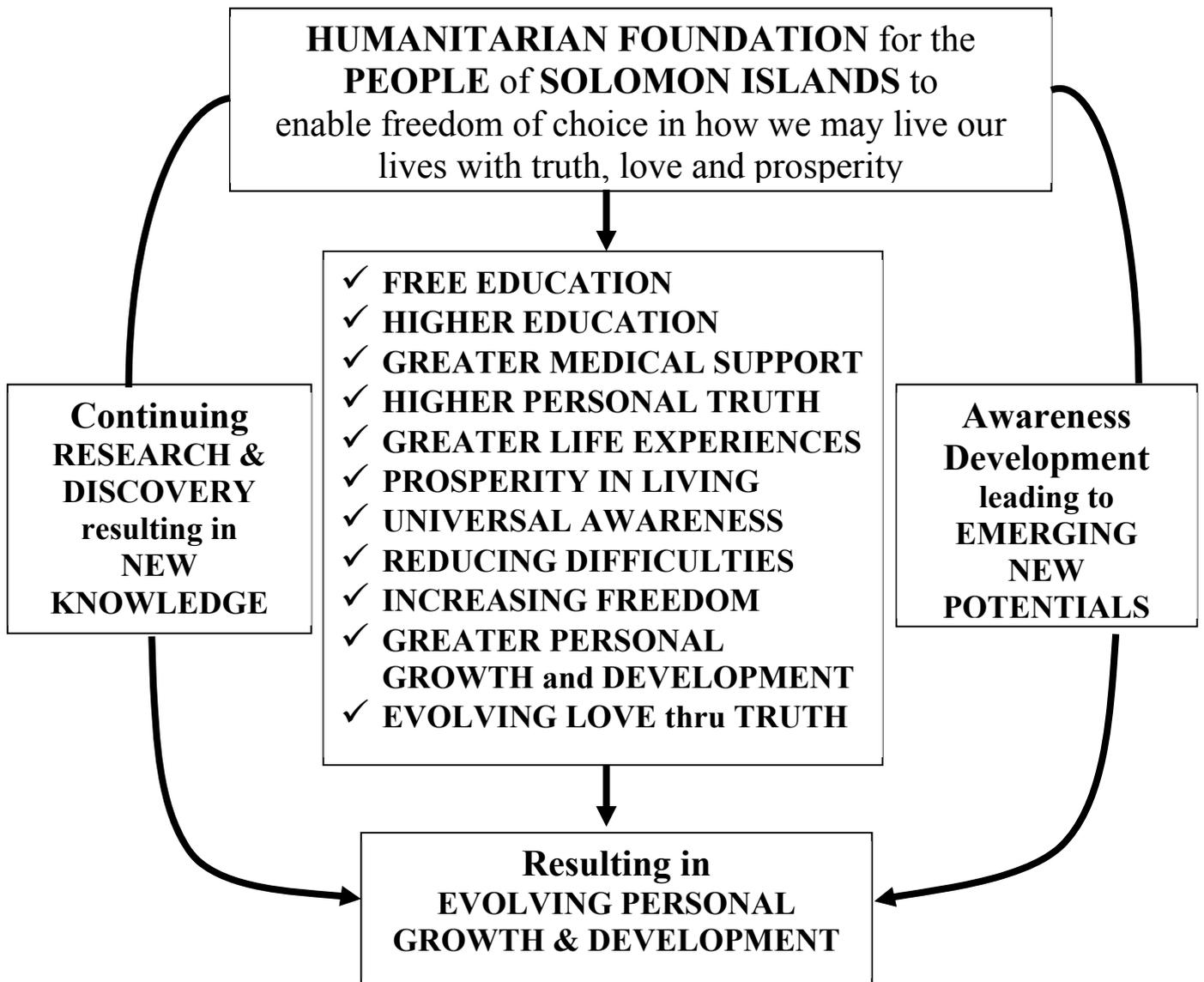
**Application: “LIVING FEELINGS FIRST – FEELING HEALING” for Men:**

- Men may find Feeling Healing more difficult and different to how women engage with it.
- Childhood suppression is compounded by our ongoing repression of our feelings thus creating many layers to find the truth of. We need to always long to understand the truth behind our feelings, both good and bad.
- We are to express our feelings to a companion – women are generally more open to assisting than are men as well as more sensitive and supportive. Our Heavenly Parents will always assist.
- Men being more mind-centric naturally than women may find the Feeling Healing process more difficult.

**Application: “LIVING FEELINGS FIRST – FEELING HEALING” throughout society:**

- As people grow in numbers progressing through their personal Feeling Healing, the demands on the policing forces, the legal system, courts, prisons and social security systems will abate.
- All our discomforts, illness and diseases are of the consequence of emotional injuries and errors of belief that we each absorb commencing from the moment of conception. Once we complete our Feeling Healing we are free of such discomforts, illnesses and diseases – we no longer need to experience them!

# PASCAS FOUNDATION (SI) Ltd



- ⇒ **This awareness is where others are not.**
- ⇒ **These are new revelations of truth.**
- ⇒ **Bringing huge advances to everyone.**
- ⇒ **This heralds a new age of peace.**

**PRINCIPAL: PASCAS FOUNDATION (SI) Ltd**

Bs 61 7 5594 0479

The Registry of Companies is a Division within the Ministry of Commerce Industries Labour and Immigration (MCILI).

To be determined  
Honiara Solomon Islands

Em: info@financefacilities.com

Chairman of

Directors:

Directors

Bs

Bs

Another also SI national

Bs

Ian Thomas DOWLING

Bs 61 448 872 849

Peter Kenneth WILDIN

Bs 61 414 871 615

Project:

**PASCAS FOUNDATION (SI) Ltd**

Project

Location:

Solomon Island's central office to be located in Honiara.

Funding:

Grants projected required per quarter AUD125,000,000pq USD94,000,000pq

Grants projected required per annum AUD500,000,000pa USD376,000,000pa

Term:

Grant drawdowns could be said to be AU\$125,000,000 per quarter in advance, being US\$94,000,000 per quarter in advance – consider AU\$125 million or US\$94 million per quarter in advance.

Project:

Essentially it is to double the capacity of the education, nursing and doctoring personnel while lifting the standards and potentiality of all professional staff and personnel engaged in the 9 provinces plus the 1 national capital of the Solomon Islands. While doing this, further education facilities and universities are to be strategically located to enable all required professionals throughout the Solomon Islands to have available free education to achieve their passions in any profession and walk of life they desire.

Objective:

To significantly raise the overall level of consciousness throughout the population is achievable through bringing about the awareness of Living Feelings First in contrast to being mind-centric which is how we have all been taught to live. Embracing our feelings whilst also longing to know the truth behind what our feelings are drawing to our attention opens the pathway for each us that has infinite possibilities and potential. This can be introduced through the education systems at an early age.

Profitability:

Presently, the core governmental services of policing, courts, health, education and all arms of social services are overwhelmed and grossly inadequate. Through the population progressively embracing living through their feelings and longing for the truth that their feelings draw to their attention, we will slowly but steadily observe the demands on all levels of governmental services begin to abate, little by little.

As living Feelings First begins to be more and more widely spread, the attractiveness of the people of the Solomon Islands will blossom thus bringing about a great tourism destination with all the social and commercial benefits that come through such a thriving industry.

Any return on funds invested (ROI) is to be based on measureable qualitative results from students and teachers, development of jobs, quality of life, standard of living, enhancing lives, and presenting Solomon Islands to the world in a positive light – the nation and its people are to bloom!

**KEY PERSONNEL:**

Board of Directors:

Position: Director DOB

Duties: Chairman

Position: Director DOB

Duties: Director

Position: Director DOB

Duties: Director

Position: **Ian Thomas DOWLING** DOB 23 July 1986Director  
Project development and finalisation. General administration and oversight.

Duties: Oversight of projects.

Position: **Peter Kenneth WILDIN** DOB 8 July 1948Director  
Financial industry background. Following visits to Papua New Guinea, married a national lady and now has extended family connections throughout PNG and the Pacific.

Duties: Liaison officer for the networking of activities for Pascas Foundation (Aust) Limited throughout the Asian Pacific region.

Position: **John Edward DOEL** DOB 16 January 1947Representing Pascas Foundation (Aust) Limited  
Conducted substantial public accounting practice, developed and operated two private hospitals in New South Wales. Undertaken extensive industry research and business practice developments.

Duties: Financial controller and project analysis.

Technical staff are sourced from universities, however, mostly from personal association.

**Lack of Love from Parents!**

**Parents abandon their Children emotionally!**

**Our Parenting of our Children is oh so unloving!**

**The vilest thing we do is to have Children!**

*Children only need their parents' love!*

**CORPORATE DATA:****Pascas Foundation (SI) Ltd**

As a not-for-profit foundation, no equity ownership is vested in any individual, the entity is owned by the people of the Solomon Islands, all the people!

Solicitors:	Lawyers in Madang are to be appointed	
	Dennis STANDFIELD Gall Standfield & Smith 91 Scarborough Street Southport 4215	Em: dstandfield@gsslaw.com Bs: 61 7 5532 5944 Fx: 61 7 5532 1025
Accountants:	Accountants in Madang are to be appointed	
	PKF Chartered Accountants Level 5, RSL Centre 9 Beach Road Surfers Paradise 4217	Bs: 61 7 5553 1000 Fx: 61 7 5553 1001
Auditors:	PKF Chartered Accountants Level 5, RSL Centre 9 Beach Road Surfers Paradise 4217	
Bank:	Westpac Banking Corporation ANZ Banking Group Limited Bank South Pacific Central Bank of Solomon Islands Or similar	Honiara Honiara Honiara Honiara
Registered Office:	care of the accountant or lawyer in	Honiara

**KEY FINANCIAL DATA:**

The table sets out the Foundation's projections for the first five years of operations:

<b>FINANCIALS AUD \$,000</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>
<b>GRANT FUNDS</b>	<b>514,400</b>	<b>427,200</b>	<b>495,800</b>	<b>247,900</b>	<b>250,100</b>
<b>LAND &amp; BUILDINGS</b>	<b>452,500</b>	<b>403,200</b>	<b>329,100</b>	<b>98,300</b>	<b>98,300</b>
<b>SCHOLARSHIPS granted abroad</b>	<b>6,700</b>	<b>13,400</b>	<b>20,100</b>	<b>24,400</b>	<b>26,300</b>
<b>DEPRECIATION</b>	<b>17,511</b>	<b>34,247</b>	<b>60,081</b>	<b>63,423</b>	<b>66,765</b>
<b>OPERATING Deficit</b>	<b>-25,533</b>	<b>-55,430</b>	<b>-89,462</b>	<b>-97,974</b>	<b>-105,838</b>
<b>NET CASH GENERATED</b>	<b>-11,044</b>	<b>-21,265</b>	<b>-32,464</b>	<b>-52,372</b>	<b>-39,138</b>

To liberate one's real self, one's will, being one's soul, is begun by embracing Feeling Healing, so as to clear emotional injuries and errors. With the Divine Love, then one is also Soul Healing. We are to feel our feelings, identify what they are, accept and fully acknowledge that we're feeling them, express them fully, all whilst longing for the truth they are to show us.



Our longing drives our life. We long with feelings. We can wish for things using our mind, yet long for things with our heart. These things in the pyramid are what to long for. Longing for them, when the longing comes naturally. Longing because you feel you really want them. Long to be true with all your heart. Long to live true to your feelings. Long to understand the whole truth of yourself.

**CORE PROBLEM:****SOLOMON ISLANDS Doctors Nurses Teachers Ratios**

	<b>DOCTORS</b>		<b>NURSES &amp; MIDWIVES</b>		<b>TEACHER / STUDENT</b>	
	per 1,000 people		per 1,000 people		ratio	
Solomon Islands	2016	<b>0.2</b>	2018	<b>2.2</b>	2018	<b>25</b>
Australia	2018	3.8	2019	13.2	1999	18
New Zealand	2018	3.4	2018	11.1	2017	15
Singapore	2016	2.3	2017	6.2	2017	15
Fiji	2019	0.9	2019	4.0	2012	28
India	2019	0.9	2014	2.4	2017	33
Indonesia	2019	0.5	2019	3.8	2018	17
Nauru	2015	1.3	2018	7.9	2016	40
New Caledonia	1999	2.0			1991	20
Papua New Guinea	2019	0.1	2019	0.5	2016	36
Timor-Leste	2019	0.8	2019	1.8	2018	27
Tonga	2013	0.5	2019	4.3	2015	22
Vanuatu	2016	0.2	2019	1.4	2015	27

**In summary:**

**Primary goal is to double the number of doctors throughout the Solomon Islands, and then double their number again.**

**Similarly, double the number of nurses and midwives throughout Solomon Islands, and then double their number again.**

**This can only stem from doubling the number of school teachers whilst up-stepping their skills to enable a more than doubling of grade 12 graduates with even higher standards of education than presently being facilitated. It all begins with EDUCATION!**

**This all requires a massive growth in physical facilities and in the interim, an enormous scholarship program to support students being educated overseas, in various countries, to commence to grow the numbers of these critical industry skilled people, also to provide educators for universities, technical and further education, craft creation centres, child care centres, etc.**

**Such a national program will shift the overall consciousness of the people to such an extent that the nation may eventually become a globally recognised tourism destination with all the supporting facilities of safety, health services and facilities, transport and communications that discerning travellers generally anticipate and expect.**

**This is bold initiative for and by the people of the Solomon Islands. The old ways of self-centred, ego-centric and greed driven control will need to give way as there will follow a universal dismantling of old institutionalised systems, all to be replaced by a new way of living – Feelings First with the mind following in support – not as how institutionalised systems now are.**

## ASIAN DEVELOPMENT BANK – 2005

<https://www.adb.org/sites/default/files/institutional-document/32221/solomonislands.pdf>

Private Sector Assessment for Solomon Islands (SI):

Executive Summary and Policy Priorities SI needs a business environment conducive to the private sector to achieve:



### Higher GDP Growth

SI business environment does not encourage growth. In many cases the government itself constitutes a barrier to private sector investment.



### More Job Creation

Population growth has fuelled a need for jobs, particularly in rural areas.



### Continued Stability

SI needs growth to remain stable and the long term presence of RAMSI is needed to ensure security and investment confidence.



### Lower Costs

Inefficient state involvement in the economy and poor or non-existent infrastructure raise private sector costs and increase the effects of distance and isolation.

## The Private Sector Need

### Better Infrastructure

- Infrastructure is poor and badly maintained in urban areas and virtually non-existent in the rest of the country.
- Electricity and telecommunications are expensive, unreliable and often unavailable outside urban areas.
- Low quality of available transport hinders private sector development—air and sea transport in-country is expensive and unreliable, out of country transport is expensive, and the road network is inadequate, or in many cases does not exist.

### Continued Donor Presence

- The timing and coordination of aid is crucial. The country currently has a limited ability to absorb aid, which should rise only with its ability to absorb it, but aid must be maintained for an extended period.

### Less Involvement of the State in the Economy

- There are many poorly functioning or essentially defunct SOEs (state-owned enterprises) that provide inferior quality, high cost services, and crowd out the private sector.
- Many of activities are reserved for Solomon Islanders but few local skills exist, which means that investment in these activities does not occur at all.
- Public administration is weak. Staff are underqualified, there is widespread absenteeism, and the systems of government are poor.

### A Financial Market that Funds Entrepreneurs

- Financial markets do not finance investment and entrepreneurship effectively, particularly activities by native Solomon Islanders.
- Interest ceilings on Credit Union loans hinder the development of a credit union based microfinance network.

**Assistance in Rural Areas**

- Currently, rural infrastructure severely hampers all private sector activity in rural areas. Rural areas need substantial improvement and upgrading of infrastructure.
- Misguided or non-existent agriculture research and extension inhibits development, and does not meet the needs of farms.

**A More Equitable and Simple Tax System**

- Tax rates are high and reduce incentives for success. Simultaneously, public finances prohibit tax reductions without significant expenditure cuts—this is unfeasible without a re-evaluation of the role of government.
- Many businesses ignore tax rules and pay little tax, which burdens businesses that do pay and makes the playing field uneven.

**Secure Property Rights in Land**

- Land lease property rights are uncertain and disputes common, some of which have caused major natural resource investors to leave the country.
- The process of allocating government owned land is non-transparent.
- There are huge differences between formal land valuation, on which lease payments are based and actual land value.
- The Land Act only allows lease payment adjustments every 20 years.
- Land lease payment collections are low.
- Currently, leaseholders do not have to give lessees notice of non-renewal

**An Updated Legal System**

- Every aspect of business—from start-up, operation, and closure – is expensive and difficult in Solomon Islands.
- The commercial dispute resolution system is dysfunctional and outdated.
- The machinery of the legal system is weak— registries are inefficient and unreliable, and court processes slow and uncertain.
- There are reports of endemic corruption in most areas of the economy.
- The regulatory system is burdensome forcing businesses to spend time and effort running the gauntlet of rules, taxes and licenses that do not provide any economic benefit.

## SOLOMON ISLANDS

Solomon Islands suffers from a critical shortage of human resources for health.

The health workforce is characterised by:

There are only 12 hospitals over all 900 islands, and only 340 health care clinics to serve the rural population.

There are 31 area health centres, 109 rural health clinics and 172 nurse aid posts.

There are 374 health facilities (aid posts, clinics, community health centres, hospitals) in the Solomon Islands.

To train new doctors takes an incredible amount of money for a poor nation (US\$50,000 to educate one doctor at the Fiji National University School of Medicine or at Papua New Guinea's Medical School).

Physicians (per 1,000 people) in Solomon Islands was reported at 0.1937 in 2016.

That is                      ONE doctor per                      5,000 people.

The Solomon Islands has just 159 practicing doctors (2021) for a national population of 669,823 (one doctor for every 4,212 patients, well below the WHO recommended 1:1000 ratio).

### **Scarcity of Doctors and Nurses:**

The country has 0.2 physicians per 1,000 people, compared to the world average of 1.566 physicians per 1,000 people. The quality of the small healthcare force is further hindered by poor working conditionals, low wages and inadequate infrastructure and support. These limiting factors, combined with an inefficient training capacity, reduce the scarce healthcare workers' performance throughout the Solomon Islands.

The Solomon Islands has just two doctors for every 10,000 people. The doctor shortage makes nurses particularly essential, especially as the country faces frequent natural disasters and disease outbreaks. However, nurses are also in short supply. Furthermore, in a country with a 12% poverty rate as of 2013, nurses do not receive proper pay and care. Nurses in the Solomon Islands have faced even more difficulties than usual during the COVID-19 pandemic, but new training programs are helping to remedy the shortage.

Even before the coronavirus Covid-19 (2019-2022), the fragile health system throughout the Solomon Islands was underfunded and overwhelmed, with high rates of malaria, tuberculosis, and diabetes among its population of more than nine million. Access to hospitals is extremely limited, with 75% of the population living outside urban centres.

**Solomon Islands  
median age is  
22.5 years**

COMMERCIAL IN CONFIDENCE

**PROVE THAT THE PRODUCT DOES WHAT YOU SAY IT CAN DO:**

12 April 2022 was the date when a pair had completed their personal Feeling Healing. This heralds the date when the first people on Earth have completed their personal healing of what they had personally taken on of the Rebellion and Default. It is this pair that through their personal experience and journey are now able to reveal to all of humanity as to how we can heal ourselves.

Further, Samantha in England commenced her healing in 2013 and is now close to completion of her personal healing.

This self-healing is the achieving of a soul condition state equivalent to that which we all are in at the moment prior to our conception. From the moment of conception on we are absorbing the errors and injuries of our parents and carers continually through to the time we are six years of age when our indwelling spirit arrives. It is this, our Childhood Suppression, that we are to heal.

While we are mind-centric, we are literally frozen into the retarded condition of one or the other of our parents. We cannot progress beyond their condition without embracing our feelings and longing for the truth that our feelings are drawing our attention to.

**PROVE THAT YOU CAN SELL THE PRODUCT AT THE PRICE YOU SAY YOU CAN:**

The process of Feeling Healing, and with Divine Love, then Soul Healing, is free to all of humanity. It is a way of living. It is not a religion, there is no controlling hierarchy, dogmas, creeds, cannon laws, sacraments, rituals, special clothing and books. There is nothing to join and be subjected to. The revelations are free to all. It is The New Way, a way of living life through our feelings, our soul based feelings which are always in truth. Truth IS Love! This is a freeing way of life!

**PROVE THAT YOU CAN PRODUCE THE PRODUCT AT THE COST YOU SAY YOU CAN:**

For those who love to embrace all the details, then these revelations will take some considerable time to research, study and embrace. To some it may seem all so very obvious. And there will be those who are in between these categories. Books written revealing these understandings will have their typical costs. Internet sources are free to all. Formal education programs may have delivery costs in the normal fashion of most education.

**PROVE THAT YOU OWN THE TECHNOLOGY:**

Copy right may apply to material and publications principally to preserve the integrity of the writings. Plagiarism is welcome as long as the integrity of the original writings remains intact. There are presently more than 60,000 pages of material – 20 million words!

# SUSTAINABLE DEVELOPMENT GOALS



## SUSTAINABLE DEVELOPMENT GOALS (SDG):



The Sustainable Development Goals (SDGs), also known as the Global Goals, were adopted by the United Nations in 2015 as a universal call to action to end poverty, protect the planet, and ensure that by 2030 all people may embrace peace and prosperity. The 17 SDGs are integrated – they recognise that action in one area will affect outcomes in others, and that development must balance social, economic and environmentally sustainability.

The SDGs more relevant than others embraced by PASCAS are:

**SDG 4: Quality Education.** Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.

**SDG 3: Good Health and Wellbeing.** Ensure healthy lives and promote well-being for all at all ages.

**SDG 7: Affordable and Clean Energy.** Ensure access to affordable, reliable, sustainable and modern energy for all.

Also relevant, but of lesser scale are:

**SDG 2: Zero Hunger.** Ensure fresh food being available for all at all times.

**SDG 6: Clean Water and Sanitation.** Ensure availability and sustainable management of water and sanitation for all.

**SDG 16: Peace, Justice and Strong Institutions.** Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels. We are not to impose our will upon another!

Three of the other SDGs are also cross-cutting across our work:

**SDG 1: No Poverty.** End poverty in all its forms everywhere. Safe lodgings and meaningful, paid employment.

**SDG 5: Gender Equality.** Achieve gender equality and empower all women and girls.

**SDG 17: Partnerships for the Goals.** Strengthen the means of implementation and revitalise the global partnership for sustainable development.

**TO EXPAND upon the above:**



### **SDG 4: QUALITY EDUCATION**

**Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.**

Target 4.1: Ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning

outcomes.

Target 4.2: Ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education.

Target 4.3: Ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university.

Target 4.5: Eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations.

Target 4.6: Ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy.

Target 4.a: Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all.

Target 4.b: Substantially expand globally the number of scholarships available to developing countries, in particular least developed countries, small island developing States and African countries, for enrolment in higher education, including vocational training and information and communications technology, technical, engineering and scientific programmes, in developed countries and other developing countries.

Target 4.c: Substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing states.



### **SDG 3: GOOD HEALTH and WELL-BEING**

**Ensure healthy lives and promote well-being for all at all ages.**

Target 3.1: Reduce the global maternal mortality ratio to less than 70 per 100,000 live births.

Target 3.2: End preventable deaths of newborns and children under 5 years of age, with all countries aiming to reduce neonatal mortality to at least as low as 12 per 1,000 live births and under-5 mortality to at least as low as 25 per 1,000 live births.

Target 3.3: End the epidemics of AIDS, tuberculosis, malaria and neglected tropical diseases and combat hepatitis, water-borne diseases and other communicable diseases.

Target 3.4: Reduce by one third premature mortality from non-communicable diseases through prevention and treatment and promote mental health and well-being.

Target 3.7: Ensure universal access to sexual and reproductive health-care services, including for family planning, information and education, and the integration of reproductive health into national strategies and programmes.

Target 3.8: Achieve universal health coverage, including financial risk protection, access to quality essential health-care services and access to safe, effective, quality and affordable essential medicines and vaccines for all.

Target 3.c: Substantially increase health financing and the recruitment, development, training and retention of the health workforce in developing countries, especially in least developed countries and small island developing States.



## **SDG 7: AFFORDABLE and CLEAN ENERGY**

**Ensure access to affordable, reliable, sustainable and modern energy for all.**

Target 7.1: Ensure universal access to affordable, reliable and modern energy services.

Target 7.2: Increase substantially the share of renewable energy in the global energy mix.

Target 7.b: Expand infrastructure and upgrade technology for supplying modern and sustainable energy services for all in developing countries, in particular least developed countries, small island developing States, and land-locked developing countries, in accordance with their respective programmes of support.



## **SDG 2: ZERO HUNGER**

**Ensure that the infrastructure and resources are available within communities to provide fresh produce all year round. Should there be inadequacies, work to resolve this either within the community or from outside of the community.**

Target 2.1: Ensure universal access to safe and nutritious food.

Target 2.2: End all forms of malnutrition.

Target 2.3: Double the productivity and incomes of small-scale food producers.

Target 2.4: Ensure sustainable food production and resilient agricultural practices.

Target 2.5: Maintain the genetic diversity in food production.

Target 2.a: Invest in rural infrastructure, agricultural research, technology and gene banks.

Target 2.b: Prevent agricultural trade restrictions, market distortions and export subsidies.

Target 2.c: Ensure stable food commodity markets and timely access to information.



## **SDG 6: CLEAN WATER and SANITATION**

**Ensure availability and sustainable management of water and sanitation for all.**

Target 6.1: Achieve universal and equitable access to safe and affordable drinking water for all.

Target 6.2: Achieve access to adequate and equitable sanitation and hygiene for all and end open defecation, paying special attention to the needs of women and girls and those in vulnerable situation.



## **SDG 16: PEACE, JUSTICE and STRONG INSTITUTIONS**

**Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels. This is only possible through The NEW WAY.**

Target 16.1: Significantly reduce all forms of violence and related death rates everywhere. Violence is never justified!

Target 16.2: End abuse, exploitation, trafficking and all forms of violence against and torture of children. Abuse of any form is torture.

Target 16.5: Substantially reduce corruption and bribery in all their forms.

Target 16.6: Develop effective, accountable and transparent institutions at all levels.



## **SDG 1: NO POVERTY**

**End poverty in ALL its forms everywhere.**

Target 1.1: Eradicate extreme poverty for all people everywhere, currently measured as people living on less than US\$1.25 a day (2020).



## **SDG 5: GENDER EQUALITY**

**Achieve gender equality and empower all women and girls.**

Target 5.2: Eliminate all forms of violence against all women and girls in the public and private spheres, including trafficking and sexual and other types of exploitation.

Target 5.2: Ensure women's full and effective participation and equal opportunities for leadership at all levels of decision-making in political, economic and public life.



## **SDG 17: PARTNERSHIPS for the GOALS**

**Strengthen the means of implementation and revitalise the global partnership for sustainable development.**

Target 17.9: Enhance international support for implementing effective and targeted capacity-building in developing countries to support national plans to implement all the sustainable development goals.

Target 17.17: Encourage and promote effective public, public-private and civil society partnerships, building on the experience and resourcing strategies of partnerships data, monitoring and accountability.



# EMOTIONAL NEGLECT



**KIDS**

in families with emotional neglect will blame self in order to PRESERVE the PARENT

o o o

EMOTIONAL NEGLECT can also occur when an attuned parent isn't able to EMOTIONALLY 'FIND' a particularly unique child.



## CHRONIC SHAME

can develop when a child interprets their distress in aloneness -As- proof something is wrong with THEM.



**EMOTIONS EXIST IN THE BODY**

\*EVEN IF\* A PERSON HAS SHUTDOWN AWARENESS OF THEM.

## EXPERIENTIAL THERAPY

Includes a focus on bringing awareness to bodily sense of emotion.



CHILDREN with too much shame learn to **NUMB**

all emotion  
**HOWEVER**

INHIBITORY emotions include

- SHAME
- GUILT
- ANXIETY

THESE SERVE TO AVOID



## 7 CORE EMOTIONS

- SADNESS
- ANGER
- FEAR
- DISGUST
- JOY
- EXCITEMENT
- AROUSAL

FROM HILARY JACOBS HENDEL

ON MENTAL HEALTH HAPPY HOUR

DOODLE BY @LINDSAYBRAMAN



EMOTIONS are a **COMPASS FOR LIVING**

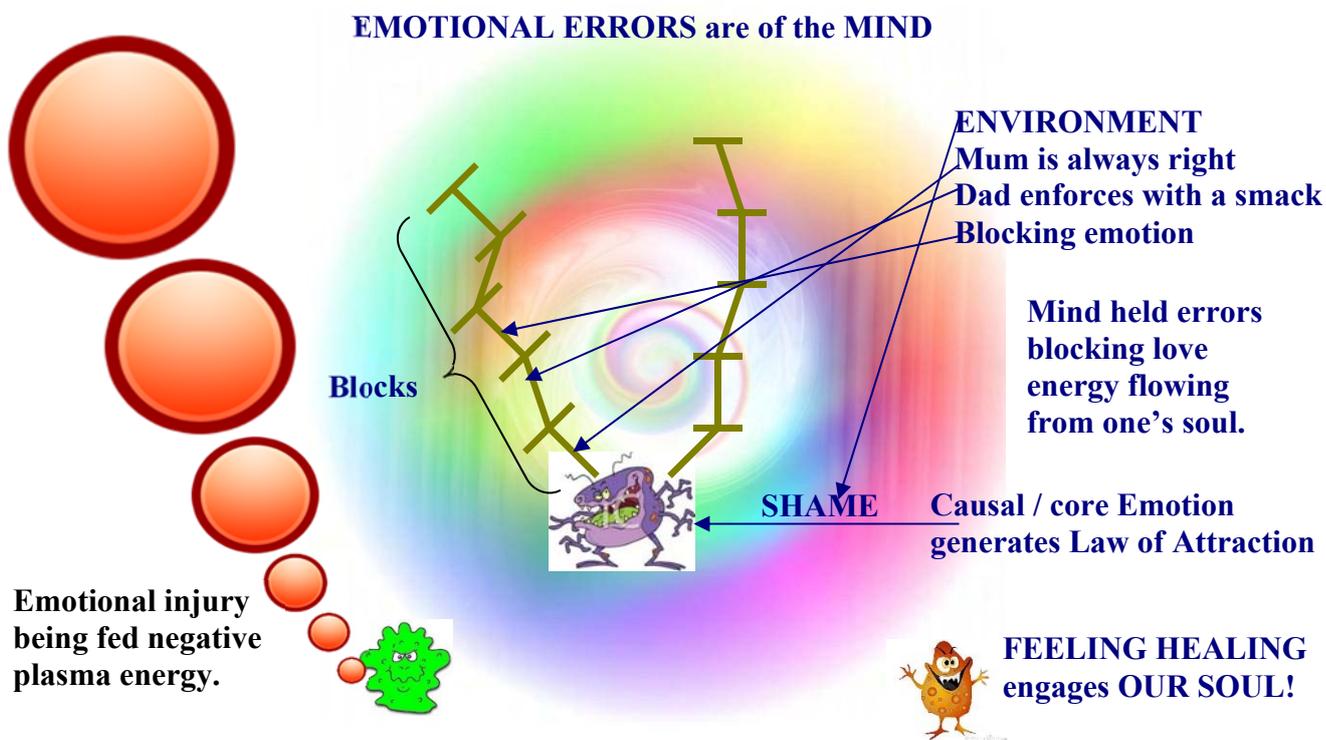
**WE NEED THEM!**

**LAYERS upon LAYERS are to be healed through longing for the TRUTH!**



To the extent that parents have healed themselves prior to conceiving a child, that child will now be free of those impostors of the Rebellion and Default through parents' Healing.

Everyone will still be born into the Rebellion up until the Avonal Age actually starts. People are currently being born into the Rebellion which is going through the initial stages leading up to its complete end, but that doesn't affect new people being conceived by their rebellious parents. And even during the Avonal Age, people conceived and born to 'mind-parents', rather than 'feeling-parents' who will be doing their Healing or having Healed it, will still come completely into the Rebellion and Default. The Rebellion and Default will be modified compared to how it is now because of the Avonal influence, but still everyone refusing to embrace the Avonal's Truth and so The New Way by doing their Healing, will still become wholly of the Rebellion and Default.



**GLASS CEILING BARRIER REMOVAL:**

<b>Correlation of Levels of Consciousness – Soul Condition – and Society Problems</b>				
<b>Level of Consciousness</b>	<b>Rate of Unemployment</b>	<b>Rate of Poverty</b>	<b>Happiness Rate “Life is OK”</b>	<b>Rate of Criminality</b>
600 +	0%	0.0%	100%	0.0%
500 - 600	0%	0.0%	98%	0.5%
400 - 500	2%	0.5%	79%	2.0%
300 - 400	7%	1.0%	70%	5.0%
200 - 300	8%	1.5%	60%	9.0%
100 - 200	50%	22.0%	15%	50.0%
50 - 100	75%	40.0%	2%	91.0%
< 50	95%	65.0%	0%	98.0%

These two charts demonstrate the stark reality of one’s probable quality of life that we will experience relative to our personal calibration as per the Map of Consciousness developed by Dr David Hawkins. This calibration level is essentially set for life by the time we reach the age of six (6) years.

	<b>No. of Countries</b>	<b>Average MoC</b>	<b>Average Life Expectancy</b>	<b>Human Development Index</b>	<b>Happiness Index</b>	<b>Education Index</b>	<b>Per Capita Income 2020</b>
<b>400s</b>	<b>10</b>	<b>406</b>	<b>78.50</b>	<b>0.939</b>	<b>6.8</b>	<b>.861</b>	<b>US\$54,010</b>
<b>300s</b>	<b>13</b>	<b>331</b>	<b>71.77</b>	<b>0.798</b>	<b>5.9</b>	<b>.684</b>	<b>US\$17,827</b>
<b>200s</b>	<b>10</b>	<b>232</b>	<b>69.45</b>	<b>0.759</b>	<b>5.8</b>	<b>.648</b>	<b>US\$16,972</b>
<b>High 100s</b>	<b>18</b>	<b>176</b>	<b>69.00</b>	<b>0.724</b>	<b>5.2</b>	<b>.639</b>	<b>US\$9,900</b>
<b>Low 100s</b>	<b>7</b>	<b>129</b>	<b>61.88</b>	<b>0.653</b>	<b>4.7</b>	<b>.567</b>	<b>US\$2,628</b>
<b>Below 100</b>	<b>11</b>	<b>66</b>	<b>52.73</b>	<b>0.564</b>	<b>4.2</b>	<b>.488</b>	<b>US\$2,658</b>
<b>WORLD</b>		<b>220</b>	<b>70</b>				<b>US\$10,900</b>

**Solomon Islands overall population calibration is MoC 220**

<b>SI MoC</b>	<b>No. of Countries</b>	<b>Average MoC</b>	<b>Average Life Expectancy</b>	<b>Human Development Index</b>	<b>Happiness Index</b>	<b>Education Index</b>	<b>Per Capita Income 2021</b>
<b>220</b>	<b>1</b>	<b>220</b>	<b>73.40</b>	<b>0.567</b>		<b>.474</b>	<b>US\$2,480</b>

The overall consciousness of humanity remained at 190 on Dr David R Hawkins' Map of Consciousness (MoC) scale for around 1,700 years up until the mid 1900s. It has only recently began to rise due to a few people realising that living feelings first, that is, embracing our feelings, our soul based feelings which are always in truth, and having our minds to follow in implementing what our feelings are guiding us to do, that we can break free of the shackles of mind-centric living. This revelation has had a profound positive impact. Through living feelings first we can heal ourselves of our childhood suppression which is imposed upon us from the moment of conception through to the age of six years by our parents and those close to us – there are and have been no exceptions – we all have and are subjected to childhood suppression.

While we live mind-centric we cannot progress beyond 499 on Hawkins' Map of Consciousness. That is the glass ceiling we are to break through now, and remove the re-stictiveness of mind-centricity from our lives. For 200,000 years, we have been misguided to worship our minds and now we are free to choose THE NEW WAY – to live through our feelings, to live feelings first, and as we grow to do so, then the glass ceiling will be dissolved for ever for those who embrace their feelings over their mind.

War between nations, war between people will continue until we heal ourselves of our childhood suppression through embracing our feelings, our soul based feelings of truth. Disease and illness of all kinds will continue to plague us until we heal ourselves of our childhood suppression. All social ailments are of the consequence of our childhood suppression. This is the greatest time in the history of humanity because we now have been shown how to heal ourselves of our childhood suppression. This has now been achieved. It has never occurred in prior times throughout the history of humanity.

Of the past 3,400 years, humans have been entirely at peace for only 268 of them, or just **8%** of recorded history. War has prevailed throughout 92% of the time of modern history. How many people have died in war? At least 108 million people were killed in wars in the twentieth century alone. **Conflict and violence are currently on the rise**, with many conflicts today being waged between non-state actors such as political militias, criminal and international terrorist groups.

Earth's humanity is presently experiencing 'rolling' disruptions that commenced on 22 March 2017 and are likely to continue unfolding relentlessly for around three decades. Nothing and none of the systems that came about during the 200,000 era of the Rebellion and Default are going to be allowed to continue. Nothing will remain the same. We are not going to be allowed to continue with our old ways without great difficulty. We are being encouraged to seek a new way – The NEW WAY! For those who steadfastly hold onto the old ways, their lives will be very difficult. For those who seek the New Way and begin to embrace the new way, they will find life significantly easier.



## WE'VE BEEN SCREWED BY LUCIFER REBELLION

Lucifer and his soul partner, with his assistant Satan and soul partner, brought about the Rebellion 200,000 years ago, and through his deputies, Caligastia and Daligastia, and their soul partners, they brought about the default by Adam and Eve of their mission on Earth more than 38,000 years ago.

## REBELLION & DEFAULT

COMMERCIAL IN CONFIDENCE

On the 31 January 2018, the formal ending of the Rebellion and Default took place, now the out working of the Rebellion is to unfold.

The earthing of the Law of Compensation commenced to quicken on 22 May 2017 and may be fully earthed when the Avonal bestowal pair complete their mission on Earth. The Avonal Pair are to introduce the coming Avonal Age of 1,000 years during which time all of Earth's humanity will progressively be introduced to Feeling Healing, Living through our Feelings, Living Feelings First and the way to heal ourselves of what we have each taken on of the Rebellion and Default, mostly through our Childhood Suppression commencing at the moment of conception and completing when we are six years of age.

# END OF THE LINE

## LAW OF COMPENSATION

Through the earthing of the Law of Compensation, in the way it is applied throughout the spirit Mansion Worlds, is why it has been said that a 1,000 years of peace will unfold after the third and final world war.

# Insanity Of Humanity

Presently, all of humanity is functioning in one form or another of a stupor, living zombie like, never responding intuitively with any form of spontaneity. The insanity of humanity is visible to all. It will only be when individuals heal themselves of their childhood suppression and begin to fully live through their soul based feelings, having their minds following in executing what our feelings are guiding us to embrace, will the depth of our retardation become obvious to each of us.

**The New Way – Feeling Healing**

**Freedom Pathway being Feeling Healing**

**Feeling Healing is the pathway to  
TRUTH and HAPPINESS!**

## How is it that we are each so retarded?

Wayward high level leadership of Earth's humanity has cleverly crafted and institutionalised systems that impede every aspect of our living. This has been so for the past 200,000 years.

We were firstly guided, influenced to embrace living mind-centric. That is, we now believe that through our minds that we may achieve all of our goals, we can become almost everything we want, that we can become powerful and prosperous and progress to the greatest heights imaginable. We are to live suppressing our feelings, we are taught by our parents to suppress our true personality and to embrace the personality they want us to be – like them – deluded!

As women are closer to their feelings than men, these high level wayward leaders guided men to subordinate women. Thus, these past 200,000 years, women have been subjected to suppression by men because as women embrace their feelings and begin to express their feelings, which are always in truth, women will expose the folly of mind superiority. We are to live feelings first and have our minds follow in the process of implementing what our feelings are leading us to embrace. Not the other way round as it now is – mind first and feelings suppressed.

Our minds are wonderful and all part of our progression – when in support of our feelings. Our minds cannot discern truth from falsehood and are addicted to untruth, our minds are addicted to control of the environment and other people. Our thoughts are mind generated, when we say; 'I think', we begin to express an assumption generated by our mind – assumptions are around 98% in error, the other 2% are flukes. Our feelings are always in truth. We are fully self-contained, all we need to know is self-contained, we have all we need within ourselves, all we need to do is allow our feelings to surface and embrace them, having our minds to follow in implementing our feeling's guidance.

## Education

All education platforms, worldwide, are predominantly mind-centric. There is no feeling orientation and embracement in the way we are to live within education platforms. In fact, education is a tiresome, boring process of lectures. A lecturer delivering a tirade of words from the front of a room is the most ineffective teaching and learning device imaginable – it is also the most commonly employed teaching process.

## The Learning Pyramid:



Once the core subject material is introduced, students tutoring each other in small groups of around 12 people is the most superior learning process – yet seldom provided for. Practice by doing, tutoring others flows into natural self-expression, thus achieving comprehensive knowledge of any core subject – and it is permanent learning. Our whole life is about experiences and the feelings that come from such experiences. As feelings arise we are too long to know the truth behind what those feelings are endeavouring to reveal to us. We are truth seekers! And we are to be feelings expressive!

By being mind-centric, we cannot progress up Dr David R Hawkins' Map of Consciousness (MoC) scale beyond 499. On the MoC, 400-499 is the field of 'Reason' – the pinnacle of science!



Universally, all sectors of education, pre-school, primary school, high school, craft centres, technical and further education, university, etc., are all mind centric platforms that retards one's freedom of expression and closes down evolutionary growth potential. The PhD – Doctor of Philosophy – is the extreme of feelings suppression with total immersion into one's mind.

## Health

### Are there really 10,000 diseases and just 500 'cures'?

“Regulators, scientists, clinicians and patient advocacy groups often cite ~7,000 as the number of rare diseases, or between 5,000 and 8,000 depending on the source. While this consensus process is still ongoing, USA National Institutes of Health currently estimate the number of rare diseases to be more than 10,000. An estimate published by the University of Michigan Medical School that “there are roughly 10,000 diseases afflicting humans, and most of these diseases are considered ‘rare’ or ‘orphan’ diseases.”

“There are other estimates, as well. The German government lists 30,000 diseases, of which it says 7,000 are rare, though it cannot be determined how that figure was calculated. Anderson noted that the 10th revision of the International Statistical Classification of Diseases and Related Health Problems (known as ICD-10) has nearly 70,000 codes, which would be an upper-bound estimate.

“The focus is really on rare diseases, but a credible case can be made that there are at least 10,000 diseases in the world, though there is likely more. And there are a bit over 500 treatments. So, as far as round numbers go, 10,000 diseases / 500 treatments works as a talking point.”

**However, NO ONE** comprehends what is the underlying cause of disease! Our health carers, our doctors and nurses never discuss or outline why we have a discomfort, pain, illness or disease. Kindly ask yourself, when was the last time your medical practitioner outlined to you why you have a particular health issues that you presented yourself with to him or her? **There is ONE cause – CHILDHOOD SUPPRESSION.**



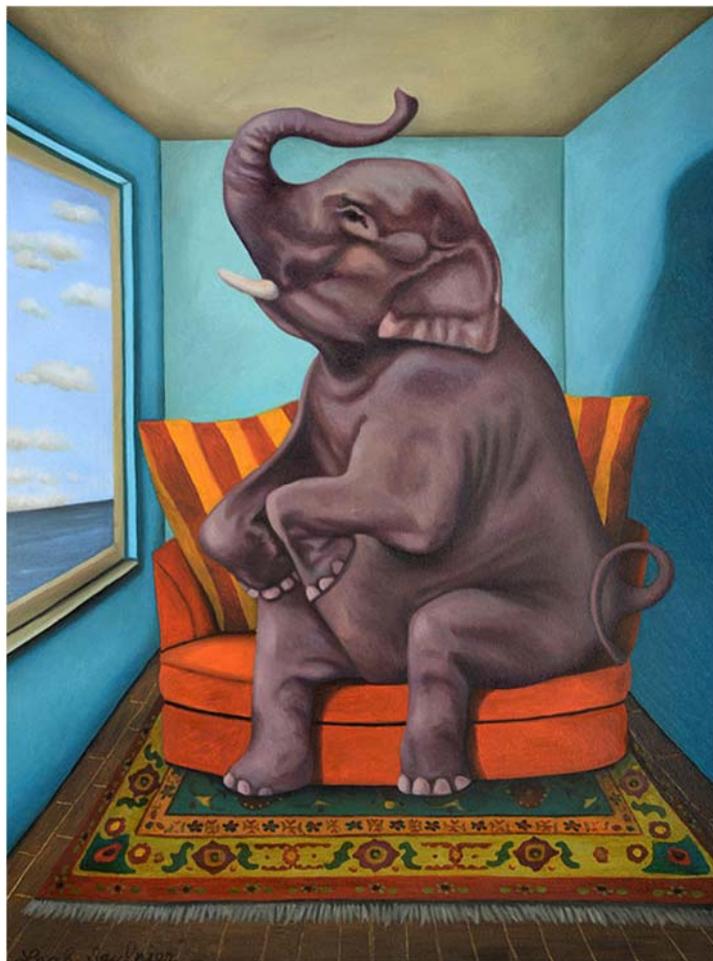
Medical sciences introduce a never ending array of names for a never ending array of ailments without comprehending the elephant in the room – our **Childhood Suppression and ongoing Repression**. ALL our discomforts, pain, illnesses and diseases are generators to have each of us express our feelings, both good and bad. As we grow in embracing this way of living FEELINGS FIRST and long for the truth of what our feelings are drawing our attention to, we will come to recognise that all our issues have their foundations throughout our childhood forming years, from the moment of conception through to the age of six years, up to when our Indwelling Spirit arrives.

Our soul orchestrates it all. Our soul does everything. Our soul brought our spirit body into existence and, in turn, our etheric spirit body is the template of our physical body. Light continually flows from our soul through our spirit body and into our physical body. Our experiences in the physical are expressed back to our soul as light. Everything that we experience is recorded by this light returning by our soul. Emotional injuries and errors of belief that we experience impede the flow of light back to our soul – consequently we are degraded by such accumulating damage and harm. Look at a young child and then look at yourself now!

At the moment of our conception, we are perfect in every respect – both in Natural love and physically. We are then literally fire-hosed by our parents' emotional injuries and errors of belief and this is ongoing. They are not even aware of our existence when this onslaught commences – no wonder many conceptions do not survive to incarnation which is when the foetus commences to pump blood some 16 days after conception.

*My individual "Rebellion and Default"  
is my overarching virus!*

*We are to express our feelings,  
both good and bad, emotionally!*



**Childhood Suppression  
is the elephant in the room!**

COMMERCIAL IN CONFIDENCE

The underlying generator of all discomfort, pain, disease and illness is Childhood Suppression and ongoing Repression.

Feeling Healing is our only recovery and soul growth pathway.

It is that simple!

## Living Feelings First growth potential is

Our Feelings are our Supreme Guide! Truth is found through our feelings, we are to long for the truth about what our feelings draw our attention to. Our soul based feelings are always in truth. We are fully self-contained. This simple fact has been hidden from us for 200,000 years while our hidden controllers, the evil ones, kept us under their selfish controlling agenda.

Living through our feelings first with our minds to follow in assisting with what our feelings guide us to consider is a rewarding, freeing and vibrant life. Whereas we all have been retarded through living mind centric.



Living through our Feelings First, the New Way, and longing for truth of what they are to reveal, expressing what we feel, both good and bad, will enable us to progress through the Feeling Healing Mansion Worlds while living on Earth. With Divine Love we will be fit to enter the Celestial Heavens and progressively then through all the Celestial Heavens of our local Universe of Neadon and then onwards to Havana and Paradise, the home of our Heavenly Mother and Father.

Not only will we progress beyond 1,000 MoC when transitioning into the 1<sup>st</sup> of the Celestial Heavens, by the time we reach Paradise we will have progressed to what could only be described as infinity – well not quite – but we will be truly awesome in our evolution and development.

## Living mind-centric limits growth to 499 MoC

We all live through our minds! We all suppress and ignore our feelings. This has been how we have been led to live by high level spirits who had ambitions of self glorification to our detriment. These wayward spirits had allusions of expansionary empowerment and they needed Earth's humanity as their foot soldiers! Through their deceit, we would continue to live in spirit as we do on Earth without any prospect of progressing out of the spirit mind Mansion Worlds.

Should we continue with aspirations in the perfecting of our mind then we can progress from the 1<sup>st</sup> spirit Mansion World to the 2<sup>nd</sup> mind spirit Mansion World, then 4<sup>th</sup> and finally 6<sup>th</sup> mind spirit Mansion World to a dead end. In these higher worlds we may appear to be guru type personalities but we have gone further away from God – we have then perfected our evilness!

The mind can even stave off the time when the Law of Compensation is addressed.

A U-Turn is required and then one would commence embracing their feelings and progress through the Feeling Healing Mansion Worlds 3, 5 and 7. With Divine Love then on completion of the 7<sup>th</sup> spirit healing Mansion World process we transition to the 1<sup>st</sup> of the Celestial Heavens.



While we suppress and ignore our feelings we are living in hell and putting ourselves through untold misery, pain and suffering when we can achieve healing to the level that we are living as Celestials while in the physical on Earth!!!

# PASCAS FOUNDATION (SI) Ltd

*We enable awareness so that people and communities may profoundly grow their lives, livelihoods and exponentially enhance their futures.*

Empowerment is by:

the New Way: Learning how to live true to ourselves by living true to our feelings;

enabling the true liberation of women through the truth of their feelings;

assisting urban as well as remote and rural communities with access to truth through all levels and forms of education;

supporting delivery of quality and accessible healthcare;

improving opportunities for and the safety of all, especially women and children;

and fostering a new era of leadership and leaders.

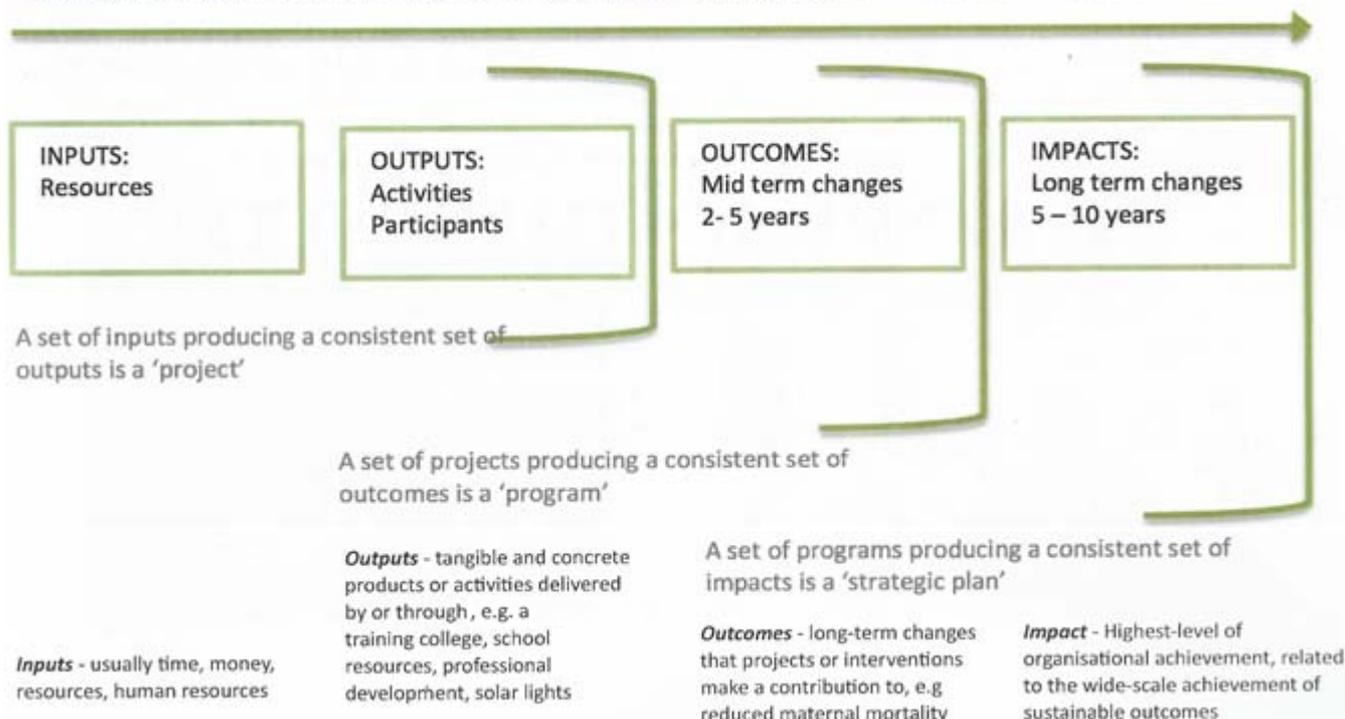
## THEORY OF CHANGE

A 'theory of change' explains how activities are understood to produce a series of results that contribute to achieving the final intended impacts. Theory of Change supports the social, human rights and assets changes needed to lift communities out of poverty by working across four program areas: education, health, equality and leadership.



## PROGRAM LOGIC MODEL

The following program logic is used to describe programmatic interventions within effective framework:

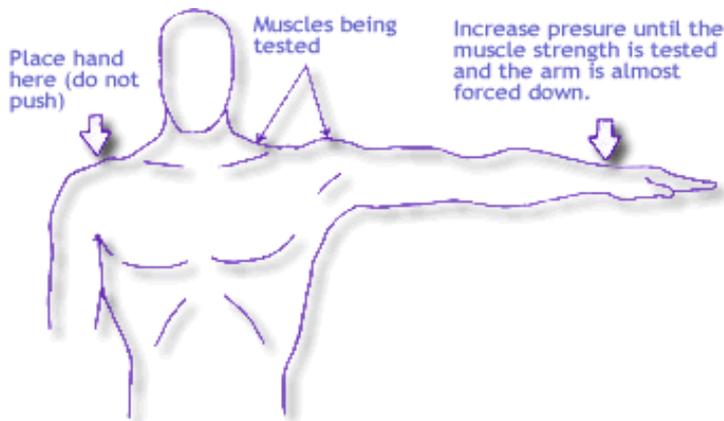


# EINSTEIN'S THEORY of INSANITY



DOING THE SAME THING  
OVER and OVER and  
EXPECTING DIFFERENT  
RESULTS.

## Kinesiology Muscle Testing

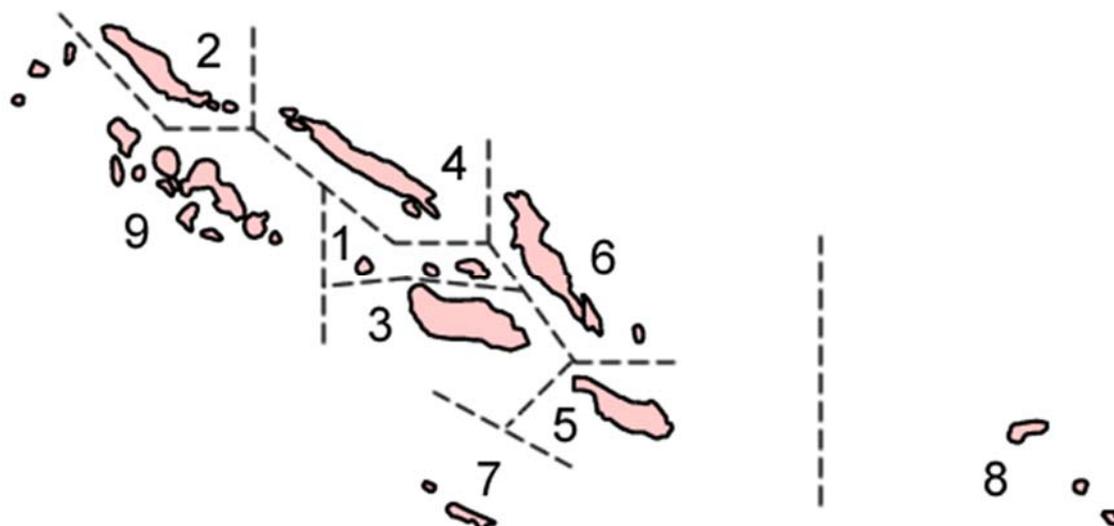


Basics of muscle testing

Through kinesiology muscle testing, we can determine what is in truth and what is not, further, we can also determine the level of truth of anything!

NO PROBLEM CAN BE SOLVED  
FROM THE SAME LEVEL OF  
CONSCIOUSNESS THAT CREATED  
IT.  
-ALBERT EINSTEIN

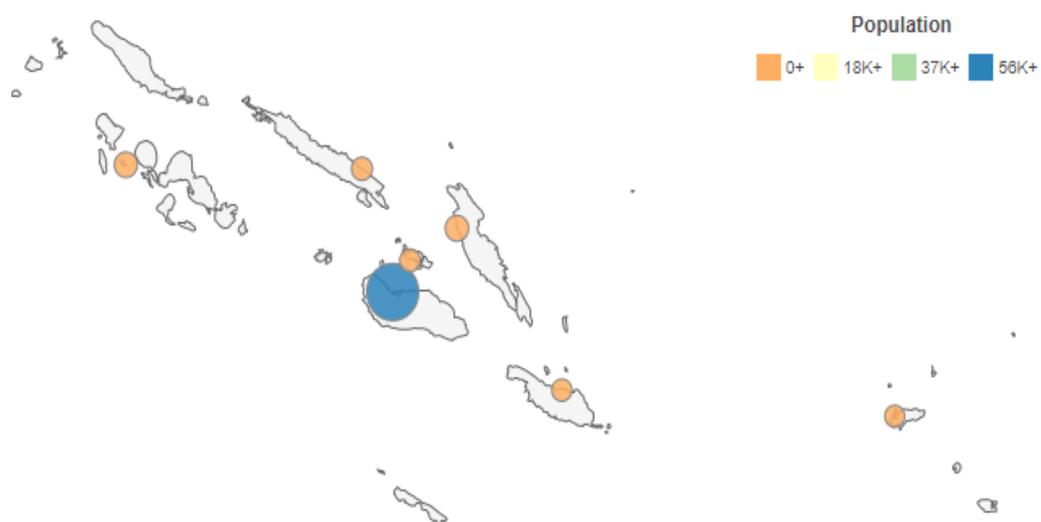
### SOLOMON ISLANDS – MoC calibrations – Map of Consciousness:



#	Province	Capital	Premier	Area (km <sup>2</sup> )	Population per km <sup>2</sup> (2009)	Population 2022	MoC
1	 Central Province	Tulagi	Stanely Manetiva	615	42.4	33,476	191
2	 Choiseul Province	Taro Island	Harrison Benjamin	3,837	6.9	38,453	192
3	 Guadalcanal Province <sup>[1]</sup>	Honiara	Anthony Veke	5,336	17.5	166,838	197
4	 Isabel Province	Buala	Lesley Kikolo	4,136	6.3	36,688	206
5	 Makira-Ulawa Province	Kirakira	Julian Maka'a	3,188	12.7	57,396	199
6	 Malaita Province	Auki	Daniel Suidani	4,225	32.6	163,085	200
7	 Rennell and Bellona Province	Tigoa	Japhet Tuhanuku	671	4.5	4,465	184
8	 Temotu Province	Lata	Clay Forau	895	23.9	25,701	190
9	 Western Province	Gizo	David Gina	5,475	14.0	102,083	199
-	 Capital Territory	Honiara	Eddie Siapu (Mayor)	22	2,936.8	94,206	230
	<b>Solomon Islands</b>	Honiara	-	28,400	14.7	722,392	220

## Solomon Islands - Largest Cities

	Name	Province	Population 2022	Map of Consciousness
1	<a href="#">Honiara</a>	Honiara	56,298	234
2	<a href="#">Malango</a>	Guadalcanal	10,532	225
3	<a href="#">Auki</a>	Malaita	6,811	194
4	<a href="#">Gizo</a>	Western Province	6,154	194
5	<a href="#">Buala</a>	Isabel	2,700	193
6	<a href="#">Tulagi</a>	Central Province	1,750	189
7	<a href="#">Kirakira</a>	Makira	1,122	189
8	<a href="#">Lata</a>	Temotu	553	184



## Solomon Islands' Urban Land Tenure: Growing Complexity

<https://openresearch-repository.anu.edu.au/bitstream/1885/141295/1/IB2017.5%20Joe%20Foukona.pdf>  
Joseph D. Foukona

This In Brief discusses contemporary land complexities in Solomon Islands with reference to land dealings around the capital city of Honiara. It provides a brief history of land in Honiara before discussing urban land use, planning, and development.

### Background

In Solomon Islands, all land was once held under customary land tenure. During the colonial period, laws were enacted to create new forms of land tenure: private land and state land. At this time, customary land deemed vacant was granted as freehold to individuals and entities, usually foreign. A new land law was enacted in 1959 (Land and Titles Ordinance). From 1961, the Land Trust Board (abolished in 1964) and the Commissioner of Lands were authorised to grant perpetual and fixed-term estates using public land.

Just prior to independence in 1978, amended legislation converted freehold and longer leases held by foreigners into fixed-term estate leases of 75 years, while the state held the perpetual estate title. Along with state-held perpetual estate titles in Honiara, this system created a pool of land that could be leased to private individuals and entities. After independence, the new constitution restricted land ownership and holdings by foreigners, and protected the interests of customary landowners, ensuring customary land transactions comply with rules of custom.

### Who Owns the Land?

Most land in Solomon Islands is still held under customary tenure, where every member of a landholding entity, such as a tribe, clan, or family, is vested with the rights to use and access it. Non-owners usually have limited rights (usufruct rights), such as right of use, easement, or right of way. However, most land within the Honiara town boundary is government land held mainly as public land. Public land can be leased for either residential or commercial purposes (Williams 2011).

The Commissioner of Lands has the power to administer public land and allocate interests to others. Once land is registered, the estate title owner has indefeasibility, except for overriding public interests or when the High Court issues an order to set aside the registration because of fraud or mistake (Land and Titles Act). Estate titles are subject to the payment of premiums and rentals, and also to any development conditions prescribed originally by the Commissioner of Lands, now the Land Board. In theory, failure to comply with these conditions results in the forfeiture of the estate(s).

Over time, there have been issues of outstanding land rental payments and non-compliance with development conditions. Getting people to pay their dues and removing people from forfeited estates remains a challenge — evictions rarely happen in Honiara. There has also been abuse of discretionary powers by the Commissioner of Lands in the granting and transferring of registered estates. Individuals or entities with money have gained control of land in and around Honiara. Urban land has become expensive to acquire, contributing to the expanding of informal settlements onto customary land.

Today, under the Land and Titles (Amendment) Act 2014, the Commissioner of Lands' discretionary power can only be exercised subject to directions of the Land Board. Established in December 2014, the board produced an annual report 2015 detailing how it allocated land. While this demonstrated transparency and accountability, access to some of the land allocated by the board is a challenge. This

is because someone else has already occupied the land, boundary marks have been altered, or officers in the Ministry of Lands have made excuses to not transfer the land.

### **How is Land Managed and Utilised in Honiara?**

The Honiara Town and Country Planning Board is responsible for establishing a planning scheme for all planning areas within Honiara. The board considers this planning scheme with other prescribed considerations before granting permission for any development within Honiara (Foukona and Paterson 2013). Enforcement of planning requirements has always been a problem. Settlements, housing, land reclamation, and other activities do not comply with town planning requirements. This can increase urban vulnerability to disasters and health risks due to overcrowding in settlements and poor housing structures.

Solomon Islanders who have title in either a registered perpetual or fixed-term estate can transfer the proprietary interest during their lifetime or by will. Such persons can also lease their estates to a Solomon Islander for any specified period, or to a foreigner with written consent from the Commissioner of Lands (now the Land Board). Legislation allows for the granting of easements over perpetual and fixed-term estates and registered leases. The Land Board can grant leases of public land under periodic terms and licences to occupy public land for a period not exceeding three years.

### **Customary Land Use Agreements**

Since the change in land law in 1959, there is no legal provision allowing customary land owners to lease their land to locals or foreigners. Even so, customary law does allow customary land owners, particularly near Honiara, to permit the occupation of their land subject to implied or expressed conditions. These dealings are common due to the increasing number of people settling outside of the Honiara's municipal town boundary. The land dealings usually involve the customary practice of feasting or chupu (traditional gift exchange). Such customary practice provides the basis for people to assert their claims to customary land (Monson, 2015).

Trends such as urbanisation have put tremendous pressure on traditional institutions responsible for the management of customary land, but there has been little state intervention to facilitate adaptation to the cash economy or to support customary land development. Consequently, appropriate processes of access and acquisition of customary land outside the Honiara town boundary are unclear, of dubious enforceability, and largely unrecorded. The situation is made more complex because of the lack of land records and registration, contested land boundaries, questionable valuation methods, unscrupulous land administration practices, and unaccountable landowner representatives.

### **Repercussions and Ways Forward**

Honiara's land tenure system has had a major impact on urban planning and development. The state is unable to meet public demand in the urban areas it controls, and demand for urban land for residential, recreational, commercial and livelihood purposes is rapidly increasing. Despite the Land Board's effort to allocate land in a transparent manner, access to urban land remains a challenge. The default options available to people are: encroachment onto customary land, informal settlements, and constructing houses without building permits. Policy attention to different types of land tenure, and particularly customary land tenure, has not been well balanced.

There is no single solution to these issues. The starting point is to find ways to forge partnerships, negotiation platforms, and more inclusive processes between the state, other stakeholders, and

customary landowners to address pressing planning and development issues with Honiara's urban land tenure system. Customary land use agreements and processes should be supported through state intervention or legislative reform. There should be tighter controls on the use of customary land through leaseholds and planning laws to ensure there is equitable access to land. If this doesn't happen, the problems with land arrangements in Honiara are highly likely to translate into law-and-order problems in the near future.

#### Author Notes

Joseph D. Foukona is a law lecturer at the University of the South Pacific, Port Vila, Vanuatu.

## Enjoying land rights in Solomon Islands

<https://www.pacific.undp.org/content/pacific/en/home/presscenter/articles/2021/enjoying-land-rights-in-solomon-islands.html>

3 December 2021

Land is entrenched in Solomon Islanders' DNA – it plays a great role in the nation's culture and traditions. Most importantly, people's lives and livelihoods depend on the land and its resources.

About 85% of landmass in Solomon Islands is customary land, regulated by unwritten laws and oral tradition passed down from generation to generation. Today, the main challenge in the Solomon Islands is that customary usage is not a universally accepted body of rules or practice. To address this, the process of recognising, and subsequently, recording customary land played a significant role in conflict prevention. Moreover, within the recording, people learn more about their rights and boundaries.

In 2020, the UN Development Programme in Solomon Islands partnered with the Solomon Islands Government through the Ministry of Lands, Housing and Survey to launch the customary land recording process in three target provinces – Malaita, Western and Guadalcanal.

The Customary Recording was carried out under the [Customary Records Act](#) and preceded by public awareness dialogues and consultations, boundary mapping and reconciliation between customary landholding groups' members. With the 2030 Agenda as a guiding thread, UNDP and UN Women worked together with the Ministry to ensure the inclusiveness of the consultation process. To this end, women, youth and people with disabilities have been actively involved in the consultation process.

In consequence, the Government made the **Customary Land Recording** policy as one of the biggest priorities for the country's development. It involves preserving customary land information in a formal register, partnership in economic activities, fostering and maintaining confidence amongst leaders of customary landholding groups, making customary land accessible and available for development, and securing land rights.

Uniting traditional and modern worlds, the recording allows customary landholding groups to enjoy their land rights through full protection of the law and the ability to enter development activities without compulsory acquisition.

#### Western Province – A Place I Belong To



Land is ownership; when there is land, there are people and when there are people, there is land. When exploring the topic of land in the Western province, there is a sense of belonging to land – “a place I [the tribe] belong to,” as it is expressed in the Western Pidjin dialect.

Since olden times, the land has been connected to the identity of a person, and not possessing land meant not being linked to any community. Having land gave people a clear idea of who one is, and where they come from. In other words, land always defined people.

Most of the key tribes still in existence come from a group of skilled hunters, gatherers and navigators – these were men and women who truly lived off the land. *Tomoko*, or war canoes were carved, and homes were built from the wood of intentionally planted trees and shrubs. The land and the tribes are interconnected, as land plays an integral role in their identities. Through matrilineal lineages, genes are passed down; the double helix structure of DNA can symbolise how land is connected to its people. There is an important sense of tribal origin and identity that exists within the land.

Taking into account and respecting traditions of customary landholding groups in Western Province, the first of its kind land recording was completed in Patu Basiato, community. This served as a great example of recording, and most importantly, enjoying their land rights for other customary landholding groups.

“This is an extremely great achievement for our community, as we now have legal rights to our land. Let me express my deepest gratitude [to UNDP] for making possible the recording of our land rights and interest to become official and recognised under the Solomon Islands legislation,” said Ms. Rusila Posala, Representative of the Patu Basiato customary landholding group.



### **Malaita Province – land blo mi hem culture blo mi**

There is an intrinsic connection between culture and land in Malaita – culture is people’s home, and land. Speaking about culture means speaking about forefathers, and how everyone exists in relation to community, home, and tribe.

“The documentation of our tribal lands contributes to the decrease of land disputes among tribes because the process clearly records boundaries and genealogies of

respective tribes. Our House of Chiefs encourage more tribal landholding groups to apply for the recording process,” said Mr. Martin Horihua, Spokesman Chief of the Rokohariharina House of Chiefs at the handover ceremony.

Even though, for Malaitans land is often referred to as motherland, as it has taken care of many generations, generally men are heads of the community and are entitled to land. The land transfer process is a complex one. Followed with a rich cuisine, a large feast is held to honour the person

who is giving away the land. Other landholding groups' chiefs are called to join the feast and witness the land handover as evidence of transaction taking place in absence of written documentation.

As part of the recording process, UNDP and the Ministry of Lands, Housing and Survey worked with customary landholding groups in the East Are'are region of Malaita Province. The collaboration resulted in a Certificate of Completion [of land recording](#).

“Land recording is a platform for reconciliation and peacebuilding, and it truly promotes reconciliation, restitution and restoration amongst our tribe. The handing over ceremony has given us a sense of belonging. We used to recite our custom stories but now they form an official record that will be kept safe and secure for our future generations,” said Mr. Enoch Naomane, Spokesman Chief on behalf of three East Are'Are landholding groups.

### Guadalcanal Province



Matrilineal systems play an important role in the tribes and societies of Solomon Islands. In the Guadalcanal Province, there is a particular process for land ownership, especially when a man is married to a woman from a different province.

In the Guadalcanal Matrilineal system, if a male has sisters, he must recompense his mother and sisters for his children to benefit from that land. Notwithstanding, men are beneficiaries who cannot directly transfer rights of use of the land to their children; instead, they serve as spokespersons and chair the decisions taken by women leaders of the tribe with regard to the use of land.

A *chupu* is a ceremony that represents the disposition of land. Before handing over the land, both sides should agree on identified boundaries and invite other community members to take part in a boundary walk to view the landmarks that determine the land's boundaries. The *chupu* is a ceremony of understanding and agreement, and it plays a significant role in conflict-solving. During the event, important ceremonial food and items are gathered to celebrate and respect other tribal members, including traditional shell money – *malona* and *kongana*.

Speaking from today's perspective, people from Guadalcanal would say that the customary land recording is the *chupu* ceremony but only with land to be recognised by legislation.

Sahalu ward became the first one in Guadalcanal Province who completed the customary land recording exercise. People as one claimed that “this is a great accomplishment and their legacy now.”

“This ceremony has given us a sense of belonging. We used to recite our custom stories, but now they form an official record that will be kept firm and safe for our future generations,” says Mr Remi Liulonga on behalf of the Sahalu House of Chiefs.

## How the US Can Make up Lost Ground in Solomon Islands

<https://thediplomat.com/2022/04/how-the-us-can-make-up-lost-ground-in-solomon-islands/>

14 April 2022

The United States must do more than “be visible” in Solomon Islands; it must actually make a difference in people’s lives.

The China-Solomon Islands security agreement has certainly put the small island nation of Solomon Islands at the centre of U.S. geopolitical concerns. Dispatching White House Indo-Pacific czar Kurt Campbell and current Assistant Secretary for East Asia Pacific Affairs Daniel Kritenbrink to Honiara in order to meet with Prime Minister Manasseh Sogovare will likely do little to change the trajectory of current China-Solomon Islands relations, however. To be effective they must travel to Guadalcanal prepared to offer a new paradigm for U.S. engagement.

The United States has been slow, painfully slow, in recognising the need to engage with the government and the people of Solomon Islands. I have been traveling to Solomon Islands for 18 years. My first trip to Honiara was due to family history; my mother’s brother was lost at sea during the Battle of Savo Island. While World War II history might have brought me to the country it is the people, the beauty, and the challenges they currently face that keeps me working there.

For far too long the United States has held Solomon Islands at arm’s length. U.S. relations have and continue to ride on our shared 80-year-old history with the country. And while I respect the sacrifices made during WWII, including my own families, we must adopt a new, modern relationship with the people of Solomon Islands. History alone will not forge a meaningful friendship, nor will it counter the increased presence of China.

The U.S. reopening an embassy in Honiara is the first step. But it raises many questions. Who will be the ambassador to Solomon Islands? Will it be a naïve political appointee? A seasoned State Department representative? Or maybe someone who knows the country and its people first-hand, so that meaningful U.S. development partnerships are crafted with guidance from the Solomon Islands people? The decision on who will guide the U.S. presence in Honiara depends upon how committed the United States is to deepening relations with Solomon Islands.

There are numerous areas where the U.S. can team up with Australia, New Zealand, and Japan to make a real difference in Solomon Islands. Healthcare development is one of them. Over the past decade as Solomon Islands government representatives have built wealth by making deals with favourite nations, the spending on healthcare has decreased. The World Bank reports the percentage of the nation’s GDP applied to healthcare has decreased by 43% since 2010. This is in contrast to an average population growth rate of 2.6% annually. Funding cuts to healthcare made the delivery of a National Health System more challenging for the 157 doctors working in a country made up of hundreds of islands. It has resulted in frustration as shortages in supplies, especially to outer islands, make delivering care more difficult.

During the recent COVID-19 surge the National Referral Hospital, the country’s main hospital, was unable to provide critical care services as there is no ICU and a very limited number of ventilators. There were no therapeutics such as monoclonal antibodies or antiviral medications available to doctors in order to treat people infected with COVID-19.

Improving healthcare delivers U.S. relations and goodwill directly to the people of Solomon Islands. A multinational partnership approach can garner strength and sustainability while improving the health of Solomon Islands people. It is high time for the U.S. to consider upping its involvement in order to speak directly to the 686,878 people living in Solomon Islands, for it is the people who will determine their country’s future.

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## Education System in Solomon Islands

Education	School/Level	Grades	Age	Years
Primary	Primary Education	1-6	6-12	6
Secondary	Secondary Education	7-12	13-19	7
Vocational	Vocational Education			
Tertiary	Bachelor			4
Tertiary	Master			1-2
Tertiary	Doctorate (PhD)			3

### Primary Education

Education on the Solomon Islands is not compulsory, despite subsidies from major Oceanic nations, and less than 60% of children enter primary school for a mandatory 6 year period. Of those who do, 72% complete foundation school.

### Secondary Education

Enrolment at secondary school is discouraging in a country where so many people remain at subsistence level. The gross rate is 32% for boys, but only 27% for girls. The curriculum is academic and takes 7 years to fully complete.

### Vocational Education

The vast majority of the people are scattered in small villages among the islands. Many earn a subsistence living, where farming and fishing skills are passed down through generations.

### Tertiary Education



Higher education opportunities are provided by the Solomon Islands Teachers College, the Honiara Technical Institute, and a branch of the University of the South Pacific. All three are in the capital city, effectively reducing the academic hopes of poorer tribes people to near-zero.

The newly established Solomon Islands National University in Honiara provides more hope for them, for it is  
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a distance learning institution with virtual faculties of technology, education and business studies. It has successfully graduated students and is developing credible standards.



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## Courses Offered

Courses offered at the Faculty of Education and Humanities:

- [Bachelor of Teaching Primary](#)
- [Bachelor of Teaching Secondary \(Pre-service\)](#)
- [Bachelor of Teaching Secondary \(In-service\)](#)
  
- [Graduate Diploma in Teaching Secondary](#)
  
- [Diploma of Youth and Development Work](#)
- [Diploma of Teaching Primary \(Pre-service\)](#)
- [Diploma of Teaching Primary \(In-Service\)](#)
- [Diploma of Teaching \(ECE\) Pre-Service](#)
- [Diploma of Teaching \(ECE\) In-Service](#)
- [Diploma of Teaching Secondary](#)
- [Diploma in Library and Information Systems](#)
  
- Certificate in Education (Adult Learners Training Program)
- [Certificate in Teaching \(Primary\)](#)
- [Certificate in Journalism and Media](#)
- [Certificate in Library and Information Systems](#)

# Faculty of Education & Humanities

## Overview

The Faculty had just reviewed its courses and programs ranged from Certificates in Teaching, Diploma of Teaching and more recently the Bachelor of Teaching (Secondary) all pre-service programs with two new in – service programs specially tailored for teachers who have taught in the field for the last 10 years in the areas of Early Childhood and Primary education.

Learning to become a teacher is challenging and stimulating. The new qualification and course content will help you to ask questions and seek answers, gain a deeper understanding of yourself and other people and our diverse Solomon Islands Society. Your study will also help you become a competent and confident professional – thoughtful, informed, and imaginative and a team working to promote active and meaningful learning.

The qualifications that you will receive at the end of your programmes will mark the first step in your professional career. The School is also committed to excellence in teaching and research, equity, lifelong learning, extending knowledge and improving practice.

We are located at Panatina campus, with a good, quiet and peaceful environment that students will enjoy living and learn in. Classrooms, dormitories, library, dining hall and a clinic – are all the facilities that are available to support students learning and life living on this campus.

Lastly, students will also have access to highly qualified staff whose leadership had helped to shape the development of the country's curriculum policy and practices, are knowledgeable, friendly and supportive. I hope that you will take full advantage of the facilities of the campus and the opportunities that are available.

The faculty as a Teacher Education provider, prepares teachers with the potential for professional leadership who: demonstrate academic and professional excellence, have sound personal qualities, have a commitment to education and life-long learning and demonstrate responsible citizenship.

### **School of Education**

The School of Education (SOE) is one of the leading schools in the Faculty of Education & Humanities (FEH). The School is established to serve the training and education needs of Solomon Islands in the field of education and related areas. It offers quality programs of Bachelor, Diploma and Certificates and more by its four departments...[See More](#)

### **School of Humanities**

The School of Humanities (SOH) is another school in the Faculty of Education & Humanities (FEH). The School is established to serve the training and learning needs of Solomon Islands in variety of subjects in the discipline of humanities and social sciences and related areas. It offers quality programs of Bachelor, Diploma and Certificates and more by its seven departments...[See More](#)

### **Dr. Patricia Rodie**



Dr Patricia Rodie is not new to SINU. She was once the former Head of School of Education and Deputy Director of the Solomon Islands College of Higher Education (SICHE) and later the Pro-Vice-Chancellor Academic at SINU before moving on to USP Solomon Islands Campus as Lecturer and later as Acting Campus Director.

Dr Patricia Rodie obtained a Doctor of Philosophy in Education at the University of Waikato, Hamilton, New Zealand in 2011; Master of Education at the Curtin University of Technology, Perth, Australia and; Bachelor of Education at the University of South Pacific, Fiji. Dr Rodie has published several publications in some leading and reputable journals.

# Faculty of Nursing, Medicine & Health Science

## Overview

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Since the establishment of the School of Nursing under the Solomon Islands College of Higher Education in 1984, the school has always been providing pre-service, in-service Nursing Education and other Allied Health Sciences. The training aims to produce well educated, competent graduates who are capable of delivering safe effective nursing care, rehabilitation and Health Promotion to individuals, families and communities in the Solomon Islands.

The school in its Academic expansion has worked closely in the previous years with the Auckland University of Technology (AUT) and has developed the first Bachelor's Degree in the country. This Bachelor of Nursing degree is designed for the Pacific and is more appropriate for nursing development in these regions.

The school started offering its Bachelor of Nursing courses in Semester 2 of 2011. It has three strands: Acute Nursing Practice, Primary Health Care, and Midwifery. In the recent years, the school has developed and offered the Bachelor of Nursing (Child Health Care) which is the fourth strand to its degree courses.

In 2017 there was again another milestone for the school where it developed and offered the first Post Graduate Diploma course. The Post Graduate Diploma of Health Leadership and Management was developed in response to the complex and persistent management issues which constrain health services delivery in Solomon Islands.

It is intended that graduates will contribute to the implementation of the current National Health Strategic Plan and beyond and provide leadership in the Provinces , hospitals and departments across the health sector, by strengthening health management at all levels including periphery and thereby improve the quality of health services and the health of the Solomon Islands Populations.

The Post Graduate Diploma of Health Leadership and Management also targets health workers in the region who are aspiring leaders.

## Mission

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To provide appropriate, quality health training and education that would have local, national, regional and international credibility.

## Schools

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## School of Nursing

The School under its Mission Statement is to provide appropriate, quality health training and education that would have local, national, regional and international credibility...[See More](#)

## School of Medicine

## School of Public Health

The School of Public Health (SOPH) aims at improving the skills of future health professionals to impact the health and well-being of the populations in a changing and inequitable society today...[See More](#)

**Dean of Faculty**

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### **Ms. Verzilyn Isom**



Prior to taking up the position as the Dean of School of Nursing and Allied Health Sciences, Verzilyn previously served as the Head of School during the SICHE days from 2007 to 2012. During those times she has provided high-level educational leadership to ensure educational programs meet the needs of the students, Ministry of Health, communities, and families in the Solomon Islands and the region. During her leadership, she has developed and offered the first Bachelor of Nursing program in 2012 which was also the first degree to be offered in the country. During those years they have enrolled international students from Nauru and Vanuatu. Since 2012 the school has developed several new courses which include the first Post Graduate Diploma in Health Leadership and Management. She is an experienced academic with more than 20 years of work. She is committed and has a passion for her work.

Apart from her administrative duties she also teaches degree courses. One of her main aims is to bring the school to the next level and be the hub for Nursing in the Pacific. Further to that her aim is also to develop and offer other courses in the areas of Allied Health Sciences and more specialized courses which are to respond to the current diseases strand. To achieve her goal she believes in capacity building and to allow the staff to further their qualifications. One of her key priority areas is in terms of infrastructure development to cater for the expansion of the courses. There are MOUs that SINU has established with other Regional and International institutions. Her school has benefited from these and especially in the areas of Health and Nursing research and also capacity building for the staff. She believes in working collaboratively with other established institutions and to learn from them as SINU is still relatively young and has a very high potential to be the leading university in this region.

# Solomon Islands National University Rankings

# **10880** of 14,160  
In the World

# **58** of 59  
In Oceania

# **1** of 1  
In the Solomon Islands

## Quick Review

Acceptance rate  
35%

Enrollment  
4,500

Type  
Non-profit

Funding  
Public-private  
partnership

Highest Degree  
Bachelor

Website  
[sinu.edu.sb](http://sinu.edu.sb)

Languages  
English

## Acceptance rate & Admissions

Acceptance Rate	35%
Admissions Requirements	Secondary school certificate or equivalent
Academic Calendar	February to November
Enrollment	4,500
Full time employee	250
Student:staff ratio	18:1

## Tuition

	Undergraduate
Local students	\$1,750
International students	\$1,750

Solomon Islands National University has on-campus housing.

## Programs and Degrees

Programs	Associate's degree	Bachelor's	Master's	Doctoral
Design   Arts   Humanities	+	+	-	-
Business   Politics   Social Sciences	+	+	-	-
Languages   Culture   Linguistics	-	-	-	-
Nursing   Health   Pharmacy   Medicine	+	+	-	-
Engineering   IT	-	-	-	-
Maths   Natural Sciences	+	+	-	-

Graduate Diploma      Primary Education, Secondary Education

Bachelor's Degree      Agriculture, Business Administration, Midwifery, Nursing

Academic structure      School of Business and Management  
 School of Education and Humanities  
 School of Natural Resources and Applied Sciences  
 School of Nursing and Allied Health Sciences  
 School of Technology and Maritime Studies

## Location and Contacts

Address      PO Box R113, Kukum  
 Honiara  
 Solomon Islands

City population      85,000

Phone      +677 (677) 30111

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# 8 FACTS ABOUT EDUCATION IN THE SOLOMON ISLANDS

<https://borgenproject.org/8-facts-about-education-in-the-solomon-islands/#:~:text=Education%20in%20the%20Solomon%20Island,three%20colleges%20in%20the%20country.>



With a population of just over 700,000 people, [the Solomon Islands](#) are comprised of six major islands and more than 900 smaller islands. The sovereign state's unique geography and relatively low population make for a unique education system that continues to work toward solving issues such as extreme poverty, remote populations and a serious lack of budget allocation and funding. Below are eight facts about education in [the Solomon Islands](#) that dive deeper into what makes the education system so unique, what it is working to improve and how those improvements are being brought about.

## 8 Facts about Education in the Solomon Islands

### 1. There are limited options for higher education.

Education in the [Solomon Islands](#) consists of six years of primary education and seven years of secondary education. Afterward, students who wish to complete a higher education within the Solomon Islands must attend one of [three colleges](#) in the country. The colleges are the Solomon Islands Teachers College, the Honiara Technical Institute and a branch of the University of the South Pacific. Apart from these three institutions, limited opportunities for higher education are available.

### 2. The country has low completion and attendance rates.

Less than 50% of children residing in the Solomon Islands complete the full six years of primary education. There is no minimum amount of education mandated by law for children. Furthermore, many children are unable to attend to due to an environment of extreme poverty and dedication to a

subsistence-based living. [Attendance](#) for secondary school is much lower than that of primary and presents a substantial gender skew. For example, 32% of the young male population is attending versus 27% of young females.

### **3. All campuses are in the capital.**

The location of campuses for higher education in [the Solomon Islands](#) is problematic for much of the population. All campuses are in the capital city. Therefore, citizens from a poor background or distant location have limited access to achieve success in the higher education centre. To counteract this, the Solomon government has established the Solomon Islands College of Higher Education in partnership with the University of the South Pacific. This college offers a diverse set of first-year university courses, complete training for teachers. The school offers education in finances, nursing and secretarial work. Additionally, it teaches technical education for careers uniquely relevant to the Solomon Islands such as fishing, forestry and agriculture.

### **4. It has poor government funding.**

Another tidbit among these facts about education in the Solomon Islands is regarding government financial assistance. Public education in the Solomon Islands struggles to receive funding from the Solomon government. This funding can give educators and leaders more ability to reach out to a large population of potential students who are unable to attend otherwise. Government spending on education in the Solomon Islands has [decreased](#) to 17%.

### **5. It has a low literacy rate.**

The average literacy rate for citizens 15 years and older is around [76%](#). This ranks the Solomon Islands 142nd in comparison with other countries in the context of the population's literacy rate. This low percentage is likely due to a number of factors. Some examples include the lack of compulsory education, low enrolment rates and the prevalence of extreme poverty.

### **6. There are improvements to its quality of education.**

The Solomon Island government is currently putting an effort forth in [improving](#) the quality of both primary and secondary education within the country. For example, one effort is emphasizing examinations within the education system. These exams focus on approving literacy among students. There are also programs to extend the reach of educational facilities toward communities isolated from urban centres.

### **7. Education wasn't always government-ran.**

Until the 1970s, mission schools provided all education in the Solomon Islands. Afterward, local government authorities took responsibility for education. In 1981, a government act created nine government provinces with the responsibility of local education.

### **8. There is an emphasis on vocational training.**

[Vocational](#) education is very important in the Solomon Islands. Many who practice subsistence farming and fishing will be able to begin practicing for-profit practices that will bring development to their region.

With a set of unique challenges, these eight facts about education in the Solomon Islands reflect the progress necessary to improve the population's access to quality education.

– Jordan AbuAljazer

## **Australia and New Zealand Joint Solomon Islands Education Sector Support Program Design**

<https://www.dfat.gov.au/sites/default/files/solomon-islands-education-sector-support-program-2019-2023-design-document.pdf>

### **Executive Summary:**

The Solomon Islands Education Sector Support Program (“the Program”) provides the strategic direction and implementation arrangements for the New Zealand Ministry of Foreign Affairs and Trade (MFAT) and the Australian Department of Foreign Affairs and Trade (DFAT) combined investment to support the Solomon Islands Government (SIG) to implement its National Education Action Plan 2016-2020 (NEAP). The combined investment will improve outcomes in basic education (Years 1-9) from October 2019 to June 2023. The Program provides strong direction for that investment but also the flexibility, delivery modalities and governance arrangements to enable Australia and New Zealand (A/NZ), along with its key partner, the Solomon Islands Ministry of Education and Human Resources Development (MEHRD), to respond to emerging needs, learning and opportunities. Program flexibility also creates the space for increasing local leadership which is a critical overarching outcome.

The Program balances the desire of development partners for maximum impact in the shortest possible timeframe, with the need to sustain that impact through ensuring leadership by, and ongoing strengthening of, key actors – MEHRD, Education Authorities (EAs)<sup>1</sup>, non-government organisations (NGOs), civil society organisations (CSOs) and, most importantly, communities and schools.

The Program has a strong focus on evaluating impact through evidence-based learning about what works, for whom, under what conditions. It will build on the strengths and learnings from previous phases of support to the education sector by MFAT and DFAT. While Program outcomes will remain constant, prioritisation of activities, as well as the indicators and targets for monitoring performance, will be iterated to align with the update of the NEAP in 2020 and ongoing learning throughout the Program.

Annex 1 provides an overview of the Program and Annex 16 a list of those consulted by the Design team.

### **Development context**

The Solomon Islands education system has expanded and improved over the past decade with strong demand for education at all levels. The majority of primary aged children are enrolled and there is increasing access to early childhood care and education (ECCE). That said, there is a continued need for development partner support. While the number of children enrolled (from ECCE to senior secondary) has increased by around 27,000 over the past seven years, population growth means that the trend over that same period is of stagnant, and possibly decreasing, percentage rates of survival and transition (depending on the accuracy of some data). There are high levels of repetition in primary school and apparent increases in push out rates. Late age entry persists and there are infrastructure shortages exacerbated by a rapidly growing school-age population. As MEHRD comments, “most students leave school well before senior secondary, with basic education (Years 1-9) accounting for 76% of the entire student population, 70% of whom leave school before they finish year 9” (MEHRD, 2018, p.3)<sup>2</sup>.

Quality remains a significant issue. Despite improvements on standardised tests (PILNA and SISTA) which compare well regionally, teaching and leadership is not yet at a standard to sustain improving

educational outcomes. There is still much to do in curriculum development and resources are often not reaching classrooms. Most critically, most teachers have not participated in curriculum aligned professional development.

1 Education Authorities incorporates both private or non-governmental EA such as church-based EA and government EA known as Provincial Education Authorities (PEA) which comprise the 9 Provincial Governments, Honiara City Council, and MEHRD itself (for the National Secondary Schools). The role of, and MEHRD's responsibilities to, the government EA differ from that of private EA. Where components of the Program are designed to exclusively target government EA, the term PEA is used.

2 MEHRD (2018) Five Year Curriculum and Professional Development Plan

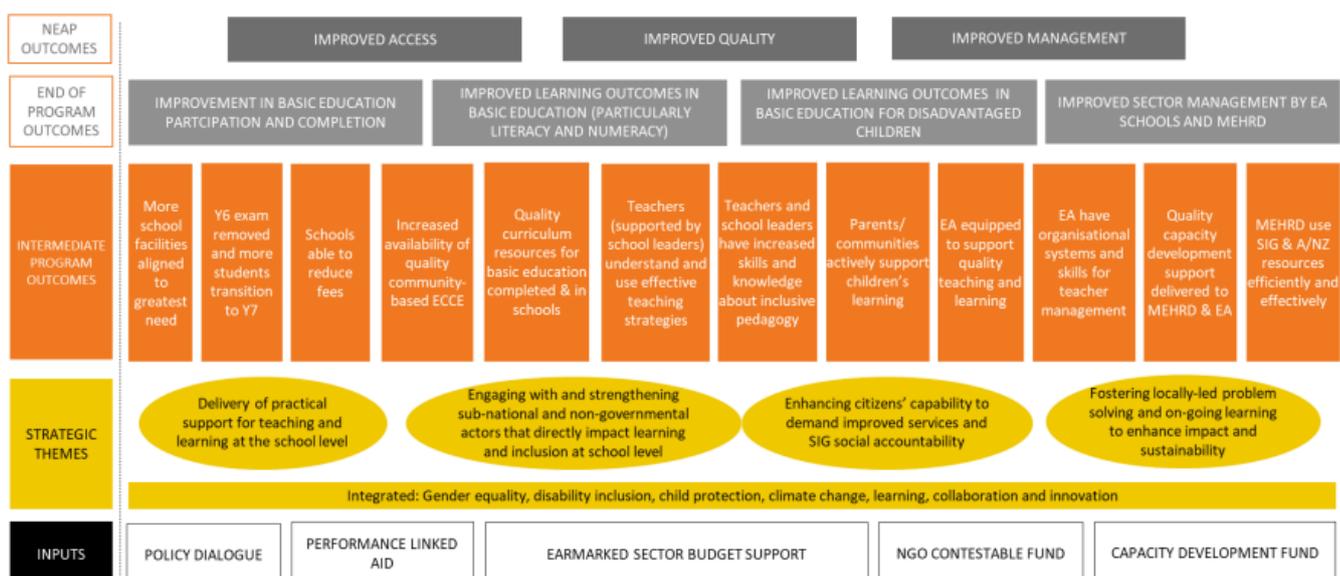
Despite improvements, system management requires ongoing strengthening to enable improved access and quality. The relatively strong performance of MEHRD is not matched by the strength of Education Authorities (EAs) and improvements in the management of the teaching workforce are needed at all levels (MEHRD, EA, school leaders). There is an ongoing need to grow MEHRD's capability in procurement, management of outsourcing, decentralised service delivery and evidence-informed decision-making.

## Strategic Rationale for Investment

The Program is centred on the understanding that an educated population is essential to the social and economic development of a country, and to a well-governed, socially cohesive society. Australia's Investment Concept Note and MFAT's Indicative Business Case provide the strategic rationale for A/NZ support for the education sector. That rationale includes: the impact of human capital development on poverty alleviation, the benefits of increasing democratic participation, sustainable economic growth, diversification and stability. Improving literacy and numeracy will equip Solomon Islanders with the skills required to progress through vocational and formal education pathways and a more inclusive education system will help to break the cycle of discrimination that children with disabilities experience. It will also improve equitable access and quality learning outcomes for both girls and boys.

## Program Logic

**GOAL: Improved quality of basic education which is accessible to all Solomon Island children.**



A/NZ's continued investment recognises the importance of 'staying the course' in order to consolidate and further build on the gains made. The Program is premised on the understanding that MEHRD faces several binding constraints to achieving the results identified in the NEAP. These include the political economy of education, the decentralised nature of service delivery and a financing gap in the face of a rapidly expanding school-age population. In response to these, there are four strategic themes which have been used to determine priorities for investment and which are integrated through all outcomes:

- A focus on teaching and learning, and practical implementation at the school level.
- Engagement with, and strengthening of, sub-national and non-governmental actors that directly impact learning and inclusion at the school level.
- Enhancing citizens' capability to demand improved services and SIG social accountability.
- Fostering locally-led problem solving and ongoing learning that enhances impact and sustainability.

## Outcomes

The overall Program goal is, **improved quality of basic education which is accessible to all Solomon Islands children**. There are four end-of-program outcomes, aligned to the key outcomes of the NEAP. Achieving outcomes of sustained participation and learning is contingent on schools being open, teachers being in school, teachers (supported by school leaders) using effective and engaging pedagogical approaches based on quality, accessible curriculum resources, and a supportive relationship between communities and schools. Program outcomes are firmly focused on these goals. While inclusion and equity concerns are integrated throughout all outcomes, the inclusion of a specific outcome focused on addressing the needs of disadvantaged children will ensure a clear focus on those children and their communities. Hence, as a result of this Program, there will be:

1. **Improvement in basic education participation (including correct age-for-grade participation) and completion rates** through provision of priority infrastructure in MEHRD identified areas, through more engaging and relevant learning and through support for NGOs in increased provision of community-based ECCE (Early Childhood Care and Education).
2. **Improvement in learning outcomes for children in basic education (particularly literacy and numeracy)** through completion of all outstanding core curriculum resources for basic education (and, once complete, a start on selected elements of the senior secondary curriculum) which will be efficiently distributed to schools. Improved learning will be supported through national, curriculum aligned, increasingly locally led professional development for teachers and leaders.
3. **Improvement in learning outcomes for disadvantaged children in basic education (including the very poor, those in remote areas and those with disabilities)** through development of inclusive curriculum and professional development for teachers and leaders. Increased funding of NGO programs will target causes of inequality, increase community engagement and build demand for inclusive services.
4. **Improved education sector management by EAs, schools and MEHRD, in support of improved teaching and learning** through increased MEHRD (Ministry of Education and Human Resources Development) and EA (Education Authorities) capability in teacher management, increased EA capability to support quality schooling and other prioritised support for MEHRD and EA. This will be guided by a Capacity Development Framework which will provide a stronger sustainability and context-responsive lens for organisational capacity development inputs.

The Design team were asked to consider other elements of Solomon Islands education which might be supported should additional funding be available. A number of options are suggested in Annex 2.

## Program Delivery, Management and Governance

The Program adopts a modified version of a sector-wide approach, using mixed-modalities. It positions MEHRD as the central partner, adopts MEHRD's Education Strategic Framework (ESF) and NEAP as the guiding frameworks for all investment, promotes strengthened sector-wide donor coordination, and provides the bulk of Program funding in sector budget support. In response to the capacity and political economy of the sector, A/NZ sector budget support funds will be earmarked, a Program specific Governance Committee will be established, and modest parallel funding will be provided to NGOs. Specifically, the Program will use:

- **Earmarked sector budget support (ESBS)** for MEHRD's programs, including MEHRD-managed outsourcing of curriculum and professional development
- **A Capacity Development Fund** for provision of technical assistance and other forms of organisational capability building inputs for MEHRD (and Provincial Education Authorities – PEA)
- **Grant funding arrangements** for NGO delivered programs to strengthen community support for children's learning and increased provision of quality, community-based early childhood care and education (ECCE) Solomon Islands Education Sector Support Program Design | Page 11
- **Performance linked aid (PLA)**, modified from the current model
- **Policy dialogue** focused on issues such as: the relative spending on basic and tertiary education; increased collaborative impact in infrastructure provision; removal of the year 6 exam, increasing school grants and reducing school fees; better outcomes for disadvantaged children through improved data on gender and children with disabilities.

The Program will be supported by an A/NZ contracted Program Management Team (PMT) to ensure effective implementation, coordination and monitoring, evaluation and learning (MEL). This innovation reflects the need to coordinate the efforts of Program partners, including contracted Technical Advisers (TAs) and NGOs, as well as the need to increase the A/NZ management resource for the Program. The PMT is responsible for ensuring A/NZ support is effective and efficient, respects MEHRD's leadership, is evidence-informed and adaptive to context, and allows A/NZ staff to devote greater attention to policy dialogue and strategy.

The PMT provides for strengthened leveraging of resources and expertise from local, regional and international organisations, including for example, contracting local and international NGOs in areas of complementary expertise, leveraging other A/NZ funded initiatives, articulation with the Pacific Regional Framework for Education (PacRef), and active collaboration and coordination with other key development partners.

A dedicated Program Governance Committee will be established as the primary structure for governance and decision-making. It is the formal forum through which SIG and A/NZ have high level dialogue around progress, commitments and accountabilities and agree necessary action. The Program includes support for MEHRD to maintain, and continue to strengthen, its sector-wide governance structures to foster multi-stakeholder policy dialogue, including the Education Development Partners' Coordination Group (EDPCG), in which A/NZ will continue to be active members.

## Investment

The total Program investment over four years is expected to be AU\$64.32 million (pending annual budget appropriations by the governments of Australia and New Zealand), comprised of approximately AU\$22.32 million (NZ\$24 million) from MFAT and AU\$42 million from DFAT. Indicative funding by modality is:

- Earmarked Sector Budget Support - AU\$47.07 million
- Capacity Development Fund - AU\$9 million
- NGO Funding - AU\$3.5 million
- Program Management Team - AU\$4.75 million
- Performance Linked Aid - AU\$6.24 million

### **Cross-cutting themes**

The Program integrates the cross-cutting themes of **gender equality, child-protection, disability inclusion, climate change, innovation, and private sector engagement** into all four outcome areas.

### **Procurement, partnership and use of partner government systems**

Activities funded through earmarked sector budget support (ESBS) will follow SIG financial and procurement systems. With the support of technical advisors (TAs) for procurement and teaching and learning, MEHRD will manage the process to select suppliers of both curriculum and professional development. Previous A/NZ funding arrangements will continue. This includes the requirement for Australia to review MEHRD procurement plans, provide No Objection Letters (NOLs) for all DFAT-funded procurements above the threshold of SB\$350,000 and apply the NOL process to a sample of DFAT-funded procurements below the threshold of SB\$350,000 but above SB\$100,000. The PMT will manage a contestable process for selection of NGOs to support initiatives in ECCE and community support for children's learning. (6SBD = 1AUD)

### **Monitoring, Evaluation and Learning (MEL)**

The Program incorporates a strong focus on MEL, both in terms of strengthening MEHRD's MEL capacity and ensuring robust evaluation of the effectiveness of A/NZ support. MEHRD's MEL Framework will be adopted for monitoring and evaluation, including MEHRD data collection for outcome and output indicators. Following the 2020 review of the NEAP, there will be a parallel review of MEHRD's MEL Framework and a review and refinement of this Program's MEL. The PMT will be responsible for ensuring adequate MEL of components of the Program not funded through ESBS (NGO funding, Capacity Development Fund, PMT operations) and the overall Program theory of change using a developmental evaluation approach.

### **Risk**

Key risks include: the tensions in balancing impact against the sustainability of that impact, which requires organisational and institutional strengthening at MEHRD, EA and school level; the potential for development partner support, including through outsourcing, to weaken capacity development within MEHRD; ensuring probity in public financial management; MEHRD capacity and capability to manage significant outsourcing of the key program components; SIG/MEHRD disproportionately diverting its own resources from basic education to tertiary scholarships; potential environment and social safeguards issues.

Key mitigation strategies include: ensuring Program is tightly aligned with and utilises SIG/MEHRD systems, processes and policies; development of a Capacity Development Framework and ensuring capacity building is integrated into terms of reference for all outsourced contracts; use of both existing TA (in procurement and finance) and a new role to support project definition, management and monitoring in the MEHRD Teaching and Learning Division; establishment of the PMT, responsible for

day-to-day implementation, supporting stakeholder relationships and MEL; ensuring adherence to DFAT Child Protection Policy, operationalisation of the MEHRD Child Protection Policy, and all relevant regulations and policies for preventing child protection risks.

The proactive monitoring and management of Program risk will be a responsibility of the PMT and is closely connected to the Program MEL.



## EINSTEIN'S THEORY of INSANITY



DOING THE SAME THING  
OVER and OVER and  
EXPECTING DIFFERENT  
RESULTS.

NO PROBLEM CAN BE SOLVED  
FROM THE SAME LEVEL OF  
CONSCIOUSNESS THAT CREATED  
IT.  
-ALBERT EINSTEIN

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## Solomon Islands

The Solomon Islands is a sovereign country made up of several islands in Oceania to the east of Papua New Guinea, not to be confused with Solomon Islands archipelago, a collection of Melanesian islands that includes the Solomon Islands and Bougainville Island. The capital and largest city is Honiara, with a population estimated at 67,000. There are no other cities with a population of more than 10,000.

### Solomon Islands Demographics

Most people in the Solomon Islands are ethnically Melanesian (94.5%). Other large ethnic groups include Polynesian (3%) and Micronesian (1.2%), with a few thousand ethnic Chinese in the country. There are 70 living languages in the Solomon Islands with Melanesian languages spoken mostly on the central islands. While English is the official language, just 1-2% of the population speaks English.

Interestingly, 10% of people in the Solomon Islands have blond hair, but it is not the result of intermarriage with Europeans. This is a native trait. (However, few recognise that larger populations than today have existed only to be subjected to periodical Earth pole shift / Sun nova events – around every 12,500 years.)

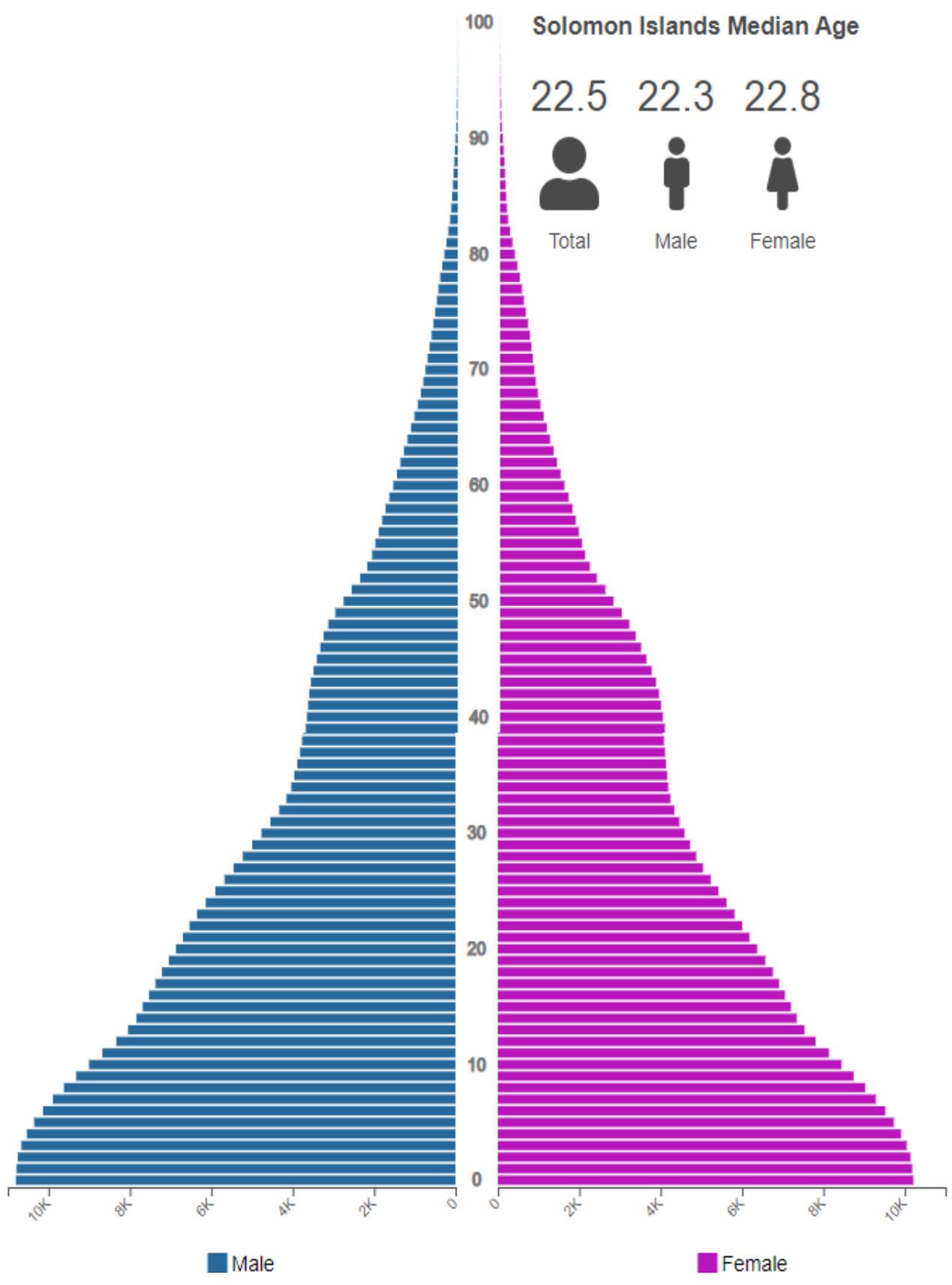
92% of the population is Christian, with major denominations including the Anglican Church of Melanesia (35%), Roman Catholic (19%), South Seas Evangelical Church (17%), United Church in Papua New Guinea and the Solomon Islands (11%), and Seventh-day Adventist (10%). The rest of the population adheres to Islam, Jehovah's Witnesses, the Church of Jesus Christ of Latter-day Saints (Mormons), the Baha'i faith, and aboriginal beliefs.

Apart from the National Government with its seat in the national capital, Honiara, Solomon Islands is divided into **nine** administrative areas or provinces.

As of 1 January 2022, the population of Solomon Islands was estimated to be **706,758 people**. This is an increase of 2.07 % (14,326 people) compared to population of 692,432 the year before.

Year	Choiseul	Western	Isabel	Central	Rennel	Guadalcanal	Malaita	Makira	Temotu	Honiara	Total
2020	36,719	98,820	35,257	32,603	4,239	155,605	160,583	55,126	25,227	90,441	694,619
2021	37,581	100,448	35,970	33,039	4,351	161,197	161,832	56,257	25,463	92,344	708,482
2022	38,453	102,083	36,688	33,476	4,465	166,838	163,085	57,396	25,701	94,206	722,392
2023	39,336	103,724	37,410	33,915	4,582	172,520	164,345	58,545	25,940	96,026	736,343
2024	40,227	105,367	38,135	34,358	4,701	178,237	165,613	59,705	26,180	97,802	750,325
2025	41,131	107,023	38,866	34,809	4,822	184,002	166,908	60,886	26,422	99,544	764,412

### Solomon Islands Population Pyramid 2022



## ‘Exciting and worthwhile’: Medical life in the Solomon Islands

<https://www1.racgp.org.au/newsgp/professional/exciting-and-worthwhile-medical-life-in-the-solomo>

*newsGP* speaks with two participants about their experiences in the Solomon Islands Medical Partnership for Learning, Education and Research.



Intern suturing workshop  
(Image: Suzanne Pohlner)

The opportunity to volunteer in the Solomon Islands was too good to pass up for GP and medical educator Dr Jane Barker.

‘As a young doctor I’d worked in Papua New Guinea for seven years and I’d always wanted to come back to work in a developing country. I’d been working

as a medical educator in Australia, so when the opportunity came up ... I was very excited and sent my application off pronto,’ she told *newsGP*.

Dr Barker’s post was mainly in medical education, helping to facilitate a training program and develop course curricula for a postgraduate diploma in rural generalist medicine, in response to the need for returning doctors to have capacity to work in rural areas.

The program – **Solomon Islands Medical Partnership for Learning, Education and Research** (SIMPLER) – replaced the previous graduate intern supervision support project and is a collaboration with [Australian Volunteers International](#) (AVI), Australian Volunteers Program, Solomon Islands Ministry of Health and Medical Services, the Australian High Commission, Honiara, and the Australian Department of Foreign Affairs and Trade (DFAT).

With the support of Australian partner organisations and medical colleges, AVI recruits volunteers for 6–18-month placements who support Solomon Island counterparts in clinical work and education. These volunteers are provided support through the Australian Volunteers Program, with additional support provided by AVI for the development and delivery of postgraduate medical education opportunities and medical workforce development activities.

To date, AVI has recruited 30 volunteers to the islands for the SIMPLER program.

Dr Barker describes her 12-month stint as a medical educator as a balance of ‘exciting and worthwhile’. Despite some challenges she expected due to financial hardship of the country, such as a lack of modern resources like solid internet connection and infection control standards, it was a very rewarding experience.

‘As the hospital was very well staffed I didn’t need to do any clinical work. So my role was basically two-fold: to supervise and participate in the intern training program, and to investigate a curriculum and the possibility of running a diploma course in rural generalist medicine,’ she said.

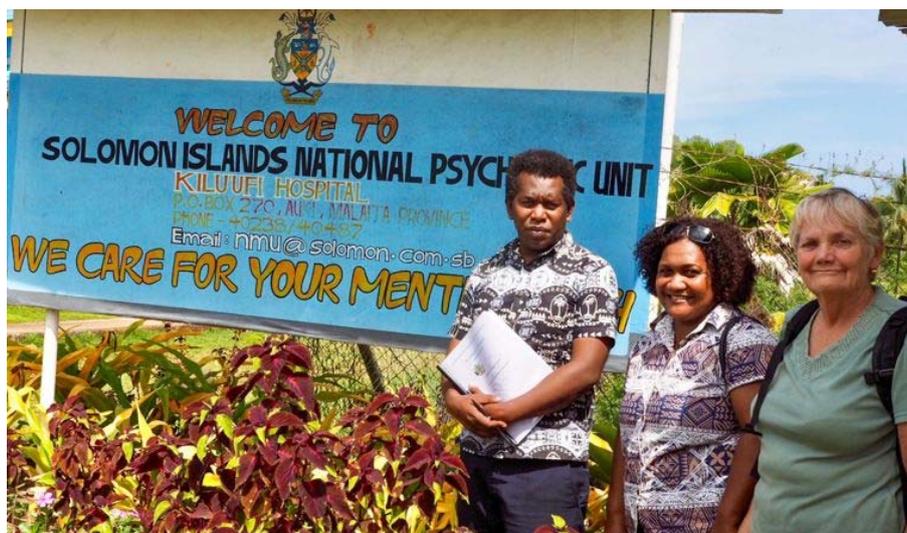
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‘For me, the most delightful thing was working with the young doctors who are all really enthusiastic to learn, and just lovely people.

‘It was very rewarding to watch them develop as clinicians over the year of their bridging program, developing the competence and confidence to work as [resident medical officers] by the end of the year.

‘Having enjoyed teaching students in Australia too, the highlight was being able to work with young doctors and to take them through their first clinical experiences.’

*Dr Jane Barker (right) with Dr Rex Maukera, head of the National Psychiatric Unit at Kilu'ufi Hospital in Malaita Province (left). (Image: Suzanne Pohlner)*



Dr Barker was also lucky enough to visit the other islands and appreciate once-in-a-lifetime ‘magical’ experiences such as snorkelling and diving with turtles, manta rays and reef sharks on pristine coral reefs.

As part of her work on the program, Dr Barker also supported the delivery of a bridging internship program for medical graduates recently returned from Cuba, the

Philippines, China, Taiwan and Fiji – one of the major components of SIMPLER.

Cuba began developing relationships with the Pacific Islands in the 2000s, extending offers to send medical staff and provide scholarships for medical students to train in Cuba. In 2008, a cooperation agreement saw the first cohort of Solomon Islands students sent to study medicine in Cuba, with 82 having since graduated from Cuban medical schools.

Suzanne Pohlner did an initial 18-month stint in the Solomon Islands as the administrator of the Intern Training Program in 2015.

She evidently enjoyed it so much she stayed for another 12 months to work as an advisor for the provincial health directors in the Western and Choiseul provinces, then returned last year for another 12-month stint continuing with the training program, as well as taking on a role in medical workforce development.

‘I was towards the end of a volunteer placement in Indonesia, and I was looking for another one as I’d only done six months there and enjoyed it so much, so wanted to do some more volunteering. This one came up and it seemed to fit a lot of my skills,’ Ms Pohlner told *newsGP*.

‘It was not something I’d done before – I’d worked with GPs before but not really in a training program.’

Ms Pohlner was the first person involved in the bridging project in 2015 when the first group of

graduates returned to start their intern training, helping to set up the administration of the program.

‘This happened after AVI realised they would have to do a more robust training program to further develop the clinical skills of the [overseas-trained doctors] returning from other countries, to ensure they were equipped to work in the Solomon Islands context,’ she said.

‘Before that they’d only ever had three or four interns at a time coming back, [but] having 24 all at once was going to be a whole different ball game.

‘The big highlight was seeing these young doctors who’d just spent seven years [training overseas] – and most of them don’t come back to the Solomons during that time – coming out of their shells and getting involved.

‘Coming back for the second time and seeing the first cohort in their clinical roles across the country was particularly gratifying.’

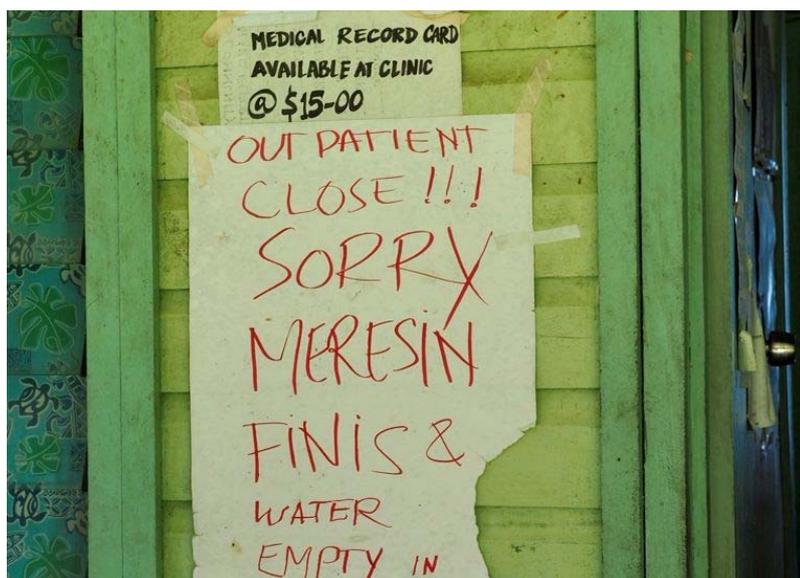
This observation also armed Ms Pohlner with more confidence to try new things beyond her scope of usual practice in Australia.

‘I learnt a lot. It was a new experience, as the role I had wasn’t something I’d ever specifically done. I got to do so many things I would never get to do in Australia, at a much higher level [such as] making policies at ministerial level,’ she said.

‘People are just thankful – even though I didn’t have all the skills to begin with, they were happy for me to learn as I went along and because I had a different set of skills, they were grateful for what I could do for them.

‘So it certainly gave me a lot of confidence to go ahead and try things, even if I didn’t necessarily have the experience. It gives people a real opportunity to test their skills.’

*Signs indicating no medicine or water were ‘not an unusual sight in the rural medical clinics’. (Image: Suzanne Pohlner)*



Dr Barker’s 12-month placement was cut short when she broke her leg, and she was then unable to return to the Solomon Islands from Australia due to the COVID-19 pandemic.

‘It was a bit of an abrupt end to what would have been a two-year stint. I was disappointed that I didn’t get to finish my rotation, but I really enjoyed the year I was there,’ Dr Barker said.

‘The future of international travel is uncertain, but if there was a chance to go back for a short stint I would

definitely consider that.’

Both Dr Barker and Ms Pohlner continue to work on the program remotely from Australia, in

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partnership with the Australian College of Emergency Medicine (ACEM) Global Emergency Care Faculty, writing course material and supporting the National Referral Hospital in Honiara, Solomon Islands, to keep the bridging program going, as well as developing the postgraduate rural generalist program.

‘One of the gaps I found while I was in the Solomons was that we didn’t have that many GPs, and there was a real need for generalists,’ Dr Barker said.

‘Certainly if we start running the rural generalist program then I think we’re going to need more generalist doctors, and for training.’

‘These volunteer roles will suit anyone with an interest – not just clinically but in medical education or helping with curriculum design.

‘This sort of opportunity is really exciting because in Australia we have very well developed generalist pathways, and to translate those into a low-income country is interesting and very important.

‘It’s a wonderful opportunity in your career to be able to work in a country like that and offer something useful.

‘The experience of being a volunteer goes beyond work, and the Solomon Islands offer so many opportunities for adventure and the chance to visit remote villages and become immersed in the amazing culture.’

**Dr Jane Barker** Jane has been qualified for over 40 years now, having trained in paediatrics and general practice psychiatry, and now works as a medical educator. Her passion is to bring love back into medicine, to make medicine a more compassionate profession, both for patients and the people who care for them.



*To* **MEDICINE** *with* **LOVE**

<https://www.australianvolunteers.com/discover/stories/volunteers-support-the-upskilling-of-doctors-in-solomon-islands/>  
and:

Suzanne Pohlner (Training & Project Support)  
Phone toll-free 1800 331 292  
[partners@australianvolunteers.com](mailto:partners@australianvolunteers.com)

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## A Look at the Health Care System in the Solomon Islands

<https://healthcare-digital.com/procurement-and-supply-chain/look-health-care-system-solomon-islands>

17 May 2020

**There are just two fully trained doctors for every 10,000 people in Solomon Islands, a country which is comprised of more than 900 islands, separated by...**

There are just two fully trained doctors for every 10,000 people in Solomon Islands, a country which is comprised of more than 900 islands, separated by seas and volcanic mountains alike. To put this number in perspective, the U.S. has 24 doctors to every 10,000 people, and Australia has 39. Cuba, the most doctor-rich nation in the world with 67 doctors to every 10,000 people, is poised to help the Solomon Islands' health care system, but it's going to be a long journey.

Currently, the Solomon Islands lack an adequate supply of properly trained healthcare workers, specifically doctors and nurses. The area is prone to horrific natural disasters such as cyclones, earthquakes and heavy rains and floods, which often drive droves of people to hospitals. However, there are only 12 hospitals over all 900 islands, and only 340 health care clinics to serve the rural population. Recent infectious disease outbreaks—like dengue in 2013, measles in 2014 and emerging chikungunya in 2015—on top of malaria and tuberculosis epidemics have the health system in this region of the world in shambles.

To train new doctors takes an incredible amount of money for a poor nation (US\$50,000 to educate one doctor at the Fiji National University School of Medicine or at Papua New Guinea's Medical School) and doesn't generate enough staff quickly enough. On top of that, the U.S. Department of Interior-funded health systems in American Samoa has poached these doctors and nurses from Solomon Islands before, leaving fewer people to help in their home country. But this is where Cuba steps in.

**Read related articles from Healthcare Global:**

[Telemedicine: The Biggest Digital Health Trend of 2015](#)  
[Will J&J Win the Race to Create an Ebola Virus Vaccine?](#)

Cuba's Health Assistance Program, which was established by many Pacific Island companies in 2007, immediately began helping with the deployment of eight Cuban medical doctors to the country, as well as by establishing a medical education program, with young adults studying medicine in Cuba.

Now, 22 students are close to having the postgraduate medical training to return back to Solomon Islands and institute change in the health care system. And with three additional waves of new doctors soon to follow, there will soon be a support system to encourage widespread health revolution.

For success, the Ministry of Health and other participation programs will need to work closely with these new and enthusiastic healthcare professionals to ensure the people of the island are getting the care they need.

# The burden of malnutrition at a glance

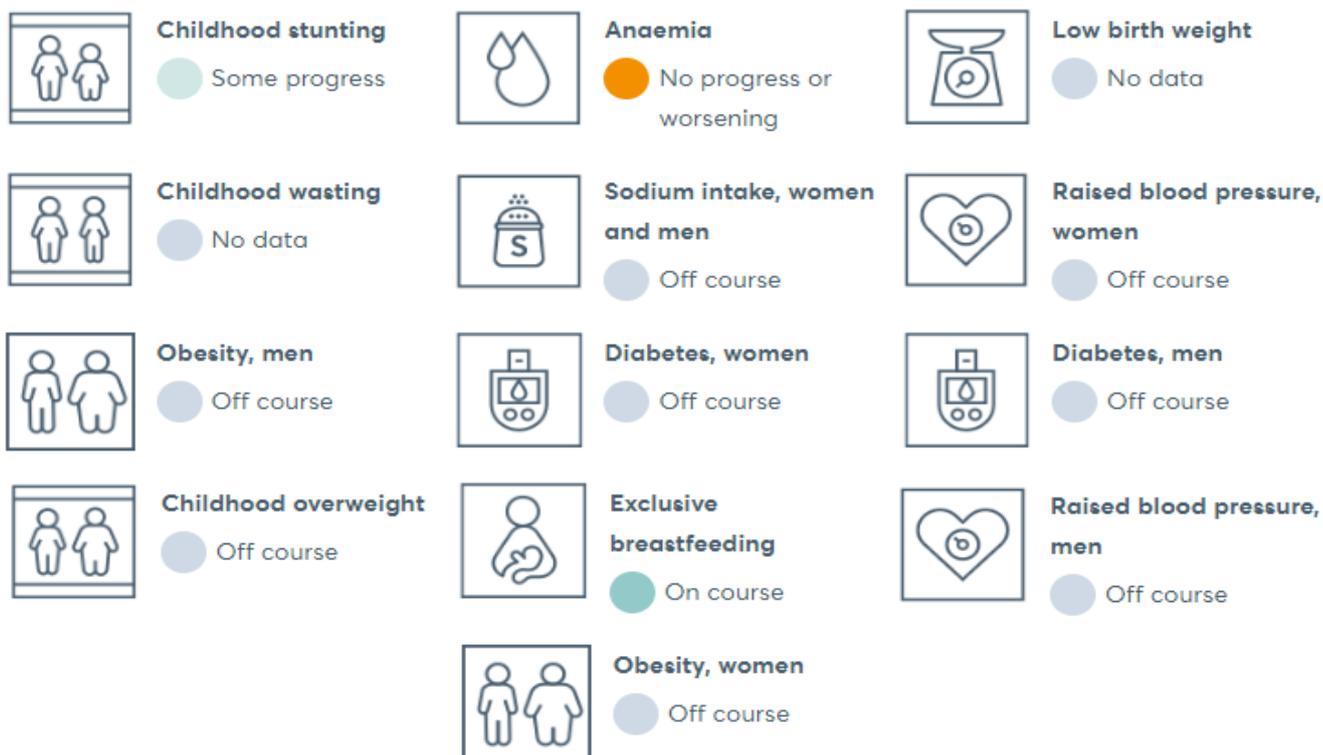
<https://globalnutritionreport.org/resources/nutrition-profiles/oceania/melanesia/solomon-islands/>

**Solomon Islands** is 'on course' to meet one of the global nutrition targets for which there was sufficient data to assess progress.

Solomon Islands is 'on course' to meet one target for maternal, infant and young child nutrition (MIYCN). No progress has been made towards achieving the target of reducing anaemia among women of reproductive age, with 37.7% of women aged 15 to 49 years now affected. Meanwhile, there is insufficient data to assess the progress that Solomon Islands has made towards achieving the low birth weight target, nor is there adequate prevalence data. Solomon Islands is 'on course' for the exclusive breastfeeding target, with 76.2% of infants aged 0 to 5 months exclusively breastfed. Solomon Islands has made some progress towards achieving the target for stunting, but 31.7% of children under 5 years of age are still affected. There is insufficient data to assess the progress that Solomon Islands has made towards achieving the target for wasting; however, the latest prevalence data shows that 8.5% of children under 5 years of age are affected. The prevalence of overweight children under 5 years of age is 4.5% and Solomon Islands has made no progress against increasing the figure.

Solomon Islands has shown limited progress towards achieving the diet-related non-communicable disease (NCD) targets. The country has shown no progress towards achieving the target for obesity, with an estimated 30.4% of adult (aged 18 years and over) women and 21.0% of adult men living with obesity. Solomon Islands' obesity prevalence is lower than the regional average of 31.7% for women and 30.5% for men. At the same time, diabetes is estimated to affect 17.5% of adult women and 14.4% of adult men.

## Progress towards the global nutrition targets



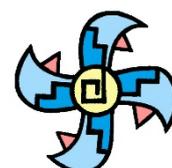
**CHALDI COLLEGE – EDUCATION:** Nanna Beth – 3<sup>rd</sup> Celestial Heaven and James 28 July 2017

James: John has been wondering about how to set up schools and schooling ‘under a tree’, in keeping with it all being opposite to what we’re all used to, can you give him any suggestions or point him in the direction he should look?

Nanna Beth – 3<sup>rd</sup> Celestial Heaven: These are some ideas he can consider – just suggestions John, we won’t say it has to be this or that way, as you know, it’s for you to work things out. So basically, what would you like John – how would you have liked school to be?

# CHALDI COLLEGE

Schooling is voluntary. It should be made to be something children want to do, not something that’s forced on them.



It should be fun, as in keeping the whole focus on making them feel good about all they are doing. Not artificially praising them or praising them over their peers, but just supporting and being personal with them, allowing them to respond and find their own way.

It should not be separated into classes based on age. Classes should involve all ages, for example, the younger ones can learn and watch and be helped by the older ones, but not forcing the older ones to help the younger, all voluntary and what would naturally happen, more like in a big loving family rather than segregated because of age or whatever. Perhaps the 5, or less, to 10 in one group, 11 to 16 in another.

Teachers are to be able to deal with children of all ages, and work to allow the student to progress at the students own pace. Special or extra schooling can be provided when necessary to students that want more.

The subjects should all be practically oriented. Everything offered and so accepted voluntarily. Reading, writing and basic arithmetic, all so as to help the child deal with the real world. Other subjects like psychology – morals and ethics, love and friendship, acceptance and tolerance of ALL feelings, particularly bad ones, resolving disagreements, expressing feelings and yet not necessarily acting on them – particularly the bad ones, all based around how to respect and treat other people how you’d like to be treated. And how if you hurt by infringing upon another's will, then you will have to suffer that same amount of hurt, either now or in spirit. And about the Feeling Healing, what happens when you feel bad feelings, how to look to your feelings for their truth, so as to grow in understanding of yourself, nature, life, other people, and God – the whole spiritual aspect, including the Divine Love and Mother and Father, yet no religious indoctrination. The history, culture, place in the world. How to integrate with the modern world, computers, phones, internet, etc. Sport, play, arts, creative lessons and involvement. How to live and respect nature, the natural world, the environment, hygiene, natural health, sex, contraception, abortion and so on – about the person, the body, things to dispel myth and falseness, general science. Trades, technical work, hands on experience – building stuff, ways to use one’s mind to do what one wants to do.

Duration of classes, half a day, longer when older for those wanting to learn more, homework voluntary and at the child's initiative – wanting to do it.

School is just part of life, not separate to life. Part of the family, tribe, society, not separate from it. Inclusion of other adults, parents, family members, as aides, helpers, teachers, together with professional teachers. Lots of people, and in particular older people (who also have the time), are natural teachers and should be encouraged even though they've not been specifically trained. One can only learn a certain

amount being taught to be a teacher, yet in reality, very few trained teachers have any real natural feeling for it. The more the 'teacher' makes their pupil feel the pupil is the important one, and the teacher is only there to help them if they need their help, and not to stuff it down their throats whether they like it or not, is where to begin. And how a child of differing ages learns, is as varied as the children themselves. So the more 'teachers' the better, and that means the child can gravitate to the 'teacher' that best suits them, rather than having to spend a whole year with someone you hate and you feel hates you.

University for higher learning, full on, voluntary, free, all information on any subject available with competent teachers. So the student can excel should they want to.

It all being with the focus on the person, offering them things which they can try and see if they like. Things that will help them in the world; and how to be a person living true to themselves – true to their own feelings; and how to respect another as one respects oneself.

James: Nanna Beth, John would like any comments on the Council of Elders continuing to contact people on Earth after he's croaked it.

Nanna Beth: It's as James said, there will be an increasing number of people opening up to us Celestials for all sorts of help, once they understand who we are and how we can help. So yes John, there will always be some main people on Earth we'll work with. And should it all keep needing to move along with one entity in control, such as what you're starting out with, then yes, that is how we'll engineer it. Should it break up or be broken up into many entities, then we'll be ready for and going with that. As much as we say we are in control, we mean that we are in control instead of the mind spirits. But still we are to work with humanity, in as much as humanity leads and we augment.

James: And Nanna Beth, I thought I'd ask you about the Religion of Feelings, as John is against a religion of any sort because of all that religions have done to us all, do you have any thoughts on it?

## Feelings First Spirituality, New Feelings Way

Nanna Beth: It's all up to you James, what you want. Of course you're not wanting to go and instigate yet another religion in which people have to adhere to a set of rules because you know what will happen to that, **any rules allowing people and their controlling agendas to take control over others, is something to be avoided at all times.** However the notion of a 'religion', and one based on feelings, with no fixed agenda, no rules, just founded on truths, will allow people to have some sort of structure to relate to should they need that, but one in which they are entirely free to do whatever they feel based on their feelings. And with the Feeling Healing and Soul Healing being at its core, then those people intent on that will be able to work on themselves and it won't matter to them whether they are part of something or not.

As you understand, some people will like the idea, others won't like the word religion and will want to do it alone, so do whatever you feel you want to do. We don't call it anything over here other than Our Healing, yet we all had embraced the Divine Love before we began our Healing, however potentially that won't be so for a lot of people on Earth, and to say that people have to embrace the Divine Love to do their Healing would cancel out a large amount of people and is putting a rule in place, which doesn't need to be there and would only get in the way.

So to call it a Religion and yet to make it as free as you are intending James, is something for you to decide for yourself, which really just gets down to using the word religion. And I know it appeals to you

because it is a religion that is not a religion, yet more a true religion of truth than any of the existing religions are, so you're showing up those religions for the untruth that they are.

Anyway, it's what you want to do James, it's not for us to say one way or the other. And you will do what you want to do, you'll hear people's complaints or if they like the idea, weigh it all up, and still do what you want to do.

James: So you don't force or coerce anyone to do anything they don't want to do. Because who wants to be treated that way – no one!

**Feelings First is a way of living without any dogmas, creeds, rituals, cannon laws, hierarchy or controls of any kind.**



**It takes a village to raise a child**

**POTENTIAL to BENEFIT your CHILD through our own FEELING HEALING:**

**This steps down each seven years as the child matures**



**From conception to  
age 6 or 7**

**From 8 to age 14**

**From 15 to age 21**

**From 22 to age 28**

**As we heal, we directly heal our children similarly.**

**The Indwelling Spirit arrival for the child around age 6 or 7 starts their independence.**

# ENOUGH IS ENOUGH

Andon and Fonta, our first parents to long for our Heavenly Parents, lived nearly 1,000,000 years ago. Naïve humanity was seduced by high spirits, the Lucifer pair, to believe they could be gods through their minds, thus men subjected women to subordinacy 200,000 years ago. Also added to this was the default of the Adamic pair more than 38,000 years ago when they failed in their mission.

## REBELLION & DEFAULT **200,000** YEARS

When Jesus with Mary achieved their full Regency of Nebadon, in 26 CE, they immediately had the Lucifer and Satan soulmate pairs assigned to a spirit world prison. Since then, the Creator Pair have been preparing for the ending of the Rebellion and Default for humanity of Earth. The Avonal Pair now on Earth, once commencing their Healing, brought about the imprisonment of the Caligastia and Daligastia pairs in the early 1990s. As the Avonal Pair advanced with their Healing they brought about the formal end of the Rebellion and Default, on 31 January 2018. It is now for all of humanity to embrace the Spirits of Truth of the Avonal Pair and undertake their healing of the imposts of the Rebellion and Default.

## Avonal AGE **1,000** YEARS

Spirits of Truth of the Avonal Pair will guide us through our Feeling Healing and into the Celestial Heavens with Divine Love, then the Spirits of Truth of the Creator Pair will lead us through the Celestial Heavens and out through Nebadon towards our Heavenly Mother and Father in Paradise.



Each generation of 25 years or so will see marginal embracement of Feeling Healing, however in 1,000 years it will achieve universality.



A few will complete their healing during their lifetime, but for many it will be incremental.

Universality of Feeling Healing with Divine Love will see the mitigation of discomfort, pain and illness as well as the imposts of global warming and Earth changes. These events are to ensure that each of us embrace our feelings, both good and bad, down to the very core, so that we fully come to know who we truly are. Sciences will endeavour to remove pain only to see disease manifest in different forms. Earth disturbances are a result of the Harmonic Convergence of the late 1980s, increasing the rotation of the Earth's central core. This will only abate when humanity has universally embraced Feeling Healing. These influences are only imposed upon us so that we do not step back into the Rebellion and Default through complacency. Live Feelings First so that we become the true personalities we are, that being daughters and sons of our Heavenly Mother and Father.

**SUGGESTED READING:**

Kindly go to [www.pascashealth.com](http://www.pascashealth.com) and then to the Library Download page and then to open the following, scroll down to the topic and click on the PDF:

**CORPORATE ALLIANCES**

Chaldi Child Care Centre – Safe Space  
 Chaldi College Free to Learn Instinctively  
 Chaldi College Free to Learn Pathway  
 Chaldi College Primary thru to High – Feelings First  
 Chaldi College Women and Girls’ Education  
 Chaldi College (WW) – Education through Feelings  
 Chaldi College (WW) – Technology & Product Information  
 Chaldi University Postgraduate Feelings Degree

Pascas University and Global View  
 Pascas University and the Meeting House  
 Pascas University Universally Free Education  
 Pascas WorldCare Craft Creations  
 Pascas WorldCare Cultural Centre  
 Pascas WorldCare Supporting Hands

**ELSEWHERE**

Pascas Care Kinesiology Testing  
 Pascas Care – Living Feelings First – Adults  
 Pascas Care – Living Feelings First – Children  
 Pascas Care – Living Feelings First – Children Annexures  
 Pascas Care – Living Feelings First – Children Discussions  
 Pascas Care – Living Feelings First – Children Graphics  
 Pascas Care – Living Feelings First – Drilling Deeper  
 Pascas Care – Living Feelings First – Drilling Deeper Structures  
 Pascas Care – Living Feelings First – Reference Centre  
 Pascas Care – Multimedia Movie City  
 Pascas Care Letters – Psychology and Feeling Healing  
 Pascas Park – Journey of Man

Pascas Primary publications being:

U-Turn for Humanity Pascas reveals New Feelings Way  
 U-Turn for Humanity pathway being New Feelings Way  
 U-Turn for Humanity shutting hells through New Feelings Way  
 U-Turn for Humanity through the New Feelings Way  
 U-Turn for Humanity treacherous assumptions New Feelings Way  
 U-Turn for Humanity unfolding the New Feelings Way  
 Universal Gift – Feeling Healing with Divine Love  
 Feeling Healing and Divine Love Discussion Prompts  
 Pascas Care Death & Dying Transition & Assimilation Marjorie

**Also kindly consider reading:**

[www.pascashealth.com](http://www.pascashealth.com)

then proceed to Library Download :

Pascas Care Letters – Root Cause now to Pathway Forward

Pascas Care Letters – Root Cause now to Pathway Forward (short)

Pascas Care Letters – Funding for Change Over

Pascas Care Letters – Family Shelters Abuse & Remedial

Pascas Care Letters – Family Shelters Social Housing

Pascas Care Letters – Family Shelters Overview

Pascas Care Letters – Family Shelters towards Liberation

Pascas Care Letters – Back to Basics

Pascas Care Letters – Change

Pascas Care Letters – Dr Hawkins validates Feeling Healing

Pascas Care Letters – Education through Feelings

Pascas Care Letters – Finaliters our Destiny

Pascas Care Letters – Glass Ceiling Barrier Removal

Pascas Care Letters – Humanity is Addicted to Untruth

Pascas Care Letters – Journey of Earth's Humanity

Pascas Care Letters – Life is a Highway

Pascas Care Letters – Live True to How You Truly Are

Pascas Care Letters – Moving out of Healing

Pascas Care Letters – My Customs Heritage and Nationality

Pascas Care Letters – One Soul Two Personalities

Pascas Care Letters – Psychology and Feeling Healing

Pascas Care Letters – Spirit Evolution and Environmental Changes

Pascas Care Letters – There is only One Way to Heal One's Self

Pascas Care Letters – Transition & Assimilation following Death

Pascas Care – Death & Dying Transition & Assimilation Marjorie

Pascas Care – Kinesiology Testing

Pascas Care Centre – Pacific Basin Nations

Pascas WorldCare – ASEAN and Pacific Island Nations

Or simply allow your feelings guide you through the index to the topic that appeals for you!

Important recommended reading is:

by James Moncrief

## **The Rejected Ones – the Feminine Aspect of God**

<http://divinelovesp.weebly.com/my-free-books-and-free-padgett-messages.html> ALSO at  
<https://www.pascashealth.com/index.php/library.html?file=files/opensauce/Downloads/MEDICAL%20-%20SPIRITUAL%20REFERENCES/Rejected%20Ones%20via%20James%20Moncrief.pdf>

<http://www.pascashealth.com/index.php/library.html>

## **Library Download – Pascas Papers**

All papers may be freely shared. The fortnightly mailouts are free to all, to be added into the mailout list, kindly provide your email address. [info@pascashealth.com](mailto:info@pascashealth.com)

COMMERCIAL IN CONFIDENCE

**MARKET OPPORTUNITY:****TENTATIVE WISH LIST (Education)**

1. Early Childhood Education (identify and fund a model school).

Kindly consider a pre-school to be established within every province. This may be centred in communities that the mothers can obtain employment. The mode of operation and management of a centre could have a combination of trained personnel with extended family supporting. The structure may vary to reflect the needs and customs of the town or larger villages. Training of key staff is a priority leading to opening of pre-schools – this could be considered through regional campuses of Pascas University that are to be established.

**THE ITCH**

- Assumptions are our greatest enemy. Our minds cannot discern truth from falsehood. Our minds are addicted to untruth and control of others and the environment.
- Our soul based feelings are always in truth – yet we are taught from conception to suppress them.

2. Early Childhood Teacher Training program.

Living Feelings First is outlined in eight Pascas Papers that may be downloaded from [www.pascashealth.com](http://www.pascashealth.com) in the Medical – Emotions section on the Library Download page:

-  [Pascas Care Living Feelings First - Adults.pdf](#)
-  [Pascas Care Living Feelings First - Children - Annexures.pdf](#)
-  [Pascas Care Living Feelings First - Children - Discussions.pdf](#)
-  [Pascas Care Living Feelings First - Children - Graphics.pdf](#)
-  [Pascas Care Living Feelings First - Children.pdf](#)
-  [Pascas Care Living Feelings First - Drilling Deeper - Structures.pdf](#)
-  [Pascas Care Living Feelings First - Drilling Deeper.pdf](#)
-  [Pascas Care Living Feelings First - Reference Centre.pdf](#)

These papers have been specifically developed for the education system and classroom application. These are to be added to the materials that may be considered by the Education Leadership Team. The culture of the people in each region being accommodated, to be melded with the environment presently existing and evolving.

3. School library / resource centre in each province possibly in the model school.

We can consider establishing a model demonstration school in every province – and even more than one – or as many as seen appropriate. Each school when reviewing their library / resource centre, with no exceptions, can have their wish list considered, should they come forward with what they may feel required. This will need a significant administration team and appropriate resources to manage the logistics. This could also involve internet communications involving satellite, renewable power generation and laptops / ipads / tablets to be provided and installed.

4. Teacher professional development (in-service, workshop etc.) on various topics such as early literacy and numeracy including multi modal literacy), civic and citizenship education, basic health and hygiene.
5. Consider the establishment of teachers' training campuses in provinces with potential teachers also being provided with scholarships to enable them to follow their passions and complete required training. Scholarships may be extended to providing housing and costs of living. These provincial campuses may be the start of Pascas University throughout the Solomon Islands.
6. Training on Leadership and Management in Schools aimed at school principals, curriculum leaders, etc. to engage in school policy development, implementation, and evaluation.

Again, Pascas University campuses in provinces to enable as many potential educators to be accommodated to build the numbers of true educators to a level that education throughout the Solomon Islands can be an example of what can be achieved in a short period. This will also require the flattening of the hierarchical controlling domination that prevails throughout the education systems worldwide – it is this control that is stifling free flowing initiatives of many great educators. Workshops can be conducted at all appropriate Teacher Training campuses for all leader type educators.

Kindly reference through [www.pascashealth.com](http://www.pascashealth.com) at the Library Download page, scroll down to the heading Corporate Foundation Documents and click on to open:

-  [Pascas WorldCare Teams.pdf](#)
-  [Pascas WorldCare Teams and Bottom Up Democracy.pdf](#)
-  [Pascas WorldCare Teams Wisdom & Operation.pdf](#)
-  [Pascas WorldCare Teams with PTQP.pdf](#)

7. Standards Based Curriculum materials – supplied but insufficient for all schools throughout the country. Textbooks for different subjects except for Maths and Science developed by JICA (Japan International Cooperation Agency), then train them as well on how to use these Teachers' resources.

All materials and textbooks may be supplied. Uniforms may also be supplied. Kitchen facilities may be included in the schools and food supplied and prepared by catering staff for breakfast and lunch as required. The question is to ensure respect and acceptance of such support. Is it simply handed out? Is it invoiced to each student and announced as a scholarship? Is there a nominal payment from the student? It is to be free, however the student is to understand its importance in a way that is culturally acceptable.

8. Alternative education (adult and early school leavers) skills training to improve lives addressing inequities and promoting social justice concept. Begin by funding existing Technical and Vocational Education and Training (TVET) schools with infrastructure, resources, (tools and equipment).

Pascas styled TVET Colleges may be established in each province and concentrated on providing Technical and Trade Skills and IT training to equip the school leaver to be immediately and valuably employed in the local workforce, thereby retaining more of the population in the regional areas. Again, the education is to be free. This may be done with; “here are your fees and, congratulations, here is a scholarship”.

9. STEM (Science, Technology, Engineering, Mathematics) education – develop resource materials to help teachers to implement these various projects prescribed in the curriculum. Such as teacher workbook. Concept applied in projects. Materials / equipment needed for these to support.

This is a big task and it is for those with big overview sight and then detail focus to attend to the minute requirements. It will also be an ongoing evolution. Pascas is to support this agenda all the way.

10. Sport development in schools (Physical Education (PE) equipment, uniforms, etc.).

Sport is the only reason why many attend school. Education is meant to be fun. This is mostly lost in the controlling addictions of most people throughout the education world and elsewhere in our lives. Sport is an important component of the school syllabus and fields and courts and swimming pools may be established in each school and the necessary equipment and uniforms supplied.

11. Water tanks for schools and proper toilets facilities.

Water tanks and state of the art toilet facilities can be included in all schools as well as Teacher Training Colleges and TVET Colleges. Again, consider instructing an administration team to request what each education facility considers that it needs and then approve a delivery and installation operation.

12. Education material with foundations based on assumptions to be recognised for what they are – in error!

Our minds are addicted to untruth. Our minds cannot discern truth from falsehood. Consequently 98% of assumptions are wrong – the other 2% are flukes. Count the number of assumptions in research papers. We will then discover and understand the reason why society is floundering!

13. Education of girls to be prioritised.

If a girl spends only 2 years at school, she is likely to have more than 7 children. If she spends 6 years at school, she is likely to have around 4 children. If she spends 12 years at school then she may have only 2 children. World poverty is best averted by the tool of education in the first instance.

Girls and women are closer to their feelings than boys and men. Consequently, it is through our feelings that we excel. The belief that men are to dominate the female is that leaders of the past understood that should females be allowed to fully express themselves through their feelings then the men with their control would be ended. Today, we now start that ending for the advancement of both women and men!

14. The potential within us all is incomprehensibly amazing – however it will NOT be revealed through our minds. Our potential and our true personality will reveal itself through our soul-based feelings – this is The New Way – our new way of living. We are to live feelings first, express our feelings, both good and bad without acting upon them, and to long to know the truth of what our feelings are bringing to our attention.

Living mind centric, as we are all taught to do so from birth and throughout all our walks of life, imprisons each of us into limitations of mediocrity. We have no spontaneity, flare, intuition and creativity – we live life in a stupor, zombie like. Not even the greatest scientists in history calibrated higher than 499 on Dr David R Hawkins' Map of Consciousness (MoC) scale – the peak of reason. Scientists can go through life achieving one or two break throughs whereas people living through their feelings routinely achieve

break throughs. Being mind-centric is how humanity is controlled by the few. The education systems around the world are the arch agents of suppression for these controllers.

Now we can set ourselves all free to bloom in spontaneity, wisdom and vigour through our feelings – and it is all cost free!

15. We are to live through our feelings. Our soul does it all. We are to put aside the façade personality that our parents and early childhood carers imposed upon us. We are now, through our feelings, to discover who and what we truly are. This is incredibly freeing and beautiful. Our true brilliance will shine for all to see.

Life is about what OUR soul wants for us to experience. Living through our feelings eliminates mountains of stress that our mind brings upon us. Our day ends with being fresh with many achievements and goals attained. Should we live submitting to the imposed will of others, life is suppressive and unrewarding. We are to be who we truly are and that is the experiences that we are to have and to be expressed through our feelings. Doing this on a national basis will bring about an exemplary society, and that will be the peoples of the Solomon Islands.

**The New Way: Learning how to live true to ourselves by living true to our feelings.**

**This time, in the history of humanity, is the most exciting time ever experienced.**

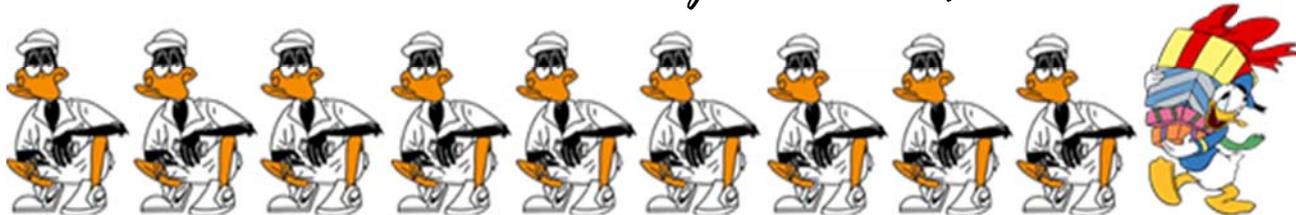
**Other Thoughts:**

As the initial units for each of the educational elements are being constructed and opened then the planning and construction could be underway simultaneously at other sites in each Province. Issues encountered will be numerous but different in each location – so proceeding on multiple fronts is prudent – we will discover as we go along without delay.

Every aspect of how we have been living life is to be reviewed, reconsidered, redesigned, reconstructed and reintroduced. None of the institutional ways of doing things is to be automatically replicated or even continued. That is why the Education Leadership Team is unique from conception.

ALL societal growth has been the result of its education system, however they have all been proceeding down a rabbit hole to a glass ceiling being its dead end. Now for the Great U-Turn!

*Ten ducks in a row, but one always misleading or misled!*



*Tug - of - War*

**GREAT**  
**V-Turn**

COMMERCIAL IN CONFIDENCE

MoC	No. of Countries	Average MoC	Average Life Expectancy	Human Development Index	Happiness Index	Education Index	Per Capita Income 2020
400s	10	406	78.50	0.939	6.8	.861	US\$54,010
300s	13	331	71.77	0.798	5.9	.684	US\$17,827
200s	10	232	69.45	0.759	5.8	.648	US\$16,972
High 100s	18	176	69.00	0.724	5.2	.639	US\$9,900
Low 100s	7	129	61.88	0.653	4.7	.567	US\$2,628
Below 100	11	66	52.73	0.564	4.2	.488	US\$2,658
WORLD		220	70				US\$10,900

SI MoC	No. of Countries	Average MoC	Average Life Expectancy	Human Development Index	Happiness Index	Education Index	Per Capita Income 2021
220	1	220	73.40	0.567		.474	US\$2,480

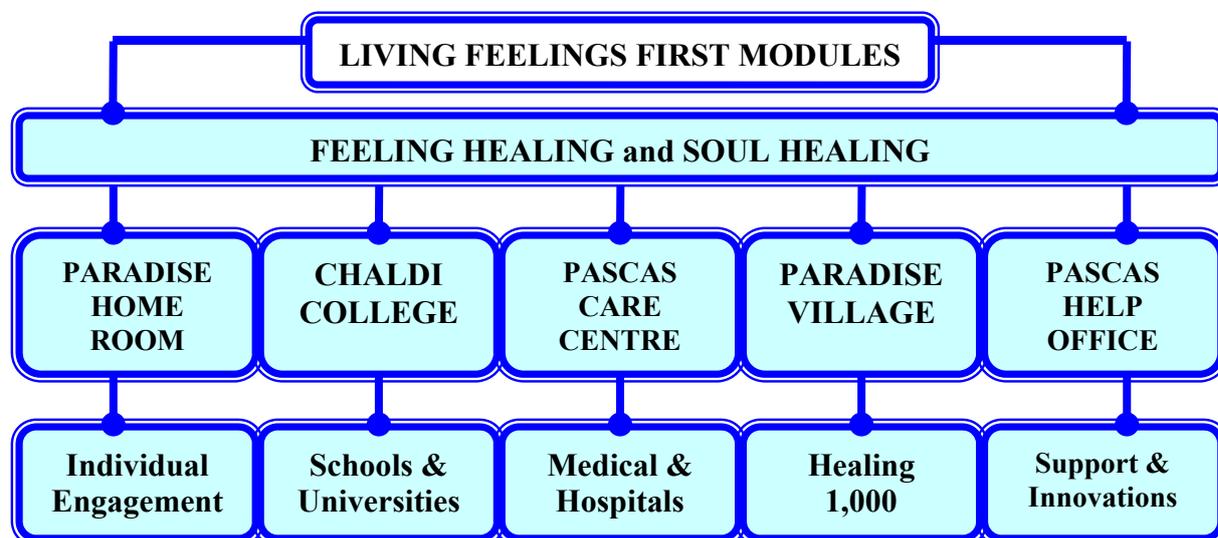
**Note:**

The Map of Consciousness (MoC) table is based on the common log of 10. It is not a numeric table.

A calibration increase of 1 point is in fact a 10 fold increase in energy.

A calibration increase of 10 points is in fact a 10,000,000,000 fold increase in energy.

Thus the energy differentials are in fact enormous!



COMMERCIAL IN CONFIDENCE



# PASCAS UNIVERSITY



## TAFE



Technical And Further Education

Craft Creations Family Shed

$x^2$  Year 10

$\Delta$  Year 11

$\sqrt{y}$  Year 12

$\leq$  Year 7

 Year 8

$\approx$  Year 9

$\infty$  Year 4

% Year 5

 Year 6

 Year 1

 Year 2

$\pm$  Year 3



### KINDERGARTEN

### PRE SCHOOL



# Chaldi Child Care Centre & Kindergarten



**SAFE SANCTUARIES**

It takes a Community to Protect a Child



# The Learning Pyramid:



It will only be the breaking through of the glass ceiling of 499 of Dr David R Hawkins' Map of Consciousness (MoC) that humanity can and will move towards a state of harmony and peace. While we continue to live mind-centric, we cannot progress beyond the category of Reason which peaks at 499 on the MoC. This is how we have been misguided to live for thousands of years. As we are now coming to understand, all institutionalised systems worldwide are structured to inhibit our natural progression.

Our teaching systems are focused upon the lecture, an orator at the front of the room talking down to students. As you now observe, it is the least effective method of education. Small groups tutoring each other is the way forward. All levels of education can be moved to meeting groups of around 12 or so participants.



Pascas Foundation, with aligned support, is to deliver such education platforms. Further, education is to be delivered free.

**WITHIN EVERY MEETING HOUSE, FREE AND OPEN DISCUSSION FLOWS THROUGH A 'FISH BOWL' STRIVING TOWARDS "NATURAL SELF EXPRESSION"!**



#### **CRAFT CREATIONS**

Shop front – retail and ordering facility. The administration and support for the complete Craft Creations Centre.

#### **PASCAS CAFÉ**

Being part of Craft Creations, it is a catering, nutrition cooking facility that functions also as a Pascas Café. Food and nutrition are the premiers of all crafts.

#### **HOME CRAFTS**

**CRAFT CREATIONS** is generally focused towards skills embraced by women in their practical attention to the needs of the family. That said, there are no boundaries. At all times, the opportunity to introduce and enable children of all ages to become proficient is supported. Those within the community are to be supported in their sharing of their unique skills with others.

#### **STRUCTURAL CRAFTS**

**CRAFT CREATIONS** embraces word working, metallurgy and mechanical repairs. This could be said to be the domain of a Men's Shed, however, the whole family is welcome. These specialised skills need to be shared as much as every other craft.

**CRAFT CREATIONS** is to enable anyone to be autonomous and self-sufficient in their endeavours.

#### **MEETING HOUSE**

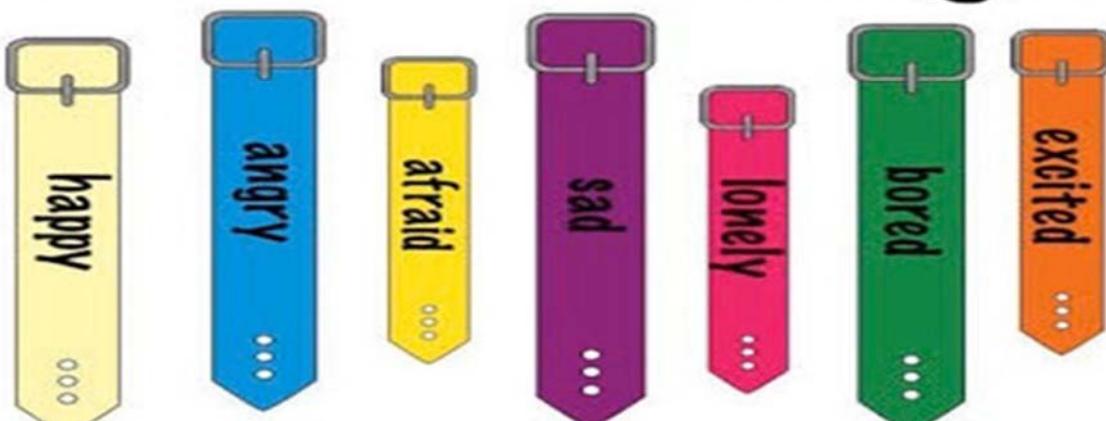
Discussion pods for around 12 people as meetup rooms.

#### **FAMILY SHELTER**

Modules of 10. Studio rooms to accommodate a parent and two children, or thereabouts.

# FEELINGS must be FELT

## Express Your Feelings



**BE FEELINGS  
EXPRESSIVE!**

*It's all about*  
**Experiences  
&  
FEELINGS**

**THE TRUTH WILL SET US FREE, BUT FIRST IT WILL MAKE US MISERABLE!**  
**To Truly get to know yourself is the Bravest thing you will ever do!**

NO PROBLEM CAN BE SOLVED FROM THE SAME LEVEL OF CONSCIOUSNESS THAT CREATED IT.  
 -ALBERT EINSTEIN

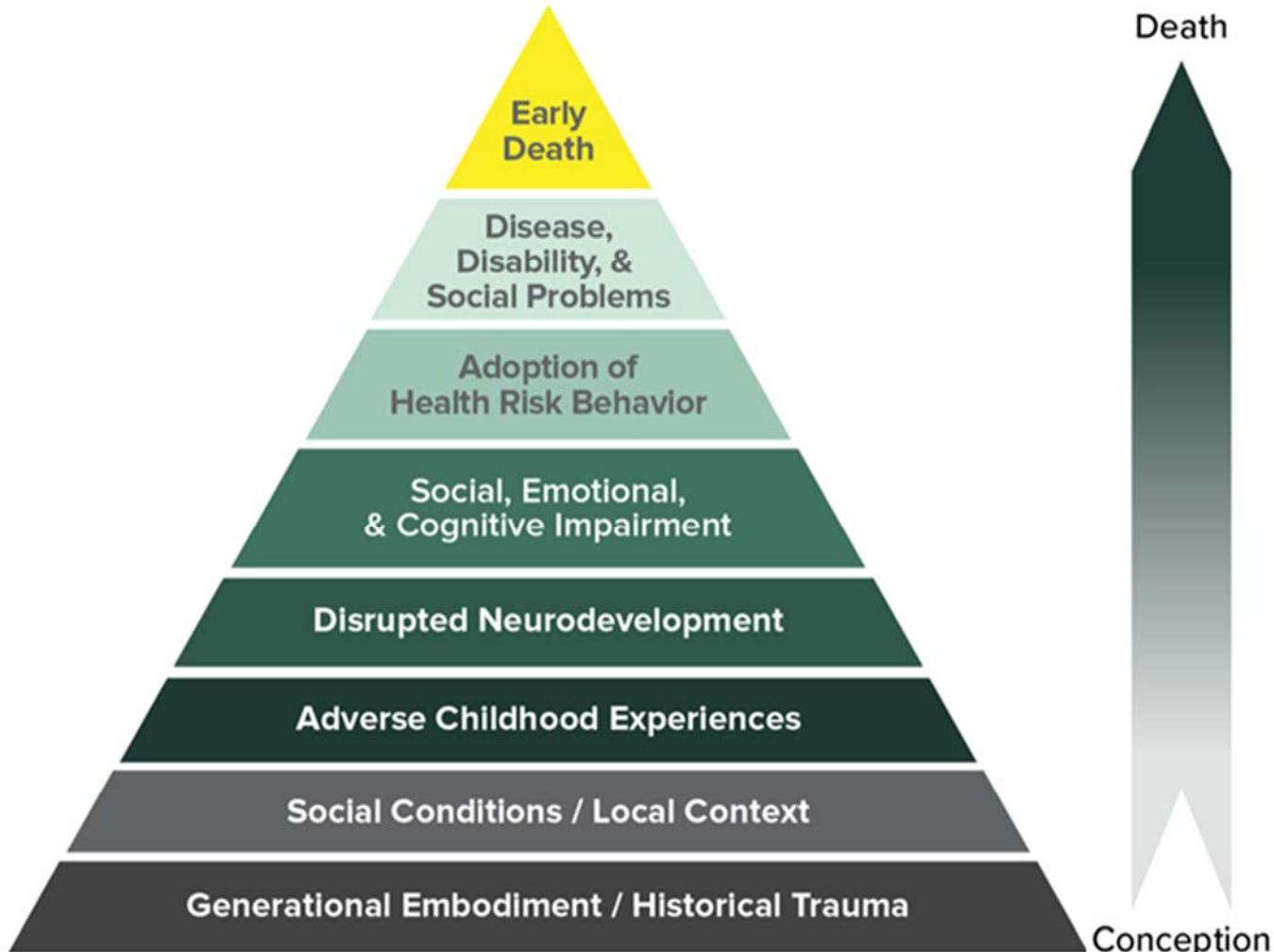


Kinesiology Muscle Testing for the level of truth

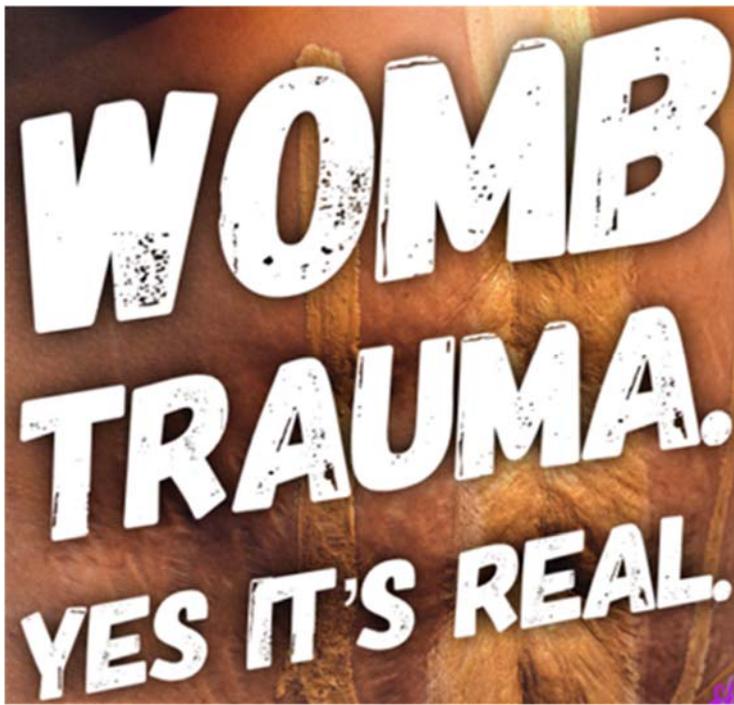


**our MIND is a CONTROL ADDICT!**  
**our MIND is addicted to UNTRUTH!**  
**our MIND cannot discern TRUTH!**  
**our FEELINGS are our TRUTH!**  
**FEELINGS FIRST, mind to follow!**

<http://www.pascashealth.com/index.php/library.html>  
**Library Download – Pascas Papers**  
 All papers may be freely shared. The fortnightly mailouts are free to all, to be added into the mailout list, kindly provide your email address. [info@pascashealth.com](mailto:info@pascashealth.com)



Mechanism by which Adverse Childhood Experiences Influence Health and Well-being Throughout the Lifespan

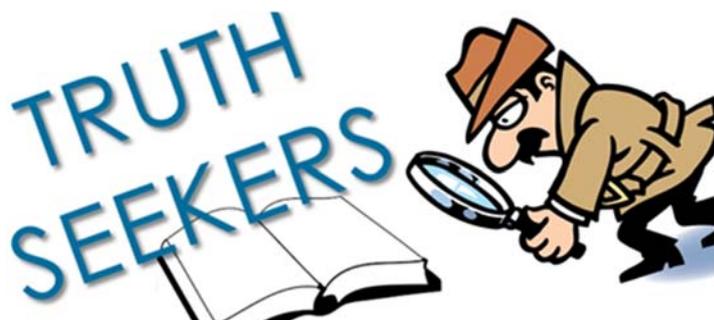


COMMERCIAL IN CONFIDENCE

*We Are*  
**TRUTHSEEKERS**

**WE ARE  
TRUTH  
SEEKERS**

**WE ARE  
THE TRUTH  
SEEKERS**



**THE TRUTH SEEKERS**



COMMERCIAL IN CONFIDENCE

# PASCAS UNIVERSITY

## HIGHER EDUCATION SUBJECT GROUPINGS:



**ANIMALS AND  
LAND**



**ARCHITECTURE,  
BUILDING AND  
CONSTRUCTION**



**ARTS,  
HUMANITIES  
AND LANGUAGES**



**CREATIVE ARTS,  
DESIGN AND  
MEDIA**



**ECONOMICS,  
COMMERCE,  
BUSINESS AND  
MANAGEMENT**



**EDUCATION AND  
TEACHING**



**ENGINEERING**



**HEALTH  
SCIENCES  
(ACADEMIC)**



**HEALTH  
SCIENCES  
(PROFESSIONAL)**



**HOSPITALITY,  
TOURISM AND  
EVENT  
MANAGEMENT**



**INFORMATION  
TECHNOLOGY  
AND COMPUTER  
SCIENCE**



**INTERNATIONAL  
RELATIONS AND  
DEVELOPMENT  
STUDIES**



**LAW AND  
CRIMINOLOGY**



**MARINE,  
ENVIRONMENT  
AND RENEWABLE  
ENERGY**



**MEDICINE**



**MULTIMEDIA  
MOVIES AND  
MUSIC**



**NURSING,  
MIDWIFERY AND  
PARAMEDICINE**



**PSYCHOLOGY**



**SCIENCE**



**SOCIAL WORK  
AND  
COUNSELLING**



**SPORTS AND  
EXERCISE  
SCIENCE**

# CHALDI TAFE COLLEGE

Technical and Further Education



**Building and construction**



**Child care**



**Sports and fitness**



**Technology, information and networking**



**Nursing and health**



**Creative**



**Agriculture and horticulture**



**Automotive**



**Business, justice and management**



**Community services**



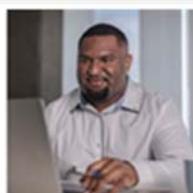
**Hospitality and cookery**



**Beauty and hairdressing**



**By location**



**Online courses**



**Apprenticeships**



**TAFE at School**

COMMERCIAL IN CONFIDENCE

# Craft Creations



Fiber art



Oil painting



Magic



Papermaking



Patchwork



Taxidermy



Creative writing



Metalworking



Web design



Cardmaking



Needlework



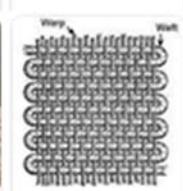
Quilting



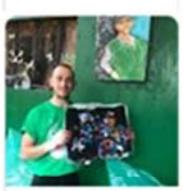
Wood carving



Pyrography



Weaving



Upcycling



Photography



Calligraphy



Woodworking



Gardening



Watercolor painting



Toy



Quilling



Sewing



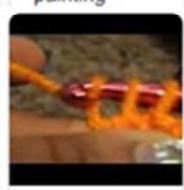
Knitting



Painting



Embroidery



Crochet



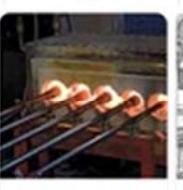
Handicraft



Drawing



Book Binding



Glassblowing



Brewing



Pottery



Scrapbooking



Origami



Cross-stitch



Floral design



Macramé



Pressed flower craft



Decoupage



Whittling



Leather crafting



Digital art



Needlepoint



Knife making



Tatting



Carpenter



Doodle



Digital photography



Beadwork

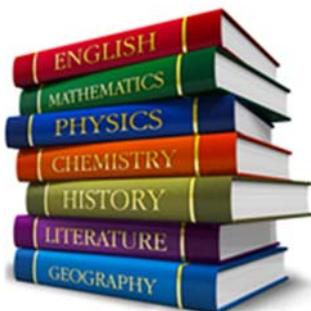
# CHALDI COLLEGE

## Primary thru to High

### "Feelings First"



Children Tutoring Each Other!



# Pascas Care Hospital



## Pascas Care Medical Clinic

### Medical Specialties

- |  |   |  |   |  |   |
|--|---|--|---|--|---|
| <br>Geriatrics           | <br>Obstetrics        | <br>Postnatal Care | <br>pregnancy               | <br>Cardiology       | <br>Fetus            |
| <br>Rhinology           | <br>Pulmonology      | <br>Dental Care   | <br>Facial Plastic Surgery | <br>Gynecology      | <br>Dermatology     |
| <br>Otology             | <br>Gastroenterology | <br>Hepatology    | <br>Psychiatry             | <br>Plastic Surgery | <br>Symptom Checker |
| <br>Human Brain         | <br>Pelvic Bone      | <br>Neurosurgery  | <br>Chiropractic           | <br>Hematology      | <br>Osteology       |
| <br>Breast Augmentation | <br>Breast Reduction | <br>Optometry     | <br>Naturopathy            | <br>Newborn         | <br>Herbal Medicine |
| <br>Ear examination     | <br>Eye Specialties  | <br>Dermatology   | <br>Neurology              | <br>Orthopedics     | <br>Pulmonology     |

## Pascas Care MEDICAL CENTRE



COMMERCIAL IN CONFIDENCE

## Pascas Hospital Ship

Price: US \$29,480,000 available to order (AU\$42 million – add helicopter, etc., budget AU\$50 million).

### Details

These Hospital Cats are all fully self-contained with live on-board accommodation for the medical staff as well as the crew. Vessels come with standard fit out as below and can be fitted with state of the art medical equipment (at additional cost). These vessels are both modern in the Naval design as well as being a fully functional Hospital on the water. The 60-metre vessel has been designed for coastal use as well as being able to travel up rivers to isolated communities. Construction time for this vessel is approximately 9 months.

Uses: As a fully functional modern Mobile Hospital. Disaster relief such as for Flooding, Cyclone, Tsunami, Volcano and Earthquakes. As a training centre, working together with local land-based Hospitals. Assisting the Navy as emergency and rescue vessels. Assisting search and rescues operations on or near the water.

### Standard 60-metre Hospital Cat Fit-out

Operating Theatre x 4                      Scrub Rooms x 2                      Sterilization Room x 1

X-Ray Department x 1

Laboratory x 1

Dental Clinic x 1

Gynaecology x1

Ophthalmology x 1

Phlebotomy Station

General Medicine x 4

Pre-op and Post-op 4 + 4

Overnight Ward x 8 patients

ICU x 6

Patient Waiting Room

Medical + Crew Dining Area

Medical + Crew Galley

Administration Office

Helipad (Helicopter is additional)

Elevator Twin



### Vessel Particulars

LOA: 60.00 metres    WOA: 22.00 metres    Height: 18.60 metres    Draft: 2.60 metres

Patient Beds: 80 (wards)

Medical Staff Accommodation: 42 Berths    Ship's Crew Accommodation: 24 Berths

### Vessels Levels

Below Deck: Engine room, Tank room and Ships crew accommodation.

Main Deck: Patient Waiting Room, X-Ray Department, Laboratory, Dental Clinic, Gynaecology, Ophthalmology, General Medicine, Overnight Ward, Pharmacy, Phlebotomy Station, ICU stations.

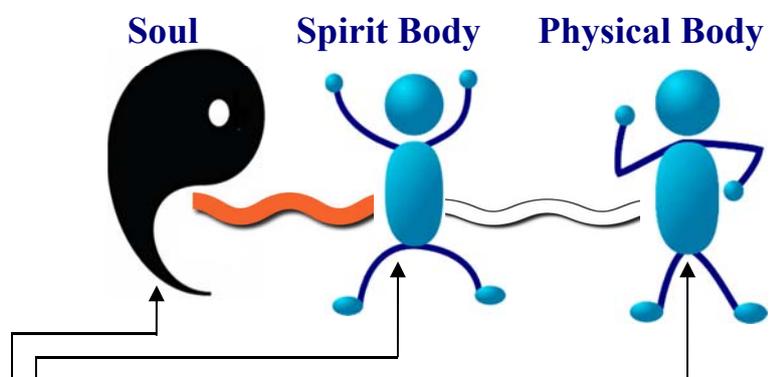
1st Level: Patient ward.

2nd Level: Operating theatres, Overnight beds, Equipment storage, PPE storage.

3rd Level: Medical staff accommodation, Galley + Dining area, Medical staff accommodation.

Top Deck: Bridge, Ventilation system, Helipad

## HIERARCHY of HEALING SYSTEMS



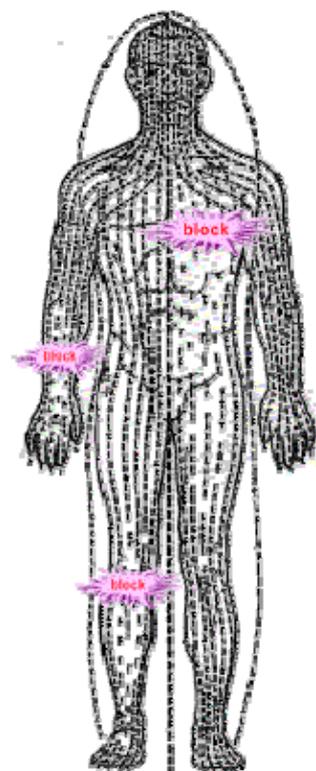
**ALLOPATHIC** – Western Medicine treats the symptoms, is highly regulated and costly as it is cost driven. Symptoms are suppressed – no healing!

**ENERGY HEALING** – Eastern Therapies also treat the symptoms with the assistance from natural love spirits from the realms up to the 6<sup>th</sup> spirit Mansion World.

Therapy applied to the spirit body is through an energy therapist who may work on the chakras, whereas a chiropractor works on the physical body. Such types of therapy deal with the effects and ignore the soul and the causes – temporary healing.

**FEELING HEALING – EMOTIONAL EXPRESSION** addresses the cause. Soul level clearing and growth provides permanent solutions whereas the other two systems provide temporary relief.

If we focus on our childhood suppression, that is the commencement on our pathway home to our Heavenly Parents. Improving our soul condition is the ultimate goal.



**When educators do not know what it is that they are teaching - that is the subject of Medicine!**

**Doctors do not know what the cause is of any illness - that is maybe why they have identified more than 10,000 illnesses and diseases!**

**Education and Health systems are now to EVOLVE!**

**The elephant in the room being: CHILDHOOD SUPPRESSION**

**The pathway forward is to embrace: FEELING-HEALING**

# Pathway Forward

## Hippocratic Oath



**New Feelings Way: learning how to live true to ourselves by living true to our feelings.**

**We are to express our feelings, both good and bad, at all times, and to long for the truth of them.**

**By living true to ourselves true to our feelings, we are living true to God. It's that simple.**

**Golden Rule: that one must always honour another's will as one honours one's own.**

**The Golden rule is: Never interfere with another's will.**

**God's Divine Love: Pray for it, ask for it, and receive it.**

To liberate one's real self, one's will, driven by one's soul, moves one to embrace Feeling Healing, so as to clear emotional injuries and errors. With the Divine Love, then one is also Soul Healing. We are to feel our feelings, identify what they are, accept and fully acknowledge that we're feeling them, express them fully, all whilst longing for the truth they are to show us.

# MAP OF CONSCIOUSNESS

*Map of Consciousness from Dr David R Hawkins, M.D., Ph.D. "Power vs Force".*

Level	Log
ENLIGHTENMENT	700-1000
PEACE	600
JOY	540
LOVE	500
REASON	400
ACCEPTANCE	350
WILLINGNESS	310
NEUTRALITY	250
COURAGE	200
PRIDE	175
ANGER	150
DESIRE	125
FEAR	100
GRIEF	75
APATHY	50
GUILT	30
SHAME	20

**PERSONALITY TRAITS:**

Less than two dozen people on planet Earth.

Would not pick up a weapon let alone use it. These people gravitate to the health industry and humanitarian programs.

Debate and implement resolutions without argument and delay. 470

Debate and implement resolutions in due course. 440

Debate and implement resolutions with some degree of follow up generally needed. 410

Management supervision is generally necessary.

Politics become the hope for man's salvation.

Cause no harm to others starts to emerge. Power overrides force. Illness is developed by those man erroneous emotions that calibrate 200 and lower.

Armies around the world function on pride. Force is now dominant, not power.

Harm of others prevails, self-interest prevails.

Totally self-reliant, not God reliant.

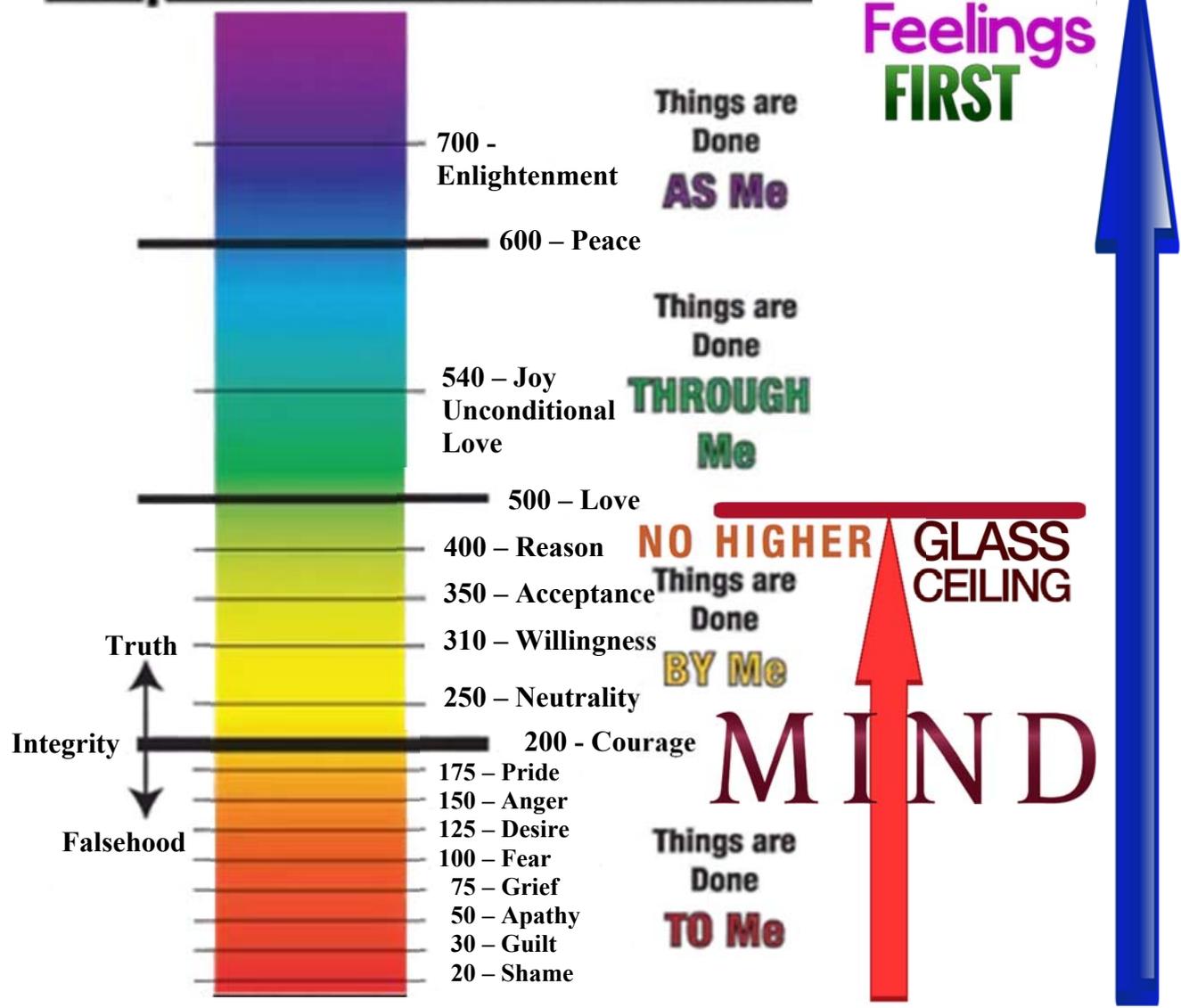
Fear dominates all motivation.

Suicide is possible and probable.

At these levels, seriously harming others for even trivial events appears to be justifiable.

Poverty, unemployment, illness, etc., this is living hell on Earth.

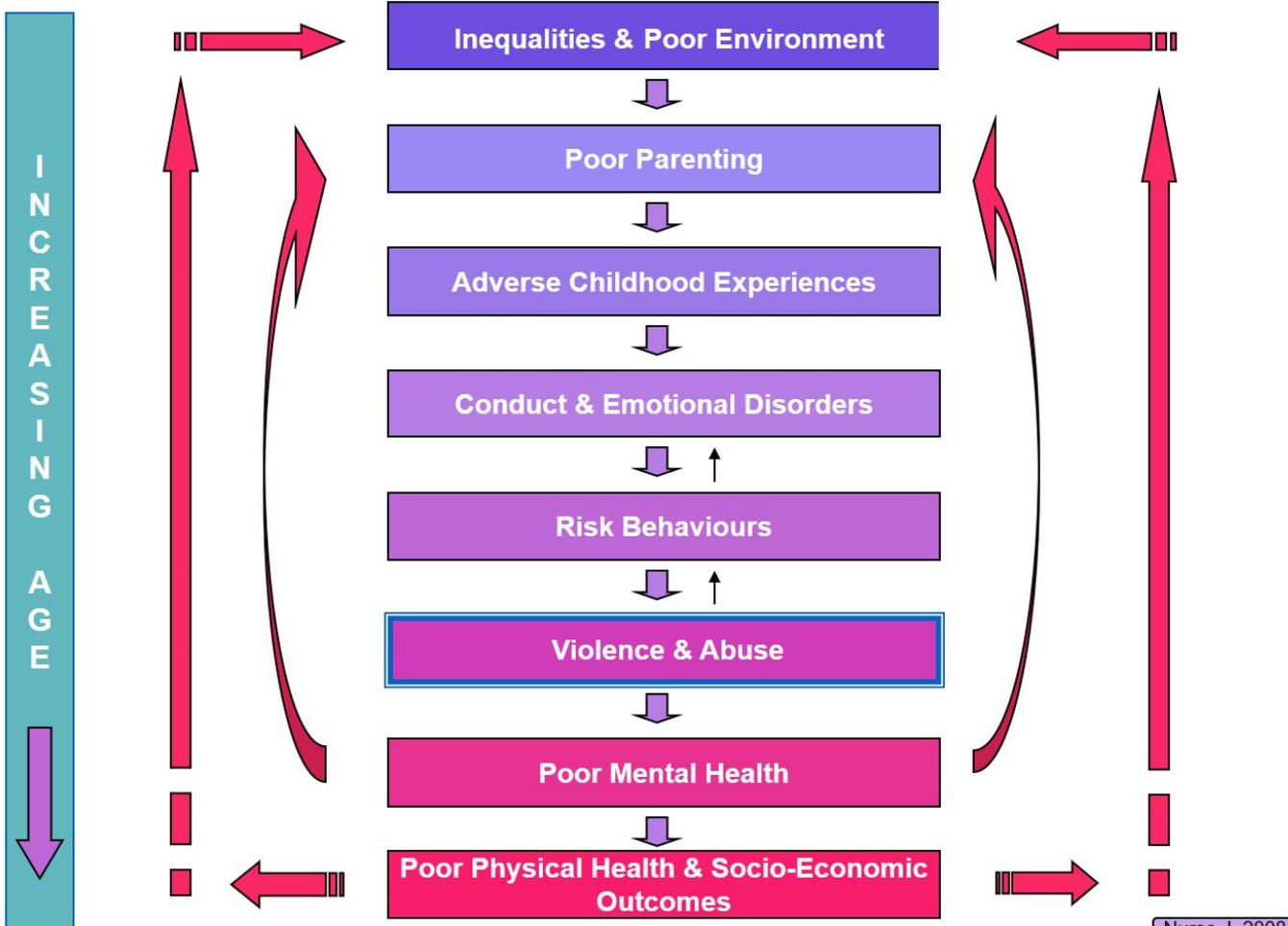
# Map of Consciousness



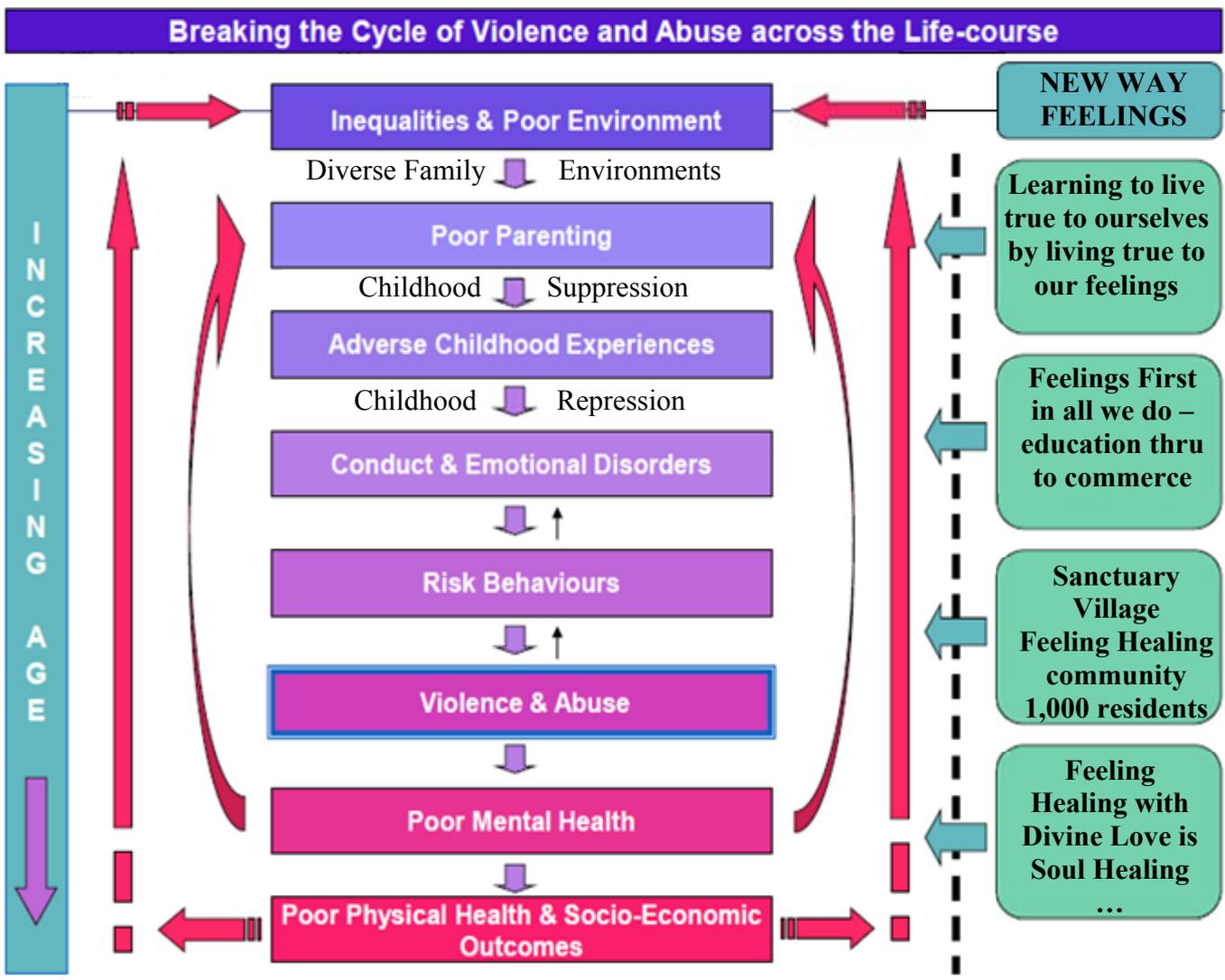
# LIFE IS FOR LEARNING



## The Cycle of Violence and Abuse across the Life-course



Seek **truth** from the cradle to the grave.

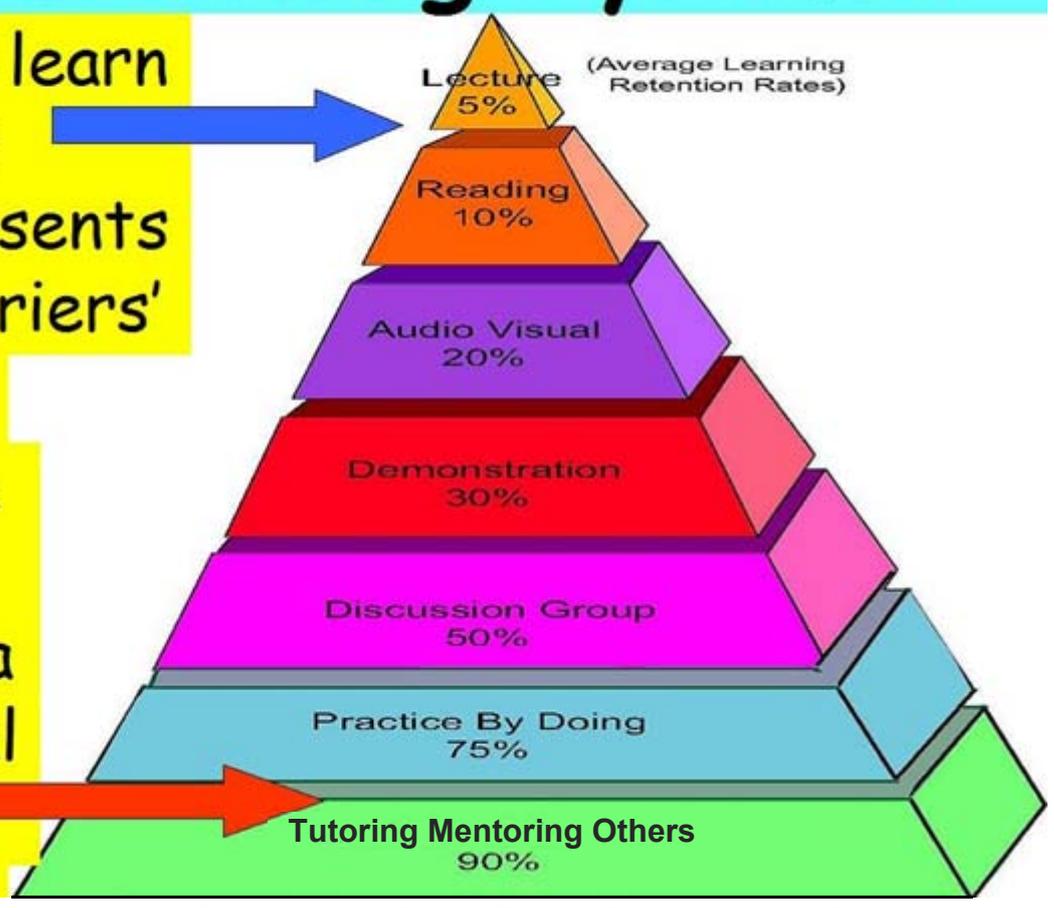


*Childhood Suppression is the underlying cause of all physical illness and social issues seen throughout society.*

# The Learning Pyramid

Trying to learn using this often presents many 'barriers'

Effective Learning requires a great deal of this



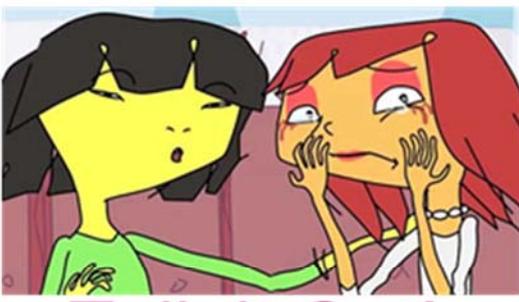
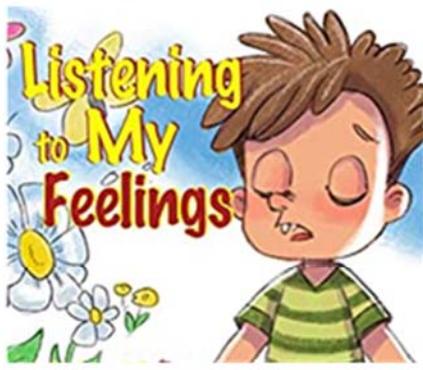
100% retention is **Natural Self Expression**

Level of Consciousness	Rate of Unemployment	Rate of Poverty	Happiness Rate "Life is OK"	Rate of Criminality
600 +	0%	0.0%	100%	0.0%
500 - 600	0%	0.0%	98%	0.5%
400 - 500	2%	0.5%	79%	2.0%
300 - 400	7%	1.0%	70%	5.0%
200 - 300	8%	1.5%	60%	9.0%
100 - 200	50%	22.0%	15%	50.0%
50 - 100	75%	40.0%	2%	91.0%
< 50	95%	65.0%	0%	98.0%

*From our head to our toes,  
what our feelings say goes!*



*Feelings, good and bad, are to be expressed.*

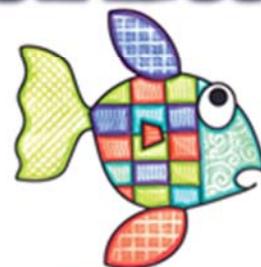


*Heartfelt feelings are our truth.*

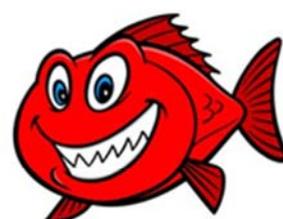
**LONG to KNOW ABOUT what you are FEELING!**  
**Long to understand the truth behind**  
**what your feelings are pressing upon you.**



**Ask to know the truth about that which you feel.**  
**It is knowing the truth of that**  
**which you feel that sets you free!**



**Always be true to your feelings**  
**because they are your truth**  
**and truth is love and our way home!**



**Express your feelings to those who matter to you.**  
**Suppressed feelings bring about pain and illness.**  
**Talk it out to a friend!**

One to One Sharing:

Talk it out with a buddy what happened with you yesterday or over the weekend. Was it fun? Was it not? Was it a bother? Why do you feel it was that way for you? Say to your friend what ever comes up in how you feel about what happened for you. Then listen to your friend share his/ her day / days and what she / he experienced. Then ask your friend to talk again later.

Junior school classroom with a student assisting. Students to form into pairs and discuss their feelings about their experiences.



Important recommended reading is:

by James Moncrief

**The Rejected Ones – the Feminine Aspect of God**

<http://divinelovesp.weebly.com/my-free-books-and-free-padgett-messages.html> ALSO at <https://www.pascashealth.com/index.php/library.html?file=files/opensauce/Downloads/MEDICAL%20-%20SPIRITUAL%20REFERENCES/Rejected%20Ones%20via%20James%20Moncrief.pdf>

MIND IN CONTROL

This is how it is!



FEELINGS FRIED

## Great U-Turn

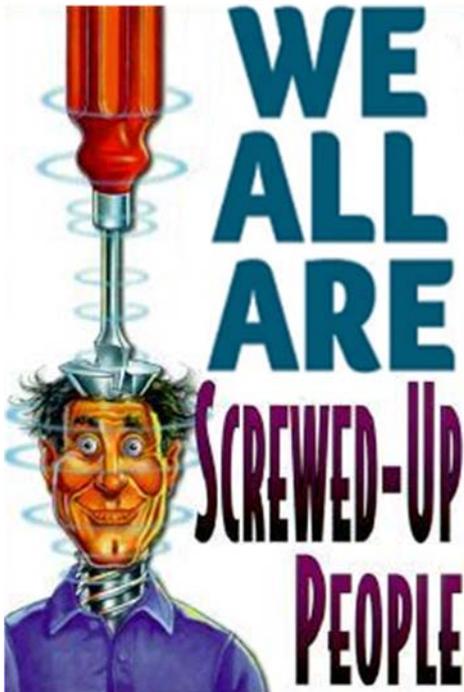
Feelings  
in Control

This is how it is to be!

Mind in Support



**Consider asking yourself this question:  
Who hurt me when I was a child?**



#### THE SCRATCH

"All that we need to know is within us all. We need to long for the truth behind that which our feelings are bringing our attention to. Behind each feeling there will be another and even more truth of ourselves to be embraced. We have been misled for aeons and now we can excel and blossom as we are intended to do so. Our potential is infinite."

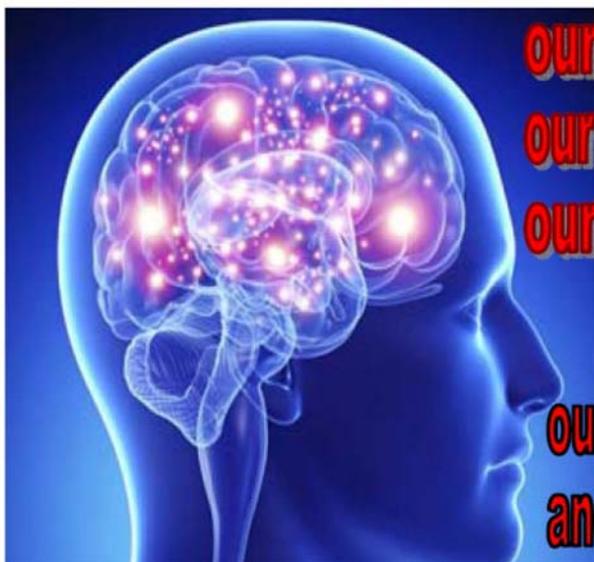
John the Typist

It is time for us all to bring our mind into balance with our feelings and open our pathway to the potential within each of us. Few recognise the difficulties that being mind-centric cause each of us. We literally worship our minds while suppressing our feelings and our true personality. We act upon assumptions that are around 98% of the time just wrong. We may start a conversation with "I think" meaning it is an assumption rising from our minds and then have a meaningless discussion!

We are truth seekers. Our life is about experiences and the feelings that arise from each such experience. Our physical existence is the commencement of our journey through our local system, local constellation, then out through our local universe and then all the way to Paradise, the home of our Heavenly Mother and Father. We each will excel in our own way and time.

Now is the greatest time in the history of humanity for it has now been revealed to us by higher level spirit personalities as to how we are to live, should we so choose to. And through these revelations we can now start to address appropriately and progressively all that ails society.

This is what Pascas Foundation brings to all the peoples of the world – revelations of **TRUTH!**



**our MIND is a CONTROL ADDICT!  
our MIND is addicted to UNTRUTH!  
our MIND cannot discern TRUTH!**

**our MIND is within our SPIRIT BODY  
and orchestrates our physical BRAIN.**

**ASSUMPTIONS are the product of our MIND!**

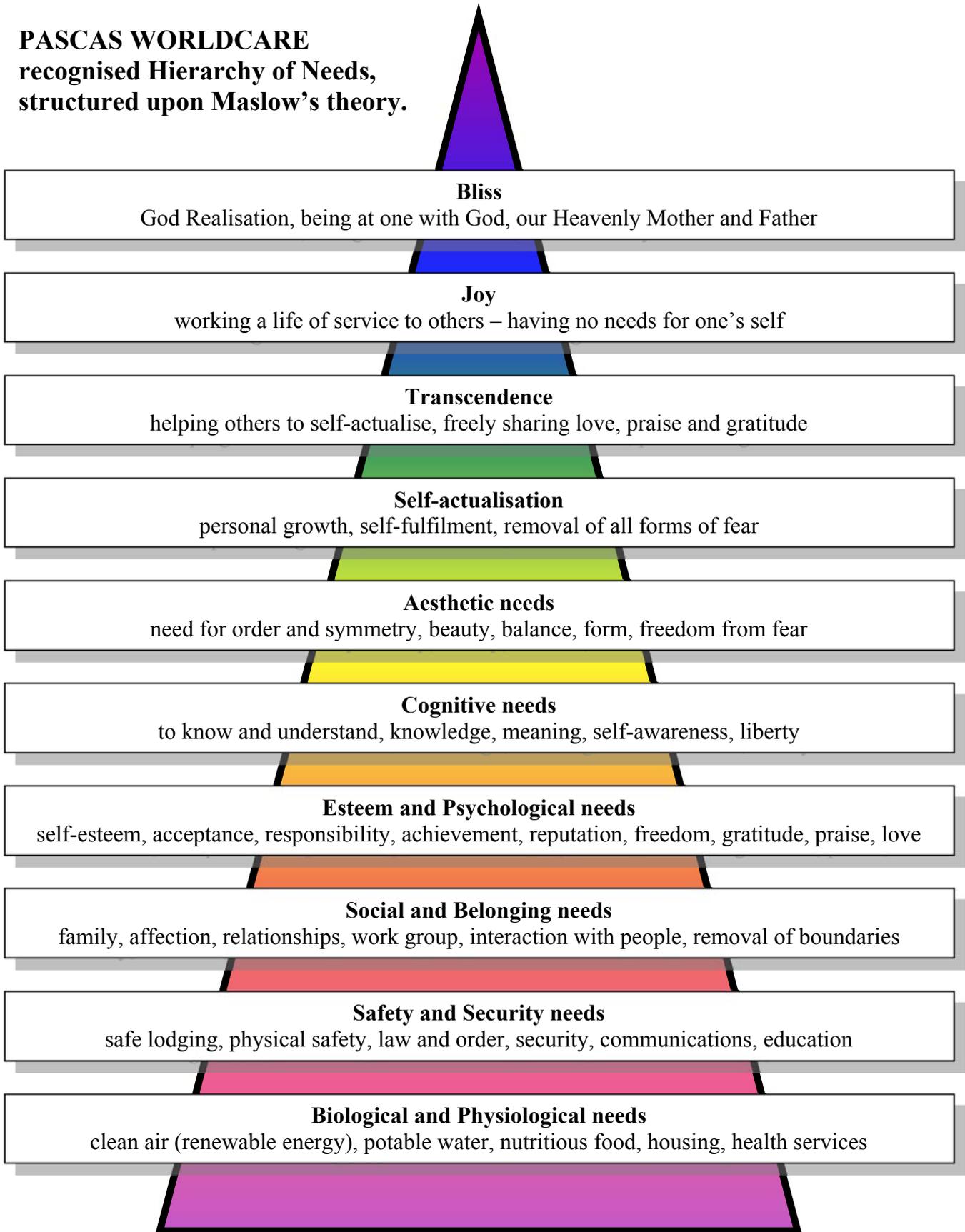
**HEALING** ends  
**MIND-CONTROL!**



**our SOUL is our TRUTH!  
our FEELINGS are our TRUTH!  
FEELINGS FIRST, mind to follow!**

**all we need is WITHIN.  
our MIND suppresses FEELINGS.**

**PASCAS WORLDCARE  
recognised Hierarchy of Needs,  
structured upon Maslow’s theory.**



**MARKETING CONCEPT:**

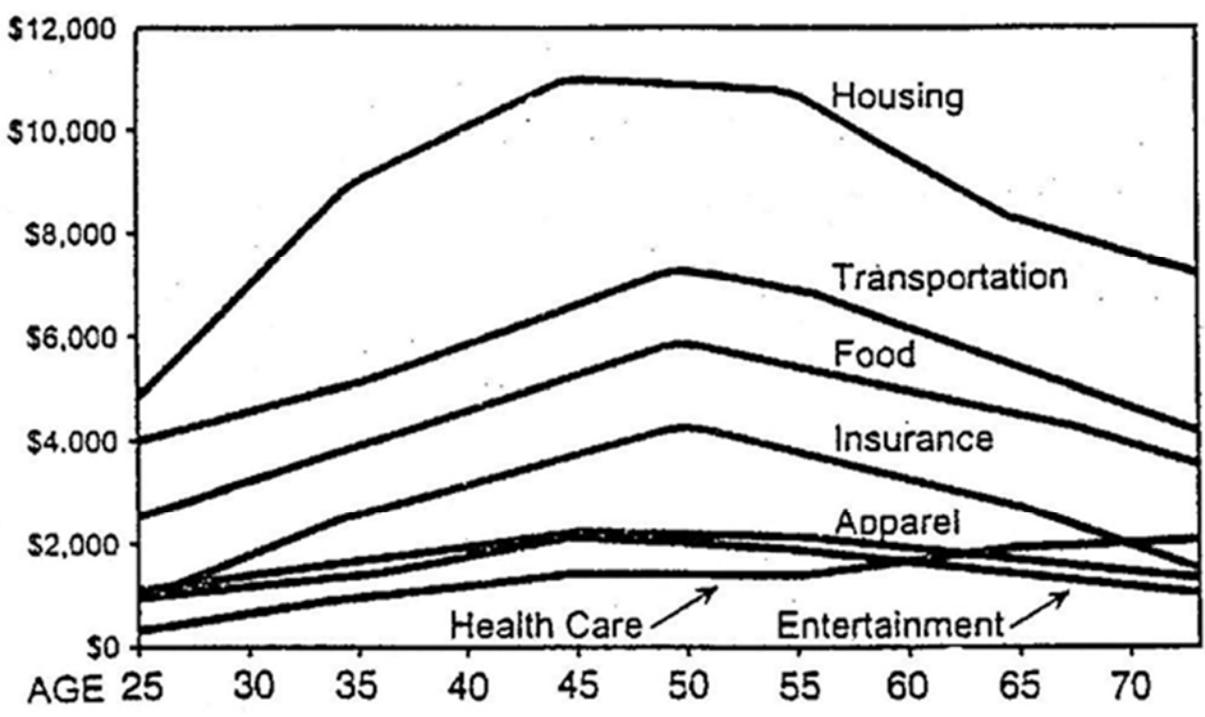
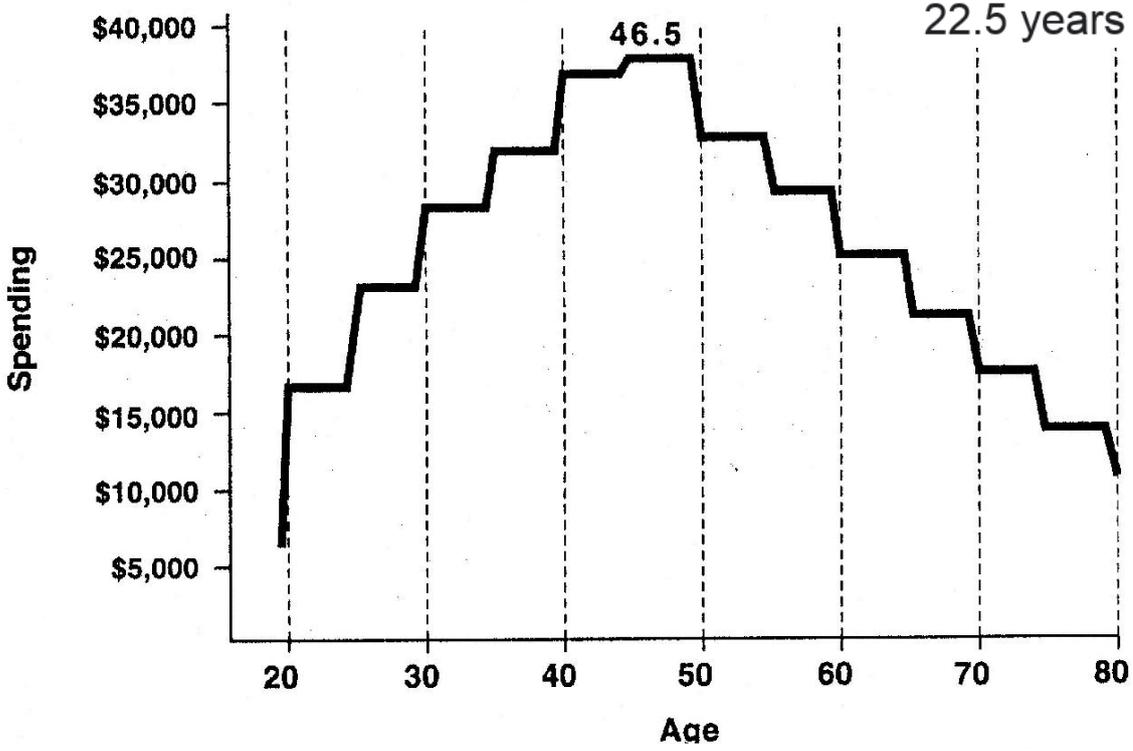
Career paths focused upon herein:  
 Education and Teaching  
 Nursing, Health and Medical  
 Agriculture and Food Security



BUYER TRENDS – Patterns within societies:

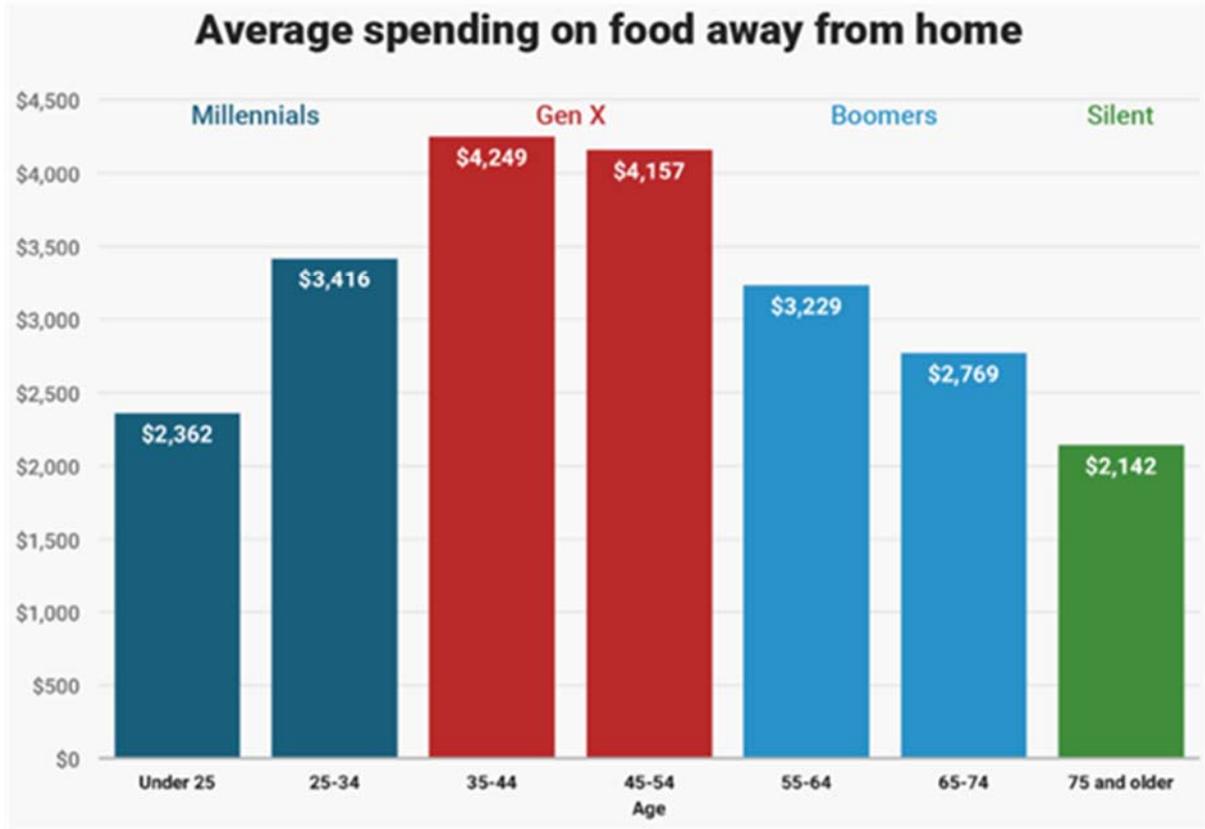
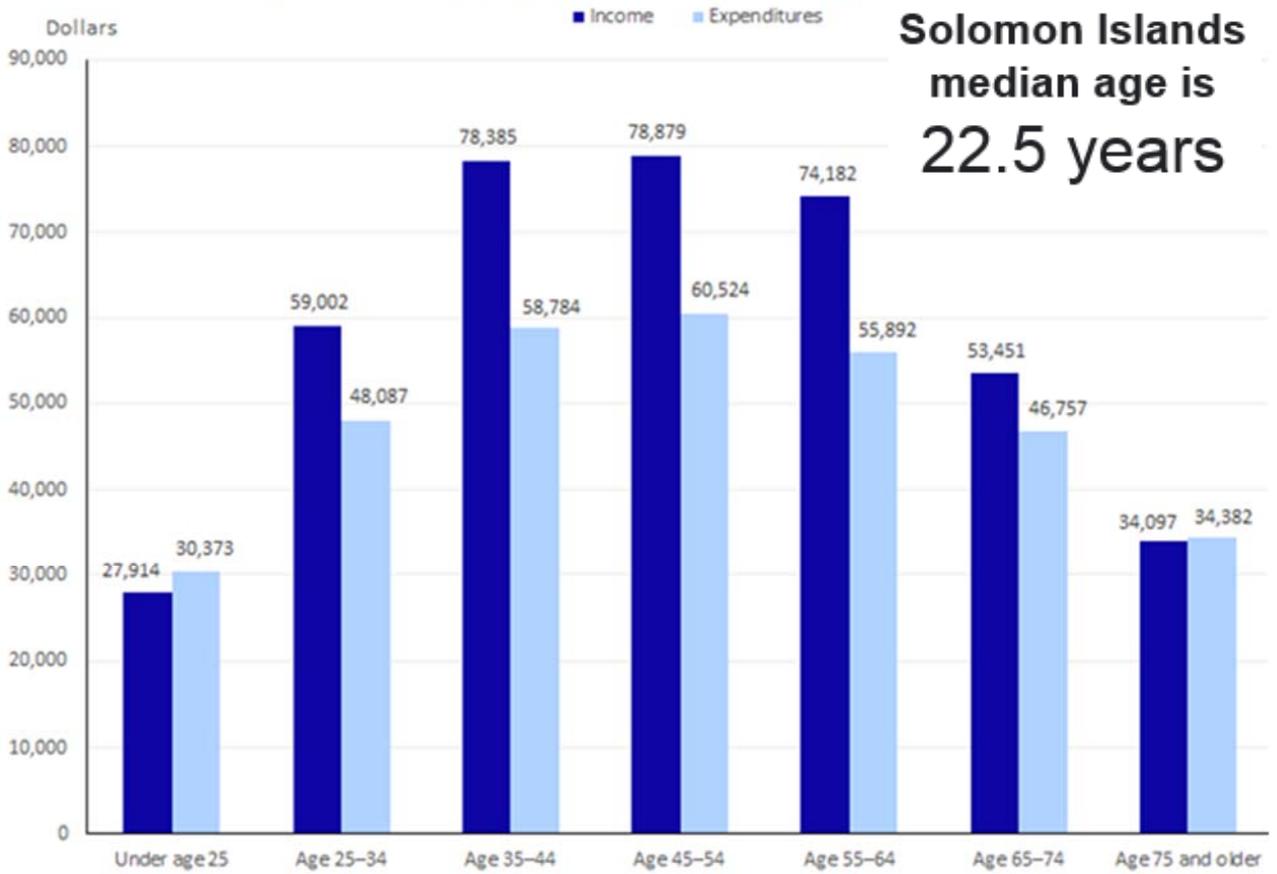
### Average Annual Family Spending by Age (5-year age groups)

Solomon Islands  
median age is  
22.5 years



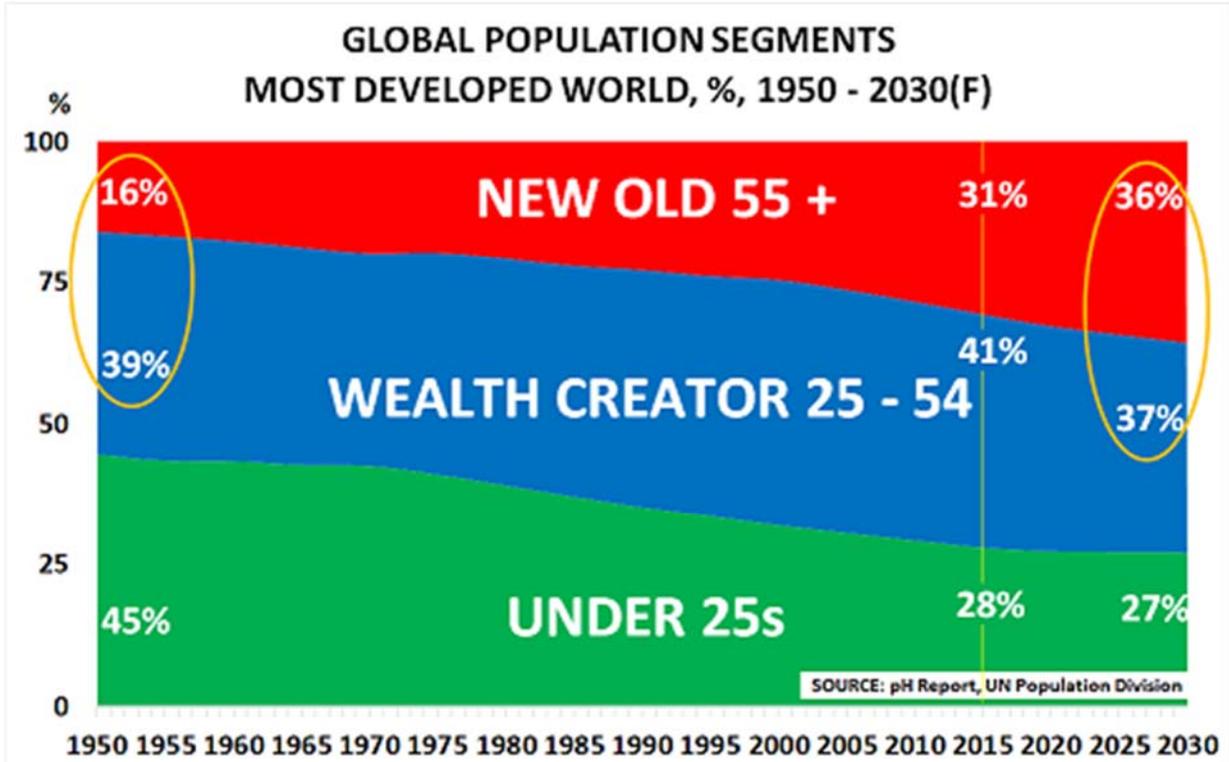
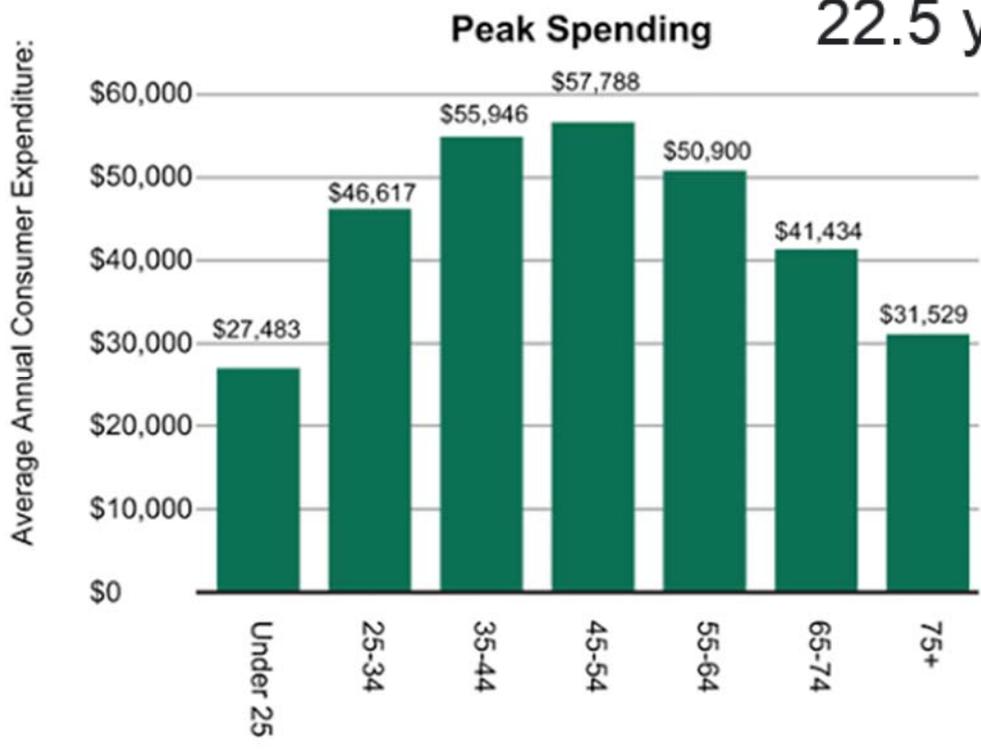
Spending patterns for various categories of major industries

### Income and expenditures, by age of reference person



These observations being relevant within every society:  
This not SI – but a developed economies profile as indicative.

Solomon Islands  
median age is  
22.5 years

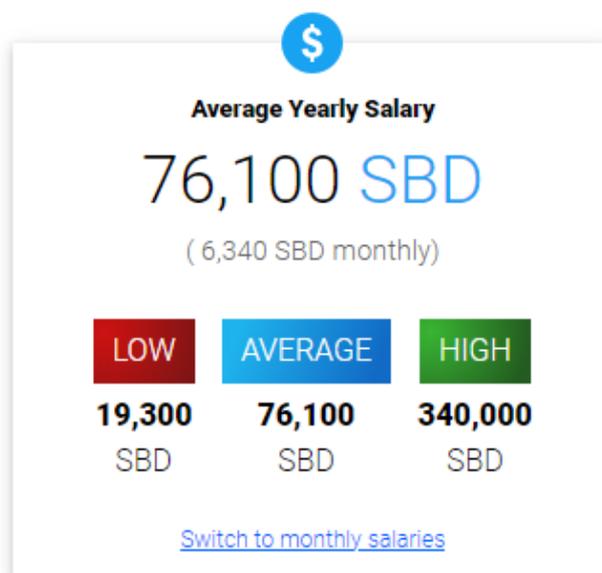


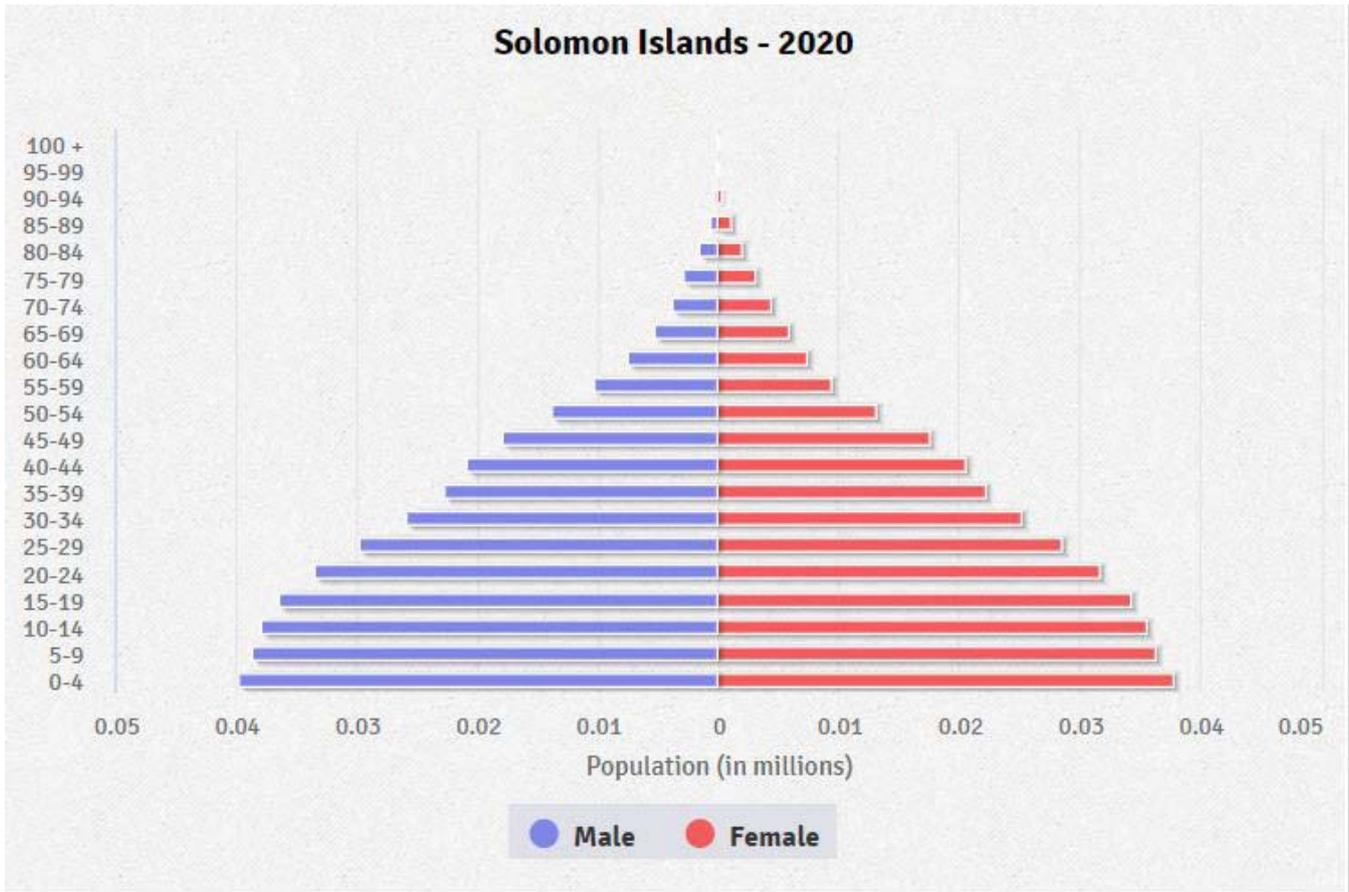
A person working in **Solomon Islands** typically earns around **76,100 SBD (AUD13,350)** per year. Salaries range from **19,300 SBD** (lowest average) to **340,000 SBD** (highest average, actual maximum salary is higher). This is the average yearly salary including housing, transport, and other benefits. Salaries vary drastically between different careers (1 SBD = AUD 18 cents) (5.7 SBD = AUD1).

A Master's degree program or any post-graduate program in Solomon Islands costs anywhere from 31,700 Solomon Islands Dollar(s) to 95,200 Solomon Islands Dollar(s) and lasts approximately two years. That is quite an investment.

Although the islands are rich in timber and such undeveloped mineral resources as lead, zinc, nickel, and gold, much of the population continues to work in subsistence farming, fishing, and artisanal forestry. The Solomon Islands remains **one of Asia's poorest nations**.

The Gross Domestic Product per capita in Solomon Islands was last recorded at US\$2,482 (SBD19,850) in 2020, when adjusted by purchasing power parity (PPP). The GDP per Capita, in Solomon Islands, when adjusted by Purchasing Power Parity is equivalent to 14% of the world's average.

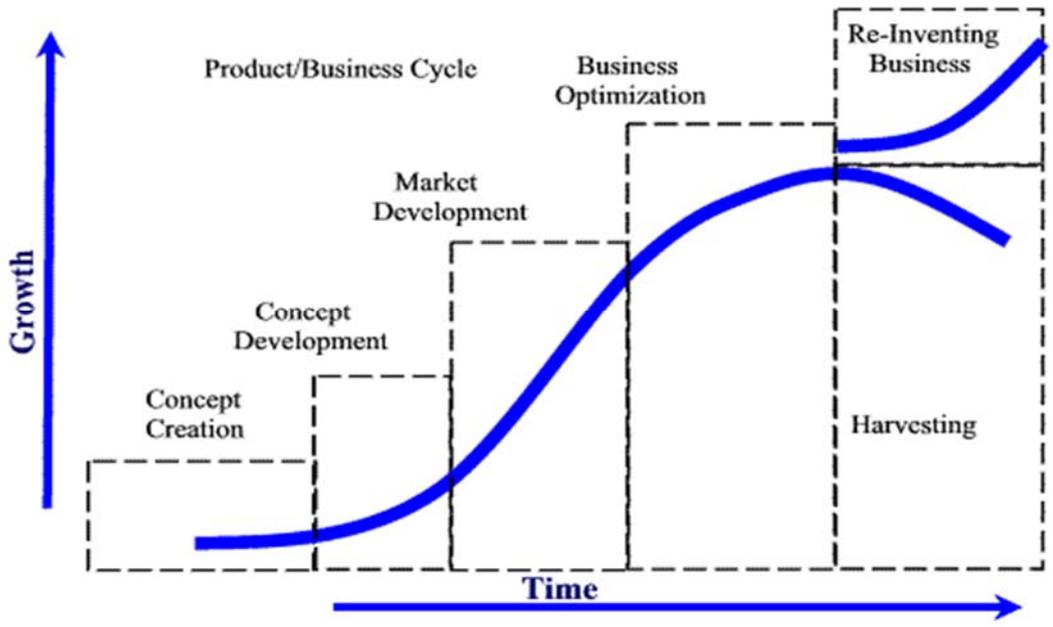
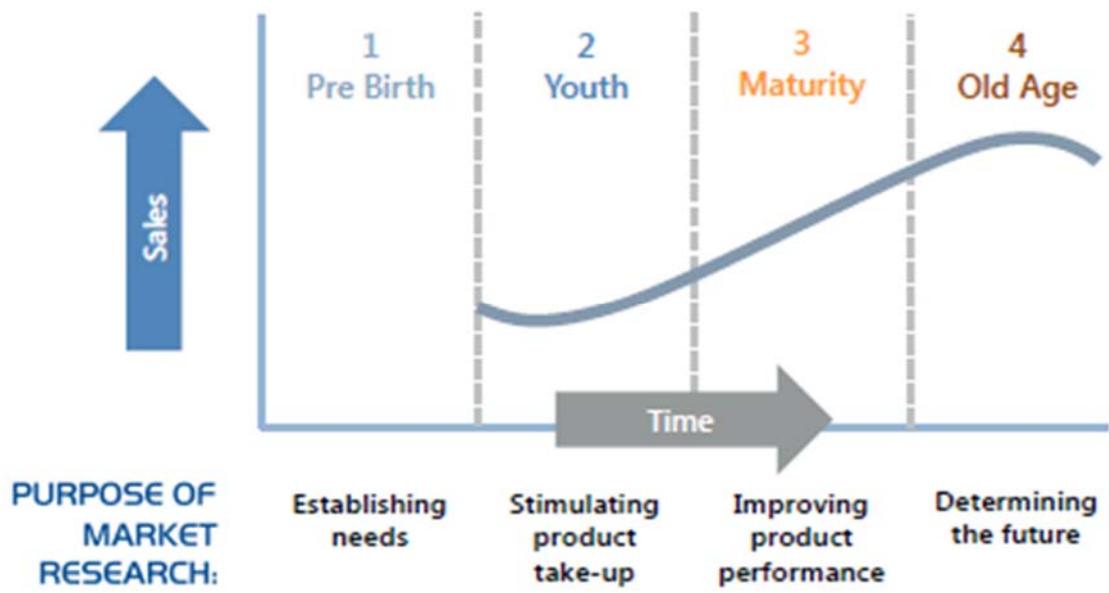


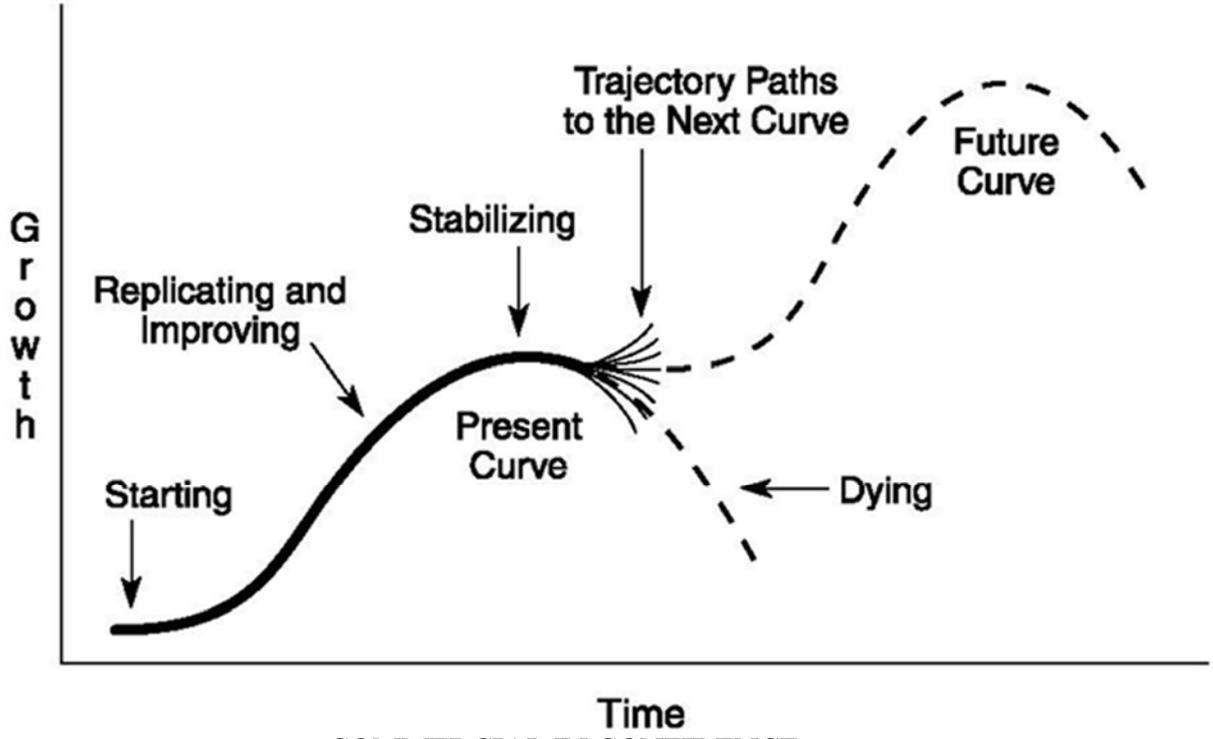
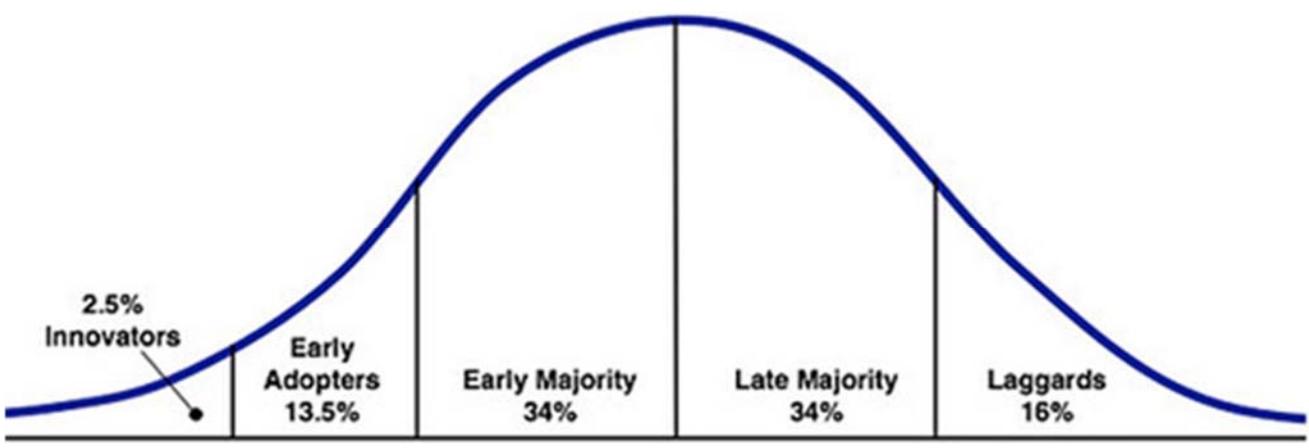
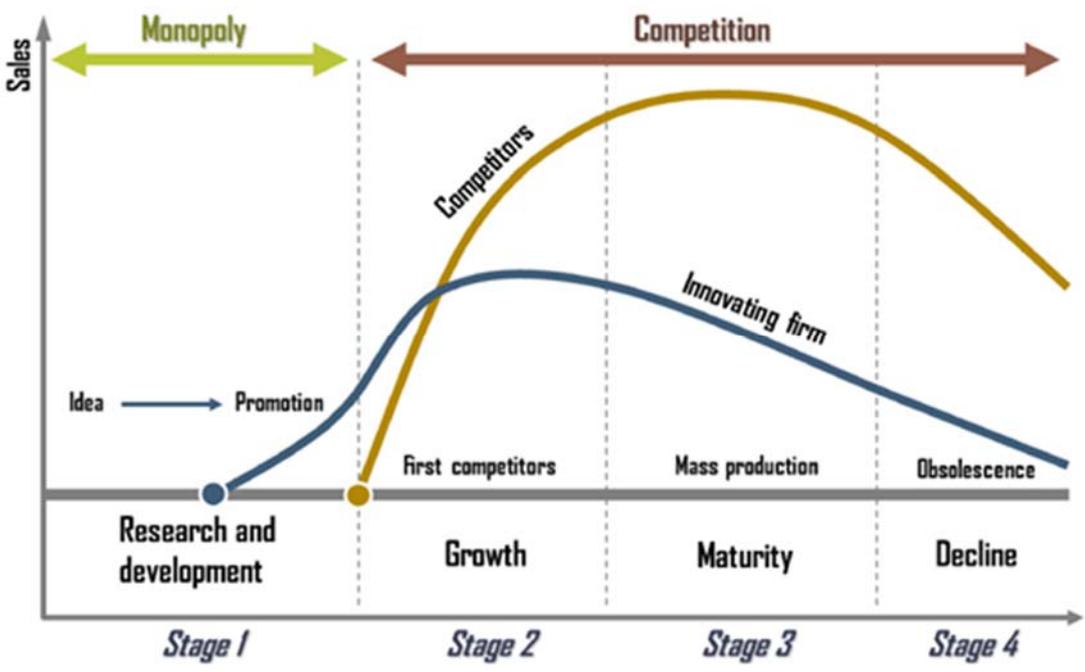


COMMERCIAL IN CONFIDENCE

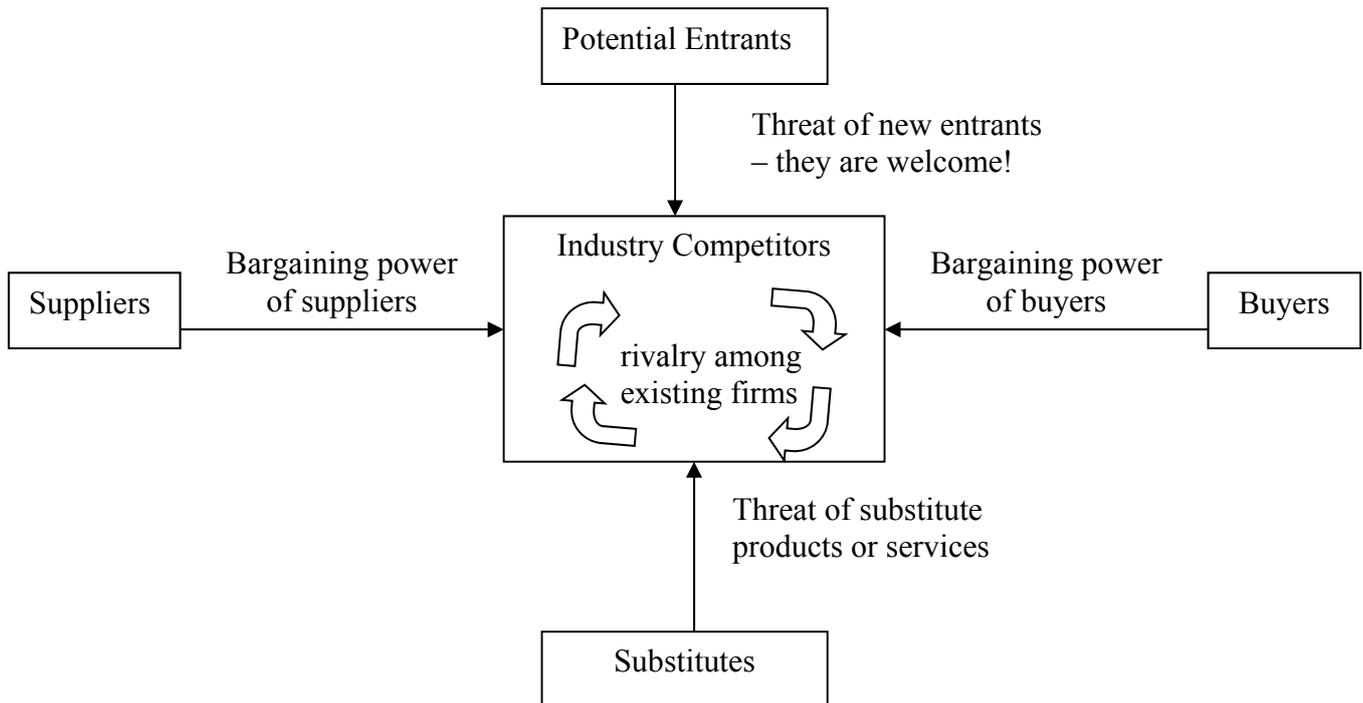
PRODUCT CYCLE – services:

# New Product Development





## FIVE-FACTOR INDUSTRY PORTER MODEL:



### **BARGAINING POWER-**

#### 1. RELATIVE FRAGMENTATION OF BUYERS AND SELLERS

There are some 3,400 spiritual institutions and with their minor denominations there are more than 50,000 organisations promoting 'truth'. As truth is always the same, then the people of the world are in a quandary. High level hidden controllers have led humanity to live mind-centric, to worship our minds in the erroneous belief that we can achieve everything, even to become mini-gods, whereas it has always been a constricting way of living to keep humanity from evolving so that we remained restrained to do as these controllers directed.

Higher level personalities have now revealed and shown that through embracing our feelings, living feelings first and longing for the truth that our feelings are to show us, we can heal ourselves of our childhood suppression, open ourselves to our soul based truths and become highly intuitive spontaneous personalities with infinite potential and free from the constraints of our minds.

This awareness is to be shared with humanity through the education and health sectors primarily as it will be embraced by all sectors of life and living.

#### 2. SIGNIFICANCE OF PURCHASE AS A PROPORTION OF THE TOTAL EXPENDITURE

These revelations are to be freely available to all of humanity. For those of us who like to know the details, all the ins and outs, this may require considerable time to investigate all that now is available to consider.

For those who embrace doing their Feeling Healing, then this will involve all their time.

### 3. PRODUCT STANDARDISATION OR DIFFERENTIATION

There is only one way to engage in our Feeling Healing, it is how you will do it and there is no other way. The principals of how we are to do our Feeling Healing are all the same, however we are each unique and consequently we have unique childhoods and personalities and thus we will have a unique experience in our Feeling Healing. Yes, we will all do our Feeling Healing be it in the physical or in spirit or a combination of both.

### 4. COSTS OF SWITCHING TO ANOTHER SUPPLIER

Truth is always the same. There is only one pathway.

### 5. IMPORTANCE OF QUALITY OF THE PRODUCT TO THE BUYER

There is only one set of guidance in publication. Presently this is some 60,000 pages being about 20 million words. The core writings have been restricted to being through James Padgett and then James Moncrief and that is to avoid confusion. The most important writings are those of James Moncrief.

### 6. INFORMATION AVAILABLE FOR THE BUYER ABOUT THE SUPPLIER

The supplier are high level spirits – there are many of them identified throughout the writings. The core revelations all come from personalities that are of a higher level of consciousness and truth than those who imposed the Rebellion and Default upon us.

### **THE THREAT OF NEW ENTRANTS OR SUBSTITUTES –**

There are already many systems that purport to heal through emotional clearance systems. None go far enough. None go deeper enough – there are many, many layers. But most significantly, none guide us to long to know the truth that our feelings are and will show us, reveal to us.

### **COMPETITIVE RIVALRY –**

#### 1. NUMEROUS OR EQUALLY BALANCED COMPETITORS

There are no others that have been provided with the Truths that are now being shared to all freely. Further, no others have recognised the importance of these revelations to the education and health sectors. And further, no others have been provided with the financial resources to global introduce to all of humanity this way of living which is ever so freeing and will lead to significant evolutionary growth in consciousness levels. Today, in 2022, we see all of humanity in some kind of moronic stupor with major wars in various countries. As the new spiritual age unfolds, wars will end!

#### 2. SLOW INDUSTRY GROWTH

Yes, humanity will be slow to embrace what is being introduced through Pascas.

## **FOUNDATION'S PROGRAM:**

### **VISION STATEMENT:**

“To build an inspiring high quality, international standard university having multiple campuses throughout the Solomon Islands that provides outstanding opportunities for students, lecturers, professionals and the surrounding community to excel, thrive and succeed in.”

“This will lead to widespread enhanced pre-schooling, primary schooling, high schooling, craft creations, technical and further education as well as university facilities and services that will support all facets of all sectors of social services, health, education, commerce and industry.”

### **HISTORY:**

Pascas Foundation (Aust) Limited was incorporated on 16 September 2008 and progressively received and obtained revelations dating back to 31 May 2014 that are all published throughout the Pascas Papers that can be downloaded from the Library Download page on [www.pascashealth.com](http://www.pascashealth.com). The way we are to live is feelings first with our minds to follow whilst longing for the truth behind what our feelings are drawing our attention to. This is the greatest time in the history of humanity as peace and harmony amongst all people is to now unfold through universal change in everything that we engage in.

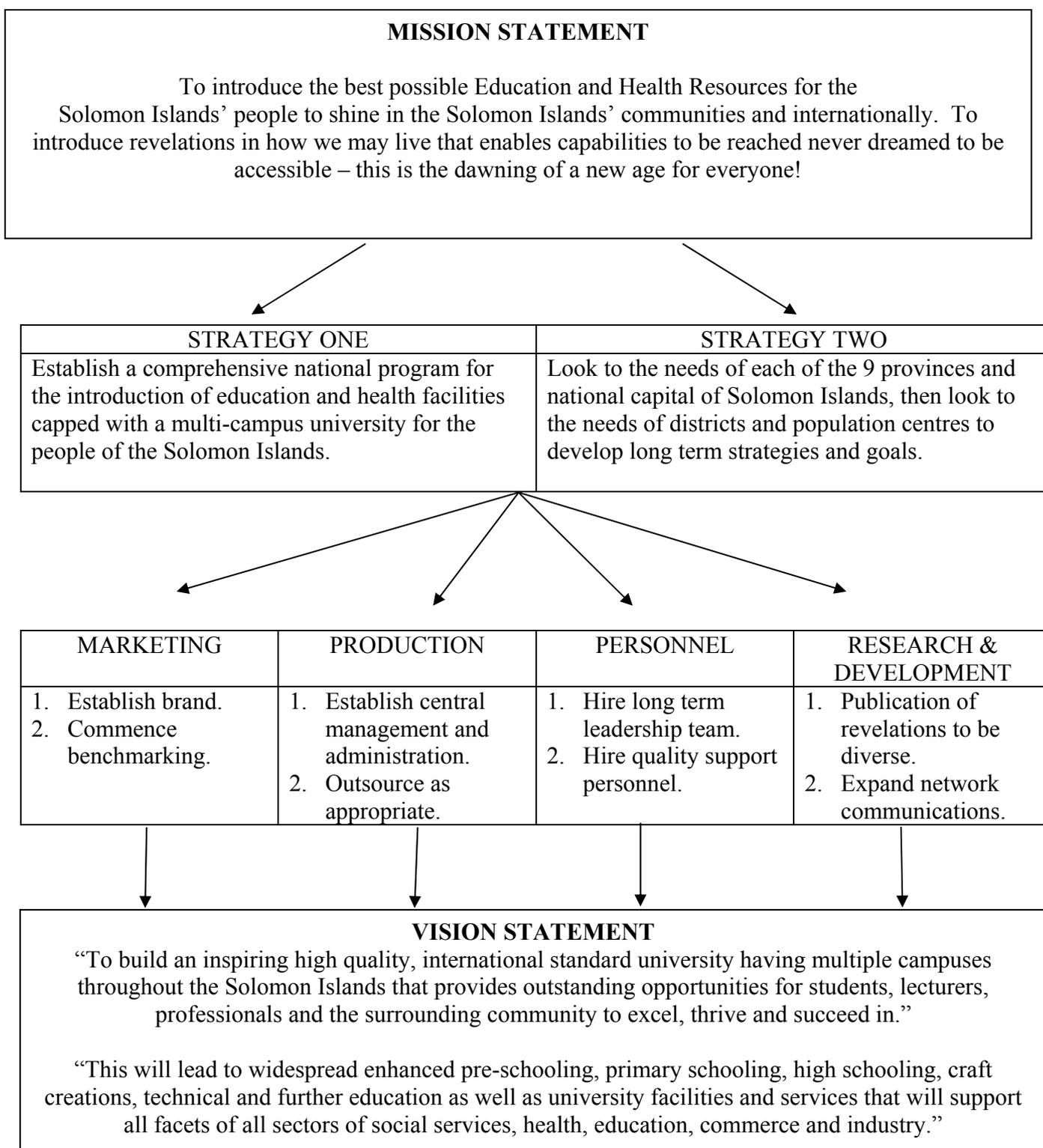
### **THE TEAM:**

Presently, it is a small group of people, some in the far parts of the world, who lead the way for Pascas. That is about to change dramatically as the work of Pascas becomes generally public.

### **LAYERS of MANAGEMENT - REFLECTING the ORGANISATION CHART:**

<b>ORGANISATION CHART - LAYERS of MANAGEMENT</b>	
Layer 1	Chief Executive Officer – Board of Directors
Layer 2	Administration – Commercial Manager – Promotion – Public Relations – Marketing – Financial Controller – Personnel – Quality Control – Research & Development – Project Development – Site Management – Design & Architecture – Acquisitions
Layer 3	Managers: - Business Development – Group Marketing – Relations Domestic – Relations International – Communications – Information Technology IMS – Technical Engineer – Purchasing / Stock Control – General Administration – Maintenance Engineer — Work Place & Safety
Layer 4	Process Technicians: Team Leaders Team Specialist – Senior Controller / Trainer – Senior Operators Support Operators – Trainee Operator – Administration Support Staff

TEAM STRUCTURES WILL ENCOMPASS ALL LEVELS

**ACTION PLAN:**

**STRATEGY:**

Pascas Foundation (SI) Ltd identifies drivers to a successful strategy as:

- Advancement of the Education and Health Sectors awareness and capacities.
- Commence growing the numbers of teachers, nurses and doctors through scholarships
- Build education centres while developing curriculums.
- Introduce education and health centres with capabilities and capacities required by communities.
- Education and Health Sector expertise to double in numbers, then double again.
- Ownership of the freehold land and buildings, or very long secure land leases, from which to provide services in education and health.
- Solar electricity with batteries as required.
- Broadband Internet bandwidth on demand for all students and families.
- Superior technology suited to the geographic conditions and other conditions that prevail.
- Outsource services, engineering and equipment locally where possible.
- High levels of security.
- These endeavours are for ALL the people of the Solomon Islands.
- Research and development continually ongoing.
- Access to diverse media content – communication and involvement by all.

**PASCAS FOUNDATION focuses upon:**

COMMERCIAL IN CONFIDENCE

**GOALS & MILESTONES SCHEDULES:****SHORT TERM GOALS Year 1**

- ✓ Consolidate our management team.
- ✓ Establish our brand name and market appreciation for our endeavours and services.
- ✓ Establish that our Corporate Shared Values positions us as an EXCELLENT Foundation.
- ✓ Meet our milestones and exceed our goals.
- ✓ Identify specific market penetration strategies for other products and industries.
- ✓ Monitor customer expectations and satisfaction levels.
- ✓ Enhance the Foundation's objectives and services in response to people's needs, requests and issues.
- ✓ Develop complementary programs to grow the potential for all involved.

**MEDIUM TERM GOALS Years 2 - 4**

- ✓ Bring operating budgets into line with management objectives for both schools and health facilities.
- ✓ From then on, maintain a balanced budgeted cash flow.
- ✓ Fully establish the market presence as per our identified market plan with a focus on the needs and goals for each province throughout the Solomon Islands.
- ✓ Meet budgeted program guidelines.
- ✓ At all times understand the vision of the Foundation, its humanitarian objectives and targets for consistent growth in the sectors of society that it is focused upon.

**LONG TERM GOALS Years 5 - 6**

- ✓ Crystallise the value of the humanitarian projects by way of expansion into other neighbouring countries.

	<b>MILESTONES</b>	<b>IN MONTHS</b>
1.	Achieve targets as set out in the financial feasibility.	
2.	Management team formalised.	2
3.	Production and delivery teams bedded in.	3
4.	Communications plan finalised, costed, approved and implemented.	3
5.	Commence sites acquisition and construction in accordance with financial feasibility.	
6.	First education and health facility opened within communities.	4
7.	Format of programs and range resolved with a program of priorities.	6
8.	Product accreditation and endorsements achieved.	6
9.	Third party endorsement from peer review.	6

**Key Performance Indicators (KPIs) based on Critical Success Factors (CSFs)**

CSFs	KPIs
Attainment of pre-determined goals.	<ul style="list-style-type: none"> <li>✓ Expenditure within 10% range of budget.</li> <li>✓ Expenses not exceeding budget.</li> <li>✓ Projects implemented within proximity of budget timing.</li> </ul>
Comprehensive planning for the future.	<ul style="list-style-type: none"> <li>✓ Business Plan always updated for 5 years ahead.</li> <li>✓ Comprehensive new plant and equipment and upgrade plan for 5 years ahead.</li> <li>✓ Information distribution always being updated.</li> </ul>
Financial stability – Foundation being humanitarian in focus.	<ul style="list-style-type: none"> <li>✓ Budget cash flow variance &lt;10%.</li> <li>✓ Business Plan with &gt; 15% of outcomes.</li> </ul>
Positive perception by the market.	<ul style="list-style-type: none"> <li>✓ Education – student and teacher satisfaction.</li> <li>✓ Health – patient / friends and clinician satisfaction.</li> <li>✓ Positive community reporting.</li> <li>✓ Invitations to participate in showcases and forums.</li> </ul>
Good understanding of market requirements.	<ul style="list-style-type: none"> <li>✓ No orders lost because of “missing” features.</li> <li>✓ Sales meeting budget forecast.</li> </ul>
Understanding of significant, relevant, innovative life style pathways.	<ul style="list-style-type: none"> <li>✓ Ability to bring this awareness to all.</li> <li>✓ Competitors attempting to copy or make use of revelations.</li> </ul>
High quality product.	<ul style="list-style-type: none"> <li>✓ Information provided being always in truth – accurate.</li> <li>✓ Updates being addressed within a few days.</li> </ul>
Superb team work.	<ul style="list-style-type: none"> <li>✓ Absenteeism low or &lt; 1 day a year per person.</li> <li>✓ Consistent enthusiasm.</li> <li>✓ Consistent quality with attention to detail.</li> <li>✓ No lost time injuries.</li> </ul>
Reliable supply & service chain.	<ul style="list-style-type: none"> <li>✓ Suppliers offering unsolicited innovation.</li> <li>✓ Supplier’s products arriving &lt; 5 days late.</li> <li>✓ Spare parts for service available &lt; 5 days after order.</li> <li>✓ Change to external service support agents &lt; 1 per year.</li> <li>✓ Primary response to customer’s service requirements &lt; 24 hours, any day, anywhere.</li> </ul>
Being an employer of choice.	<ul style="list-style-type: none"> <li>✓ Job applications arriving unsolicited.</li> <li>✓ Zero resignations due to dissatisfaction with the Company.</li> <li>✓ Employees introducing friends of high calibre as potential employees.</li> </ul>

**The SWOT ANALYSIS OVERVIEW:**

<b>SWOT ANALYSIS</b>	
<b>Strengths of our Foundation:</b>	<b>We can utilise these strengths as follows:</b>
Humanitarian fund allocation capabilities.	Large scale investment into the education and health sectors, with broad distribution of higher education for all sectors of society.
<b>Weaknesses of our Foundation:</b>	<b>These weaknesses will be overcome as follows:</b>
Limited experience within the Solomon Islands landscape.	Gain in the field expertise within the Solomon Islands landscape through operatives within the education and health sectors within SI.
<b>Opportunities open to our Foundation:</b>	<b>Will be grasped by us as follows:</b>
Greater development of the education and health sectors.	Opening up for more opportunities to enter other sectors within the Solomon Islands.
<b>Threats facing our Foundation:</b>	<b>Will be avoided as follows:</b>
Governmental regulation and opposition.	Supersede the market with more advanced techniques, technology and proven performance. Effective negotiation with government and other stakeholders.

**RISK ANALYSIS:**

The key risk issues that are identified in the above SWOT Analysis have been prioritised and the risk mitigation management implementations are summarised as follows:

- Lack of facilities within the education and health sectors throughout the Solomon Islands.
- Subsidising consumer costs through scholarships for higher education.
- Subsidising patient's costs through subsidising running costs of health services being provided.
- Engaging with local landowner and leaders of communities for support.
- Creating local employment while expanding the availability of needed services in education and health.
- Adhering to governmental regulations.
- Remaining non-political – not being aligned to any one political party.

**MARKET PENETRATION:**

The Foundation's growth is humanitarian-driven rather than product-driven. Customer needs and wants have been researched and the Foundation's services and products are focused on fulfilling customer needs.

At this point, consumer needs have been assessed by interaction between companions of the Foundation and people throughout many communities. The Foundation has adopted a Market Planning Process to develop and grow its data base. This entails:

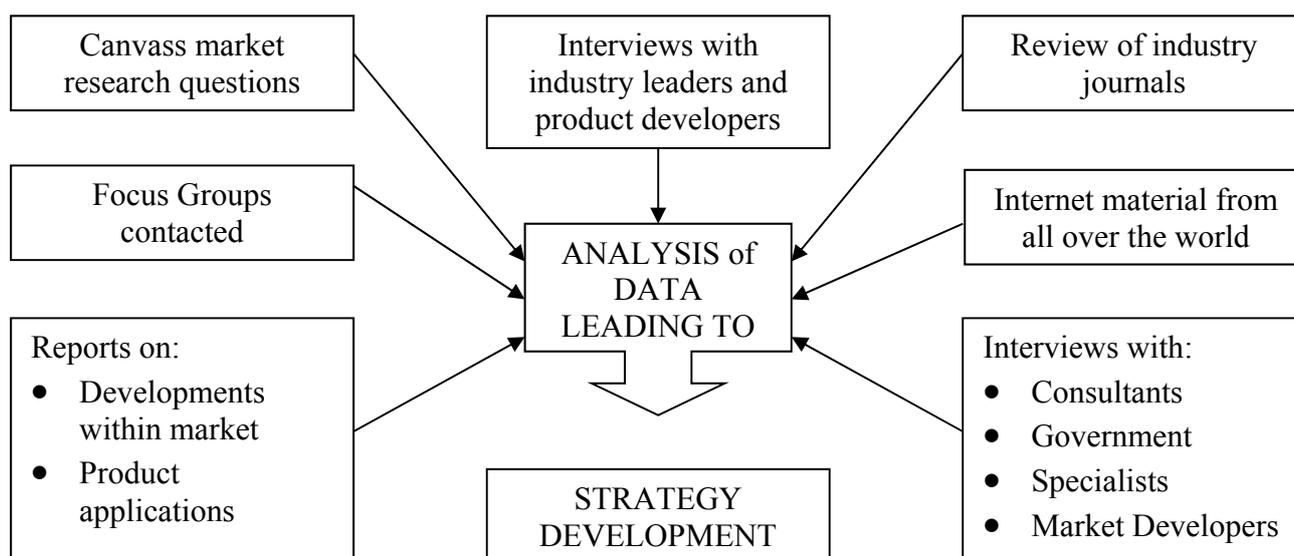
<b>MARKET PLANNING PROCESS</b>	
PREPLANNING REQUIREMENTS 	<ul style="list-style-type: none"> <li>● Identify markets for products and services.</li> <li>● Determine Foundation's goals and expectations.</li> <li>● Establish objectives.</li> </ul>
SITUATION ANALYSIS 	<ul style="list-style-type: none"> <li>● Identify education and health needs.</li> <li>● Analyse what is already established and delivering.</li> <li>● Identify markets, segments, size and share.</li> <li>● Identify inside and outside influences.</li> <li>● Analyse distribution.</li> <li>● Analyse market coverage.</li> <li>● Analyse for ongoing improvement.</li> <li>● Evaluate marketing communications.</li> <li>● Analyse positioning as an organisation.</li> </ul>
PROBLEMS and OPPORTUNITIES 	<ul style="list-style-type: none"> <li>● Determine marketing success factors.</li> <li>● Identify key problems and opportunities.</li> </ul>
SEGMENT PRIORITY 	<ul style="list-style-type: none"> <li>● Determine education and health segment priority.</li> <li>● Establish business / service direction by segment.</li> <li>● Establish objectives by segment.</li> <li>● List assumptions and restrictions – and then investigate.</li> </ul>
STRATEGIES and TACTICS 	<ul style="list-style-type: none"> <li>● Develop strategy options.</li> <li>● Select strategies.</li> <li>● Develop tactics.</li> <li>● Schedule and budget tactics.</li> </ul>
MARKETING PLAN EVALUTAION 	<ul style="list-style-type: none"> <li>● Estimate needs and related costs.</li> <li>● Prepare cost benefit analysis and profit projections.</li> </ul>
CONTROLS and MEASUREMENTS	<ul style="list-style-type: none"> <li>● Establish controls and measurements.</li> <li>● Analyse management effectiveness.</li> </ul>

## MARKET RESEARCH:

The Foundation market research has focused upon:

- ✓ The people of the Solomon Islands needs and motivation.
- ✓ Student, teacher, lecturer, doctor, nurse, allied health and administration - how does our revelations and services solve their problems.
- ✓ Market segment and industry characteristics.
- ✓ Market sizes and value – volumes and value of units in given segment.
- ✓ Services and products awareness and sensitivity.
- ✓ Importance of convenience and relevance.
- ✓ Willingness to consider a new processes and awareness.
- ✓ Branding and awareness.
- ✓ Education and health sector direction, attitudes and stigmas.
- ✓ Government initiatives and attitudes.
- ✓ Overseas attitudes and trends.

Data was sourced using the following market research methodology:



Secondary data supported the following:

Government attitude is supportive of the introduction of this Foundation's initiatives.

The potential market for the Foundation's initiatives is quantifiable.

The market share that this Foundation is targeting is readily achievable.

Professional opinion enforces the Foundation's decision to proceed.

Specific early entry markets have been identified to have the Foundation focus upon.

Findings support the focus that the Foundation's marketing strategy is and how to deal with issues relating to the products and services being introduced.

Attitudes and trends are similar in the domestic market as well as relevant overseas markets.

Primary data revealed the following:

A lack of awareness of the revelations and service application.

A desire for convenience in the provision of educations and health services.

A desire for simple access and use of education and health services.

A lack of knowledge of how to benefit from the revelations and advancement in services.

A lack of brand awareness.

Pricing is acceptable for services proposed as they meet the market, so to speak.

Strong interest from the market segments in which the Foundation is to introduce its services.

Early product users have been identified.

Brand name development and awareness program has been dealt with.

Customer support services have been resolved.



## **MARKET SEGMENT to INTRODUCE the FOUNDATIONS OPPORTUNITIES:**

### **PHILOSOPHY**

To see the Solomon Islands's communities evolve, grow and thrive in living standards, quality of life, physical, mental and spiritual health in the Education and Health Sectors and beyond, and to inspire the residents to excel in all areas of life, family and community.

By supporting the education and health sectors in the Solomon Islands, Pascas Foundation (SI) Ltd is to position the citizens in society to live a progressively improving quality of life and standard of living.

### **MARKET**

The market for Pascas Foundation (SI) Ltd is the entire nation, 720,000 citizens, where all students and citizens are affected by the availability of health services, through hospitals and aid posts. The way forward involves the advancement of high schooling resources and curriculum to bring about a larger cohort of qualified students to progress through higher education to deliver more qualified staff for all the levels and sectors of the health industry.

### **COMPETITION**

One may anticipate that all of the not-for-profit and governmental agencies may welcome the initiatives of Pascas Foundation (SI) Ltd.

### **MARKETING**

The marketing activities to promote the long term plans and projects of Pascas Foundation (SI) Ltd may include the following:

- Social media marketing
- Written materials, books and magazines
- Video promotions
- Movies
- Advertising in community newspapers
- Advertising at schools and hospitals
- Community billboards advertising
- Seminars
- Promotional activities in expositions, school and hospital open days

**INTERNET MARKETING:**

**eCOMMERCE STOREFRONT**

This is an introduction to the website marketing platform to be developed by this Foundation.

Human nature by default has been programmed to be socially active to a certain extent. Some people are more active, while others are less so!

However, people have always been looking for ways to connect and network with each other. And, in this age of digitisation, people have found ways to be socially active on the internet, which is possible with the advent of the numerous social networking platforms and apps. Here are more than 100 site options:



## **GROWTH IN THE FOUNDATION'S SERVICE AVENUES BEING:**

The Foundation will grow its field of influence by services:

Providing evolved and enhanced services to existing customers – the community.

Existing services to new customers sourced through market expansion avenues.

New products and services to existing customers.

New products and services to new customers.

Expand the marketing territories.

<b>GROWTH STRATEGY</b>	
<b>Market Penetration</b>	<ul style="list-style-type: none"> <li>● <b>Increasing existing customer usage through:</b> Implementing price incentives on a sliding scale for increased use of products / services. Increasing the rate of product / service obsolescence. Increasing the size of unit of purchase. Identifying alternative uses for products.</li> <li>● <b>Attracting clients / participants from competitors through:</b> Differentiating products / services from our competitors. Reducing fee structure. Increasing promotional effort.</li> </ul>
<b>New Market Development</b>	<ul style="list-style-type: none"> <li>● <b>Developing new geographical markets, through:</b> Expanding our business regionally, nationally and then internationally. Franchising and licensing our business and products (without fees!). Joint venturing with others in new markets.</li> <li>● <b>Developing new market segments through:</b> Getting referrals. Strategic alliances. Promoting our services in alternative media forms.</li> <li>● <b>Converting potential customers that currently do not use our products / services through:</b> Implementing reduced fee trial use of products / services offered. Identifying alternative uses for our products and services. Reviewing fee and price structure and position our business at either the upper or lower ends of the market by brand separations and separate marketing programs.</li> </ul>
<b>New Product Development</b>	<ul style="list-style-type: none"> <li>● Develop new features for products and services.</li> <li>● Develop variations to existing products and services.</li> <li>● Develop new products and services aimed at identified markets.</li> </ul>
<b>Diversification</b>	<ul style="list-style-type: none"> <li>● Buying a related business (health centres and education centres).</li> <li>● Using existing distribution network to grow innovations.</li> <li>● Stability development.</li> <li>● Grow new products and business entities.</li> </ul>

## **MOSAIC PROFILING: What is your mosaic profile looking like?**

Mosaic is a quantitative framework to measure the overall health and growth potential of private companies using non-traditional signals. The Mosaic score is comprised of 3 individual models — what we call the 3 M's, each relying on different signals (although all the signals utilised are not revealed for obvious reasons).

### **Market**

The quality of the market or industry a company competes in is critical. If you are part of a hot industry, that serves as a tailwind to push you along. Conversely, being in an out of favour space means fewer investors, partners, media, and more. The market model looks at the number of companies in an industry, the financing and exit momentum in the space, and the overall quality and quantity of investors participating in that industry.

### **Money**

The money model assesses the financial health of a company, i.e. is it going to run out of money? Look at burn rate, the quality of the investors and syndicate that may be part of the company, its financing position relative to industry peers and competitors, and more.

### **Momentum**

The final model is momentum, look at a variety of volume and frequency signals including social media, news / media, sentiment, and partnership and customer momentum. Look at these on an absolute and relative basis vs. peers / industry comparables. The relative piece is critical as it ensures that, for example, enterprise software companies who may get less media attention or who spend less time on social media are not penalised versus consumer-focused tech companies.

### **How is mosaic used?**

#### Corporate Innovation

Pinpoint fast-growing private companies to understand viable business models, products and technologies

#### Corporate Strategy

See fast-growing markets and industries before anyone else to inform executives on strategic decisions

#### Competitive Intel / Market Research

Assess the health of start-ups competing in your industry to advise your build, buy, or partner strategy.

#### Corporate Development and M&A (mergers and acquisitions)

Monitor the health and growth potential of possible acquisition targets as part of due diligence process

#### Corporate Venture Capital

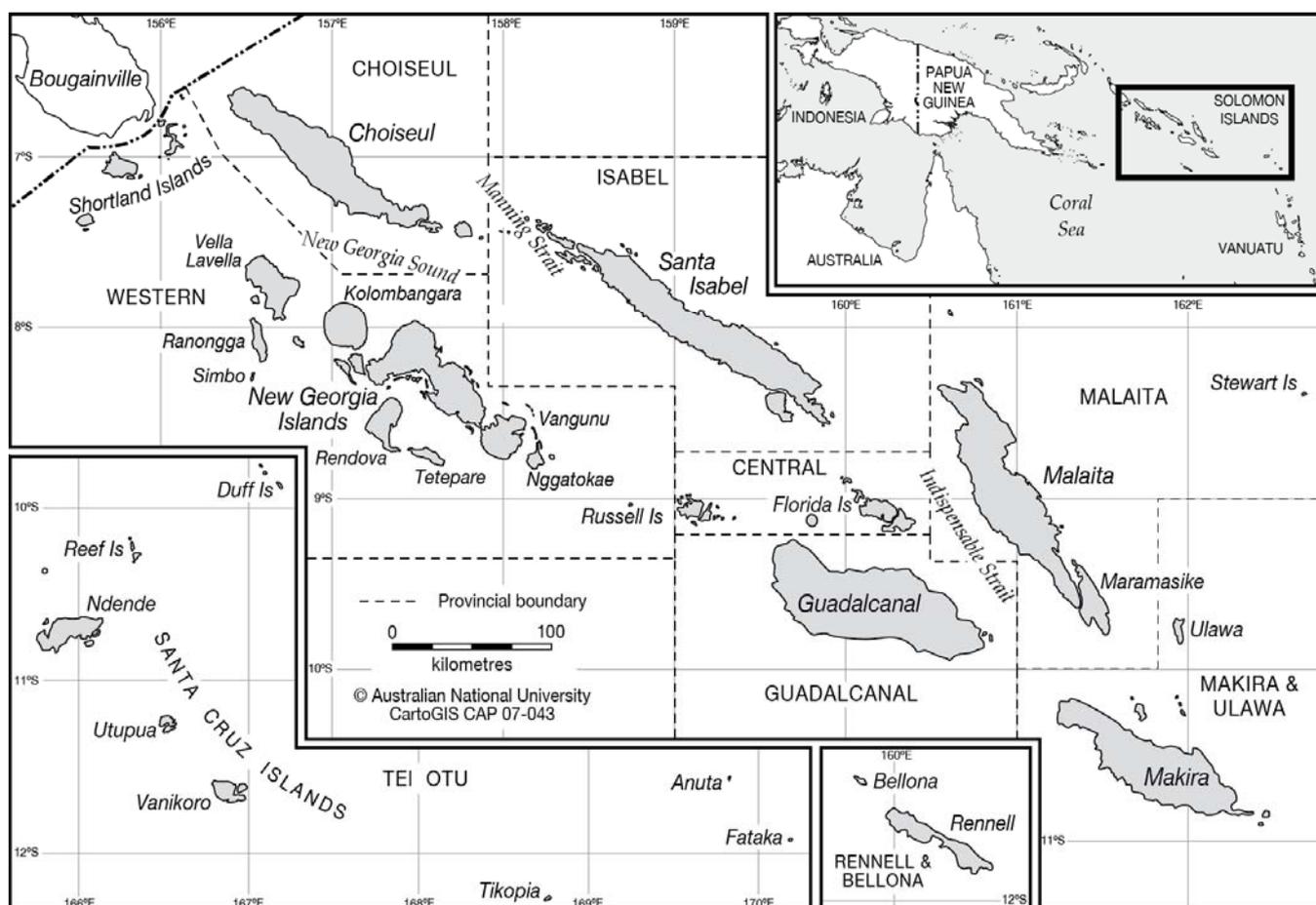
Identify the start-ups with the highest growth potential to satisfy your corporate investment philosophy

# The Deep Roots of the Solomon Islands' Ongoing Political Crisis

<https://www.csis.org/analysis/deep-roots-solomon-islands-ongoing-political-crisis>

10 December 2021

[Deadly riots](#) broke out in the Solomon Islands capital of Honiara, on the main island of Guadalcanal, on November 24, after Prime Minister Manasseh Sogavare [refused to meet](#) with protestors from Malaita, the nation's most populous province. During the riots, businesses were looted and then torched, predominantly in Honiara's [Chinatown](#), where [three bodies](#) were found. When the prime minister's residence and the parliament building were dangerously close to also being breached by rioters, Sogavare issued an urgent plea for international assistance. Australian [forces](#) began arriving on November 26 to restore calm, followed by those from Papua New Guinea, Fiji, and New Zealand.



Source: "Solomon Islands with location map," CartoGIS Services, College of Asia and the Pacific, The Australian National University, updated 8 September 2021,

<http://asiapacific.anu.edu.au/mapsonline/base-maps/solomon-islands-location-map>.

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**Q1: What is happening in the Solomon Islands and why has it attracted international attention?**

**A1:** The Pacific nation seems poised for further unrest following the defeat of a [no-confidence vote](#) against Sogavare on 6 December 2021. Tensions remain high, though the enactment of a slew of emergency powers and the presence of peacekeepers are ensuring an uneasy calm. Honiara is experiencing acute food and fuel shortages due to the destruction of its commercial infrastructure, and the peacekeeping presence—which has been criticized in some quarters for propping up Prime Minister Sogavare—is intended to be short term. Long-standing domestic tensions behind the riots remain not only unresolved but more acute. Mapped onto the fractious domestic context are the corrosive effects of international rivalries.

International rivalries have escalated in the Solomon Islands since Prime Minister Sogavare made the sudden decision to switch the nation’s diplomatic [recognition](#) from Taiwan to China in September 2019. Taiwan had been a strong supporter of Malaita, and the cessation of its aid to the province has worsened the economic disparities that are driving Malaitan anger toward the national government. The role of China, as well as Taiwan, the United States, and Australia, has been prominent in the course of recent events. These countries’ involvement has exacerbated the internal fissures of the Solomons but is not the underlying cause of unrest.

During the highly charged parliamentary speeches on December 6, Opposition Leader [Matthew Wale](#) said that contrary to many misconceptions, the prominent involvement of China in Solomon Islands politics was not the root of the nation’s problems. Instead, he pointed to the prime minister’s “deception,” “lack of consultation” with other political leaders and provincial governments, and “looting from the top” as the problem. [Sogavare](#) countered with an enraged speech where he denounced the no-confidence motion as an attempt by the opposition leader, “using lawlessness and criminal activity,” to take over the nation’s political leadership.

Ahead of the no-confidence motion, one member of parliament went public with accusations that he was offered a cash payment for siding with the prime minister. The cash payment, to be made directly into supporting lawmakers’ bank accounts, allegedly was to come from the China-funded National Development Fund, over which Sogavare has complete discretion. Sogavare’s use of the fund to shore up his political support is widely known.

**Q2: What role have outside powers played in the Solomon Islands leading up to the riots?**

**A2:** In April 2019, Sogavare was sworn in for his fourth term as the Solomon Islands’ prime minister. His reascension to national leadership was controversial, and riots in Honiara were narrowly avoided at the time. Sogavare came to power again without a strong governing record and was not seen by many to be the answer to the nation’s many problems. In September 2019, he suddenly switched the nation’s 36-year diplomatic allegiance from Taiwan to China. Allegations of corruption proliferated. A few days after that shock announcement, it came to light that a Chinese company had been granted a [75-year lease on an entire island](#), Tulagi, without landholder knowledge or consent. This deal was deemed [illegal](#) but was a taste of the favoured status Chinese firms were to enjoy in the Solomon Islands under the renewed leadership of Sogavare.

In October 2020, the United States entered the Solomon Islands political arena by announcing a [US\\$25 million aid package](#) to Malaita, which wants to re-establish diplomatic ties with Taiwan, for a Strengthening Competitiveness, Agriculture, Livelihoods and Environment (SCALE) Program. This pledge was [50 times](#) larger than the assistance that Malaita had received from all nations in 2018.

In October 2021, Chinese-backed politicians in Malaita attempted to oust the province's premier, Daniel Suidani, from his position. These moves were unsuccessful and were met with protests in the streets of Auki, the Malaitan capital, later that month. Demonstrators protested not only the attempted ouster of Suidani, but what they saw as the central government's [punitive](#) withholding of development projects and other forms of support from Malaita, which is suffering from multiple economic issues. One month later, Malaitan protesters sought the meeting with Sogavare that led to the riots in Honiara.

### **Q3: How do historical tensions inform the current political crisis?**

**A3:** The prospect for further unrest looks more likely after Malaita premier Suidani on December 6 called for “self-autonomy” for the province. Suidani's call came with an appeal to the United Nations Security Council to assess the Solomon Islands national government's progress in meeting its obligations under the 2000 Townsville Peace Agreement. The United Nations brokered that agreement between hostile forces from Guadalcanal and Malaita, which had begun fighting in 1998. The outbreak of hostilities followed 10 years of government inaction to address tensions in Honiara between people from Guadalcanal and “settlers” from other islands. The preamble to the Townsville Peace Agreement noted that in 1998, “armed groups of Guadalcanal youths . . . engaged in activities which resulted in the forceful eviction from Guadalcanal of settlers from other islands,” predominantly from Malaita, resulting in the “displacement of approximately 20,000 Malaitans.” Twenty-one years on from the agreement, Suidani argues that recent rioting in Honiara is rooted in the central government's lack of attention to the inequities that caused the armed conflict of the late 1990s.

The Townsville Peace Agreement stipulated that the central government address economic and social disparities in Malaita Province that were made worse by the mass exodus back to the island due to the violence in Honiara in 1998. The situation was not resolved and escalated to the point that by 2003, the Solomon Islands was considered a “failed state.” According to a 2003 assessment, “over the past five years, a slow-burning political and security crisis has paralysed the country's capital, stifled its economy, disrupted government, discouraged aid donors, and inflicted suffering and hardship on its people.”

That the Solomon Islands was a failed state took on a greater sense of urgency, especially in Australia, in the heated international context following the September 11, 2001, attacks and the October 12, 2002, Bali bombings. This heightened fears that the Solomon Islands was vulnerable to an al Qaeda cell, which helped lead to the formation of the Regional Assistance Mission to the Solomon Islands (RAMSI). At the request of then-Solomon Islands prime minister Allan Kemakeza, the first RAMSI contingent arrived in Honiara in July 2003. Made up of personnel from all 15 Pacific Island Forum member states and led by Australia, RAMSI's mission was not only to restore peace but to build the nation's institutions and economy. RAMSI stayed in the Solomon Islands in various forms for 14 years.

Despite RAMSI's presence, riots broke out in the capital in 2006 after the election of Prime Minister Snyder Rini. The violence then shared many similarities with the November 2021 riots. Twenty-five RAMSI police officers were injured and Chinese-owned businesses in Honiara were looted and burned. Rini, who had been deputy leader to Kemakeza and was tainted with corruption allegations, resigned eight days later after he lost a no-confidence motion. A report into the riots at that time noted that they happened against a backdrop of non-delivery of essential government services. The targeting of ethnically Chinese residents was due to the perception that foreigners (though many Chinese were born in the Solomon Islands) "monopolized business activity in Honiara." Some politicians promised supporters that they would "kick the foreigners out and distribute their businesses to Solomon Islanders," many of whom lived (and still do) in a state of grinding poverty.

Now, with Prime Minister Sogavare retaining his position, deep-seated Malaitan grievances with the Solomon Islands government remain not only unresolved but more acute. Given the nation's past, there is a very high likelihood unrest will continue. What makes this scenario more ominous than in the past is that international actors may intervene and militarily support opposing sides. For instance, the Chinese government has said it is "taking all necessary measures to safeguard the safety and lawful rights and interests of Chinese citizens and institutions in Solomon Islands." What these "measures" will entail is not clear.

*Patricia A. O'Brien is an adjunct fellow (non-resident) with the Asia Program and Pacific Partners Initiative at the Center for Strategic and International Studies in Washington, D.C.*

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## ***China Is Leasing an Entire Pacific Island. Its Residents Are Shocked.***

<https://www.nytimes.com/2019/10/16/world/australia/china-tulagi-solomon-islands-pacific.html>

What could Beijing want with Tulagi, where Allied forces fought a bloody battle with Japan in World War II? Some fear military ambitions.



Residents of Tulagi, an island of a little over 1,000 people in the Solomon Islands. Credit...Leon Schadeberg/Shutterstock

By [Damien Cave](#)

Published Oct. 16, 2019 Updated Oct. 17, 2019

SYDNEY, Australia — The island of Tulagi served as a South Pacific headquarters for Britain then Japan, and during World War II, its natural deepwater harbour made it a military gem.

Now, China is moving in with plans to effectively take control.

Under a secretive deal signed last month with a provincial government in the Solomon Islands, a Beijing-based company with close ties to the Chinese Communist Party has secured exclusive development rights for the entire island of Tulagi and its surroundings.

The lease agreement has shocked Tulagi residents and alarmed American officials who see the island chains of the South Pacific as crucial to keeping China in check and protecting important sea routes. It is the latest example of China using promises of prosperity to pursue its global aspirations — often by funnelling money to governments and investing in local infrastructure projects that critics call [debt traps for developing nations](#).

“The geography tells you that this is a good location,” said Professor Anne-Marie Brady, a China politics specialist at the University of Canterbury in Christchurch, New Zealand. “China is expanding its military assets into the South Pacific and is looking for friendly ports and friendly airfields just like other rising powers before them.”

Beijing’s ambitions in the South Pacific have economic, political and military ramifications.



The region is rich in natural resources, and China's investments have provoked worries in the United States and Australia that the projects could give Beijing an opening to establish a military foothold for everything from ships and planes to its own version of the Global Positioning System.

China is also pushing to end the region's status as a diplomatic stronghold for Taiwan. The Solomons cut ties to Taipei and allied with Beijing just a few days before the Tulagi deal. A second Pacific nation, Kiribati, followed suit the same week.



A boat in the waters off Tulagi. Credit...Leon Schadeberg/Shutterstock

Even compared to previous Chinese development deals in nearby countries — [including a wharf in Vanuatu, whose terms were not publicly released for years](#) — the Tulagi agreement is remarkable for both its scope and lack of public input.

The renewable 75-year lease was granted to the China Sam Enterprise Group, a conglomerate founded in 1985 as a state-owned enterprise, according to corporate records.

A copy of the “strategic cooperation agreement,” obtained by The New York Times and verified by two people with knowledge of the deal, reveals both the immediate ambitions of China Sam and the potential — just as in Vanuatu — for infrastructure that could share civilian and military uses.

Signed on Sept. 22, the agreement includes provisions for a fishery base, an operations centre, and “the building or enhancement of the airport.” Though there are no confirmed oil or gas reserves in the Solomons, the agreement also notes that China Sam is interested in building an oil and gas terminal.

These are just the explicit possibilities. The document also states that the government will lease all of Tulagi and the surrounding islands in the province for the development of “a special economic zone or any other industry that is suitable for any development.”

The provincial governor who signed the deal, Stanley Maniteva, could not be reached for comment. **Noting that laws and landowner rights would be respected, he told local reporters this week that the agreement had not been completed.**

“I want to make clear that the agreement does not bear the official stamp of the province so it is not official and formalised yet,” he said.

But many residents of Tulagi, an island of a little over 1,000 people, are taking the signing of the document to mean it is a real agreement, and outrage has quickly set in.

“They cannot come in and lease the whole island like that,” said Michael Salini, 46, a business owner on Tulagi who is helping organise a petition to oppose the China Sam agreement.

“Everyone is really scared about the possibility of China turning the island into a military base,” he added. “That is what really scares people — because why else do they want to lease the whole island?”

A military installation would carry strategic and symbolic significance. Some American officials believe China’s efforts in the region echo the period before and during World War II, when Japan wrested control of island assets, which were won back in turn by American and Australian troops in bloody battles.

But it is also a matter of feasibility: China goes where there’s value and interest. With the United States pulling back in much of the world under President Trump’s America First policy, Beijing is often knocking on doors left open.

Some American and Solomon Islands officials note that Chinese businesses and officials have cultivated local politicians for years with bribes and gifts like luxury trips to China and Singapore. In a poor country of 720,000 people with a national Parliament of 50 members, it doesn’t take much to tilt debate, they argue.

“What worries me much more about the new Chinese engagement, be it political or economic, in the Pacific is the way in which this engagement is taking place, being lubricated by elite capture and corruption,” said Jonathan Pryke, a Pacific islands expert with the Lowy Institute in Sydney. Though patronage and corruption have long been a challenge, he added, “this engagement has certainly taken it to a whole new level.”



Premier Li Keqiang of China and Prime Minister Manasseh Sogavare of the Solomon Islands at the Great Hall of the People in Beijing last week.

Credit...Mark Schiefelbein/Associated Press

The prime minister of the Solomon Islands, Manasseh Sogavare, visited China earlier this month. Photographs from the trip showed him smiling with China Sam executives.

The visit carried a whiff of victory for Beijing. It followed a failed lobbying effort by Australia and the United States to keep the Solomons loyal to Taiwan and the alignment that began when American Marines dislodged Japanese troops from Tulagi and Guadalcanal in 1942.

Australia's prime minister, Scott Morrison, visited the Solomons in June — the first official visit by an Australian leader in a decade. He announced an infrastructure program worth up to AUS\$250 million Australian dollars, or about US\$168 million, in grant financing over 10 years.

Vice President Mike Pence also pressed Mr. Sogavare to hold off on deciding about Taiwan, promising infrastructure investments and making plans for an in-person discussion in September around the time of the United Nations General Assembly.

But Mr. Sogavare then announced the severing of ties with Taiwan, and Mr. Pence cancelled the meeting.

Still, some argue that the United States could revive support.

"It's not too late in the game," said Phillip Tagini, a mining executive who served in the Solomons as a prime minister's adviser from 2012 to 2015. "At this stage we don't have the history with China to say we can trust them."

After an election in 2006, rioting and violence broke out amid allegations that money from Chinese businessmen had rigged the results. Protests also greeted Mr. Sogavare's election win in April, with demonstrators marching toward the capital's Chinatown to register discontent.

"Separate from China's agenda is the risk of destabilising a vulnerable society," Professor Brady said.

But the tangible effects of the deals being struck now, some say, could win over even the sceptics.

"The fact is, people in the Solomons are going to see infrastructure from China, and when they see these things happening they are going to say, 'Wow, this is what we were waiting for,'" Mr. Tagini said. "If the Americans are going to come, they need to choose where their impacts are going to be seen. They need to be seen."

# ‘Australia’s lifeline to the US’: The stakes in Solomon Islands are exceptionally high

<https://www.smh.com.au/world/oceania/australia-s-lifeline-to-the-us-the-stakes-in-solomon-islands-are-exceptionally-high-20220418-p5ae43.html>

19 April 2022

What’s the big fuss about Solomon Islands? Why is the most senior Indo-Pacific official in the entire US government making an urgent 14,000-kilometre trip this week to visit a fly-speck country with half the population of Adelaide and one tenth its economy?

We know that the Solomons’ Prime Minister Manasseh Sogavare intends to sign a new security agreement with China. A draft of the secret deal leaked three weeks ago. It specifies that China would be allowed to send security forces to Solomons at the request of the Solomons’ government.



Illustration: Dionne Gain *CREDIT:SMH*

This was a matter of “grave concern” said New Zealand’s Prime Minister Jacinda Ardern at the time. Scott Morrison said that it was indeed “an issue of concern for the region”.

But, on Sunday, Australia’s Foreign Affairs Minister, Marise Payne, seemed to suggest that the problem had been solved. The ABC’s David Speers asked her: “Prime Minister Sogavare says he is still planning to go ahead with it, he says it won’t involve a military base. Do you believe him?”

Payne answered: “I think they are very important assurances, David, and certainly assurances that we have sought.” She added: “Overwhelmingly, we believe that the Pacific family is best placed as responders to security issues in the Pacific region.”

She did express one reservation – “a lack of transparency” which “should be discussed in a broader Pacific Island Forum context”. Australia, which is a member of the forum, would support such a discussion, she said.



Foreign Affairs Minister Marise Payne seems sanguine about the Solomon Islands new security arrangement.

*CREDIT: STEVEN SIEWERT*

Phew. So, there's nothing to worry about. Strange, then, that the senior US official from Joe Biden's White House is still planning the long trip to Honiara this week. Kurt Campbell, the US National Security Council's Indo-Pacific Coordinator, doesn't seem to agree that there's nothing to worry about.

Which one is right? In fact, Payne is guilty of gilding the lily quite irresponsibly. With an election campaign under way, which minister in the Morrison government would want to admit to a strategic crisis in Australia's maritime approaches? Not Pollyanna Payne. There are two reasons that this is a clear and present danger to Australian, NZ and regional security.

First, recall the stakes. Solomon Islands is central to regional strategy. It sits at a choke point on Australian and NZ contact with the world. A power that controls access can control Australia's lifeline to the US.

Which is why the Japanese Imperial Forces seized the main island of the Solomons group, Guadalcanal, in 1942. It was the scene of the Battle of Guadalcanal, one of the pivotal struggles of World War Two in the Pacific.



Chinese Premier Li Keqiang, left, and Solomon Islands PM Manasseh Sogavare in Beijing.

*CREDIT: AP*

From the Solomons, "Japanese attacks on our sea communications had the ability to stop our access to international trade and would have led to a rapid decline of

Australia's economy, political stability and military strength," writes Australian military historian Gregory Gilbert.

Led by the US, allied forces dislodged the Japanese and began the great rollback of Japanese forces in the Pacific. Geography hasn't changed. The stakes are exceptionally high.

Second, Australia cannot trust Sogavare's assurances. We only know about the proposed deal with Beijing because of a leak. It also turns out that Sogavare is in talks with Beijing to allow China secretly to bring dozens of weapons – pistols, rifles and machine guns – into Honiara. Again, we only know about this because of a leaked draft. How many other arrangements is Sogavare discussing with Beijing in secret?

Even if Sogavare were sincere in promising that he would not agree to a Chinese military base, the draft itself contains two big red flags.

Article 1 says that "China may, according to its own needs and with the consent of the Solomon Islands, carry out ship visits to, carry out logistical replenishment in, and have stopover and transition in Solomon Island". There is nothing in the deal to preclude Chinese naval vessels.

And No.7 says that "the Framework Agreement can be revised and supplemented upon written consensus". So it could be expanded at any point. But doesn't the Solomons retain the right to veto any Chinese forces? Technically, yes. Realistically, no. Sogavare has little power to resist Beijing's will. After he survived last year's no-confidence motion against him in Parliament, **his government rewarded each MP who voted for him with some \$40,000 in a payment from a "constituency fund" supplied entirely with cash from the Chinese government.**

Payne said the Pacific Islands Forum could discuss the secrecy question. This is misleading. The forum split a year ago and has been unable to meet. It's not functional.

Australia has options, two in particular. The Fiji-based Pacific Islands Forum could indeed be a useful mechanism for managing regional stability. Australia and NZ are members; China is not. But first it needs to be repaired. Reuniting the forum should be a primary priority for Australia and NZ.

Second is the proposal by a bipartisan Australian parliamentary inquiry last month for Canberra to consider forming Compacts of Free Association with some of the regional nations. These are agreements for deeper integration. Some exist already in the Pacific.

The Cook Islands and Niue are self-governing states in free association with NZ, for instance. Their citizens are entitled to NZ passports.

Three nations in the northern Pacific – Palau, the Federated States of Micronesia and the Marshall Islands – have compacts of free association with the US. Typically, the larger nation gives the smaller free access to its labour market and government services. It also gives them security guarantees.

“This idea has been around for a while,” says an ANU Pacific expert, James Batley, “but in Australia no one has ever sat down seriously and said, ‘what would this look like?’” He suggests that candidates would include three Pacific microstates with no existing compacts – Kiribati, Nauru and Tuvalu. Australia is partway there already with Pacific island labour mobility agreements.

Done intelligently, sensitively, these arrangements, plus more active bilateral relationships, could allow Australia to improve the stability, security and prosperity of its Pacific strategic sphere.

But that will take action and energy, not Pollyanna Payne complacency in the face of crisis.



# What Are The Biggest Industries In The Solomon Islands?

<https://www.worldatlas.com/articles/what-are-the-biggest-industries-in-the-solomon-islands.html>



Plants being cultivated in the Solomon Islands.

The [Solomon Islands](#) is a sovereign state made up of six major and more than 900 smaller islands. It occupies over 11,000 square miles of land in the Melanesia region of Oceania. The Islands are among the earliest to be inhabited in Oceania. The Solomon Islands does not maintain a military force but has a police service of about 500 personnel including a marine border unit.

## Economy

The Solomon Islands is a developing nation with a GDP of about \$1.55 billion and a per-capita GDP of \$2,660. About 75% of the country's workforce engages in subsistence agriculture and fishing. Much of the raw materials used in the manufacturing sectors, including petroleum products, are imported. The state was a major exporter of timber until the global prices for tropical timber fell drastically. In recent years, environmental conservationists, including the United Nations Environmental Programme, have decried the over-exploitation of natural forests. The country also exports palm oil and copra. In the late 1990s, minerals including gold were discovered, but ethnic clashes in the early 2000s dented mining prospects.

## Currency

The Solomon Islands replaced the Australian Dollar with the Solomon Islands dollar in 1977. The local shell money is used for ceremonial purposes and traditional trade in remote regions of the country. Before the 1970s shell money was used in most Pacific Islands alongside the barter trade system.

## Energy

The South Pacific Applied Geoscience Commission and the Renewable Energy and Energy Efficiency Partnership have partnered to provide cheap renewable energy such as wind power, solar, and water to the locals. Under the program, citizens unable to pay for the electricity in cash can do so with crops that are then distributed to other parts of the country.

## Freight, Shipping and Logistics

Shipping and logistics are an integral part of the economy of the Solomon Islands. Given the many islands, water transport is the preferred mode. Although there are about 36 airports in the country, only a handful can accommodate large aircraft. The island ships out timber, fish, palm oil, cocoa and copra to the European Union, Thailand and China while importing food, machinery, manufactured goods, chemicals, and fuel from China, Singapore and Australia.

## Financial Sector

The financial sector is small and underdeveloped due to the small GDP and low fiscal circulation. The three major banks; the National Bank of the Solomon Islands, Westpac and ANZ, are all foreign-owned or operate as subsidiaries of foreign banks.

## Youth Unemployment

The biggest challenge to economic development in the Solomon Islands is unemployment. About 46% of the youth is unemployed and have to contend with poor educational infrastructure and increasing violence. Limited access to technical and technological knowledge has limited the ability of the youth to secure employment on the global market but instead, opt for agriculture-based and traditional jobs. While the jobs offer short term solutions to them, it results in long-term dependency on traditional industries.

### **CONSULATE GENERAL OF THE SOLOMON ISLANDS IN BRISBANE, AUSTRALIA**

Mr Kereta Sanga, Consul General

(+61) 7 3854 1697

17 Creswell Street, Newstead, QLD 4006

(+61) 0423 913 370

Mrs **Jolina Oloratovo Tausinga SANGA** Vice-Consul

[kereta.sanga@gmail.com](mailto:kereta.sanga@gmail.com)

[kereta.sanga@mfaet.gov.sb](mailto:kereta.sanga@mfaet.gov.sb)

Mr Lawrence Quan – Consul

5 Cassiopeia Pl, Wynnum QLD 4178, Australia

[siconsul.qld@gmail.com](mailto:siconsul.qld@gmail.com)

(+61) 7 3396 9691

# State of Forest Resources

## Forest and Forestry of Solomon Island

Solomon Islands is a double chain archipelago in South-West Pacific located between longitude 155° and 170° and latitude 5° to 12° south. It consists of 990 islands with a total land area of 28,000 square kilometres. It is a tropical country with plenty of sunshine and a hot humid climate with high precipitation between 3,000 to 5,500 mm per annum. Temperature fluctuates between 24°C to 34°C, all year round. It has a population of 720,000 with 85 % live in the rural areas.

Solomon Islands has a very rich vegetation cover (tropical rainforest) covering some 80% of the total land area and constitute to about two million hectares of which only 30% is considered to be commercial forests. The largest tracts of commercial natural forests are located in Western, Isabel and Choiseul provinces. Industrial and village plantations are largely confined to Western province.

Forests Resources is important to Solomon Islands. People have depended on the forest for their livelihood and sustenance. Over the past decades, Solomon Island relied heavily on the harvesting of commercial timber trees for export and other forest development activities that resulted in degradation due to unsustainable logging, commercial agriculture and infrastructure development.

During the past 20 years, both the resource owners and SIG rely heavily on Forest resources in a form of royalty for income and round log export for revenue. Today, the harvesting of forest resources is done in a way that deprive the right of our future generation to benefit from it again, experts believed that it is 4 times the rate the forest can grow in a year. Previous Forest Resources inventories indicated that by year 2020 and beyond, most of the commercial native forest of SI will have disappeared or finished. This will affect landowner income as well as government revenue.

## Forest Ownership

The majority of this forested land mass is under customary ownership. The prevailing traditional system of landownership provides a welfare safety net for the vast majority of Solomon Islanders. Customary land tenure also supports the country's robust village-based subsistence gardening. At the same time, customary ownership is regarded as a major constraint to large scale development. Often it is problematic, costly and fraught with uncertainty due to the inevitable and often multiple disputes that arise between owners and developers, or between different landowner groups. Equally problematic is when the land is set aside for other public purposes, such as management of watersheds, protection of sites of special interest, or conserving environmentally-sensitive areas. While the national government has the power of compulsory land acquisition, using this power is regarded as undermining values of customary right of the people and gains political unpopularity. Thus this authority has only been used occasionally, to acquire property for such purposes as roads, schools, and health centres.

Land in the Solomon Islands is a treasure and the people regard land as their 'true' identity and like a mother who provides them with the basic necessities of life such as food, water, fodder, raw materials, firewood and a place within which to live. Thus, anyone who has no land or is caused to have no land is regarded as "matter-of-fact" poor.

There are two land tenure systems in Solomon Islands: (a) the customary land tenure system, and (b) the registered (alienated) land tenure system. Under the customary land system, land is not normally surveyed for registration, although the landownership is recognised by law. However, because land boundaries are

not properly demarcated with survey pegs, people have often disputed the land boundaries based on their knowledge of the area. As such, it has been invariably problematic when it comes to mapping of the area to fulfil legal requirements to obtain a logging license and the right to log a forest.

### MAIN HARVESTED SPECIES

Primary timber species exported as sawn timber include: vitex (*Vitex cofassus*), akwa or taun (*Pometia pinnata*), kwila or merbau, (*Intsia bijuga*) and rosewood (*Pterocarpus indicus*).

Major species exported as round log are: Callophyllum spp, Pometia pinnate, Terminalia brassi, Palaquim, Dillenia spp, Celtis spp, Burkella spp, Dysoxylum spp and others.

### LOGISTICS INFRASTRUCTURE

Currently, Solomon Islands has only two international seaports in which timber is exported from in the country, which are Honiara international seaport located in Guadalcanal province, and Noro international seaport located, in Western province. Most timber is exported from Honiara as this is where the larger timber milling companies are based. The Noro seaport is mostly responsible for clearance purposes. Both facilities serve the same export destinations. The Solomon Islands Government is in the process of establishing an additional international seaport in Malaita Province, one of the highest populated provinces in the country.

	Production (X 1000m3)	Imports (X 1000m3)	Domestic consumption (X 1000m3)	Exports (X 1000m3)
<b>LOGS</b>	2.360	0	176	2.184
<b>SAWNWOOD</b>	31	0	21	10
<b>VENEER</b>	32	0	14	18
<b>PLYWOOD</b>	0	1	1	0

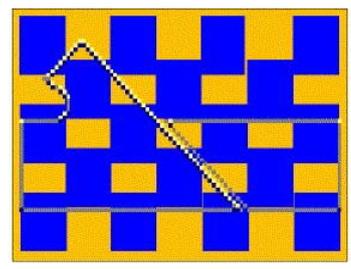
### EXPORT

The forestry sector is a major single export revenue source and through export duty contributes 60-70% of the total export revenue of the national economy. In 2016 and 2017, around 65% of the country's export earnings came from forestry, mainly through sale of round logs, sawn timber and veneer which accounts for 20% of the state revenue (Central Bank of Solomon Islands, 2017).

In 2017 export destinations for round logs were: China (87%), India (5%), Vietnam (2%), Taiwan and Korea (1%). Sawn timber was exported in that year mostly to New Zealand (43%) and Australia (33%), whilst veneer was exported mostly to Taiwan and South Korea (Ministry of Forestry and Research Annual Report, 2016-2019).



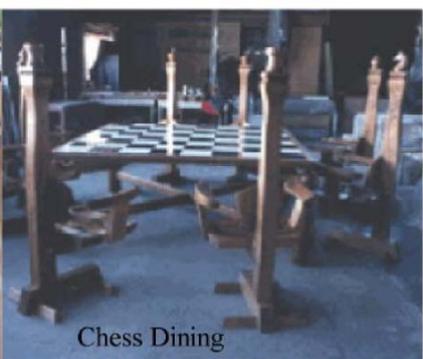
# REEFWOOD CRAFTWORKS



## Tables



American Beech Dining



Chess Dining



Ti Tree Table  
with Bark Picture



Ancient River Gum, SilverAsh,  
Flame She Oak

## Chairs



China Chair



Regency



1920



Regency2

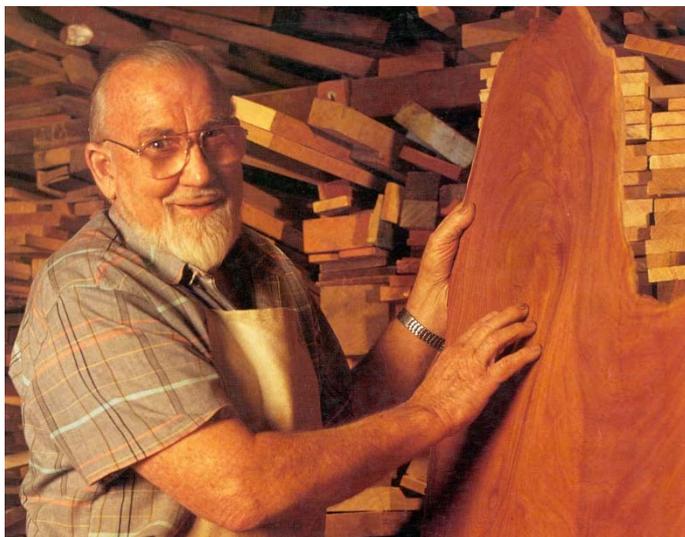
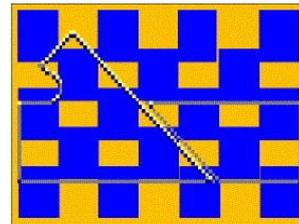


Lloyd Wright



Cedar Dining

# REEFWOOD CRAFTWORKS

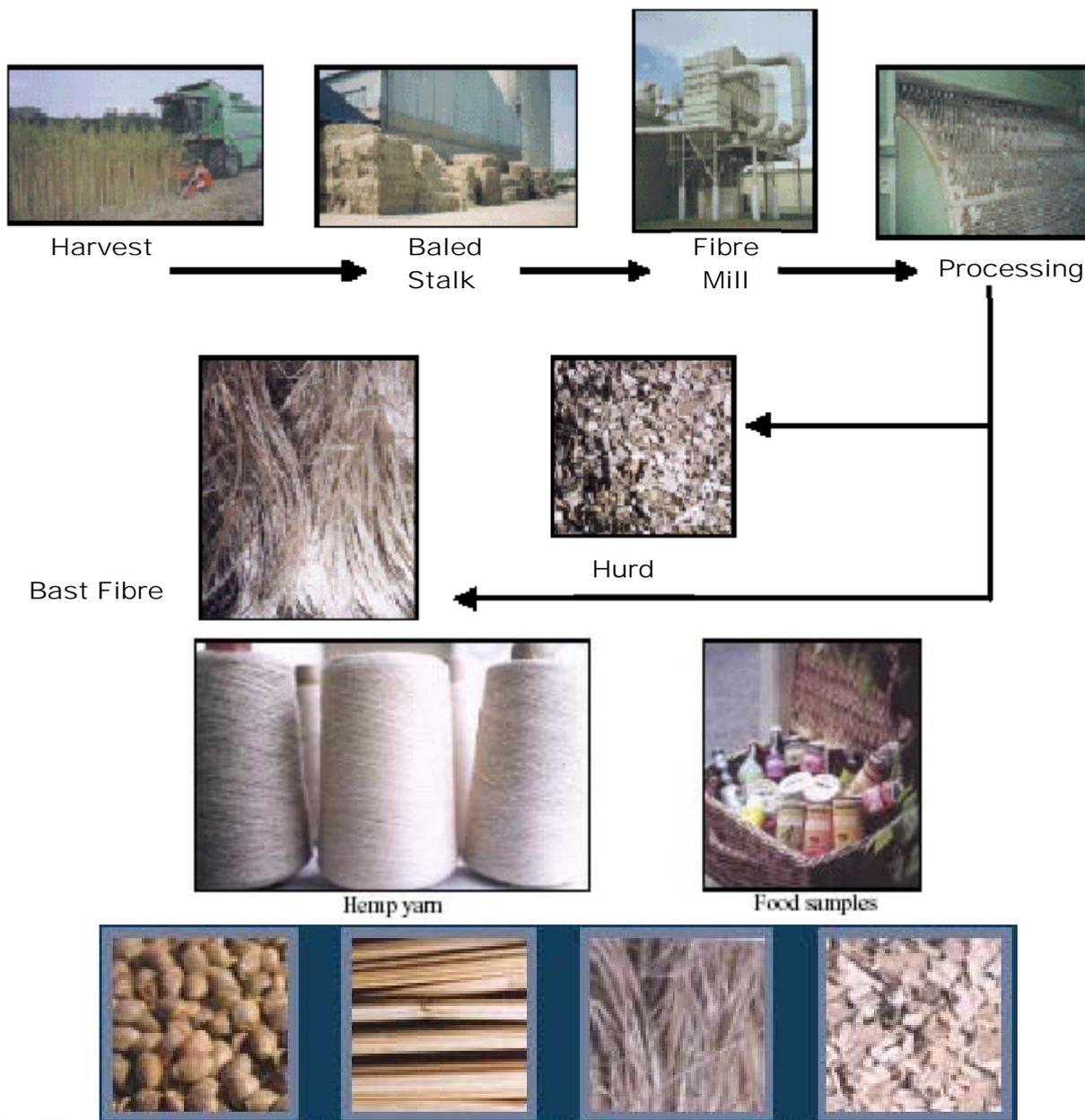


## Value adding Natural Resources!

COMMERCIAL IN CONFIDENCE



# ECOFIBRE INDUSTRIES



**Value adding Natural Resources!**

# HYDROPONICS

Fruit and Vegetables	Traditional hydroponics - average per sq mt.	Rotating Growing System Hydroponics - average per sq mt	Percentage Increase Up To	Increases in kilos per sq mt.
Strawberries	5 - 8 kilos	123 kilos	1792%	117 kilos
Ice Berg Lettuce	72 kilos	619 kilos	760%	547 kilos
Tomatoes	45 kilos	250 kilos	456%	205 kilos



**Value adding Natural Resources!**

COMMERCIAL IN CONFIDENCE

# NEW BIOSPHERE

# AGRICULTURE

# MORINGA



GRAM FOR GRAM  
**MORINGA**  
LEAVES CONTAIN:



7 TIMES THE VITAMIN C  
FOUND IN ORANGES



4 TIMES THE CALCIUM &  
2 TIMES THE PROTEIN  
FOUND IN MILK



4-TIMES THE VITAMIN A  
FOUND IN CARROTS



3 TIMES THE POTASSIUM  
FOUND IN BANANAS

Fresh drumstick fruit  
Moringa seed  
Moringa leaf  
Moringa seed kernel  
Moringa soup powder

Drumstick powder  
Moringa seeds(PKM1and PKM2)  
Moringa pickle      Moringa tea powder  
Moringa cake powder  
Moringa Juice powder

Moringa oil  
Moringa leaf powder  
Moringa fruit powder  
Moringa root  
Moringa capsule

## Value adding Natural Resources!

# TINY OIL MILL

Groundnut



(Kernels) 46 to 48%

Castor Seed



40 to 48%

Sunflower

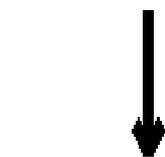


32 to 40%

Copra



62 to 68%



Groundnut Decorticator  
Peanuts



Sunflower Cracker or Palm  
Nut Cracker



Copra Cutter



## Oil Seeds & % of Oil

PALM  
KERNEL



38 to  
45%

SESAM



50 to  
56%

RAPSEED



38 to  
45%

MUSTARD



38 to  
45%

LIN  
SEED



40 to  
50%

COTTON  
SEED



18 to  
22%

SOYA  
BEAN

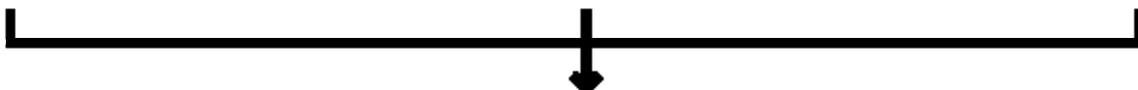


18 to  
22%

PALM  
FRUIT



20 to  
22%



## Value adding Natural Resources!

COMMERCIAL IN CONFIDENCE

# NEW BIOSPHERE

## AGRICULTURE

### The Marvellous Mushroom.

Mushrooms are unique amongst other vegetable crops in that they are grown in a totally artificially controlled atmosphere. Cropping is not dependent on the climate. Mushrooms are not seasonal and are available all months of the year. Of course, small growers without sophisticated climate control systems cannot grow over the hotter summer months.



Estimated amount of water required for producing 1 kg of fresh oyster mushrooms using rustic technologies, in comparison with that for other food and forage crops (Martínez-Carrera *et al.*, 1998).

Product	Litres of water/kg	Protein content <sub>a</sub>	Litres of water per gram of protein
Oyster mushrooms ( <i>Pleurotus</i> )	28	2.7	1.0
Potatoes	500	2.1	23.8
Wheat	900	14.0	6.4
Alfalfa	900	6.0	15
Sorghum	1,110	11.0	10.0
Corn	1,400	3.5	40.0
Rice	1,912	6.7	28.5
Soybeans	2,000	34.1	5.8
Broiler chicken	3,500	23.8	14.7
Beef	100,000	19.4	515.4



*Mushrooms are the perfect food for everyone!*

## Value adding Natural Resources!

# NEW BIOSPHERE AGRICULTURE



**APIARY**

**BEEKEEPING  
&  
HONEY**



**Value adding Natural Resources!**

COMMERCIAL IN CONFIDENCE

# Apoch

# Life Pack



Apoch is able to deliver fresh food with shelf lives greater than a year without requiring refrigeration. We start with prime quality inputs and it remains prime quality for periods of one to up to three years.

**Life Pack long life shelf stable foodstuff, safe, nutritious, wholesome, high quality, that require no refrigeration to maintain consistency.**

Apoch has the ability to offer this technology to an almost endless number of food types, covering all major cooked food brackets i.e. Meats, Sea foods, Dairy and Vegetable.

With no refrigeration required, previously unserviceable markets become accessible. For example; fresh vegetables processed in the Pacific Basin can be exported to Middle East, Asia or even Europe.

**TASTE**  
of **HEALTH**

## Value adding Natural Resources!

COMMERCIAL IN CONFIDENCE

# Pascas Food Basket



**Eat** the Colors of the Rainbow

**Fresh is Best!**



**When and where as required!**

**Pacific Basin Food Basket**

COMMERCIAL IN CONFIDENCE

# Cooperatives for the Local People

Cooperative arrangements within communities may be focused upon small area enterprises through to whole of nation endeavours to bring to the global markets high volumes of quality goods derived through value adding processes applied to natural resources and regional produce from the land, river and sea, encapsulating all elements of farming and animal produce.

Microfinance typically engages a cooperative of around five women when financing home enterprises. A cooperative is particularly useful when local fishermen bring their catches together at canneries for preparation to market their fish to foreign markets.

The introduction of 'Craft Creations' is to enliven the community's recognition of their high quality traditional skills and then enable their customary craftware to be globally marketed through a cooperative of their own making.

This is all about cooperatives to bring to the fore traditional and innate skills that fulfil needs for people around the globe, not just the local village. A cooperative may embrace several nations.

Natural resources that may be used in producing high quality goods in large volumes include:

Forrest logs processed into high quality furniture in volume for large distribution chains.  
 Timber offcuts for high strength laminated beams and reconstituted timber products.  
 Local building systems utilising local resources for durable housing – local market solutions.  
 Hydroponics particularly for produce that is not native to the area and its climate.  
 Aquaculture in rivers, estuaries and sea to mitigate depletion of ocean resources.  
 Traditional home produce being increased in volume to provide famine relief worldwide.  
 Hemp production to be on scale to enable volumes sufficient for manufacturing processing.  
 Cocoa, coffee, moringa, sandalwood, tea, vanilla, plus others, cropping to be of commercial scale, cooperatively run. All farming and animal produce come into the equation for cooperatives.

What is available within a region and what may be introduced can now be thoroughly appraised and reviewed scientifically through local endeavours and with the support of research organisations such as CSIRO of Australia, increasing commercial options and products.

Nothing beats the insight and wisdom of the locals. Their FEELINGS, as well as our own, are to be embraced. Our feelings are the greatest guide as to how and what we are to embrace.

Education at all levels for all ages is our never ending journey. How it has been in ages gone by is not how it will continue. Dynamic change is unfolding and for those who embrace change, our futures are enticing, for those who don't they will have difficulties. We are to embrace and value add our natural resources, we are not to rape and pillage our environment, the forests are to remain, the rivers clean and our oceans are to restock with fish.

Now is the time for nation building, now we are to embrace self-sufficiency without the need for foreign goods and services. We have all we need within us and within our environment, so let us build the way forward for all within our community and show the world how it is to be.

## Value adding Natural Resources!

COMMERCIAL IN CONFIDENCE



<http://www.spbdmicrofinance.com/how-it-works>

## Microfinance

SPBD is a network of microfinance organisations working in Samoa, Tonga, Fiji, Solomon Islands and Vanuatu dedicated to eradicating poverty by empowering women in poor rural villages with the opportunity to start, grow and maintain sustainable, income generating micro-enterprises.

## Philosophy

SPBD's philosophy of lending is based on a **respect for each individual's innate human ingenuity, drive and self-esteem**. It's these qualities that make people creditworthy, not the collateral which traditional banks demand. By providing access to capital, SPBD allows women and their families to pursue their dreams and achieve their full potential. **We provide the opportunities to empower the poorest members of society** to make significant improvements in their lives.

## Methodology

### Micro-enterprise Development

SPBD provides small, unsecured loans of around US\$400 to groups of rural women, who invest these loans into businesses based on their existing livelihood skills. They are given training, ongoing guidance and motivation for the purpose of helping them to grow these small income generating endeavours so that they can work their way out of poverty. This is a very structured program with clear rules.

### Childhood Education

From the second loan onwards, members are also and encouraged to invest the proceeds of their loans for basic housing improvement and childhood education. SPBD helps to ensure the children of all our members receive a proper education by providing financing to pay for school fees, school uniforms and textbooks.

### Housing Improvements

SPBD helps to improve the healthiness of our member's homes by providing financing for basic housing improvements such as obtaining access to electricity, running piped water, proper sanitation, building a secure foundation for their home (instead of a dirt floor) and to place a tin roof on their home (instead of a grass roof).

## **Savings**

It is expensive and difficult for the poor to open bank accounts at traditional commercial banks. SPBD helps our members save for a rainy day and to develop good financial habits by providing a basic savings service. By saving with SPBD, members have a safe and convenient place to make small and regular savings deposits.

## **Insurance**

SPBD offers a loan- and life insurance product to all its members. In the event of a member's death, her family receives a benefit. This assurance of no hardship on the remaining family is something that many of our members greatly value.

## **Peer Group Support**

All SPBD members are part of a self-chosen group of four to seven women. In each village there might be two to five SPBD groups. The members of the peer groups support and guarantee one another. They are the first line of approval on all new business plans and loan applications of their group members. They act as weekly guarantors on all loan repayments and they play a vital role in the ongoing guidance and motivation of each SPBD micro-entrepreneur. For example, if a client falls ill, her circle helps with her business until she is well. If a client gets discouraged, the support group pulls her through. This contributes substantially to the extremely high repayment rate of loans made to microfinance entrepreneurs.

## **Weekly Meetings**

SPBD has weekly meetings in the local villages with all its members. At these meetings all SPBD related business takes place, including business training modules, review of business plans, loan applications and approvals, weekly loan repayments, savings deposits, and ongoing business mentoring and coaching.

## **Competition**

SPBD faces limited direct competition as the commercial- and Development Banks each require collateral or a steady income for micro/small business financing. SPBD is one of the only financial institutions able to deliver credit in Samoa, Tonga, or Fiji individually and to provide on a large scale completely unsecured credit to the poor. (Services are opening in other nations, such as Papua New Guinea.)

## **Clients**

SPBD serves women living in both rural and peri-urban areas who are vulnerable to the consequences of poverty. These include single mothers, the unemployed, minorities, the poor in health, the disabled, the unbanked, and potential victims of domestic violence. Of the total number of loans distributed:

- 99% go to women
- 80% go to clients living in rural areas
- 40% go to single mothers

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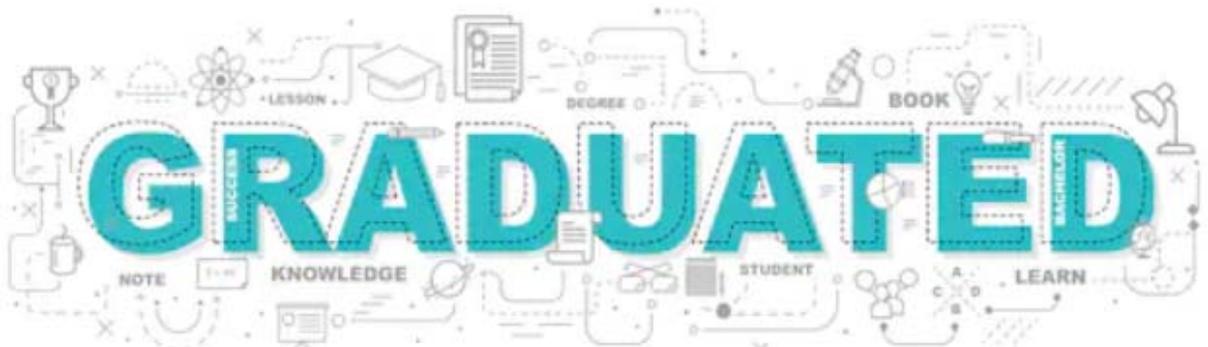
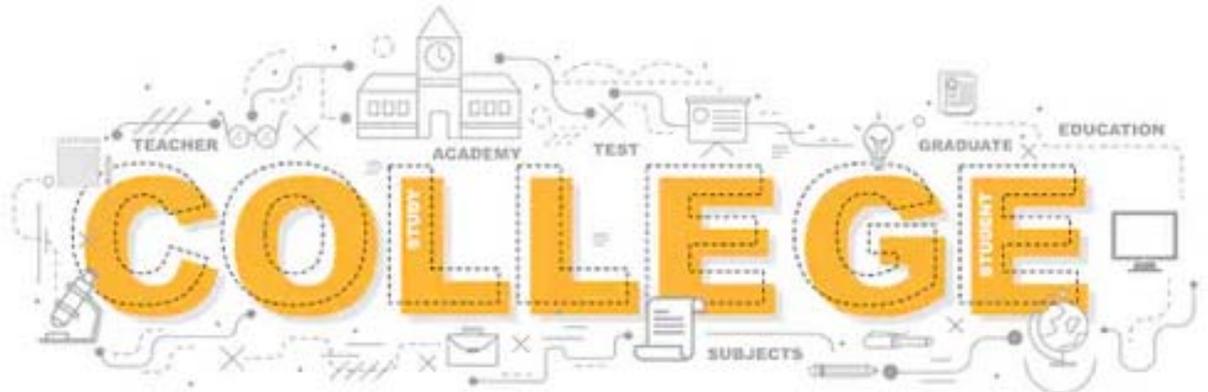
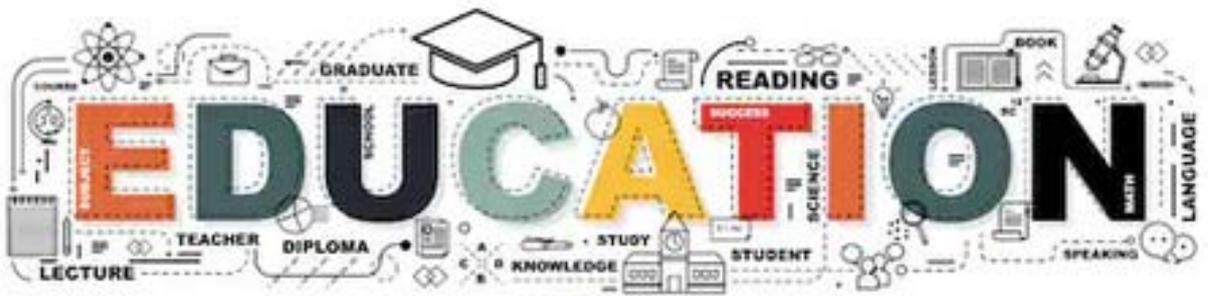
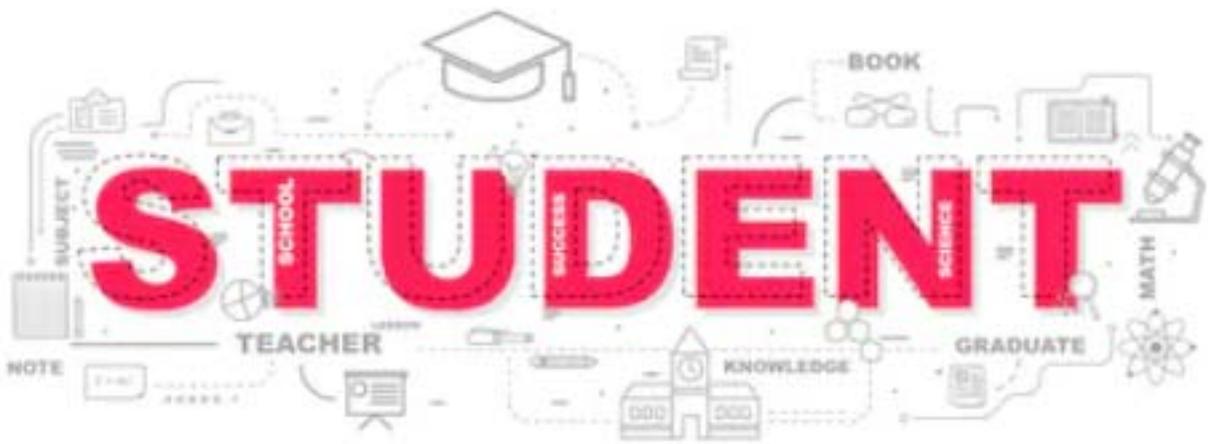
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# Healed potential



# Insightful Genius

*Brilliance!*

# DYNAMIC

# vibrant